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**Education**

Ph.D. December 2007	<i>Counseling Psychology</i> (APA Accredited) Texas Tech University – Lubbock, Texas
M.A. May 2004	<i>General Psychology</i> , Specialization in Counseling Psychology Texas Tech University – Lubbock, Texas
B.A. (2) May 2000	<i>Psychology and English</i> Rockhurst University – Kansas City, Missouri

**Licenses**

2014 – Present	Licensed Psychologist in Ohio License #: 7161
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**Academic Positions**

2016 – Present	Full Professor with Tenure, Counseling Psychology Program (APA Accredited), The University of Akron
2016 – Present	Part-Time Associate Professor, Family and Community Medicine, NEOMED (Northeast Ohio Medical University)
2013 – 2016	Associate Professor with Tenure, Counseling Psychology Program (APA Accredited), The University of Akron
2010 – 2016	Part-Time Assistant Professor, Family and Community Medicine, NEOMED (Northeast Ohio Medical University)
2008 – 2013	Assistant Professor, Counseling Psychology Program (APA Accredited), The University of Akron
2008 – 2009	Instructor, Family and Community Medicine, NEOMED (Northeast Ohio Medical University)
2000 – 2005	Teaching Assistant and Instructor, Department of Psychology, Texas Tech University

## **Professional Clinical Positions**

2007 – 2008	Staff Therapist, Student Counseling Center, Texas Tech University
2006 – 2007	Doctoral Psychology Intern, Counseling and Psychological Services (APA Accredited), University of Houston
2005 – 2006	Therapist, Student Counseling Center, Texas Tech University

## **Courses Taught**

Doctoral	Advanced Counseling Practicum (In-Person and Synchronous Online) Applications of Quantitative Statistical Methods (In-Person and Synchronous Online) Introduction to Counseling (In-Person; Co-Instructor) Multivariate Analysis of Variance Lab (In-Person) Principles and Practice of Individual Intelligence Testing (In-Person) Psychological Research using Quantitative & Computer Methods II (Synchronous Online) Research Design in Counseling I (In-Person) Research Design and Psychometrics in Counseling Psychology (In-Person) Theories of Counseling & Psychotherapy (In-Person and Synchronous Online)
Master's	DSM (Web-Enhanced) Individual and Family Development across the Lifespan (In-Person and Web-Enhanced) Issues in Sexuality for Counselors (In-Person) Tests and Appraisal in Counseling (In-Person)
Undergraduate	Abnormal Psychology (Senior; In-Person) Intermediate Statistics Lab (Senior; In-Person) Introduction to Professional Psychology (Junior; In-Person) Positive Psychology (Junior; In-Person and Synchronous Online) Statistical Methods (Sophomore; In-Person) Research Methods Lab (Sophomore; In-Person) Introduction to Psychology (Freshman; In-Person) Quantitative Methods in Psychology (Freshman; In-Person)
Medical School	Small-group seminar leader, Foundations of Clinical Assessment (In-Person and Synchronous Online) Small-group seminar leader, Primary Ambulatory Care Experience (In-Person and Synchronous Online) Rater, Clinical Standardized Assessment I Interviews (In-Person and Synchronous Online)

## **Refereed Publications** (names of current or former students I mentored on the project are underlined)

Weigold, A., **Weigold, I. K.**, Ethridge, E. T., & Chong, Y. K. (2023). Translation and validation of the German Personal Growth Initiative Scale - II. *The Counseling Psychologist*. Advance online publication. <https://doi.org/10.1177/00110000231181310>

Weigold, A., **Weigold, I. K.**, Zhang, X., Tang, N., & Chong, Y. K. (2023). Translation and validation of the Brief Inventory of Technology Self-Efficacy (BITS): Simplified and traditional Chinese versions. *Social Science Computer Review*. Advance online publication. <https://doi.org/10.1177/08944393231176596>

- Martin-Wagar, C. A., & Weigold, I. K. (2023). Internalized stigma as a transdiagnostic factor for women with eating disorders. *Eating Disorders: The Journal of Treatment and Prevention*, 31(2), 173-190. <https://doi.org/10.1080/10640266.2022.2095481>
- Gregor, M. A., **Weigold, I. K.**, Martin-Wagar, C. A., & Campbell-Halfaker, D. C. (2022). Tenure expectations and career aspirations among female assistant professors in STEM. *Journal of Career Development*, 49(4), 890-905. <https://doi.org/10.1177/08948453211005032>
- Patton, R., & **Weigold, I. K.** (2022). Examining alcohol use and relational ethics in a college student sample. *Journal of American College Health*, 70(2), 325-330. <https://doi.org/10.1080/07448481.2020.1756824>
- Weigold, A., & **Weigold, I. K.** (2022). Traditional and modern convenience samples: An investigation of college student, Mechanical Turk, and Mechanical Turk college student samples. *Social Science Computer Review*, 40(5), 1302-1322. <https://doi.org/10.1177/08944393211006847>
- Weigold, A., **Weigold, I. K.**, Jang, M., & Thornton, E. M. (2022). College students' and Mechanical Turk workers' environmental factors while completing online surveys. *Quality & Quantity*, 56(4), 2589-2612. <https://doi.org/10.1007/s11135-021-01237-0>
- Gregor, M. A., **Weigold, I. K.**, Wolfe, G., Campbell-Halfaker, D., Martin-Fernandez, J., & Ganginis Del Pino, H. (2021). Positive predictors of career adaptability among diverse community college students. *Journal of Career Assessment*, 29(1), 115-128. <https://doi.org/10.1177/1069072720932537>
- Weigold, A., & **Weigold, I. K.** (2021). Measuring confidence engaging in computer activities at different skill levels: Development and validation of the Brief Inventory of Technology Self-Efficacy (BITS). *Computers & Education*, 169, 104210. <https://doi.org/10.1016/j.compedu.2021.104210>
- Weigold, A., **Weigold, I. K.**, Dykema, S. A., & Drakeford, N. M. (2021). Completing surveys with different item formats: Testing equivalence. *Social Science Computer Review*, 39(6), 1179-1202. <https://doi.org/10.1177/0894439320955143>
- Weigold, A., **Weigold, I. K.**, Dykema, S. A., Drakeford, N. M., & Martin-Wagar, C. A. (2021). Computerized device equivalence: A comparison of surveys completed using a smartphone, tablet, desktop computer, and paper-and-pencil. *International Journal of Human-Computer Interaction*, 37(8), 803-814. <https://doi.org/10.1080/10447318.2020.1848159>
- Weigold, A., **Weigold, I. K.**, Gregor, M. A., & Thornton, E. M. (2021). Factor structure of the Vocational Identity Status Assessment (VISA) in university, liberal arts, and community college students. *Journal of Career Assessment*, 29(2), 355-373. <https://doi.org/10.1177/1069072720975278>
- Weigold, I. K.**, Weigold, A., Ling, S., & Jang, M. (2021). College as a growth opportunity: Assessing personal growth initiative and self-determination theory. *Journal of Happiness Studies*, 22(5), 2143-2163. <https://doi.org/10.1007/s10902-020-00312-x>
- Russell, E. J., & **Weigold, I. K.** (2020). Work stress and comfort in university faculty: Do gender and academic field matter? *Journal of Employment Counseling*, 57(3), 130-142. <https://doi.org/10.1002/joec.12150>

- Weigold, I. K.**, Weigold, A., Russell, E. J., **Wolfe, G. L.**, **Prowell, J. L.**, & **Martin-Wagar, C. A.** (2020). Personal growth initiative and mental health: A meta-analysis. *Journal of Counseling & Development*, 98(4), 376-390. <https://doi.org/10.1002/jcad.12340>
- Weigold, A., **Weigold, I. K.**, & Natera, S. N. (2019). Response rates for surveys completed with paper-and-pencil and computers: Using meta-analysis to assess equivalence. *Social Science Computer Review*, 37(5), 649-668. <https://doi.org/10.1177/0894439318783435>
- Weigold, A., **Weigold, I. K.**, & Natera, S. N. (2018). Mean scores for self-report surveys completed using paper-and-pencil and computers: A meta-analytic test of equivalence. *Computers in Human Behavior*, 86, 153-164. <https://doi.org/10.1016/j.chb.2018.04.038>
- Weigold, I. K.**, Boyle, R. A., Weigold, A., **Antonucci, S. Z.**, **Mitchell, H. B.**, & **Martin-Wagar, C. A.** (2018). Personal growth initiative in the therapeutic process: An exploratory study. *The Counseling Psychologist*, 46(4), 481-504. <https://doi.org/10.1177/0011000018774541>
- Weigold, I. K.**, Weigold, A., Boyle, R. A., **Martin-Wagar, C. A.**, & **Antonucci, S. Z.** (2018). Factor structure of the Personal Growth Initiative Scale-II: Evidence of a bifactor model. *Journal of Counseling Psychology*, 65(2), 259-266. <https://doi.org/10.1037/cou0000254>
- Cadaret, M., Hartung, P. J., Subich, L. M., & **Weigold, I. K.** (2017). Stereotype threat as a barrier to women entering engineering careers. *Journal of Vocational Behavior*, 99(1), 40-51. <https://doi.org/10.1016/j.jvb.2016.12.002>
- Levant, R. F., Hall, R., **Weigold, I. K.**, & McCurdy, E. R. (2016). Construct validity evidence for the Male Role Norms Inventory-Short Form: A structural equation modeling approach using the bifactor model. *Journal of Counseling Psychology*, 63(5), 534-542. <https://doi.org/10.1037/cou0000171>
- Weigold, A., **Weigold, I. K.**, **Drakeford, N. M.**, **Dykema, S. A.**, & **Smith, C. A.** (2016). Equivalence of paper-and-pencil and computerized self-report surveys in older adults. *Computers in Human Behavior*, 54, 407-413. <https://doi.org/10.1016/j.chb.2015.08.033>
- Weigold, I. K.**, Weigold, A., **Kim, S.**, **Drakeford, N. M.**, & **Dykema, S. A.** (2016). Assessment of the psychometric properties of the Revised Academic Hardiness Scale in college student samples. *Psychological Assessment*, 28(10), 1207-1219. <https://doi.org/10.1037/pas0000255>
- Levant, R. F., Hall, R., **Weigold, I. K.**, & McCurdy, E. R. (2015). Construct distinctiveness and variance composition of multi-dimensional instruments: Three short-form masculinity measures. *Journal of Counseling Psychology*, 62(3), 488-502. <https://doi.org/10.1037/cou0000092>
- Weigold, I. K.**, Weigold, A., **Russell, E. J.**, & **Drakeford, N. M.** (2014). Examination of the psychometric properties of the Personal Growth Initiative Scale – II in African American college students. *Assessment*, 21(6), 754-764. <https://doi.org/10.1177/1073191114524019>
- Weigold, A., **Weigold, I. K.**, Natera, S. N., & **Russell, E. J.** (2013). The role of face familiarity in judgments of personality and intelligence. *Current Psychology*, 32(3), 242-251. <https://doi.org/10.1007/s12144-013-9177-2>

- Weigold, A., **Weigold, I. K.**, & Russell, E. J. (2013). Examination of the equivalence of self-report survey-based paper-and-pencil and Internet data collection methods. *Psychological Methods*, 18(1), 53-70. <https://doi.org/10.1037/a0031607>
- Weigold, I. K.**, Porfeli, E. J., & Weigold, A. (2013). Examining tenets of personal growth initiative using the Personal Growth Initiative Scale – II. *Psychological Assessment*, 25(4), 1396-1403. <https://doi.org/10.1037/a0034104>
- Yakunina, E. S., **Weigold, I. K.**, & Weigold, A. (2013). Personal growth initiative: Relations with acculturative stress and international student adjustment. *International Perspectives in Psychology: Research, Practice, Consultation*, 2(1), 62-71. <https://doi.org/10.1037/a0030888>
- Yakunina, E. S., **Weigold, I. K.**, Weigold, A., Hercegovac, S., & Elsayed, N. (2013). International students' personal and multicultural strengths: Reducing acculturative stress and promoting adjustment. *Journal of Counseling and Development*, 91(2), 216-223. <https://doi.org/10.1002/j.1556-6676.2013.00088.x>
- Yakunina, E. S., **Weigold, I. K.**, Weigold, A., Hercegovac, S., & Elsayed, N. (2012). The multicultural personality: Does it predict international students' openness to diversity and adjustment? *International Journal of Intercultural Relations*, 36(4), 533-540. <https://doi.org/10.1016/j.ijintrel.2011.12.008>
- Porfeli, E. J., Lee, B., & **Weigold, I. K.** (2012). A multidimensional measure of work valences. *Journal of Vocational Behavior*, 80(2), 340-350. <https://doi.org/10.1016/j.jvb.2011.09.004>
- Porfeli, E. J., Lee, B., Vondracek, F. W., & **Weigold, I. K.** (2011). A multi-dimensional measure of vocational identity status. *Journal of Adolescence*, 34(5), 853-871. <https://doi.org/10.1016/j.adolescence.2011.02.001>
- Weigold, I. K.**, & Robitschek, C. (2011). Agentic personality characteristics and coping: Their relation to trait anxiety in college students. *American Journal of Orthopsychiatry*, 81(2), 255-264. <https://doi.org/10.1111/j.1939-0025.2011.01094.x>
- Yakunina, E. S., & **Weigold, I. K.** (2011). Asian international students' intentions to seek counseling: Integrating cognitive and cultural predictors. *Asian American Journal of Psychology*, 2(3), 219-224. <http://dx.doi.org/10.1037/a0024821>
- Yakunina, E. S., **Weigold, I. K.**, & McCarthy, A. S. (2011). Group counseling with international students: Practical, ethical, and cultural considerations. *Journal of College Student Psychotherapy*, 25(1), 67-78. <http://dx.doi.org/10.1080/87568225.2011.532672>
- Hardin, E. E., **Weigold, I. K.**, Robitschek, C., & Nixon, A. E. (2007). Self-discrepancy and distress: The role of personal growth initiative. *Journal of Counseling Psychology*, 54(1), 86-92. <http://dx.doi.org/10.1037/0022-0167.54.1.86>
- Kashubeck-West, S., Mintz, L. B., & **Weigold, I. K.** (2005). Separating the effects of gender and weight loss desire on body satisfaction and disordered eating behavior. *Sex Roles*, 53(7-8), 505-518. <http://dx.doi.org/10.1007/s11199-005-7138-4>

**Bayer, I.** (2001). Extraversion and alcohol expectancies: Relation to alcohol use among college students. *Journal of Psychological Inquiry*, 6, 71-77.

**Book Chapters and Encyclopedia Entries** (names of students I mentored on the project are underlined)

Koskey, K. L. K., & **Weigold, I. K.** (2021). Experimental research. In S. V. Flynn (Ed.), *Research design for the behavioral sciences: An applied approach* (pp. 125-158). Springer.

Edwards, L.-J., & **Weigold, I. K.** (2020). Assessment of intelligence-personality association. In B. J. Carducci & C. S. Nave (Eds.), *The Wiley encyclopedia of personality and individual differences, volume II: Measurement and assessment* (pp. 477-481). John Wiley & Sons.

Edwards, L.-J., & **Weigold, I. K.** (2020). Jack A. Naglieri. In B. J. Carducci & C. S. Nave (Eds.), *The Wiley encyclopedia of personality and individual differences, volume II: Measurement and assessment* (pp. 597-600). John Wiley & Sons.

Smith, C. A., & **Weigold, I. K.** (2020). Physical and virtual spaces. In B. J. Carducci & C. S. Nave (Eds.), *The Wiley encyclopedia of personality and individual differences, volume II: Measurement and assessment* (pp. 97-101). John Wiley & Sons.

**Weigold, I. K.**, & Weigold, A. (2020). Acculturation considerations in personality assessment. In B. J. Carducci & C. S. Nave (Eds.), *The Wiley encyclopedia of personality and individual differences, volume II: Measurement and assessment* (pp. 143-147). John Wiley & Sons.

Weigold, A., & **Weigold, I. K.** (2013). Lexicon. In K. D. Keith (Ed.), *The Encyclopedia of Cross-Cultural Psychology* (pp. 817-818). Malden, MA: Wiley.

**Weigold, I. K.** (2013). Phonology. In K. D. Keith (Ed.), *The Encyclopedia of Cross-Cultural Psychology* (pp. 1106-1107). Malden, MA: Wiley.

**Weigold, I. K.** (2013). Sound (phonetic) symbolism. In K. D. Keith (Ed.), *The Encyclopedia of Cross-Cultural Psychology* (pp. 1220-1221). Malden, MA: Wiley.

**Weigold, I. K.**, & Weigold, A. (2013). Morpheme. In K. D. Keith (Ed.), *The Encyclopedia of Cross-Cultural Psychology* (pp. 902-903). Malden, MA: Wiley.

**Other Publications**

Tavakoli, S., Miller, R.M., Luke, C., Field, T. A., & **Weigold, I. K.** (2020). Publishing in the *Journal of Mental Health Counseling*: A guide for authors [Editorial]. *Journal of Mental Health Counseling*, 42(2), 95-109. <https://doi.org/10.17744/mehc.42.2.01>

**Weigold, I. K.** (2019). Honoring the past, embracing the future: The continuing journey of the *Journal of Mental Health Counseling* [Editorial]. *Journal of Mental Health Counseling*, 41(1), 1-3. <https://doi.org/10.17744/mehc.41.1.01>

**Weigold, I. K.** (2010, Summer). Personal growth initiative and mental health. *Naming and Nurturing*, pp. 3-4.

## Grant Activity

- 2016 – 2017      *Lead evaluator.* For Porfeli, E. J. & Weisblat, G. Z. (2015-2018). *The Health Careers Opportunity Program (HCOP) of the Ohio Alliance.* Health Resources and Services Administration. \$1,903,386. Funded.
- 2015              *Co-principal investigator.* Weigold, A. & Weigold, I. K. *Collaborative research: Examining the equivalence of traditional and modern survey-based data collection methodologies in the social, behavioral, and economic sciences.* NSF 14-574: Methodology, Measurement, and Statistics. \$130,722. Not funded.
- 2015              *Grant participant.* Area Health Education Centers (AHEC) Program. *Akron-Regional Interprofessional Area Health Education Center (ARI-AHEC).* Funded.
- 2015              *Faculty research fellowship.* The University of Akron. *Personal growth initiative and the therapeutic process: An exploratory study.* \$10,000. Funded.
- 2013 – 2014      *Principal investigator.* The University of Akron College of Education Research Grants. *Equivalence of paper-and pencil and Internet data collection methods in older adults.* \$1,980. Funded.
- 2011 – 2012      *Principle writer.* The University of Akron 2011 Friends of the University Library Grants for Library Collections. *Teaching grant.* \$500. Funded.
- 2011 – 2012      *Grant participant, evaluation team.* Ohio Board of Regents Northeast Ohio College Access Grant. *NEO goes to college...now!* Funded.

## National and International Conference Presentations, Roundtables, and Symposia (names of students I mentored on the project are underlined)

- Weigold, A., **Weigold, I. K.**, Zhang, X., Tang, N., Chong, Y. K., Jang, M., Ng, C., & Hu, S. (2023, August 3-5). *Validation of the Brief Inventory of Technology Self-Efficacy (BITS): Simplified Chinese version* [Poster presentation]. American Psychological Association 131<sup>st</sup> Annual Convention, Washington, DC, United States.
- Weigold, A., **Weigold, I. K.**, Ethridge, E. M., Chong, Y. K., Rayburn, E., LaMack, H. M., & Baldino, C. M. (2023, August 3-5). *The German Personal Growth Initiative Scale – II: Translation and validation* [Poster presentation]. American Psychological Association 131<sup>st</sup> Annual Convention, Washington, DC, United States.
- Wolfe, G., Bitecofer, N., Ha, C. J., Marino, T., Brooks, M.A., Humphreys, G., **Weigold, I. K.**, & Levant, R. F. (2023, August 3-5). *Development of an emerging adult masculinity ideology scale: CFA and initial validation* [Poster presentation]. American Psychological Association 131<sup>st</sup> Annual Convention, Washington, DC, United States.
- Fogwell, N. T., Gonzalez, A., Parekh, N., Eversmeyer, A., Alshabani, N., **Weigold, I. K.**, & Johnson, D. M. (2023, March 2-5). *Revising the Reasons for Violence Scale: Towards a better understanding of the complex reasons for intimate partner violence perpetration* [Paper presentation]. Association for Women in Psychology 48<sup>th</sup> Annual Conference, Atlanta, GA, United States.

- Thornton, E. M., Hatfield, O., Brown, D., LaMack, H., & Weigold, I. K. (2022, August 4-6). *Personal meaning and well-being in college students: A cluster analysis* [Poster presentation]. American Psychological Association 130<sup>th</sup> Annual Convention, Minneapolis, MN, United States.
- Thornton, E. M., Brown, D., Hatfield, O., & Weigold, I. K. (2022, August 4-6). *Meaning in life, well-being, social support, and perceived campus climate: A moderated-moderation* [Poster presentation]. American Psychological Association 130<sup>th</sup> Annual Convention, Minneapolis, MN, United States.
- Weigold, A., & **Weigold, I. K.** (2022, August 4-6). *Development of the Brief Inventory of Technology Self-Efficacy (BITS)* [Poster presentation]. American Psychological Association 130<sup>th</sup> Annual Convention, Minneapolis, MN, United States.
- Weigold, I. K.**, Weigold, A., Wolfe, G. L., Jang, M., Martin-Wagar, C. A., Tang, N., Thornton, E. M., Chong, Y. K., & LaMack, H. (2022, August 4-6). *International student acculturation and well-being: A meta-analysis and systematic review* [Poster presentation]. American Psychological Association 130<sup>th</sup> Annual Convention, Minneapolis, MN, United States.
- Wolfe, G., Bitecofer, N., Ha, C. J., Marino, T., Weigold, I. K., & Levant, R. F. (2022, August 4-6). *Confirmatory factor analysis and initial validation of the Emerging Adult Masculinity Ideology Scale* [Poster presentation]. American Psychological Association 130<sup>th</sup> Annual Convention, Minneapolis, MN, United States.
- Jang, M., Weigold, I. K., Wolfe, G. L., & Tang, N. (2021, August 12-14). *Well-being in international students: The interplay of personality, acculturation, and PGI* [Poster presentation]. American Psychological Association 129<sup>th</sup> Annual Convention, virtual.
- Pryor, S. M., Weigold, I. K., & Weigold, A. (2021, August 12-14). Where is the love? Men's battle with compassion. In R. F. Levant (Chair), *Recent Advances in Research in the Psychology of Men and Masculinities Division: 51* [Symposium]. American Psychological Association 129<sup>th</sup> Annual Convention, virtual.
- Turkily, E. L., Weigold, A., **Weigold, I. K.**, Englert, R. M., Thornton, E. M., & Chong, Y. K. (2021, August 12-14). *Personal growth initiative and transcendence: Relations among positive characteristics* [Poster presentation]. American Psychological Association 129<sup>th</sup> Annual Convention, virtual.
- Weigold, A., **Weigold, I. K.**, Englert, R. M., & Turkily, E. L. (2021, August 12-14). *Well-being in gamers engaged in low-risk, risky, and disordered behaviors* [Poster presentation]. American Psychological Association 129<sup>th</sup> Annual Convention, virtual.
- Wolfe, G. L., Bitecofer, N., Ha, C. J., Marino, T., & Weigold, I. K. (2021, August 12-14). *Development and initial factor structure of the Emerging Adult Masculinity Ideology Scale* [Poster presentation]. American Psychological Association 129<sup>th</sup> Annual Convention, virtual.
- Weigold, A., **Weigold, I. K.**, Gregor, M. A., Thornton, E. M., Jang, M., & Ha, C. J. (2021, May 26-27). *Vocational Identity Status Assessment factor structure across college student samples* [Poster presentation]. Association for Psychological Science 33<sup>rd</sup> Annual Convention, virtual.

- Wolfe, G. L., Maximovich, K. A., Marino, T., Ha, C. J., & Weigold, I. K. (2021, March 5-7). *Conformity to feminine norms and personal growth initiative in emerging adult women* [Poster presentation]. Association for Women in Psychology 46<sup>th</sup> Annual Conference, virtual.
- Weigold, A., **Weigold, I. K.**, Jang, M., Thornton, E. M., Englert, R. M., Turkily, E. L., & Maximovich, K. A. (2020, August 6-9). *What else are participants doing while completing online surveys?* [Poster presentation]. American Psychological Association 128<sup>th</sup> Annual Convention, Washington, DC, United States.
- Weigold, I. K.**, Weigold, A., Martin-Wagar, C. A., Antonucci, S. Z., Wolfe, G. L., Jang, M., Thornton, E. M., & Tang, N. (2020, August 6-9). *Development and initial factor structure of the Aspects of Growth Scale* [Poster presentation]. American Psychological Association 128<sup>th</sup> Annual Convention, Washington, DC, United States.
- Martin-Wagar, C. A., & Weigold, I. K. (2020, June 11-13). *Weight bias, internalized weight bias, and objectification in a transdiagnostic eating disorder population* [Paper presentation]. International Conference on Eating Disorders, Sydney, Australia.
- Gregor, M. A., **Weigold, I. K.**, Wolfe, G. L., & Powers, A. (2019, August 8-11). *Understanding the career adaptability and graduation confidence of diverse community college students* [Poster presentation]. American Psychological Association 127<sup>th</sup> Annual Convention, Chicago, IL, United States.
- Weigold, A., **Weigold, I. K.**, Natera, S. N., Smith, C. A., Bruner, J. P., & Russell, E. J. (2019, August 8-11). *Response rates for surveys completed using mail and Internet: A meta-analysis* [Poster presentation]. American Psychological Association 127<sup>th</sup> Annual Convention, Chicago, IL, United States.
- Weigold, I. K.**, Weigold, A., Russell, E. J., Wolfe, G. L., Prowell, J. L., & Martin-Wagar, C. A. (2019, August 8-11). *Personal growth initiative's relationship to distress and well-being: Two meta-analyses* [Poster presentation]. American Psychological Association 127<sup>th</sup> Annual Convention, Chicago, IL, United States.
- Cole, B. P., Owens, R., Allen, B. A., **Weigold, I. K.**, Purdue, D., & Cawthra, J. N. (2018, August 9-12). *Lessons learned—positive psychology speed mentoring for students and ECPs* [Roundtable]. American Psychological Association 126<sup>th</sup> Annual Convention, San Francisco, CA, United States.
- Gregor, M. A., **Weigold, I. K.**, Martin-Wagar, C., Halfaker, D., & Mitchell, H. (2018, August 9-12). *Tenure expectations and career aspirations among female assistant professors in STEM* [Poster presentation]. American Psychological Association 126<sup>th</sup> Annual Convention, San Francisco, CA, United States.
- Russell, E. J., **Weigold, I. K.**, Bockelman, S., Royer, A., Schaefer, J., Gifford, A., & Polus, B. (2018, August 9-12). *Women's feminist consciousness, romantic partners' sexist beliefs, and relationship satisfaction* [Poster presentation]. American Psychological Association 126<sup>th</sup> Annual Convention, San Francisco, CA, United States.
- Russell, E. J., **Weigold, I. K.**, Royer, A., & Schaefer, J. (2018, August 9-12). *Endorsing feminist beliefs but rejecting the label: Exploring attitudes of nonlabelers* [Poster presentation]. American Psychological Association 126<sup>th</sup> Annual Convention, San Francisco, CA, United States.

- Weigold, A., **Weigold, I. K.**, Natera, S. N., Smith, C. A., & Bruner, J. P. (2018, August 9-12). *Paper-and-pencil and computer mean equivalence for self-report surveys: A meta-analysis* [Poster presentation]. American Psychological Association 126<sup>th</sup> Annual Convention, San Francisco, CA, United States.
- Weigold, A., **Weigold, I. K.**, Smith, J. P., Tipton-Fletcher, L. J., Weiner, K. E., Rygh, L., Dick, A. C., & Verbick, E. L. (2018, August 9-12). *Equivalence of self-report surveys completed on the computer: Item formats and forced responses* [Poster presentation]. American Psychological Association 126<sup>th</sup> Annual Convention, San Francisco, CA, United States.
- Weigold, I. K.**, Weigold, A., Boyle, R. A., Martin-Wagar, C. A., & Antonucci, S. Z. (2018, August 9-12). *Bifactor structure of the Personal Growth Initiative Scale-II* [Poster presentation]. American Psychological Association 126<sup>th</sup> Annual Convention, San Francisco, CA, United States.
- Weigold, I. K.**, Weigold, A., Tipton-Fletcher, L. J., Rygh, L., Verbick, E. L., & Dick, A. C. (2018, August 9-12). *College as a growth opportunity: Testing personal growth initiative and self-determination theory* [Poster presentation]. American Psychological Association 126<sup>th</sup> Annual Convention, San Francisco, CA, United States.
- Martin-Wagar, C. A., Bhatnagar, K., & **Weigold, I. K.** (2018, April 18-21). *The impact of personal growth initiative on eating disorder pathology: A potential target to improve treatment outcomes* [Paper presentation]. International Conference on Eating Disorders, Chicago, IL, United States.
- Russell, E. J., **Weigold, I. K.**, Schaefer, J., & Royer, A. (2018, March 8-11). *Clarifying the feminist attitudes of nonlabelers* [Poster presentation]. Association for Women in Psychology 43<sup>rd</sup> Annual Conference, Philadelphia, PA, United States.
- Owens, R. L., Allan, B. A., Cole, B. P., & Weigold, I. K. (2017, August 3-6). *The future of positive psychology: A discussion on expansion and growth* [Roundtable]. American Psychological Association 125<sup>th</sup> Annual Convention, Washington, DC, United States.
- Porfeli, E. J., Weigold, A., **Weigold, I. K.**, Bush, A. H., Clark, C., Iacco, J. M., Trunk, R. M., & Frick, S. E. (2017, August 3-6). *Implicit preference for work or play: The impact on vocational and academic variables* [Poster presentation]. American Psychological Association 125<sup>th</sup> Annual Convention, Washington, DC, United States.
- Weigold, A., **Weigold, I. K.**, Bush, A. H., Trunk, R. M., Smith, J. P., & Frick, S. E. (2017, August 3-6). *The relation of academic hardiness to college motivation* [Poster presentation]. American Psychological Association 125<sup>th</sup> Annual Convention, Washington, DC, United States.
- Weigold, I. K.**, Weigold, A., Weiner, K. E., Smith, J. P., Tipton-Fletcher, L. J., Bush, A. H., & Trunk, R. M. (2017, August 3-6). *Personal growth initiative and hope: Distinctiveness in measurement?* [Poster presentation]. American Psychological Association 125<sup>th</sup> Annual Convention, Washington, DC, United States.
- Owens, R. L., Allan, B., Fishel, A., Singley, D., **Weigold, I.**, & Kinsey, R. (2016, August 4-7). *Expanding the reach of positive psychology* [Roundtable]. American Psychological Association 124<sup>th</sup> Annual Convention, Denver, CO, United States.

- Russell, E. J., **Weigold, I. K.**, & Mowery, M. (2016, August 4-7). *Adult women's feminist identities and their partners' conformity to masculine norms* [Poster presentation]. American Psychological Association 124<sup>th</sup> Annual Convention, Denver, CO, United States.
- Weigold, A., **Weigold, I. K.**, Dykema, S. A., Drakeford, N. M., Bush, A. H., Clark, C. L., Iacco, J. M., & Trunk, R. M. (2016, August 4-7). *Equivalence of free-response surveys administered via computer and paper-and-pencil* [Poster presentation]. American Psychological Association 124<sup>th</sup> Annual Convention, Denver, CO, United States.
- Weigold, A., **Weigold, I. K.**, Ling, S., Bush, A., Trunk, S., & Frick, S. (2016, August 4-7). *Relations of vocational identity and academic hardiness to the pursuit of athletics as a career* [Poster presentation]. American Psychological Association 124<sup>th</sup> Annual Convention, Denver, CO, United States.
- Weigold, I. K.**, Boyle, R. A., Weigold, A., Antonucci, S. Z., Mitchell, H. B., & Martin-Wagar, C. A. (2016, August 4-7). *Personal growth initiative and the therapeutic process: An exploratory study* [Poster presentation]. American Psychological Association 124<sup>th</sup> Annual Convention, Denver, CO, United States.
- Russell, E. J., & **Weigold, I. K.** (2016, March 3-6). *College women's feminist identities and perceptions of their male partners' conformity to masculine norms* [Poster presentation]. Association for Women in Psychology 41<sup>st</sup> Annual Conference, Pittsburgh, PA, United States.
- Russell, E. J., & **Weigold, I. K.** (2016, March 3-6). *Feminist self-identification in college women: Do young feminists hold traditional feminist beliefs?* [Poster presentation]. Association for Women in Psychology 41<sup>st</sup> Annual Conference, Pittsburgh, PA, United States.
- Swallow, C. F., Cargill, M., & **Weigold, I. K.** (2015, October 7-11). *Stronger than yesterday: The what, why, and how of strengths-based supervision* [Roundtable]. Association for Counselor Education and Supervision Biennial Conference, Philadelphia, PA, United States.
- Bruner, J. P., & **Weigold, I. K.** (2015, August 6-9). *Development and exploratory factor analysis of the European American Cultural Values Scale* [Poster presentation]. American Psychological Association 123<sup>rd</sup> Annual Convention, Toronto, Canada.
- Cadaret, M. C., Speight, S. L., Hartung, P. J., Subich, L. M., & **Weigold, I. K.** (2015, August 6-9). *Stereotype threat as a barrier to women preparing for STEM careers* [Poster presentation]. American Psychological Association 123<sup>rd</sup> Annual Convention, Toronto, Canada.
- Levant, R. F., Hall, R., **Weigold, I. K.**, Karakis, E. N., McCullough, K., & Cogan, R. (2015, August 6-9). Examination of the general factor structure of short forms of three masculinity measures. In R. F. Levant (Chair), *Recent Methodological Advances in the Psychology of Men and Masculinity* [Symposium]. American Psychological Association 123<sup>rd</sup> Annual Convention, Toronto, Canada.
- Weigold, A., **Weigold, I. K.**, Dykema, S. A., & Drakeford, N. M. (2015, August 6-9). *Equivalence of computerized input formats for survey-based Internet data collection methodologies* [Poster presentation]. American Psychological Association 123<sup>rd</sup> Annual Convention, Toronto, Canada.

- Weigold, I. K.**, Weigold, A., Dykema, S. A., Drakeford, N. M., Clark, C., Trunk, R., Bush, A., & Frick, S. (2015, August 6-9). *The relation of personal growth initiative to coping styles and strategies* [Poster presentation]. American Psychological Association 123<sup>rd</sup> Annual Convention, Toronto, Canada.
- Yakunina, E. S., Seo, H., Hwang, B. J., **Weigold, I. K.**, & Wang, Y-W. (2015, August 6-9). Outreach programs for international students across universities: Celebrating inclusion and diversity. In T. S. Sam (Chair), *Culturally Responsive Interventions within University Counseling Centers* [Symposium]. American Psychological Association 123<sup>rd</sup> Annual Convention, Toronto, Canada.
- Mitchell, H., & **Weigold, I. K.** (2015, March 5-8). *Reporting sexual violence on campus: Restorative Justice as friend or foe?* [Poster presentation]. Association for Women in Psychology 40<sup>th</sup> Annual Conference, San Francisco, CA, United States.
- Weigold, A., Dykema, S. A., Drakeford, N. M., **Weigold, I. K.**, D'Alessio, R., Iacco, J., Bush, A. N., Smith, J., & Clark, C. (2014, August 7-10). *Equivalence of computer devices for completing surveys* [Poster presentation]. American Psychological Association 122<sup>nd</sup> Annual Convention, Washington, DC, United States.
- Weigold, A., Dykema, S. A., Drakeford, N. M., **Weigold, I. K.**, D'Alessio, R., Iacco, J. M., Bush, A. H., Smith, J. P., Clark, C., Smith, C. A., McCurdy, E. R., Holmes, S. C., Davis, A. W., Keramidas, N. L., & DaFonseca, A. M. (2014, August 7-10). *Recall in collaborating groups: Effects of group membership and recall task* [Poster presentation]. American Psychological Association 122<sup>nd</sup> Annual Convention, Washington, DC, United States.
- Weigold, I. K.**, Weigold, A., Drakeford, N. M., Dykema, S. A., & Smith, C. A. (2014, August 7-10). *Equivalence of computer and paper-and-pencil self-report surveys in an older adult sample* [Poster presentation]. American Psychological Association 122<sup>nd</sup> Annual Convention, Washington, DC, United States.
- Weigold, I. K.**, Weigold, A., Russell, E. J., & Drakeford, N. M. (2014, August 7-10). *Validity of the Personal Growth Initiative Scale – II in African American college students* [Poster presentation]. American Psychological Association 122<sup>nd</sup> Annual Convention, Washington, DC, United States.
- Weisblat, G. Z., & **Weigold, I. K.** (2013, July 31-August 4). Baccalaureate to medical school pathways: Innovations in recruitment and pre-med. In E. J. Porfeld & J. C. Perry (Chairs), *A Regional Health Care Pipeline: Synergizing Vocational Psychology and Educational Science* [Symposium]. American Psychological Association 121<sup>st</sup> Annual Convention, Honolulu, HI, United States.
- Cheng, C-O., Fukuyama, M., Hsu, Y-C., Mathews, J., Toko, S-F. T., & **Weigold, I. K.** (2012, August 2-5). Building bridges between counseling psychologists in Taiwan and the United States. In L-F. Wang & J. Nilsson (Chairs), *Globalization counseling psychology: Special Task Group report from 23 countries* [Symposium]. American Psychological Association 120<sup>th</sup> Annual Convention, Orlando, FL, United States.
- Weigold, A., Russell, E. J., Natera, S. N., **Weigold, I. K.**, Efferson, L., Lam, H. Y., & Brewster, C. (2012, August 2-5). *Correction of false memories by groups* [Poster presentation]. American Psychological Association 120<sup>th</sup> Annual Convention, Orlando, FL, United States.

- Weigold, A., **Weigold, I. K.**, Russell, E. J., Natera, S. N., Ott, Z., & Lam, H. Y. (2012, August 2-5). *Equivalence of online and paper-and-pencil data collection* [Poster presentation]. American Psychological Association 120<sup>th</sup> Annual Convention, Orlando, FL, United States.
- Weigold, I. K.**, Weigold, A., & Kim, S. (2012, August 2-5). *Validity of the Revised Academic Hardiness Scale in college students* [Poster presentation]. American Psychological Association 120<sup>th</sup> Annual Convention, Orlando, FL, United States.
- Yakunina, E. S., **Weigold, I. K.**, Weigold, A., Hercegovac, S., & Elsayed, N. (2012, August 2-5). *Personal and multicultural strengths: Pathways to international student adjustment* [Poster presentation]. American Psychological Association 120<sup>th</sup> Annual Convention, Orlando, FL, United States.
- Yakunina, E. S., **Weigold, I. K.**, Weigold, A., Hercegovac, S., & Elsayed, N. (2012, August 2-5). *The multicultural personality: Does it predict international student adjustment?* [Poster presentation]. American Psychological Association 120<sup>th</sup> Annual Convention, Orlando, FL, United States.
- Weigold, A., Natera, S. N., **Weigold, I. K.**, Russell, E. J., & Butler, E. M. (2011, August 4-7). *Influence of perceived facial familiarity and exposure on personality and intelligence judgments* [Poster presentation]. American Psychological Association 119<sup>th</sup> Annual Convention, Washington, DC, United States.
- Weigold, A., **Weigold, I. K.**, Russell, E. J., Shook, J., Natera, S. N., & Lam, H. Y. (2011, August 4-7). *Examination of the equivalence of online and paper-pencil data collection methods* [Poster presentation]. American Psychological Association 119<sup>th</sup> Annual Convention, Washington, DC, United States.
- Weigold, I. K.**, Porfeli, E. J., & Weigold, A. (2011, August 4-7). *Examining two aspects of personal growth initiative theory: Salience and wellbeing* [Poster presentation]. American Psychological Association 119<sup>th</sup> Annual Convention, Washington, DC, United States.
- Yakunina, E. S., & **Weigold, I. K.** (2011, August 4-7). *Asian international students' intentions to seek counseling: Integrating cognitive and cultural predictors* [Poster presentation]. American Psychological Association 119<sup>th</sup> Annual Convention, Washington, DC, United States.
- Yakunina, E. S., **Weigold, I. K.**, & Weigold, A. (2011, August 4-7). *Personal growth initiative among international students: Predicting psychological wellbeing* [Poster presentation]. American Psychological Association 119<sup>th</sup> Annual Convention, Washington, DC, United States.
- Joyce, N., & **Weigold, I. K.** (2010, August 12-15). *Predictors of internet dating in a college population* [Poster presentation]. American Psychological Association 118<sup>th</sup> Annual Convention, San Diego, CA, United States.
- Weigold, I. K.**, Joyce, N., Spieth, R., Jorgenson, E., & Kimbrell, M. (2010, August 12-15). Personal growth initiative and mental health. In C. Robitschek (Chair), *Personal growth initiative in mental health, vocational functioning, and interventions* [Symposium]. American Psychological Association 118<sup>th</sup> Annual Convention, San Diego, CA, United States.

**Weigold, I. K.**, Weigold, A., & Moeller, J. (2010, August 12-15). *College academic performance: The influence of hardiness, PGI, and self-efficacy* [Poster presentation]. American Psychological Association 118<sup>th</sup> Annual Convention, San Diego, CA, United States.

**Weigold, I. K.**, & Mancuso, L. (2008, March 6-9). *Presenting concerns in a diverse counseling center setting* [Poster presentation]. Poster presented at the International Counseling Psychology Conference, Chicago, IL, United States.

**Weigold, I. K.**, & Robitschek, C. (2006, August 10-13). *Trait anxiety: Its relation to hardiness, personal growth initiative, self-efficacy, and coping in a structural equation model* [Poster presentation]. American Psychological Association 114<sup>th</sup> Annual Convention, New Orleans, LA, United States.

**Bayer, I. K.**, & Robitschek, C. (2003, August 7-10). *Sexual aggression: The relation between its occurrence and perpetrator characteristics* [Poster presentation]. American Psychological Association 111<sup>th</sup> Annual Convention, Toronto, Canada.

Hardin, E. E., **Bayer, I. K.**, Nixon, A. E., & Robitschek, C. (2003, August 7-10). *Self-discrepancy and distress: The role of personal growth initiative* [Poster presentation]. American Psychological Association 111<sup>th</sup> Annual Convention, Toronto, Canada.

Robitschek, C., **Bayer, I. K.**, Burnett, A., Foreman, A., & Karim, N. (2003, August 7-10). Personal growth initiative and planned happenstance. In S. J. Lopez (Chair), *Creating an optimistic future: Positive psychology meets planned happenstance* [Symposium]. American Psychological Association 111<sup>th</sup> Annual Convention, Toronto, Canada.

Robitschek, C., **Bayer, I. K.**, Burnett, A., Foreman, A., & Karim, N. (2002, August 22-25). *Capitalizing on a growth opportunity: Testing personal growth initiative theory* [Poster presentation]. American Psychological Association 110<sup>th</sup> Annual Convention, Chicago, IL, United States.

**Regional Conference Presentations** (names of students I mentored on the project are underlined)

Tipton-Fletcher, L. J., Weigold, A., & **Weigold, I. K.** (2019, April 12-13). *Aspects of personal growth initiative as predictors of altruism* [Poster presentation]. Great Lakes 32<sup>nd</sup> Annual Regional Conference, Louisville, KY, United States.

**Weigold, I. K.** (2019, April 12-13). *The Journal of Mental Health Counseling: A call for submissions* [Poster presentation]. Great Lakes 32<sup>nd</sup> Annual Regional Conference, Louisville, KY, United States.

Dick, A. C., Verbick, E. L., **Weigold, I. K.**, Weigold, A., Tipton-Fletcher, L. J., & Rygh, L. (2018, April 13-14). *International students, area of origin, and acculturation* [Poster presentation]. Great Lakes 31<sup>st</sup> Annual Regional Conference, Kalamazoo, MI, United States.

Verbick, E. L., Dick, A. C., **Weigold, I. K.**, Weigold, A., Tipton-Fletcher, L. J., Rygh, L., Bush, A. H., Trunk, R. M., Frick, S. E., & Smith, J. P. (2018, April 13-14). *Personal growth initiative and race/ethnicity: What we know* [Poster presentation]. Great Lakes 31<sup>st</sup> Annual Regional Conference, Kalamazoo, MI, United States.

- Weigold, A., **Weigold, I. K.**, Natera, S. N., Smith, C. A., Bruner, J. P., Verbick, E. L., & Dick, A. C. (2018, April 13-14). *Paper-and-pencil and computer self-report survey equivalence* [Poster presentation]. Great Lakes 31<sup>st</sup> Annual Regional Conference, Kalamazoo, MI, United States.
- Grandy, N. M., Waehler, C. A., & **Weigold, I. K.** (2015, March 27-28). *Finding meaning in disordered eating: The relationship between eating disorder symptoms, internalization of the thin ideal, and meaning in life* [Poster presentation]. Great Lakes 28<sup>th</sup> Annual Regional Conference, Muncie, IN, United States.
- Bruner, J. P., & **Weigold, I. K.** (2014, April 11-12). *European American cultural values: Construct clarification and results from a Division 17 survey* [Poster presentation]. Great Lakes 27<sup>th</sup> Annual Regional Conference, Cleveland, OH, United States.
- Facemire, V. C., & **Weigold, I. K.** (2014, April 11-12). *An examination of PTSD in ethnoracial minorities* [Poster presentation]. Great Lakes 27<sup>th</sup> Annual Regional Conference, Cleveland, OH, United States.
- Weigold, I. K.**, Weigold, A., Drakeford, N. M., Dykema, S. A., Clark, C., & Bush, A. (2014, April 11-12). *Revised Academic Hardiness Scale factor structure in college students* [Poster presentation]. Great Lakes 27<sup>th</sup> Annual Regional Conference, Cleveland, OH, United States.
- Weigold, A., Porfeli, E. J., **Weigold, I. K.**, Clark, C., D'Alessio, R., & Ensz, N. (2013, April 12-13). *Preference for work or play: An Implicit Association Test* [Poster presentation]. Great Lakes 26<sup>th</sup> Annual Regional Conference, Grand Rapids, MI, United States.
- Weigold, I. K.**, Weigold, A., Drakeford, N. M., Natera, S. N., Clark, C., & Bush, A. (2013, April 12-13). *Reliability and validity of the PGIS-II for older adults* [Poster presentation]. Great Lakes 26<sup>th</sup> Annual Regional Conference, Grand Rapids, MI, United States.
- Weigold, I. K.**, Weigold, A., Dykema, S. A., Drakeford, N. M., & Natera, S. N. (2013, April 12-13). *International student adaptation: Areas for exploration* [Poster presentation]. Great Lakes 26<sup>th</sup> Annual Regional Conference, Grand Rapids, MI, United States.
- Weigold, I. K.**, Weigold, A., & Kim, S. (2012, May 2-4). *Reliability of the 40-item Revised Academic Hardiness Scale in college students* [Poster presentation]. Midwestern Psychological Association 84<sup>th</sup> Annual Meeting, Chicago, IL, United States.
- Kim, S., & **Weigold, I. K.** (2012, March 23-24). *Cross-cultural mentoring and college students: Implications for diverse populations* [Poster presentation]. Great Lakes 25<sup>th</sup> Annual Regional Conference, Purdue, IN, United States.
- Weigold, A., Natera, S. N., **Weigold, I. K.**, Ott, Z., & Mooney, J. (2011, May 5-7). *Influence of familiarity of faces on personality and intelligence judgments* [Poster presentation]. Midwestern Psychological Association 83<sup>rd</sup> Annual Meeting, Chicago, IL, United States.
- Weigold, I. K.**, Yakunina, E. S., & Weigold, A. (2011, April 1-2). *Personal growth initiative and college students: Where are we, and where are we going?* [Poster presentation]. Great Lakes 24<sup>th</sup> Annual Regional Conference, Bloomington, IN, United States.



The Journal of Positive Psychology  
The Quantitative Methods for Psychology

### **Awards**

2018 Shane J. Lopez Award for Professional Contributions in Positive Psychology, American Psychological Association Division 17 Section on Positive Psychology  
2013 College of Education Outstanding Research Award, The University of Akron  
2007 Department of Psychology Research Award, Texas Tech University  
2003 Department of Psychology Teaching Excellence Award, Texas Tech University

### **Professional Association Memberships**

1997 – Present *Member*, American Psychological Association (APA)  
2006 – Present *Member*, APA Division 17 (Society of Counseling Psychology)  
2008 – Present *Member*, American Mental Health Counselors Association  
2013 – Present *Member*, APA Division 5 (Quantitative and Qualitative Methods)  
2011 – 2020 *Member*, APA Division 52 (International Psychology)

### **National/Regional Activities and Leadership Positions**

2009 – Present *Professional Reviewer*, American Psychological Association Division 17 Program Committee for the APA Annual Convention  
2010 – Present *Treasurer*, APA Division 17 Section on Positive Psychology  
2018 – Present *Advisory Board*, Associate of Arts in Psychology, Stark State College  
2023 *Professional Reviewer*, American Psychological Foundation/Division 17 Counseling Psychology Grant Applications  
2018 – 2020 *Advisory Board*, Marriage and Family Counseling/Therapy Programs, School of Counseling, The University of Akron  
2014 – 2019 *Coordinator*, APA Division 17 International Section Student Poster Session  
2017 – 2018 *Professional Reviewer*, Midwestern Psychological Association Psi Chi program for the MPA Annual Meeting  
2013 – 2017 *Secretary*, APA Division 17 International Section  
2012 – 2014 *Member*, APA Division 17 Section on Positive Psychology Annual Award Committee  
2013 – 2014 *Member*, APA Division 17 International Section Connecting with International Counseling Psychology Associations Task Group  
2011 – 2012 *Member*, APA Division 17 Globalization Special Task Group  
2011 – 2012 *Mentor*, APA Division 17 International Mentoring and Orientation Committee

### **Collegiate Assignments**

2008 – Present *Chair, Methodologist, or Member*, Dissertation Committees  
2008 – Present *Member*, Master's Thesis Committees  
2016 – Present *Member*, The University of Akron Program Assessment Committee  
2016 – Present *Member*, The University of Akron Institutional Review Board (IRB)

2017 – Present	<i>Fellow, The University of Akron Institute for Life-Span Development and Gerontology</i>
2018 – Present	<i>Chair, Counseling Psychology Program Graduate Admissions</i>
2020 – Present	<i>Chair, Counseling Psychology Program Curriculum</i>
2021 – Present	<i>Member, The University of Akron Accessibility Liaison Council</i>
2021 – Present	<i>Faculty Member, Counseling Psychology Program International Student Task Force</i>
2021 – 2021	<i>Member, Department Chair Review Committee</i>
2016 – 2018	<i>Faculty Advisor, The University of Akron International Student Support Group</i>
2008 – 2017	<i>Member, Counseling Psychology Program Graduate Admissions</i>
2014 – 2016	<i>Member, College of Health Professions Bylaws Committee</i>
2013 – 2014	<i>Member, College of Education Personnel Committee</i>
2011 – 2015	<i>Member, Counseling Psychology Program Curriculum Committee</i>
2011 – 2013	<i>Co-Chair, College of Education Technology Committee</i>
2011 – 2013	<i>Member, College of Education College Community Committee</i>
2010 – 2011	<i>Secretary, College of Education Technology Committee</i>
2008 – 2010	<i>Member, College of Education Diversity Committee</i>
2008 – 2010	<i>Member, College of Education Graduate Studies Committee</i>

#### **Local Lectures, Presentations, and Workshops**

2009 – Present	<i>Guest Lecturer, e.g., Cognitive Processes, Psychological Assessment</i>
2016	<i>Invited presentation to the Minority Behavioral Health Group, Copley, Ohio. Data Cleaning, Screening, and Analyses.</i>
2015	<i>Research presentation at The University of Akron Research for Lunch, Akron, Ohio. Personal Growth Initiative and the Therapeutic Process: An Exploratory Study.</i>
2015	<i>Invited presentation to the National Inventors Hall of Fame STEM high school Health Professions Affinity Community students, Akron, Ohio. Careers in Mental Health.</i>
2012	<i>Workshop presented to The University of Akron Ronald E. McNair Baccalaureate Achievement Program (McNair Scholars Program), Akron, Ohio. Overview of Research Method Designs.</i>
2011	<i>Invited presentation to The University of Akron Student Success Seminar training, Akron, Ohio. Academic performance: The roles of hardiness, PGI, and self-efficacy.</i>