## University of Akron Academic Program Review Results - August 15, 2018 Individual Ph.D. degree programs and tracks identified for phase-out

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		Enrollment Degrees Awarded				egrees Award	ed				
Phased-out Degrees (with related minors and certificates)	College	Fall 2015	Fall 2016	Fall 2017	FY 2015	FY 2016	FY 2017	Comments			
PhD degrees											
								Small number of degrees earned; UA stipend lower than CSU's, a competitive disadvantage; suspend UA			
Adult Development and Aging (joint with CSU)	BCAS	10	11	10	2	0	3	admissions while program continues at CSU			
								Low enrollment and number of degrees earned; faculty evaluators cited a low marketplace demand for PhD			
History	BCAS	19	12	14	1	5	2	degrees; State has not provided SSI for degree offering since 1994			
Sociology (joint with Kent State)	BCAS	26	32	30	1	4	2	Low number of degrees earned; significantly lower stipends than KSU; would require major investment in additional UA faculty and stipends to continue offering; suspend UA admissions while program continues at KSU			
								Low number of degrees earned; faculty evaluators expressed concerns about redundancy with counseling PhD			
Counselor Education and Supervision	CHP	24	25	24	2	1	3	in Psychology (BCAS)			
Marriage and Family Counseling	СНР	27	21	19	3	2	5	Low number of degrees earned			
Nursing-PhD (joint with KSU)	СНР	12	11	9	1	1	2	Low enrollment and graduates in PhD program. Doctor of Nursing Practice (DNP) degree continues. It has higher enrollment and fits better with practice profession focus and market demand. suspend UA admissions while program continues at KSU			
Engineering Applied Mathematics	Engineering	3	4	2	0	1	0	Extremely low enrollment and number of degrees earned; limited interest in program reported			
								Extremely low number of degrees earned lowest of six programs in the state; departmental faculty have			
Biomedical Engineering	Engineering	20	29	24	0	3	1	provided a plan that focuses on growth of the M.S. non-thesis program			
Computer Engineering	Engineering	3	4	1	0	0	2	Extremely low number of degrees earned; no MS program limits path for PhD enrollment			
Electrical Engineering	Engineering	23	41	38	4	. 3	7	Low number of degrees earned			
Totals		167	190	171	14	. 20	27				

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				inis ana ci		grees Awar		
Phased-out Degrees (with related minors and certificates	College	Fall 2015	Enrollment Fall 2015 Fall 2016 Fall 2017			FY 2016		Comments
Master's degrees	College	Tall 2013	1 all 2010	ali 2017	FY 2015	11 2010	112017	Confinents
iviaster s degrees								Faculty evaluators noted many online competitors; no actionable strategic plan; reduction in graduate assistantships affecting
MS-Geography/Geographic Information Systems	BCAS	19	17	12	10	11	, ا	9 enrollment
wis-deography/deographic information systems	BCA3	19	1/	12	10	11	3	e in oiline it
MA-History	BCAS	15	12	10	_	o		Low enrollment and number of degrees earned; faculty evaluators noted a low demand for degree, largely in academic careers
IVIA-HISTOLY	BCA3	13	15	10	3	0	3	Very low enrollment and number of degrees earned; MS-Applied Mathematics a very strong program and will continue; faculty
MS-Mathematics	BCAS	2	_	7	2	,	_	2 focus to be on serving needs of other programs, especially General Education requirements
IVI3-IVIALITETTIALICS	BCA3	3	<del>'</del>		3	4		Very low enrollment and number of degrees earned; MS-Applied Mathematics a very strong programand will continue; faculty
MS Mathematics BS/MS	BCAS	,		1	1	,		1 focus to be on serving needs of other programs, especially General Education requirements
MS-Mathematics-BS/MS	BCAS		1		1		_	Faculty evaluators note low market demand for master's level degree; also cited inadequate fulfillment of mission and low
MAS Dhysics	DCAS	21	10	0	4	6	_	
MS-Physics	BCAS	21	18	9	4	D	,	7 research activity; KSU has larger program with significantly more degrees earned
MA Sociology	DCAS	_		^	2	4	,	Low/declining appallment and degrees earned featis on undergraduate level teaching consciolly in eximinal justice area
MA-Sociology	BCAS	6	3	0	3	1		4 Low/declining enrollment and degrees earned; focus on undergraduate level teaching, especially in criminal justice area
MA-Spanish	BCAS	1	0	0	0	1		0 Virtually no enrollment and just one degree earned in last three years
MSA-Accounting/Information Systems	CBA	0	1	1	1	0	(	O Virtually no enrollment and just one degree earned in last three years
AADA Augulia da Aarab	CD A	,		4	4			Extremely low enrollment and very few degrees; reducing graduate assistants (tuition remission/stipdends) reduced enrollment.
MBA-Applied Math	CBA	4	5	1	1	0	3	3 Other MBA tracks are stronger and will continue.
MBA-Business Analytics	CBA	19	17	10		4	/	7 Other MBA tracks are stronger and will continue.
MA-Economics	CBA	12	14	12	12	5	2	2 Low number of degrees earned; reduction in graduate assistantships affecting enrollment
MA-Economics-Accelerated BA/MA	CBA	0	0	2	0	0		D Low enrollment and number of degrees earned
MBA-Healthcare Management	CBA	24	18	16	5	6	13	1 Other MBA tracks are stronger and will continue.
			_			_	_	Low/declining enrollment and very few degrees; reducing graduate assistants (tuition remission/stipdends) reduced enrollment.
MBA-International Business	CBA	11	7	4	1	3		2 Other MBA tracks are stronger and will continue.
MSM-Technological Innovation	CBA	7	7	3	1	2	2	2 Expected enollment did not occur; just five degrees in three years
MA-Child Life Specialist	СНР	7	9	9	4	3	5	5 Low enrollment and degrees; market demand for this program is limited
		_		_				
MA-Classroom Guidance	СНР	5	2	2	1	1		Extremely low enrollment, just two degrees earned in last three years; not accredited by counseling-related organization
MS-Classroom Guidance	СНР	1	1	1	0	0	C	Extremely low enrollment, just one degree in last three years; not accredited by counseling-related organization
MS-Marriage and Family Counseling	СНР	18	17	12	5	4	5	5 Low enrollment and degrees earned; MA in Marriage and Family Counseling continues
Master of Public Health (joint with CSU, NEOMED, YSU)	СНР	18	12	9	4	1	6	6 Low enrollment and number of degrees earned
MS-Biomedical Engineering	Engineering	9	5	3	6	3	1	1 Low enrollment and very few degrees earned.
MS-Engineering Management Specialization	Engineering	11	11	7	1	1	4	4 Extremely low number of graduates
MA-Assessment Evaluation and Data Literacy	LJFFCOE	25	28	21	0	4	8	College to focus on urban K-12 teacher and principal preparation
								Declining enrollment; College focus on preparing urban educators, providing in-service training and professional development
MA-Education Administration/Higher Education	LJFFCOE	33	20	9	13	16	17	7 along with principalship education
								Declining enrollment; College focus on preparing urban educators, providing in-service training and professional development
MS-Education Administration/Higher Education	LJFFCOE	9	4	3	12	5	3	along with principalship education
								Declining enrollment; College focus on preparing urban educators, providing in-service training and professional development
MA-Educational Foundations/Instructional Technology	LJFFCOE	61	35	37	23	25	17	7 along with principalship educational
MA-Special Education (for Practicing Teachers)	LJFFCOE	18	11	6	16	13	7	Declining enrollment and number of degrees earned; master's degree no longer required to continue to practice
								Low/declining number of degrees earned; College focus on preparing urban educators, providing in-service training and
MS-Special Education/Mild to Moderate	LJFFCOE	28	28	30	18	9	8	professional development along with principalship education
								Declining enrollment; College focus on preparing urban educators, providing in-service training and professional development
MS-Special Education/Moderate to Intensive	LJFFCOE	7	9	4	4	2	2	along with principalship education
								Declining enrollment; College focus on preparing urban educators, providing in-service training and professional development
MS-Special Education/Early Childhood	LJFFCOE	1	2	1	0	2	(	along with principalship education
BA/MSPolymer Engineering	PSPE	0	0	0	0	0	(	No enrollment or degrees earned
BS/MSPEPolymer Engineering/Applied Math	PSPE	4	4	6	0	3		Extremely low enrollment and number of degrees earned
BS/MSPolymer Science/Natural Sciences	PSPE	1	0	2	0	1	(	Extremely low enrollment and number of degrees earned
Totals		400	326	250	156	146	138	

## University of Akron Academic Program Review Results - August 15, 2018 Individual bachelor's degree programs and tracks identified for phase-out

Procedure   Sequence   College   Sequence		Enrollment					grees Awarde	ed	
	Phased-out Degrees (with related minors and certificates)	College	Fall 2015	Fall 2016	Fall 2017				Comments
As Arylistory Emphasis  As Arylistory Finglass  BA Fastion Merchandsing/Rusiness Fastion  BA Fastion Merchandsing/	Bachelor's degrees								
As Arabino Merchandsing/Business Fiphino  BA Fashion Merchandsing/Floer Arts  BA Fashion Merchandsing/Floer Fashion Basin Interestment would be developed to be a fashion because the fashion beca	BA-Family and Consumer Science/Teacher Education	BCAS	8	8	7	1	1	3	Very low enrollment and number of degrees
MA-Artyfistory Emphasis									Very low number of degree majors-just 6 degrees earned from Fall 2014 to Summer
As Fashion Merchandising/Business Fashion  BCAS  BA Fashion Merchandising/Business Fashion  BCAS  BCAS									2017; other Art programs with higher priority for faculty hires. We will continue to
Ar-Ashlon Merchandising/fusiness Fashion	BA-Art/History Emphasis	BCAS	6	4	5	3	3	0	teach art history so that students can meet General Education requirements.
A-Rashino Merchandising/Business Fashion  BCAS  1 2 1 0 0 0 required to compete effectively  Use enrollment throughout program. ISU has far larger fashion Design and Merchandising program—nearly 2,000 subdents; significant investment would be nearly 2,000 subdents; significant investment 2,000 subdents; significant 2,000 subdents; significant 2,000 subdents; signi									Low enrollment throughout program; KSU has far larger Fashion Design and
Description Merchandising/Fiber Arts  BCAS  1 2 1 0 0 0 Interhandising program - nearly 2,000 students; significant investment would be concerned and program of the progra									Merchandising program nearly 2,000 students; significant investment would be
As Ashion Merchandising/Tiber Arts  BCAS  B	BA-Fashion Merchandising/Business Fashion	BCAS	3	2	3	0	0	0	required to compete effectively
Ne Fashion Merchandising/Hiber Arts  BCAS									Low enrollment throughout program; KSU has far larger Fashion Design and
Low enrollment throughout program; KSU has far larger Fashion Design and Merchandising/Home Furnishings  BCAS  BCA									Merchandising program nearly 2,000 students; significant investment would be
A Fashlon Merchandising/home Furnishings  BA Fashlon Merchandising/home Furnishing Magnarian Furnishing Magnarian Merchandising program – nearly 2,000 students; significant investment would be Merchandising program – nearly 2,000 students; significant investment would be Merchandising program – nearly 2,000 students; significant investment would be Merchandising program – nearly 2,000 students; significant investment would be Merchandising program – nearly 2,000 students; significant investment would be Merchandising program – nearly 2,000 students; significant investment would be Merchandising program – nearly 2,000 students; significant investment would be Merchandising program – nearly 2,000 students; significant investment would be Merchandising program – nearly 2,000 students; significant investment would be Merchandising program – nearly 2,000 students; significant investment would be Merchandising program – nearly 2,000 students; significant investment would be Merchandising program – nearly 2,000 students; significant investment would be decreased in Section 1. In the Programs of the Programs of the Programs of the Programs of a Section 1. In the Program in Section 1. In the Program in Association 1. In the Program	BA-Fashion Merchandising/Fiber Arts	BCAS	1	2	1	0	0	1	required to compete effectively
BA-Fashion Merchandsing/Home Furnishings   BCAS   B   4   3   0   3   0   required to compete effectively									Low enrollment throughout program; KSU has far larger Fashion Design and
Low enrollment throughout program, SSU has far larger fashion beeign and Merchandising/Apparel   BCAS   60   52   51   15   11   16   required to compete effectively									Merchandising program nearly 2,000 students; significant investment would be
BA-Fashion Merchandsing/Apparel BCAS 60 52 51 15 11 16 required to compete effectively Very low enrollment and number of degrees; maintain minor. We will continue to offe BA-French BCAS 4 7 3 3 3 5 2 courses in French so that students in other programs can meet degree requirements. BA-French and Francophone Studies BCAS 4 3 1 1 0 1 1 0 Very low enrollment and number of degrees; maintain minor. We will continue to offe BA-French and Francophone Studies BCAS 4 3 1 1 0 1 1 0 Very low enrollment and number of degrees; maintain minor. We will continue to offe BA-French and Francophone Studies BCAS 12 8 12 4 6 0 0 competition, faculty evaluators scapressed concerns about recruitment plans BCAS 60 62 50 10 15 13 Design offerings (68 faculty evaluators such recruitment plans BA-Interior Design BCAS 60 62 50 10 15 13 Design offerings (68 faculty enables via difficult to compete with KUS extensive College of Architecture & Environmental degree BCAS 45 37 39 5 8 9 9 requirements. BS/MA-Applied Math/Economics BS/MA-Applied Math/Economics BS-MA-Applied Math/Economics BCAS 33 27 26 2 9 9 requirements. BS-Physics BCAS 33 27 26 2 5 9 2 requirements. BS-CAS BA-French Courses in physics so that Students in other programs can meet degree and General Education teach courses in physics so that Students in other programs can meet degree sparated. We will continue to teach courses in physics so that Students in other programs can meet degree sparated. We will continue to teach courses in physics so that Students in other programs can meet degree sparated. We will continue to teach courses in physics so that Students in other programs can meet degree sparated. We will continue to teach courses in physics so that Students in other programs can meet degree sparated. We will continue to teach courses in physics so that Students in other programs can meet degree sparated. We will continue to teach courses in physics so that Students in other programs can meet degree sparated. We will continue to teach courses in physics so that Students i	BA-Fashion Merchandising/Home Furnishings	BCAS	8	4	3	0	3	0	required to compete effectively
BA-Fashion Merchandising/Apparel  BA-French  BA-French  BCAS  BCAS  A 7 7 3 3 5 2 courses in French so that students in other programs can meet degree requirements.  BA-French and Francophone Studies  BCAS  BCAS  A 3 1 0 0 1 0 Very low enrollment and number of degrees; maintain minor. We will continue to offe a separative programs can meet degree requirements.  BCAS  BC									Low enrollment throughout program; KSU has far larger Fashion Design and
BA-French BCAS 4 7 3 3 3 5 Very low enrollment and number of degrees; maintain minor. We will continue to offe Courses in French so that students in other programs can meet degree requirements.  BCAS 4 3 1 0 1 0 Very low enrollment and number of degrees Low enrollment and under degree and Education Low enrollment and under enrollment and degrees Low enrollment and under degree and enrollment and under degree and enrollment degrees Low enrollme									Merchandising program nearly 2,000 students; significant investment would be
AB-French BA-French BCAS 4 7 3 3 3 5 2 course in French so that students in other programs can meet degree requirements.  BA-French and Francophone Studies BA-French and Francophone Studies BA-French and Francophone Studies BA-French and Francophone Studies BCAS 12 8 12 4 6 0 competition, faculty evaluators note "very problematic"  BCAS 12 8 12 4 6 0 competition, faculty evaluators expressed concerns about recruitment plans BCAS 60 62 50 10 15 13 Design offerings (46 faculty members/8 administrators)  BA-Interior Design BCAS 45 37 39 6 8 Brancophone BS-Mathematics BCAS 45 37 39 6 8 Prequirements.  BCAS 9 1 1 1 0 0 0 0 Virtually no enrollment and no degrees earned in last three years  BS-Mathematics BCAS 45 37 39 6 8 Brancophone BS-Mathematics BCAS 45 37 39 6 8 Prequirements.  BCAS 45 45 45 45 45 45 45 45 45 45 45 45 45	BA-Fashion Merchandising/Apparel	BCAS	60	52	51	15	11	16	required to compete effectively
AB-French BA-French BCAS 4 7 3 3 3 5 2 course in French so that students in other programs can meet degree requirements.  BA-French and Francophone Studies BA-French and Francophone Studies BA-French and Francophone Studies BA-French and Francophone Studies BCAS 12 8 12 4 6 0 competition, faculty evaluators note "very problematic"  BCAS 12 8 12 4 6 0 competition, faculty evaluators expressed concerns about recruitment plans BCAS 60 62 50 10 15 13 Design offerings (46 faculty members/8 administrators)  BA-Interior Design BCAS 45 37 39 6 8 Brancophone BS-Mathematics BCAS 45 37 39 6 8 Prequirements.  BCAS 9 1 1 1 0 0 0 0 Virtually no enrollment and no degrees earned in last three years  BS-Mathematics BCAS 45 37 39 6 8 Brancophone BS-Mathematics BCAS 45 37 39 6 8 Prequirements.  BCAS 45 45 45 45 45 45 45 45 45 45 45 45 45									
BA-French and Francophone Studies  BCAS  B									Very low enrollment and number of degrees; maintain minor. We will continue to offer
BS-Geography/Geographic Information Systems  BCAS  BCA	BA-French	BCAS	4	7	3	3	5	2	courses in French so that students in other programs can meet degree requirements.
BS-Geographi/Geographic Information Systems  BCAS  BCA	BA-French and Francophone Studies	BCAS	4	3	1	0	1	0	Very low enrollment and number of degrees
Relatively low number of graduates; environmental design focus of the program is difficult to compete with KSU's extensive College of Architecture & Environmental design focus of the program is difficult to compete with KSU's extensive College of Architecture & Environmental design focus of the program is difficult to compete with KSU's extensive College of Architecture & Environmental design focus of the program is difficult to compete with KSU's extensive College of Architecture & Environmental design focus of the program is difficult to compete with KSU's extensive College of Architecture & Environmental design focus of the program is difficult to compete with KSU's extensive College of Architecture & Environmental and Design fortings (46 faculty members) definition of ferrings (46 faculty members) design fortings (46 faculty members) design fortings (46 faculty members) design focus of the program is difficult to compete with KSU's extensive College of Architecture & Environmental and Design fortings (46 faculty members) design fortings (46 faculty members) design fortings (46 faculty members) degree and General Education match to the students in other programs can meet degree and General Education of Security (55 has larger program with significant more degrees granted. We will continue to teach courses in physics so that students in other programs can meet degree as Faculty evaluators found inadequate fulfillment of mission and low research activity; KSU has larger program with significant students in other programs can meet degree as Faculty evaluators found inadequate fulfillment of mission and low research activity; KSU has larger program with significant program; very low enrollment degree search activity; KSU has larger program with significant enrollment decline; to a faculty of a f									Low enrollment and very few degrees; faculty evaluators note "very problematic"
BA-Interior Design BCAS BCAS BCAS BCAS BCAS BCAS BCAS BCAS	BS-Geography/Geographic Information Systems	BCAS	12	8	12	4	6	0	competition, faculty evaluators expressed concerns about recruitment plans
BA-Interior Design  BCAS  BCAS									Relatively low number of graduates; environmental design focus of the program is
BS-Mathematics BCAS BCAS BCAS BCAS BCAS BCAS BCAS BCAS									difficult to compete with KSU's extensive College of Architecture & Environmental
BS-MA+Applied Math/Economics  BCAS	BA-Interior Design	BCAS	60	62	50	10	15	13	Design offerings (46 faculty members/8 administrators)
BS-Mathematics BCAS BS-Mathematics BCAS BCAS BS-MAthematics BCAS BCAS BCAS BCAS BCAS BCAS BCAS BCAS									BS in Applied Mathematics very strong. We will continue to teach many courses in
BS-Physics BS-Physics BS-Physics BS-CIS Special IT Applications CAST BS-CIS Web Development CAST BS-CIS Web Development CAST BS-CIS Web Development CAST CHP 140 59 35 12 12 15 15 16 16 17 17 18 18 19 10 10 10 10 10 10 10 10 10 10 10 10 10									math so that students in other programs can meet degree and General Education
Faculty evaluators found inadequate fulfillment of mission and low research activity; KSU has larger program with significantly more degrees granted. We will continue to teach courses in physics so that students in other programs can meet degree requirements.  BS-Physics  BCAS  33  27  26  2  5  2 requirements.  BS-CIS Special IT Applications  CAST  8  4  4  0  0  Very low enrollment, no degrees in last three years  BS-CIS Web Development  CAST  8  11  24  1  1  2 Very few degrees earned  BS-Labor Economics  CBA  4  7  8  3  1  2 Department has suspended program; very low enrollment and degrees  Significant enrollment decline; total of 26 such degree programs in Ohio; entry  BS-Athletic Training  CHP  140  59  35  12  12  15  17  prequirements for job placement moving to a master's degree  Significant enrollment decline (had been 100+ four years ago); changing national requirements for master's degree to enter field  BS-PK-12 Physical Education  CHP  24  19  11  11  7  4 Low enrollment and significant decline in number of degrees  Very few generic BS Engineering degree programs in the country; most have a general store oncentration, which the UA degree does not; very low number of graduates	BS-Mathematics	BCAS	45	37	39	6	8	9	requirements.
KSU has larger program with significantly more degrees granted. We will continue to teach courses in physics so that students in other programs can meet degree granted. We will continue to teach courses in physics so that students in other programs can meet degree granted. We will continue to teach courses in physics so that students in other programs can meet degree granted. We will continue to teach courses in physics so that students in other programs can meet degree granted. We will continue to teach courses in physics so that students in other programs can meet degree granted. We will continue to teach courses in physics so that students in other programs can meet degree granted. We will continue to teach courses in physics so that students in other programs can meet degree granted. We will continue to teach courses in physics so that students in other programs can meet degree granted. We will continue to teach courses in physics so that students in other programs can meet degree granted. We will continue to teach courses in physics so that students in other programs can meet degree granted. We will continue to teach courses in physics so that students in other programs as meet degree granted. We will continue to teach courses in physics so that students in other programs as meet degree granted. We will can meet degree granted. We will can the end in the country were degree granted. We will can have a continuent decline in other programs can meet degree granted. We will can the country in th	BS/MA-Applied Math/Economics	BCAS	0	1	1	0	0	0	Virtually no enrollment and no degrees earned in last three years
BS-Physics BCAS BCAS BCAS BCAS BCAS BCAS BCAS BCAS									Faculty evaluators found inadequate fulfillment of mission and low research activity;
BS-Physics BS-CIS Special IT Applications CAST BS-CIS Special IT Applications CAST BS-CIS Web Development CAST BS-CIS Web Development CAST BS-CIS Web Development CAST BS-Labor Economics CBA BS-Athletic Training CHP BS-Athletic Training CHP BS-Dietetics-Didactic program CHP BS-Dietetics-Physical Education CHP BS-PK-12 Physical Education CHP BS-Engineering-generalist degree CENG BS-Engineering-generalist degree CENG BS-Engineering-generalist degree BS-Engineering-generalist degree CAST BS-Dietetics-Didactic program BS-Athletic Training CHP BS-Dietetics-Didactic program BS-Dietetics-Didactic program BS-Dietetics-Didactic program BS-Dietetics-Didactic program BS-Dietetics-Didactic program BS-Dietetics-Didactic program BS-Engineering-generalist degree BS-Engineering 1 3 3 3 5 2 4 4 concentration, which the UA degree does not; very low number of graduates									KSU has larger program with significantly more degrees granted. We will continue to
BS-CIS Special IT Applications CAST B B 4 BC-CIS Special IT Applications CAST B 11 CAST B 11 CAST B 11 CAST B 11 CAST CAST B 11 CAST B 11 CAST CAST CAST B 11 CAST CAST CAST CAST CAST B 11 CAST CAST CAST CAST CAST CAST CAST CAST									teach courses in physics so that students in other programs can meet degree
BS-CIS Web Development  CAST  B  11  24  1  1  2 Very few degrees earned  BS-Labor Economics  CBA  4  7  8  3  1  2 Department has suspended program; very low enrollment and degrees  Significant enrollment decline; total of 26 such degree programs in Ohio; entry  BS-Athletic Training  CHP  140  59  35  12  12  15  prequirements for job placement moving to a master's degree  Significant enrollment decline (had been 100+ four years ago); changing national  requirements for master's degree to enter field  BS-PK-12 Physical Education  CHP  24  19  11  11  7  4 Low enrollment and significant decline in number of degrees  Very few generic BS Engineering degree programs in the country; most have a  BS-Engineering-generalist degree  Engineering  1  3  3  5  2  4 concentration, which the UA degree does not; very low number of graduates	BS-Physics	BCAS	33	27	26	2	5	2	requirements.
BS-Labor Economics  CBA  4  7  8  3  1  2  Department has suspended program; very low enrollment and degrees  Significant enrollment decline; total of 26 such degree programs in Ohio; entry  prequirements for job placement moving to a master's degree  Significant enrollment decline (had been 100+ four years ago); changing national  Significant enrollment decline (had been 100+ four years ago); changing national  BS-Dietetics-Didactic program  CHP  42  57  51  21  23  17  requirements for master's degree to enter field  BS-PK-12 Physical Education  CHP  44  57  51  51  51  7  4 Low enrollment and significant decline in number of degrees  Very few generic BS Engineering degree programs in the country; most have a  Very few generic BS Engineering degree does not; very low number of graduates	BS-CIS Special IT Applications	CAST	8	4	4	0	0	0	Very low enrollment, no degrees in last three years
Significant enrollment decline; total of 26 such degree programs in Ohio; entry  BS-Athletic Training  CHP  140  59  35  12  12  15  prequirements for job placement moving to a master's degree  Significant enrollment decline (had been 100+ four years ago); changing national  Significant enrollment decline (had been 100+ four years ago); changing national  requirements for master's degree to enter field  BS-PK-12 Physical Education  CHP  24  19  11  11  7  4 Low enrollment and significant decline in number of degrees  Very few generic BS Engineering degree programs in the country; most have a  BS-Engineeringgeneralist degree  Engineering  1  3  3  5  2  4 concentration, which the UA degree does not; very low number of graduates	BS-CIS Web Development	CAST	8	11	24	1	1	2	Very few degrees earned
BS-Athletic Training CHP 140 59 35 12 12 15 prequirements for job placement moving to a master's degree  Significant enrollment decline (had been 100+ four years ago); changing national requirements for master's degree to enter field  BS-Dietetics-Didactic program CHP 42 57 51 21 23 17 requirements for master's degree to enter field  BS-PK-12 Physical Education CHP 24 19 11 11 7 4 Low enrollment and significant decline in number of degrees  BS-Engineeringgeneralist degree Engineering 1 3 3 5 2 4 concentration, which the UA degree does not; very low number of graduates	BS-Labor Economics	СВА	4	7	8	3	1	2	Department has suspended program; very low enrollment and degrees
Significant enrollment decline (had been 100+ four years ago); changing national properties. Didactic program CHP 42 57 51 21 23 17 requirements for master's degree to enter field properties. CHP 24 19 11 11 7 4 Low enrollment and significant decline in number of degrees. Wery few generic BS Engineering degree programs in the country; most have a properties. BS-Engineering-generalist degree Engineering 1 3 3 5 2 4 concentration, which the UA degree does not; very low number of graduates.									Significant enrollment decline; total of 26 such degree programs in Ohio; entry
BS-Dietetics-Didactic program  CHP  42  57  51  21  23  17 requirements for master's degree to enter field  BS-PK-12 Physical Education  CHP  24  19  11  11  7  4 Low enrollment and significant decline in number of degrees  Very few generic BS Engineering degree programs in the country; most have a  BS-Engineeringgeneralist degree  Engineering  1  3  3  5  2  4 concentration, which the UA degree does not; very low number of graduates	BS-Athletic Training	CHP	140	59	35	12	12	15	prequirements for job placement moving to a master's degree
BS-PK-12 Physical Education CHP 24 19 11 11 7 4 Low enrollment and significant decline in number of degrees Very few generic BS Engineering degree programs in the country; most have a BS-Engineeringgeneralist degree Engineering 1 3 3 5 2 4 concentration, which the UA degree does not; very low number of graduates									Significant enrollment decline (had been 100+ four years ago); changing national
Very few generic BS Engineering degree programs in the country; most have a BS-Engineeringgeneralist degree Engineering 1 3 3 5 2 4 concentration, which the UA degree does not; very low number of graduates	BS-Dietetics-Didactic program	СНР	42	57	51	21	23	17	requirements for master's degree to enter field
Very few generic BS Engineering degree programs in the country; most have a BS-Engineeringgeneralist degree Engineering 1 3 3 5 2 4 concentration, which the UA degree does not; very low number of graduates	BS-PK-12 Physical Education	СНР	24	19	11		7		
BS-Engineeringgeneralist degree Engineering 1 3 3 5 2 4 concentration, which the UA degree does not; very low number of graduates									
	BS-Engineeringgeneralist degree	Engineering	1	3	3	5	2	4	
10tais	Totals		471	377	338	97	104	90	

College   Fill 2015   Fill 2016   Fill 2016   Fill 2016   Fill 2017   Fill 2016   Fill 2017   Fill 2016   Fill 2017   Fill 2017   Fill 2018   Fill 2017   Fill 2018   Fill 2	University of Akron Academic Program Review Results - August 15, 2018										
Associate degrees  AAB-Business Management Technology/Accounting  CAST  20  17  15  9  1 2 CAST, 8% projected employment decline by 2014;  AAB-Business Management Technology/General  CAST  57  58  37  14  9  9 Declining enrollment and graduates; no related bachelor's degree en ABB-Business Management Technology/Small Business  CAST  20  21  23  22  23  22  24  5  1 Low number of graduates; no related bachelor's degree en CAST  AAB-CISWeb Development  CAST  CAST  1 2 4 0 1 Low number of degrees  Fattermely low enrollment, just 1 degree earned in last three years; no oriented bachelor's degree in CAST  AAB-Hospitality Management/Culinary Arts  CAST	Individual associate degree programs and tracks identified for phase-out										
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