

THE UNIVERSITY OF AKRON



LUIS M. PROENZA
OFFICE OF THE PRESIDENT

June 30, 2009

Members of the University Community

I am pleased, Dear Colleagues . . .

. . . to forward for your information a summary of actions approved by The University of Akron's Board of Trustees at its regular meeting on June 17, 2009.

Presentation to the Board

Dr. Lisa Lenhart, professor of education and co-director of the Reading First-Ohio Center at The University of Akron, gave a presentation on the Center, which provides professional development and technical assistance to high poverty, low-achieving schools across Ohio.

Educational Policy/Student Affairs Committee

1. Name Change for the College of Education Outreach Office

The College of Education Outreach Office manages six graduate degree programs at off-site locations using a cohort model. The office also provides graduate credit hours for professional learning opportunities hosted by college faculty, school districts and educational organizations. Because of the emphasis on advanced degrees and professional development, the office now is designated as the Office of Outreach and Professional Learning to better reflect the scope of educational services offered and to make it easier for students to identify.

2. Name Change of the Service Center for Transfer Students

The Service Center for Transfer Students was created to serve the needs of incoming and returning transfer students. It brings together existing personnel from both the Advising Center and the Admissions Office to provide a one-stop shop for the University to recruit, evaluate, and retain our growing transfer student population. Because the emphasis on transfer student services, it now is designated as the Transfer Student Services Center. The name change better reflects the scope of services offered and makes it easier for students to locate.

3. Change of Reporting Line for E. J. Thomas Performing Arts Hall

With the division of the College of Fine and Applied Arts into two separate colleges, E.J. Thomas Performing Arts Hall will continue to have “dotted-line” reporting to the Dean of the College of Creative and Professional Arts on academic matters but will have fiscal reporting to the Vice President for Business and Finance/Chief Financial Officer.

4. Approval of Curriculum Proposal Recommendations (as recommended by Faculty Senate)

ED-08-29 Add P-12 Physical Education Option to Existing Masters in C&I with Licensure Options Program

To meet the growing needs of students seeking a master’s with licensure in physical education, the Department of Curricular and Instructional Studies is adding this option to the existing Masters in Curriculum and Instruction with Licensure Option program. This is a collaborative initiative between the Department of Sport Science and Wellness Education and the Department of Curricular and Instructional Studies.

FAA-09-069 Eliminate Course from Minor

The current minor in Speech-Language Pathology and Audiology does not reflect curricular changes or prerequisite requirements. It consists only of required courses. The restructured minor will have 15 hours of required courses and two elective courses. The course 7700:440 (FAA-09-061) was dropped, and therefore must be deleted as a requirement for the minor. Several course numbers changed, and these changes are reflected in the new Bulletin description.

AS-09-013 Executive MPA

Create a new degree program—an Executive MPA. This program will include most of the requirements of the existing MPA, but, because of the senior-level professional experience of the persons who could be admitted, will demand fewer credit hours for completion of the degree.

AS-09-130 New Course in Pan African Studies

In an attempt to revamp our PAS program, this proposal requests the ability to offer several new courses on the African American experience. This course is intended to be a higher-level course and will examine the religious experience in African American society. Taught previously as a Special Topic; requesting it be a regular course.

AS-09-131 New Course in Pan-African Studies

African American History and Studies, a new stand-alone course rooted in the Pan African Studies Department, will serve as an elective course for both the Pan African Studies and History curricula. This course also will serve as a core course in the African American Male learning community. The course brings together the historical and contemporary study of African American men with related programmatic and public-policy applications. UA students will be exposed to the complex history of African American men in the United States and beyond, thus preparing them to effectively compete in the new national and global economy.

AS-09-139 Change Courses for Graduate Certificate in Gender Conflict

This proposal requests dropping of Sociology of Gender and Sociology of Women and adding Sociology of Sex and Gender under required courses for the Graduate Certificate in Gender Conflict.

BA-09-11 Remove MBA in Accountancy Notation from Joint Degree Information

The joint degree of JD/MBA (Accounting Concentration) no longer admits students to the program. This proposal removes information about the joint degree with an Accounting Concentration from the Graduate Bulletin.

BA-09-28 Change Courses listed under Joint Degree Programs

Many of the School of Law offerings have changed names, been deleted or changed numbers. This proposal reflects those changes and identifies those law classes that may be transferred to the College of Business Administration for concentrations in the MBA program. Also the description is changed slightly to note that up to six credits may be transferred into the MBA since some MBA concentrations have required coursework that precludes six credits from being transferred.

BA-09-29 Change in MBA Requirements

The 450 GMAT score used to be at the 50th percentile for domestic students when these requirements were instituted decades ago. The 50th percentile is now approximately 500. By not adjusting the admission standards, the college has essentially lowered them for incoming students. This proposal addresses that issue. Second, the proposal sets targets for students who are provisional admits by requiring them to achieve minimum index values based upon their foundation course GPA and GMAT score. The threshold was established by studying historical index values and the success of students in program completion.

BA-09-46 Revision to Catalog Description for Management Majors

This proposal is to make the revisions to the catalog description for management majors.

BA-09-47 Graduate Certificate in Supply Chain Management

The Supply Chain Management Graduate Certificate program has been designed to meet the needs of business professionals who are interested in developing expertise in supply chain operations management. The 15-credit-hour certificate program consists of coursework addressing key aspects of supply chain operations management including logistics, sourcing, and globalization.

BA-09-49 Special Non-degree Coursework

This proposal limits non-degree seeking students from taking more than nine credits of foundation courses. There is evidence that permitting students to take more than nine credits leads them to put off applying to the college, and this in turn inhibits them from completing their degree in a timely manner.

BA-09-53 Change in Program Credit Requirements for Various Marketing Majors

Due to the credit-hour change of Marketing Research and Analytics, the following changes are required—change Marketing Management Major total credits required from 31 to 30; change Sales Management Major total credits required from 31 to 30; and change eMarketing and Advertising Major total credits required from 34 to 33.

BA-09-54 Change in Program Credit Requirements for Various Marketing Minors

Due to the credit-hour change of Marketing Research and Analytics 6600:335 the following changes are required—change Database Marketing Minor “required” credits from 16 to 15 with total credits for the minor moving from 19 to 18; and change Direct Interactive Marketing Minor “required” credits from 13 to 12 with total credits for the minor to move from 19 to 18.

ED-09-31 New Literacy Specialist Certificate Program

The statewide online component of this consortium-based program offers a new venue for graduate education that culminates in an internship at home institutions. This proposal therefore is for the creation of a program called Literacy Specialist Certificate.

ED-09-41 Special Education-ECIS Student Teaching--Credit Hour Change

This proposal is to increase by three credit hours the student teaching experience in Early Childhood Intervention Specialist program to better reflect the ratio of credit hours to weeks across the college.

ED-09-42 Adolescent-Young Adult Graduate Student Teaching--Credit Hour Change

This proposal is to increase by two credit hours the student teaching experience in graduate-level AYA programs to better reflect ratio of credit hours to weeks across the college.

ED-09-44 P-12/Multi-Age Graduate Student Teaching--Credit Hour Change

This program is to increase by 2-3 credit hours the student teaching experience in graduate-level P-12/Multi-Age graduate programs to better reflect the ratio of credit hours to weeks across the college.

ED-09-45 Suspend Admission to Superintendent Licensure Program

This proposal is to suspend admission to the Superintendent Licensure Program.

ED-09-48 Master's in Physical Education Suspension

This proposal will suspend enrollment in the Master’s in Physical Education, Physical Education program due to consistently low enrollment.

ED-09-49 Master's in C&I with Multi-Age Drama-Theatre Licensure Program Change

In the state of Ohio, P-12 multi-age programs are required to have student teaching assignments in both elementary and secondary school settings. These courses combine the appropriate teaching methods with each student teaching placement. To this end, these two courses (Methods of Teaching Elementary Theatre Arts and Methods of Teaching Secondary Theatre Arts) help prepare candidates for both levels of student teaching experiences and ultimately the teaching field.

ED-09-50 P-12 Drama-Theatre Education Program Change

In the state of Ohio, P-12 multi-age programs are required to have student teaching assignments in both elementary and secondary school settings. To this end, these two courses (elementary and secondary) help prepare candidates for both levels of the student teaching experience and ultimately the teaching field. These courses combine the appropriate teaching methods with each student teaching placement.

ED-09-51 MS in C&I with Visual Arts Licensure Changes

This proposal will eliminate 7100:402/502 Museology (3) from art education requirements as this course is not as relevant for art education majors as art education content specific courses, and it changes the requirement of a minimum of one 7100:594 ST in Art Education (3) for majors. This comes from a recommendation from NASAD to increase art education course offerings.

ED-09-52 Middle Level Math Teaching Field Course Changes

These new courses and program will enable middle-level math teacher candidates to interact with those teacher candidates preparing to teach both earlier and later years of development and will better help them meet SPA expectations.

ED-09-68 Sport Management Minor

The purpose of this proposal is to provide students not majoring in a Department of Sport Science and Wellness Education program an opportunity to study the field of sport management so that they can prepare for a career in the sport industry or graduate school in sport management.

ED-09-69 Name Change of Sport Studies Coaching/Conditioning

The purpose of this proposal is to change the name of the Sport Studies-Coaching/Conditioning concentration (Program Code 555235) to Sport Studies Athletic Coaching Education concentration. This name change will better describe the concentration in relation to the area of study and future occupational employment.

ED-09-71 Athletic Coaching Education Minor

The purpose of this proposal is to provide students not majoring in a Department of Sport Science and Wellness Education Program an opportunity to study athletic coaching education. The proposed name change for the coaching/conditioning concentration will better describe the concentration in relation to the area of study and future occupational employment.

EN-09-21 4250 Corrosion Engineering Program

This proposal presents the new Corrosion Engineering Program offered at the BS level. The program will be the first of its kind in the U.S. and will address a growing need for corrosion engineers in many fields.

FAA-09-037 Add 7100:308 Art of Africa and the Diaspora

This course proposal is to add 7100:308 Art of Africa and the Diaspora to The School of Art course offerings. The course meets requirements of our accrediting organization for non-western course content. It also moves beyond the historical period model of art history to consider visual traditions across cultures and across time. The course will be cross-listed with Pan-African Studies and is also intended to attract students from multiple disciplines across campus and to demonstrate the crucial role visual arts play in the dissemination of culture more generally.

FAA-09-068 Program Change from BA in Dance to BA in Dance Education

This proposal is a program change from the BA in Dance to a BA in Dance Education. Per recommendation of the National Association of Schools of Dance, the UA dance program has evaluated the purpose of the current BA in Dance within the context of our other two dance degrees (Bachelor of Fine Arts in Dance and Bachelor of Arts in Dance Studies with a Business Cognate). We have determined that changing the BA in Dance to a BA in Dance Education would

better serve students and the dance community. Offering a BA in Dance Education as a four-year program will attract greater interest to this area of study. The BA in Dance Education meets NASD criteria for this type of program. It also should be noted that NASD currently defines our fifth-year-licensure program as a degree program when combined with a BA in Dance or a BFA in Dance.

FAA-09-070 19th Century Art

We are required to eliminate a course in order to add Art of Africa and the Diaspora from Art Department course offerings.

FAA-09-071 Update BA in Art History

This proposal is to update the BA in Art History to include addition and deletion of courses. The School of Art will delete 7100:304 19th Century Art (FAA-09-070) to add 7100:308 Art of Africa and the Diaspora (FAA-09-037).

NU-09-01 Child/Adolescent Primary Health Care Nursing

This proposal is recreating the original Child and Adolescent Health Nursing track with a focus on primary health care that was replaced inadvertently by the Child/Adolescent-Pediatric Acute Care sequence, due to coding issues. All of the courses still exist; however, when students register for the track, they are registered in the new track as acute care, and many students want to have primary health care only.

NU-09-02 Child/Adolescent Primary/Acute Care Nurse Practitioner

This proposal is requesting a title change from Child and Adolescent Health Nurse Practitioner-Acute to Child/Adolescent Primary/Acute Care to better meet the needs of advanced-practice-nursing students wanting to focus on the pediatric primary/acute care option.

NU-09-03 Post MSN Family Nurse Practitioner Certificate Program for Certified PNPs

This Post MSN Family Nurse Practitioner Certificate Program for Certified PNPs is designed for the certified pediatric nurse practitioner who wants to sit for certification as a family nurse practitioner. This option is being added to accommodate the demand for certification as a family nurse practitioner by pediatric nurse practitioners who are in medical practices that see patients from infancy through the elderly. The addition of this certification will broaden their scope of practice. The certificate will be a total of 16-18 credit hours.

NU-09-05 Joint Program for the Doctor of Philosophy in Nursing

A revision of the current Joint Program for the Doctor of Philosophy in Nursing is presented. The program was reviewed by the Joint PhD in Nursing Curriculum Committee between The University of Akron and Kent State University. The proposed changes were developed based on the analysis and after review of other doctoral programs in nursing initiatives and policies instituted to support student success.

PR-09-02 Joint UA/Kent State University ROTC Air Force Program

This blanket proposal is to realign the joint UA/KSU ROTC Air Force Aerospace Studies courses. These courses are not new, but the credit hours and numbering of the labs has changed at KSU, and UA needs to update its bulletin accordingly. These courses are taught at KSU by their ROTC personnel.

SC-09-09 Technical Mathematics Certificate

This proposal is for a technical mathematics certificate, requiring a minimum of 11 credit hours, that will help students to develop their technical math skills and apply these skills to real-world scenarios. At least 6 of the 11 credit hours must be taken through Summit College with a certificate grade point average of at least 2.5.

SC-09-17 Program Change for CIS, Computer Maintenance and Networking Associate Degree, Microsoft Networking Track

Network Concepts has not run in several years due to low enrollment and has been determined to no longer be needed as a recommended class prior to taking the Microsoft courses.

SC-09-18 Program Change for CIS, Computer Maintenance and Networking Option, Cisco Networking Track

Network Concepts has not run in several years due to low enrollment and has been determined to no longer be needed as a recommended class prior to taking the Microsoft courses.

SC-09-19 Computer Information Systems, Programming Specialist Option

Graduates should be proficient in their technical courses, which is denoted by a "C" or better in each course. This proposal will meet this need.

SC-09-20 Computer Information Systems, Web Development Option

Graduates should be proficient in their technical courses, which is denoted by a "C" or better in each course. This proposal will meet this need.

SC-09-24 Adding CIS courses to the Bypass Credit list in the Undergraduate Bulletin

Students arrive at The University of Akron with various levels of knowledge of networking, often from taking courses in high school. A student who successfully completes a course by receiving a grade of "C" or better may bypass designated prerequisite courses. This proposal requests adding 2440:202, 2440:203, 2440:204, and 2440:301 to the Bypassed Credit list in the Undergraduate Bulletin.

SC-09-26 Program change for CIS, Programming Specialist Minor

Graduates should be proficient in their technical courses, which is denoted by a "C" or better in each course. This proposal will meet this need.

SC-09-27 Deactivate CIS, Microcomputer Specialist Option Minor

This course of study is obsolete and should be deactivated.

SC-09-28 Deactivate Computer Information Systems Certificate

This course of study is obsolete and should be deactivated.

SC-09-29 Program Changes for CIS, Programming Certificate

Students earning these certificates should be proficient in their technical courses, which is denoted by a "C" or better in each course. The course is no longer required in degree programs, and certificates need to be updated. This proposal will eliminate 2540:140 as a bridge course and add a minimum grade requirement of "C".

SC-09-30 Program Change for CIS, Cisco Networking Technology Certificate

Students earning these certificates should be proficient in their technical courses, which is denoted by a "C" or better in each course. The course is no longer required in degree programs, and certificates need to be updated. This proposal will eliminate 2540:140 as a bridge course and add "C" as a minimum grade requirement.

SC-09-31 Program Changes to CIS, Database Development Certificate

Students earning these certificates should be proficient in their technical courses, which is denoted by a "C" or better in each course. The course is no longer required in degree programs, and certificates need to be updated. This proposal will eliminate 2540:140 as a bridge course and add "C" as a minimum grade requirement.

SC-09-34 Program Changes to CIS, Webmaster Certificate

Students earning these certificates should be proficient in their technical courses, which is denoted by a "C" or better in each course. The course is no longer required in degree programs, and certificates need to be updated. This proposal will eliminate 2540:140 as a bridge course and add "C" as a minimum grade requirement.

SC-09-35 Criminal Justice Technology - Law Enforcement Option (Name Change)

This proposal is to name the general option more appropriately for its focus—law enforcement. To improve the organization and focus of the six-hour criminal case management course by separating its components into criminal investigation and forensic methods courses and to focus the option on law enforcement, an introductory course in police studies is added, and the juvenile justice process course is dropped.

SC-09-36 Criminal Justice Technology - Law Enforcement Certificate (Name Change)

This proposal is to change the name of the Criminal Justice Technology General Option Certificate to Law Enforcement Certificate and update it to bring it in line with the associate degree requirements.

SC-09-37 Criminal Justice Technology - General Option Minor

This proposal will bring the minor in line with the associate degree requirements.

SC-09-38 Criminal Justice Technology - Security Administration Certificate

These changes will bring the certificate in line with the associate degree requirements.

SC-09-40 Addition of a New AAS in Computer Information Systems, Industrial Computer Applications Option

This proposed associate of applied science degree repackages existing courses across several departments to fill industry needs for industrial computer application programmers and technicians. In addition, two new classes were developed to cover skills and knowledge not contained in existing courses.

SC-09-41 Criminal Justice Technology - Security Administration Minor

These changes will bring the Security Administration minor in line with the associate degree requirements.

WC-09-09 Office Technology - Business Office Manager Option

As recommended by the Office Technology Advisory Committee, these changes will update the curriculum and skills needed by students. Course 2420:170 Applied Mathematics for Business will add needed mathematics skills. 2040:240 Human Relations will emphasize business-related social science/psychology skills necessary for students in the curriculum. Skills taught in 7600:106 Effective Oral Communication duplicate skills taught in 2540:263 Professional Communication and Presentations.

WC-09-10 Office Technology - Application Software Option

As recommended by the Office Technology Advisory Committee, the changes will update curriculum and skills needed by OT students. The changes will provide more relevant mathematical skills and increase computer and business communication skills. Content in 7600:106 and 2020:222 is a duplicate to that being taught in 2540:263.

Faculty Senate approved these curricular changes.

5. Research Grants and Sponsored Programs Report – May 2009

For July 2008-May 2009, funding for externally funded research and other sponsored programs was \$47.1 million for 405 projects. For July 2007-May 2008, funding was \$34 million for 450 projects. For FY2009 to date, 8 patents were awarded, 19 patent applications were filed, and 56 disclosures were submitted. For July 2007-May 2008, 3 patents were issued, 27 patent applications were filed, and 42 disclosures were submitted.

External Affairs Committee

1. Cumulative Gift and Grant Income Report – April 2009

For July 2008-April 2009, total giving was \$42 million, 32 percent more than the \$31.8 million received during the first 10 months of FY2008 and 103 percent greater than the \$20.7 million average for the previous five years. UA received 16,415 gifts in the 2008-09 fiscal year to date, compared to 15,839 for the prior fiscal year to date.

Facilities Planning and Oversight Committee

1. Quaker Square Fire Alarm Replacement

This project includes the complete replacement of the fire alarm system in the hotel/retail area of the Quaker Square facility. A contract for the project was awarded to the low bidder, M&M Electrical Contractors, Inc., for \$633,877, 38 percent less than budgeted.

2. Auburn West Tower Rehab: Furniture and Controlled Environmental Rooms

Contracts for various furniture were awarded to low bidders Independence Business Supply (\$73,125.23), APG Office Furnishing (\$306,676.39), and My Office Products, Inc. (\$33,953.57). The low bidder for scientific equipment, Environmental Growth Chambers, received a contract for \$235,900. The total cost is slightly less than budgeted.

3. Polymer Processing Center Construction

Trustees approved contracts for this project, which includes a 42,589-square-foot facility to support the Wright Center for Innovation Center for Multifunctional Polymer Nanomaterials and Devices, to low bidders Parker Fabricating Company (\$428,027 for structural steel), East West Construction Company, Inc. (\$79,000 for elevator), and Foti Contracting, LLC (\$879,380 for combined trades). The total cost is 3 percent less than budgeted.

4. Carroll Street Substation Improvements

Low bidder Thompson Electric was awarded a \$370,022 contract for electrical work, including the modification and addition of equipment to provide an alternate feed to the new stadium. The cost is slightly less than budgeted.

5. East Exchange and Spicer Streets Parking Lot C Construction

The Board approved contracts totaling \$279,475, 39 percent less than budgeted, to low bidders Cavanaugh Building Corporation (\$197,000 for civil and paving) and J.W. Didado Electric, Inc. (\$82,475 for electrical and lighting) to construct a new gravel-surfaced parking lot at the northwest corner of East Exchange and Spicer streets.

6. Electric Metering Program

Stroud Engineering Services, Inc. submitted the low bid and was awarded a \$207,446 contract for electrical work to provide and install an electrical metering system for campus buildings. The cost is 17 percent below budget.

Finance, Fiscal Policy, and Investment Committee

1. Quarterly Report – July 2008-March 2009

Trustees reviewed the financial report for the first through third quarters of the current fiscal year, covering July 1, 2008-March 31, 2009. In that period, revenue for the Akron campus was \$303.3 million or about 0.2 percent less than what was estimated in the budget. Total expenditures were \$236.1 million for the period, or about 1.3 percent less than what was budgeted. Revenue at Wayne College for the period was \$11.3 million, or about 1.4 percent more than budgeted, and total expenditures at Wayne were \$8.4 million, or about 5.9 percent less than budgeted.

2. Purchases More Than \$150,000*

The Board awarded the following contracts for purchases exceeding \$150,000:

- To Huron Consulting Group, approximately \$981,053 to provide consulting services necessary to implement the PeopleSoft Pre-Award Grants Module and the Effort Reporting Software System
- To Wagner Industries, Inc., \$1,240,000 to provide a complete turn-key electromagnetic processing line
- To AT&T Ohio, \$219,438.23 for Cisco Networking Equipment for the new stadium
- To Frontline Logic, Inc., approximately \$170,630 for the completion of Phase 1 of the Curriculum Proposal Review Improvement Project: Business Process Analysis
- To Oracle, \$192,916 for a Business Process Management Suite

*In addition to purchases for more than \$150,000, the following award was approved:

- To Great American Plan Administrators, a contract for a Third-Party Plan Administrator and Common Remitter Program for employees participating in the University's 403(b) Retirement Plan. The services will be at no cost to the University or its employees.

3. FY2008 Senate Bill 6 Ratios

The University's Senate Bill 6 ratio, a legislated standard set of measures that monitor the fiscal health of Ohio's public universities, is 2.9 for the fiscal year ending on June 30, 2008. That composite score ranks eighth among those of the state's 15 public universities. A perfect composite score is 5.0, and a score of 1.75 or less for two consecutive years results in an institution being placed on fiscal watch.

4. FY 2009-2010 Continuation Budget

The uncertain status of state budget deliberations and the University's need to have a budget in place by July 1 prompted the decision to proceed with a continuation budget. Once the final state budget is known, a final FY2009-10 University budget will be presented for Board consideration. The Board authorized the administration to expend monies from its General Unrestricted Current Fund Budget from July 1 through August 31, 2009, based upon the spending levels approved by the Board for FY 2008-09 and subject to adjustment due to state allocation levels resulting from either a state continuation budget or a new biennium budget that may become effective for the fiscal year beginning July 1, 2009.

5. Personnel Actions

The personnel transactions approved by Trustees as amended are posted online at <http://www.uakron.edu/president/docs/Personnel-transactions-June09.xls>.

6. Competitive and Aggregate Procurement of Electrical Energy Resources

Because the state recently deregulated electrical energy services, creating new options for the University to realize potential cost savings through the use of a competitive selection process and/or electric energy aggregation programs, Trustees authorized the Vice President for Finance and Administration/CFO, with the approval of the President and the Chair of the Board and subject to review and approval by General Counsel, to act as necessary to procure electrical energy services for July 2009-June 2011 through a competitive selection process and/or participation in an aggregate procurement program for electrical energy services that result in electrical energy pricing that does not exceed the University's current pricing for those services.

New Business

1. Pertaining to Dr. Luis M. Proenza

The Board acknowledged Dr. Proenza's "ground-breaking and exceptional leadership" during his decade-long tenure as president, expressed its support for "his great vision and guidance" and its strong desire for his continued leadership of the institution in significant detail in a unanimous resolution that extended Dr. Proenza's contract as president of the University to run through 2015. The resolution also honored Dr. Proenza's request to forgo any consideration by the Board of a 2009 merit increase to his current base salary, which became effective January 1, 2008, in recognition of the economic challenges of the University, its students and the state of Ohio. In addition, the resolution thanks Dr. Proenza "for his selfless gesture, and formally acknowledges Dr. Proenza for exemplary accomplishments and leadership on behalf of The University of Akron, specifically during 2008.

2. Expression of Appreciation to Vice Chairman Roland H. Bauer

By resolution, the Board formally expressed its appreciation to Roland H. Bauer "for the leadership, concern, and dedication he has shown in fulfilling his duties to the Board and all of its constituents." Mr. Bauer was appointed to the Board by Gov. Bob Taft on July 17, 2006, to complete the nine-year term of another Trustee. His Board term expires on July 1, 2009.

3. Alcohol Use at InfoCision Stadium-Summa Field and Revision of University Rule 3359-47-01

Trustees approved the following recommendations of the Department of Intercollegiate Athletics regarding the sale of alcoholic beverages at InfoCision Stadium-Summa Field:

- that the sale of alcoholic beverages be permitted during the 2009-2010 fiscal year on the club and suite levels during all University football games and other University and/or non-University contracted events;
- that the consumption of alcoholic beverages in loges and other designated areas be permitted consistent with Ohio law and subject to the sole discretion of the president of the University;
- that the sale of alcoholic beverages in the stadium stands and on the main concourse level of not be permitted during the 2009 football season;

- that the sale of alcoholic beverages on the main concourse level or in the stadium stands during non-athletic University and/or non-University contracted events be determined on a case-by-case basis, at the sole discretion of the president of the University; and
- that, prior to the start of the 2010-11 fiscal year, the administration shall report back to the Board with a summary of information related to such alcohol sales and consumption at the stadium and further recommendations, if any, concerning the sale or consumption of alcohol there.

Notes

1. President's Report

I began my report by noting that, as a result of the state's continuing concern and the work that our legislators have been doing, we would be presenting a temporary continuation budget for Board consideration. Please remember that this type of action is not unusual for the first year of the biennium. As you know, our internal budget planning is, in large part, driven by the still-unfolding budget challenges in the state. In the week preceding the Board meeting, we saw yet another announcement that would reduce the state's budget further to adjust for additional shortfalls in revenue which may be reaching \$3 billion. We are, as you might expect, using a continuing but conservative budget in order to make adjustments for the possible decreases in state support. State support is about 30 percent of our operating budget and about 25 percent of our total budget of the University, so it is comparatively modest in some respects but it is still potentially a large number. We will continue to monitor this situation as well as our own financial dashboard and will keep you informed as we go forward.

On Friday, June 12, Chancellor Eric Fingerhut visited the campus to continue the discussion on how best The University of Akron can serve the state of Ohio through its participation in the University System of Ohio. Trustees Ann Brennan and Kevin Thompson were in attendance at that meeting, together with most members of the senior leadership team. In that meeting we focused on our draft statements on focused differentiation and the Centers of Excellence. I am pleased to share with you all that I believe the chancellor was quite pleased with the presentation. He exhibited particular interest in something that he indicated he had not seen from any of the other universities that he had visited. So that gives us, again, a point of differentiation and excellence in his mind that I think is most encouraging. As you know, we have moved ahead of the curve in Ohio in our strategic thinking in partnership with the university system through the work that we have been doing on regional needs and driving economic and community development.

In that regard, earlier in June I was privileged to be invited by the National Academy of Sciences to make a presentation at an NAS forum. The topic of my presentation was Universities and Their Regions: The Akron Model. The invitation reflects the degree of national interest that is emerging in the work that we have been doing here, particularly through our technology transfer and University of Akron Research Foundation, which really have positioned us to expand in a notable fashion the product portfolio of the University in terms of economic development.

In May, some of you were able to attend the Sixth Annual University Park Alliance Awards Luncheon, which set an attendance record for the sixth consecutive year. For those of you who were not in attendance, let me just share that Dr. Nancy Zimpher, who at that time was president of the University of Cincinnati, was our keynote speaker. Her speech really was a presentation of work that she and I have been doing as part of a request from The Brookings Institution to co-author a paper on the role of universities as anchor institutions in their communities. That white paper, which focuses on urban-sited universities, is nearing its final form, and we derived some important feedback as a result of that presentation.

Dr. Zimpher, who has since joined the State University of New York System as the statewide chancellor, also spent part of the afternoon following her speech meeting with our Strategic Planning Steering Committee along with campus and community leaders, about 70 people in all, to engage in conversation related to the future of higher education and how we might best adapt. Please note that we are nearing the halfway mark in the process of formulating our new strategic plan, and this month we began working on the business plan portion of the steering committee's work. As part of that ongoing process, we have invited Bill Pepicello, president of the University of Phoenix, and Michael Crowe, the president of Arizona State University, to speak with us. You may recall that Ron Ehrenberg, the recently nominated member of the State University of New York Board of Trustees, was with us in May to talk about university finances.

I then told Trustees and guests that it is with mixed emotions that we will be saying goodbye to Mack Rhoades, and we congratulate him for his success at being selected as the University of Houston's athletic director. We are grateful for the great leadership that he has brought to us.

In that regard, let me just note for you, in case you happened to miss it, that just a few days before the Board meeting, Stevi Large won the NCAA National Championship in Track and Field for the hammer throw. She is the second Akron Zip athlete to win a national title just this season and only the third NCAA champion in our school's history. The other national champion for this year, Jenna Compton, was in the rifle competition. We have had a number of other great athletic successes that certainly merit comment, including the double MAC championships in track and field for both men's and women's teams.

2. 2009-2010 Board Officers

The Board approved the recommendation of its nominating committee to elect the following officers for 2009-10: Philip S. Kaufmann, J.D., chairman; Ann Amer Brennan, J.D. and Richard W. Pogue, J.D., vice chairs; Ted A. Mallo, J.D., secretary; and Russell D. Sibert, assistant secretary.

3. Next Regular Meeting

The Board's next regularly scheduled meeting will occur on Wednesday, August 7, 2009, in the Board office on the third floor of the Student Union, with an executive session to begin between 7:30 and 8 a.m. and the public session to begin no earlier than 10 a.m.

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