

Academic Catalog



1996-97

WAYNE COLLEGE



Contents

Section One

About Wayne College 3

Section Two

Programs of study 7

Section Three

Student life 27

Section Four

Admissions and
registration 41

Section Five

Course facts 45

Directory

57

Index

63

Disclaimer: While Wayne College seeks to present clearly its mission, programs, policies and procedures herein, it should be understood that such are subject to change if deemed necessary. Consequently, the student should check with the college for up-to-date information. The student is responsible for keeping informed of personal academic progress.

Calendar

1996-97

Fall Semester 1996

Day and Evening Classes Begin	Monday, August 26
*Labor Day	Monday, September 2
Veterans Day (classes held)	Monday, November 11
**Thanksgiving Recess	Thursday–Saturday, November 28–30
Classes Resume	Monday, December 2
Final Examination Period	Monday–Saturday, December 9–14
Commencement	Saturday, December 14

Spring Semester 1997

Day and Evening Classes Begin	Monday, January 13
*Martin Luther King Day	Monday, January 20
President's Day (classes cancelled)	Tuesday, February 18
Spring Recess	Monday–Saturday, March 17–22
Classes Resume	Monday, March 24
Final Examination Period	Monday–Saturday, May 5–10
Commencement	Saturday, May 10

Summer Session I 1997

Five- and Eight-Week Sessions Begin	Monday, June 9
*Independence Day	Friday, July 4
Five-Week Session Ends	Saturday, July 12

Summer Session II 1997

Five-Week Session Begins	Monday, July 14
Eight-Week Session Ends	Saturday, August 2
Five-Week Session Ends	Saturday, August 16
Commencement	Saturday, August 16

1997-98 (tentative)

Fall Semester 1997

Day and Evening Classes Begin	Monday, August 25
*Labor Day	Monday, September 1
Veterans Day (classes held)	Tuesday, November 11
**Thanksgiving Recess	Thursday–Saturday, November 27–29
Classes Resume	Monday, December 1
Final Examination Period	Monday–Saturday, December 8–13
Commencement	Saturday, December 13

Spring Semester 1998

Day and Evening Classes Begin	Monday, January 12
*Martin Luther King Day	Monday, January 19
President's Day (classes cancelled)	Tuesday, February 17
Spring Recess	Monday–Saturday, March 16–21
Classes Resume	Monday, March 23
Final Examination Period	Monday–Saturday, May 4–9
Commencement	Saturday, May 9

Summer Session I 1998

Five- and Eight-Week Sessions Begin	Monday, June 8
*Independence Day	Friday, July 3
Five-Week Session Ends	Saturday, July 11

Summer Session II 1998

Five-Week Session Begins	Monday, July 13
Eight-Week Session Ends	Saturday, August 1
Five-Week Session Ends	Saturday, August 15
Commencement	Saturday, August 15

*University closed.

**University closed from Wednesday, November 27, 1996, at 5 p.m., until Monday, December 2, 1996, at 7 a.m. Classes scheduled to begin at 4 p.m. or before on Wednesday will meet through the regularly scheduled ending time.

*University closed.

**University closed from Wednesday, November 26, 1997, at 5 p.m., until Monday, December 1, 1997, at 7 a.m. Classes scheduled to begin at 4 p.m. or before on Wednesday will meet through the regularly scheduled ending time.

**THE UNIVERSITY OF AKRON IS AN
EQUAL EDUCATION AND EMPLOYMENT INSTITUTION**

operating under non-discrimination provisions of Titles VI, VII, IX and Executive Order 11246, Vocational Rehabilitation Act Section 504, and Vietnam Era Veterans' Readjustment Act as related to admissions, treatment of students, and employment practices.

It is the policy of this institution that there shall be no discrimination against any individual at The University of Akron because of age, color, creed, handicap, national origin, race, religion, sex, or sexual orientation. The University of Akron will not tolerate sexual harassment of any form in its programs and activities.

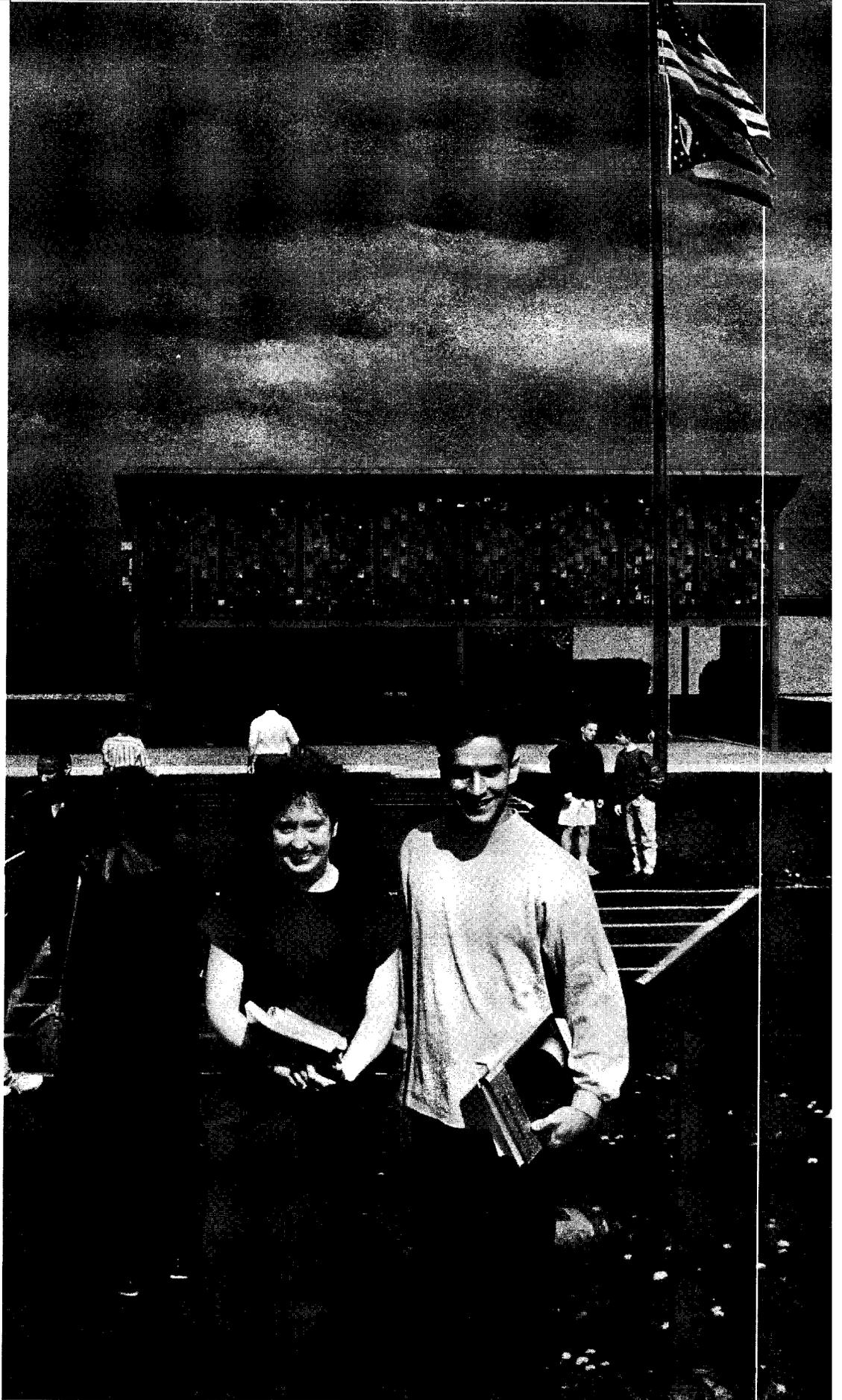
This nondiscrimination policy applies to all students, faculty, staff, employees, and applicants.

Complaint of possible discrimination should be referred to
Affirmative Action and Equal Employment Opportunity Officer
277 South Broadway Street Building
Phone: 330-972-7300

Information on Title IX (sex discrimination) may be obtained from
Nell Miles, Title IX Coordinator
277 South Broadway Street Building 210
Phone: 330-972-7300

SECTION **One**

About Wayne College



Welcome to Wayne College



A LETTER FROM THE PRESIDENT

Dear Student:

Welcome to Wayne College, an important part of The University of Akron and of your community.

The conveniently located campus offers you a beautiful setting and a friendly, helpful atmosphere — with a faculty and staff which are committed to giving you an affordable, high quality education.

Yet, the “small town” warmth of Wayne College is combined with the energetic spirit and rich tradition that makes an education at The University of Akron a worthwhile investment in your future.

We are committed to academic excellence and to helping our students move toward achieving lifetime goals. Wherever you want to go, you can get there from The University of Akron.

Thanks for choosing Wayne College, and congratulations. I urge you to take full advantage of all the opportunities The University of Akron offers you.

Sincerely,

A handwritten signature in cursive script that reads "Marion A. Ruebel".

Marion A. Ruebel
President

A LETTER FROM THE DEAN

Dear Student:

Welcome to The University of Akron-Wayne College. I know that your experience here will be a positive one and a challenge in which you find your needs fulfilled. College can be an adventure filled with many unknowns and apprehensions, but once the task is completed, you will find satisfaction in your intellectual and personal growth and in achieving your goals.

At Wayne College, you will find the best of two worlds. On our picturesque campus you will profit from the personalized nature of instruction in small classes by a dedicated instructional staff. Quality education is our goal with the student always our most important concern. Here is the opportunity to participate, to experience, to learn in a comfortable environment. In another sense, you are part of The University of Akron where you may enjoy the security of knowing you are an important part of the University.

We believe that every individual at Wayne College is important. We, therefore, wish you well in the pursuit of your goals. I sincerely hope we may work together to make your experience at Wayne College an enjoyable and profitable one.

A handwritten signature in cursive script that reads "Frederick J. Sturm".

Frederick J. Sturm
Dean

Background

HISTORY

The University of Akron-Wayne College is located one mile northwest of Orrville, Ohio. Founded in 1972, Wayne College is authorized by the State of Ohio through the Ohio State Board of Regents to offer general education, including baccalaureate-oriented preparation; technical education programs; and continuing education experiences for those who live in the college service area.

MISSION AND GOALS

The University of Akron-Wayne College, located within the City of Orrville in Wayne County, Ohio, is a public regional campus affiliated with The University of Akron. Authorized by the State of Ohio through the Ohio Board of Regents, the College exists to serve the postsecondary educational needs of the citizens of its service area. Its mission is guided by the following goals approved by The University of Akron's Board of Trustees.

GOAL 1

The college will maintain its commitment to extending educational opportunities to all who can profit from post-secondary education.

GOAL 2

The college is committed to quality teaching and the creation of a learning environment that is conducive to the intellectual growth and maturation of students.

GOAL 3

The college is committed to helping each student grow and develop as an individual so that he/she may obtain the knowledge, skills, and attitudes necessary to begin or continue their life's work.

GOAL 4

The college is committed to providing quality, dynamic educational programs that are responsive to community and student needs.

GOAL 5

The college is committed to a partnership with its service area to foster economic development, provide cultural enrichment programming, and develop program planning that reflects community need.

GOAL 6

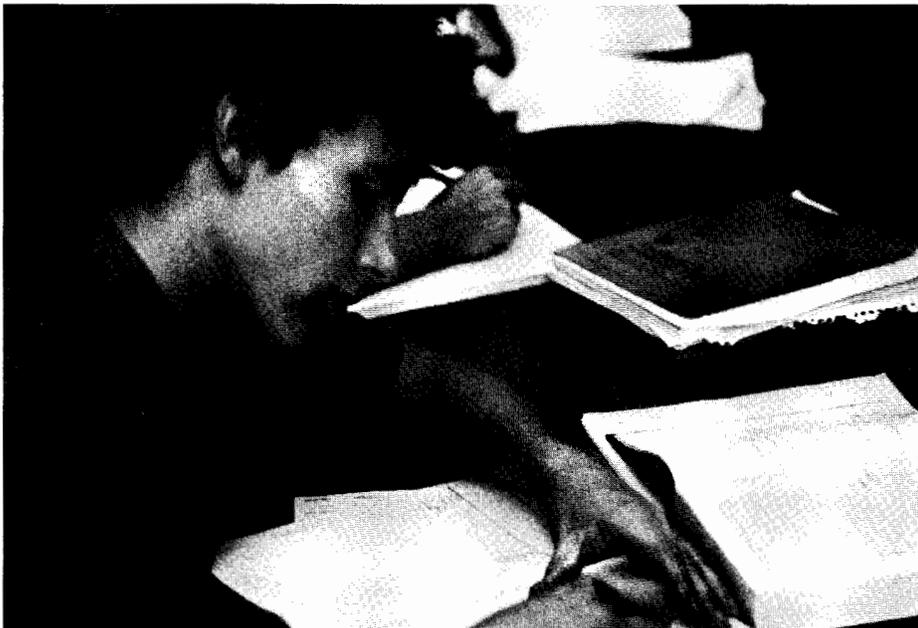
The college is committed to ensuring an organizational climate for all personnel that supports scholarship, recognizes the worth of individuals, and encourages the professional growth of each person.

GOAL 7

The college is committed to maintaining a safe, effective and attractive learning environment for its students.

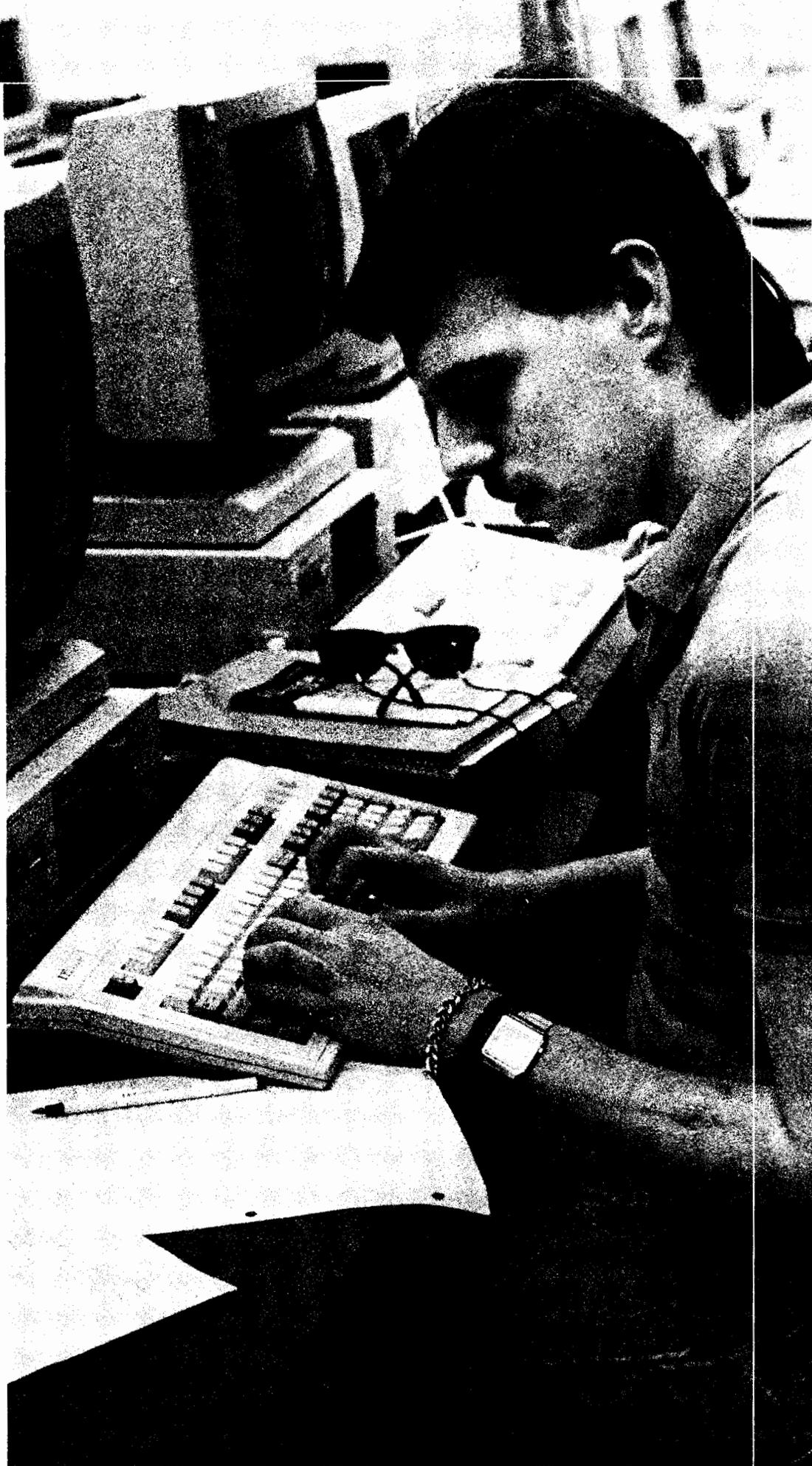
ACCREDITATION

The University of Akron-Wayne College is accredited at the associate degree level by the Commission on Institutions of Higher Education of the North Central Association of Colleges and Schools.



SECTION
Two

Programs of Study



Academics

COURSE NUMBERING SYSTEM

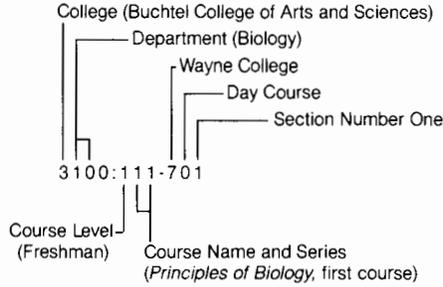
Wayne College, as a branch of The University of Akron, employs the course numbering system of the University. University course numbers consist of 10 digits separated into three sets by a colon and a dash. The first digit represents the name of college in which the course is offered, e.g., 3 = Buchtel College of Arts and Sciences. The next two digits refer to the department within the college, e.g., 10 = Biology. The last zero is for administrative convenience.

After the colon the first digit in the second set represents the level of the course, e.g., 1 = freshman, 2 = sophomore, 3 = junior and 4 = senior. Courses with a beginning course digit of 5 or above may only be taken by graduate students. The last two digits in the second set of numbers refer to the course name and series, e.g., 11 = *Principles of Biology*, initial course; 12 = *Principles of Biology*, second course.

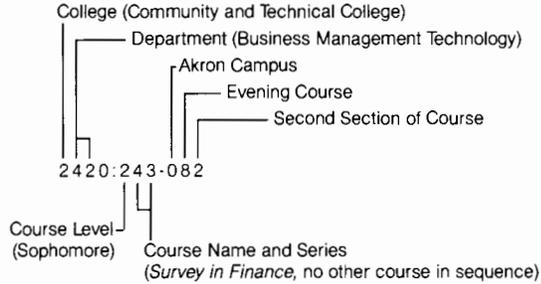
The last three digits — after the dash — represent the section (day and time the course is offered). The first digit will be either a 7, meaning the course is offered at the Wayne campus or a 0, meaning the course is offered at the Akron campus. The second digit, if it is between 0 and 7, means the course is a “day” course (8:00 a.m. to 4:00 p.m.). If the second digit is a 8, it is an “evening” course (4:15 p.m. to 11:00 p.m.). If the second digit is a 9, it is a Saturday course. The last digit refers to the number of the section.



EXAMPLE I



EXAMPLE II



ASSOCIATE DEGREES

Wayne College affords the individual of any age or background the opportunity to continue education without pursuing a bachelor's degree. First, the college offers a program of general education designed to equip the student for intelligent living and to meet individual needs and personal goals. (Please refer to the “General education/Transfer Program” for further details on the Associate of Arts and Associate of Science program.)

Second, the college prepares the student for entry-level positions or advancement in selected paraprofessional and technical careers in business, industry, and public service organizations.

Finally, Wayne College, as a branch of The University of Akron, supports where feasible, the broad range of career education programs of the University's Community and Technical College.

Associate degree programs typically require two years of full-time study or about three-and-one-half years of part-time study and lead to the degrees of Associate of Arts, Associate of Science, Associate of Technical Studies, Associate of Applied Business or Associate of Applied Science (carrying the designation of the program). A student may complete a program of study while working full or part time. Moreover, since the associate degree signifies completion of an accredited program of collegiate course work, credits earned at Wayne College may be applied at a later date toward a bachelor's degree. However, acceptance and evaluation of credits lie exclusively within the jurisdiction of the college/university to which the student wishes to transfer.

WAYNE COLLEGE PROGRAMS

The following associate degree programs are available at Wayne College. The structure of these programs may differ significantly from similar programs within the Community and Technical College of The University of Akron. All required courses for these programs are available at the college. A diploma issued as a result of the completion of one of these programs carries The University of Akron- Wayne College designation. In some instances, specific course sequencing is necessary, especially to the student attending full-time, to accommodate completion of the program in two years. Please consult an adviser at Wayne College for further details.



Associate of Technical Studies

The Associate of Technical Studies (ATS) provides an integrated program of study for those students whose educational objectives and interests cannot be met through the college's formal associate degree programs. The Associate of Technical Studies permits students to combine various courses from two or more of the college's existing programs with other University credits, with credits earned at other postsecondary institutions, and/or with training received through other educational enterprises.

The Associate of Technical Studies is administered through the Office of the Dean and coordinated by the Interim Associate Dean for Academic Affairs. Interested students must complete a formal Associate of Technical Studies application. Upon application, the Interim Associate Dean for Academic Affairs makes an initial assessment of any transfer work and assists the applicant in selecting relevant areas of study. The application is then forwarded for review by the faculty most closely associated with the proposed area of study. Upon faculty acceptance, the application is submitted to the Associate of Technical Studies committee who, upon approval, forwards the application to the Dean of Wayne College for final approval.

The following are the graduation requirements for the Associate of Technical Studies:

- Completion of an Associate of Technical Studies application specifying a coherent combination of technical courses selectively drawn from two or more technical programs currently offered at the college, with no more than three major areas of study reflecting a reasonable array of courses within each area of study.
- Approval of the Associate of Technical Studies application by the Interim Associate Dean for Academic Affairs, relevant faculty, the Associate of Technical Studies committee, and the Dean of Wayne College.
- Degree application of only that transfer coursework completed with a "C" (2.0) grade or better.
- Completion of at least 14 credits of "general education" courses and 14 credits of "basic" courses, as required by the Ohio Board of Regents.
- Completion of at least one-half of the technical credits at The University of Akron and/or Wayne College, equally divided among the selected areas of study.
- Completion of a minimum of 64 credits with a grade point average of 2.0.
- Completion of all other University graduation requirements.

2260: Social Services Technology

This program prepares the individual for preprofessional employment in social work or other human services. It includes both field work learning experiences and courses in social work, sociology, psychology and various aspects of social services.

Options

General

		Credits
2040:240	Human Relations	3
2040:260	The Arts and Human Experience	3
2260:150	Introduction to Gerontological Services	3
2260:260	Alcohol Use and Abuse	3
2260:278	Techniques of Community Work	4
2260:285	Social Services Practicum	4
2260:288	Techniques of Community Work II	4
2260:294	Social Services Practicum Seminar	2
3300:111	English Composition I	4
3300:112	English Composition II	3
3750:100	Introduction to Psychology	3
3750:230	Developmental Psychology	4
3850:100	Introduction to Sociology	4
3850:104	Social Problems	3
5540:---	Physical Education/Wellness	1
7400:201	Courtship, Marriage, and Family Relations	3
7600:106	Effective Oral Communication	3
7750:270	Poverty in the U.S.	3
7750:276	Introduction to Social Welfare	4
	Electives	3
		64

2 + 2 Option with Bachelor of Arts/Social Work degree

2260:150	Introduction to Gerontological Services	3
2260:260	Alcohol Use and Abuse	3
2260:278	Techniques of Community Work	4
2260:285	Social Services Practicum	2-4
2260:288	Techniques of Community Work II	4
2260:294	Social Services Practicum Seminar	2
3100:103	Natural Science-Biology	4
3300:111	English Composition I	4
3300:112	English Composition II	3
3700:100	Government and Politics in the U.S.	4
3750:100	Introduction to Psychology	3
3850:100	Introduction to Sociology	4
5540:---	Physical Education/Wellness	1
7600:106	Effective Oral Communication	3
7750:270	Poverty in the U.S.	3
7750:276	Introduction to Social Welfare	4
	Economics Requirement	3
	Human Development Requirement	3
	Natural Science Requirement	4
	Social Services Elective	1-3
		64



2420: Business Management Technology

This program provides training in varied business activities in preparation for a beginning management or supervisory position in business, industry, government and nonprofit organizations or as a self-employed manager. The Accounting Option provides para- professional training for a variety of accounting positions. Graduates will be prepared for immediate employment in the areas of financial accounting, sales, procurement, credit and collections, business research, data compilation and reporting. The Data Management Option prepares graduates to use personal computers effectively in a business environment. There are emphases in software and networking. Graduates will be prepared to fill entry-level positions where microcomputers are used in office management, computer sales, computer support, or local area network management. The Sales and Services Option equips graduates for entry-level positions in distributive business fields. This option includes marketing, sales, and related courses plus a choice of emphasis in the field of banking, finance, general sales, insurance, or real estate.

Options**Accounting**

Credits

2040:247	Survey of Basic Economics	3
2040:251	Human Behavior at Work	3
2040:260	The Arts and Human Experience	3
2420:103	Essentials of Management Technology	3
2420:104	Introduction to Business	3
2420:171	Business Calculations	3
2420:211	Basic Accounting I	3
2420:212	Basic Accounting II	3
2420:213	Basic Accounting III	3
2420:214	Essentials of Intermediate Accounting	3
2420:216	Survey of Cost Accounting	3
2420:217	Survey of Taxation	4
2420:218	Automated Bookkeeping	2
2420:243	Survey in Finance	3
2420:280	Essentials of Business Law	3
2440:120	Computer & Software Fundamentals	2
2440:125	LOTUS 1-2-3*	2
2540:119	Business English	3
2540:263	Business Communications	3
2540:289	Career Development for Business Professionals	3
3300:111	English Composition I	4
5540:---	Physical Education/Wellness	1
7600:106	Effective Oral Communication	3
	Electives	1
		<u>67</u>

Data Management

Software Emphasis

2030:161	Mathematics for Modern Technology	4
2040:240	Human Relations	3
2040:247	Survey of Basic Economics	3
2040:260	The Arts and Human Experience	3
2420:101	Essentials of Marketing Technology	3
2420:103	Essentials of Management Technology	3
2420:104	Introduction to Business	3
2420:202	Personnel Practices	3
2420:211	Basic Accounting I	3
2420:212	Basic Accounting II	3
2420:218	Automated Bookkeeping	2
2420:243	Survey in Finance	3
2420:280	Essentials of Business Law	3
2440:120	Computer & Software Fundamentals	2
2440:125	LOTUS 1-2-3*	2
2440:130	BASIC Programming for Business	3
2440:151	PC DOS Fundamentals	1
2440:245	Introduction to dBASE* III+/IV	3
2440:255	Introduction to Network Administration	3
2440:267	4GL for Micros: dBASE* III+	3
2540:119	Business English	3
2540:263	Business Communications	3
3300:111	English Composition I	4
5540:---	Physical Education/Wellness	1
7600:106	Effective Oral Communication	3
		<u>70</u>

Networking Emphasis

2030:161	Mathematics for Modern Technology	4
2040:240	Human Relations	3
2040:247	Survey of Basic Economics	3
2040:260	The Arts and Human Experience	3
2420:101	Essentials of Marketing Technology	3
2420:103	Essentials of Management Technology	3
2420:104	Introduction to Business	3
2420:202	Personnel Practices	3
2420:211	Basic Accounting I	3
2420:212	Basic Accounting II	3
2420:218	Automated Bookkeeping	2
2420:243	Survey in Finance	3
2420:280	Essentials of Business Law	3
2440:120	Computer & Software Fundamentals	2
2440:151	PC DOS Fundamentals	1
2440:270	Network Management I	4
2440:272	Network Technologies	2
2440:274	Network Service and Support	4
2440:276	Network Management II	4
2540:119	Business English	3
2540:263	Business Communications	3
3300:111	English Composition I	4
5540:---	Physical Education/Wellness	1
7600:106	Effective Oral Communication	3
		<u>70</u>

General Business

Credits

2040:240	Human Relations	3
2040:247	Survey of Basic Economics	3
2040:251	Human Behavior at Work	3
2040:260	The Arts and Human Experience	3
2420:101	Essentials of Marketing Technology	3
2420:103	Essentials of Management Technology	3
2420:104	Introduction to Business	3
2420:171	Business Calculations	3
2420:202	Personnel Practices	3
2420:211	Basic Accounting I	3
2420:212	Basic Accounting II	3
2420:218	Automated Bookkeeping	2
2420:243	Survey of Finance	3
2420:280	Essentials of Business Law	3
2440:120	Computer & Software Fundamentals	2
2540:119	Business English	3
2540:140	Keyboarding for Nonmajors	2
2540:263	Business Communications	3
2880:232	Labor-Management Relations	3
3300:111	English Composition I	4
5540:---	Physical Education/Wellness	1
7600:106	Effective Oral Communication	3
	Electives	2
		<u>64</u>

Sales and Services Option

Core requirements

2040:247	Survey of Basic Economics	3
2040:251	Human Behavior at Work	3
2040:260	The Arts and Human Experience	3
2420:101	Essentials of Marketing Technology	3
2420:103	Essentials of Management Technology	3
2420:104	Introduction to Business	3
2420:171	Business Calculations	3
2420:211	Basic Accounting I	3
2420:218	Automated Bookkeeping	2
2420:243	Survey in Finance	3
2420:280	Essentials of Business Law	3
2440:120	Computer & Software Fundamentals	2
2520:210	Consumer Service Fundamentals	2
2520:212	Principles of Sales	3
2540:119	Business English	3
2540:263	Business Communications	3
3300:111	English Composition I	4
5540:---	Physical Education/Wellness	1
7600:106	Effective Oral Communication	3
	Emphasis Courses	15
		<u>68</u>

Bank Teller/Supervisor Emphasis

2420:113	Introduction to Banking	2
2420:202	Personnel Practices	3
2420:212	Basic Accounting II	3
2420:233	Installment Credit	2
2420:253	Elements of Bank Management	2
2440:125	LOTUS 1-2-3* and	2
2440:151	PC DOS Fundamentals or	1
2440:245	Introduction to dBASE* III+/IV	3

Financial Services Emphasis

2420:125	Personal Financial Counseling	3
2420:212	Basic Accounting II	3
2420:217	Survey of Taxation	4
2420:234	Survey of Investment Products and Services	3
2440:125	LOTUS 1-2-3*	2

General Sales Emphasis

2520:103	Principles of Advertising	3
2520:106	Visual Promotion	3
2520:202	Retailing Fundamentals	3
	or	
2520:203	Fundamentals of Industrial Distribution	3
2520:219	Sales Project	2
3250:248	Consumer Economics	3
	Elective	1

Insurance Client Services Emphasis

2420:206	Survey of Insurance Products and Services I	3
2420:207	Survey of Insurance Products and Services II	3
2440:245	Introduction to dBASE* III+/IV	3
2540:121	Introduction to Office Procedures	3
2540:289	Career Development for Business Professionals	3

Real Estate Emphasis

2420:202	Personnel Practices	3
2430:105	Real Estate Principles	2
2430:185	Real Estate Law	2
2430:245	Real Estate Finance	2
2430:255	Valuation of Residential Property	2
2440:125	LOTUS 1-2-3* and	2
2440:151	PC DOS Fundamentals or	1
2440:245	Introduction to dBASE* III+/IV	3
	Elective	1

2540: Office Administration

The following programs provide thorough training in keyboarding, word processing, communications — written, oral and graphic — as well as training in current computer software programs. The Office Administration graduate will be well prepared for a variety of responsible positions as a member of an office management team in many business settings. The specialty options are Executive Assistant, Medical Secretary, and Legal Secretary.

Options

Executive Assistant

	Credits	
2040:240	Human Relations	3
2040:260	The Arts and Human Experience	3
2420:171	Business Calculations	3
2420:103	Essentials of Management Technology	3
2420:211	Basic Accounting I	3
2420:218	Automated Bookkeeping	2
2440:125	LOTUS 1-2-3*	2
2440:151	PC-DOS Fundamentals	1
2440:155	Introduction to Windows™	1
2540:119	Business English	3
2540:121	Introduction to Office Procedures	3
2540:150	Beginning Keyboarding	3
2540:151	Intermediate Word Processing	3
2540:241	Information Management	3
2540:253	Advanced Word Processing	3
2540:263	Business Communications	3
2540:271	Desktop Publishing	3
2540:273	Computer-Based Graphic Presentation	3
2540:281	Editing/Proofreading/Transcription	3
2540:286	Microsoft® Word for Windows™	3
2540:289	Career Development for Business Professionals	3
3300:111	English Composition I	4
5540:---	Physical Education/Wellness	1
7600:106	Effective Oral Communication	3
		65

Legal Secretary

2040:240	Human Relations	3
2040:260	The Arts and Human Experience	3
2420:171	Business Calculations	3
2420:211	Basic Accounting I	3
2420:218	Automated Bookkeeping	2
2420:280	Essentials of Business Law	3
2440:125	LOTUS 1-2-3*	2
2440:151	PC-DOS Fundamentals	1
2440:155	Introduction to Windows™	1
2540:119	Business English	3
2540:150	Beginning Keyboarding	3
2540:151	Intermediate Word Processing	3
2540:241	Information Management	3
2540:255	Legal Office Procedures I	3
2540:263	Business Communications	3
2540:273	Computer-Based Graphic Presentation	3
2540:279	Legal Office Procedures II	4
2540:281	Editing/Proofreading/Transcription	3
2540:286	Microsoft® Word for Windows™	3
2540:289	Career Development for Business Professionals	3
3300:111	English Composition I	4
5540:---	Physical Education/Wellness	1
7600:106	Effective Oral Communication	3
	Elective	1
		64

Medical Secretary

2040:240	Human Relations	3
2040:260	The Arts and Human Experience	3
2420:171	Business Calculations	3
2420:202	Personnel Practices	3
2420:211	Basic Accounting I	3
2420:218	Automated Bookkeeping	2
2540:119	Business English	3
2540:121	Introduction to Office Procedures	3
2540:150	Beginning Keyboarding	3
2540:151	Intermediate Word Processing	3
2540:243	Internship	2
2540:256	Medical Keyboarding/Word Processing	3
2540:263	Business Communications	3
2540:282	Medical Machine Transcription	3
2540:283	Medical Terminology	3
2540:284	Office Nursing Techniques I	2
2540:286	Microsoft® Word for Windows™	3
2740:241	Medical Records	3
2780:106	Anatomy & Physiology for Allied Health I*	3
2780:107	Anatomy & Physiology for Allied Health II*	3
3300:111	English Composition I	4
5540:---	Physical Education/Wellness	1
5550:211	First Aid	2
		64

2600: Microprocessor Service Technology

This program prepares you for employment in support of computer systems in a networked environment. You will be prepared to configure, install, maintain, upgrade, troubleshoot, and repair various networked computer systems used in manufacturing and service enterprises. You will also be prepared to support hardware areas of computer system communications, such as modems, and related electronics including power supplies, memory, microprocessors, and the interface between the system and peripheral components. Additionally, you will be prepared to support software areas of computer operating systems, such as DOS/WINDOWS, and related application software including word processing, spreadsheet and database management. The Novell NetWare networking courses satisfy Novell's Certified Novell Engineer (CNE) course requirements.

Graduates of this program have assumed positions in the computer and networking support industry such as: computer service technician, systems analyst, networking technician, PC specialist, computer systems specialist.

	Credits	
2020:222	Technical Report Writing	3
2030:151	Elements of Mathematics I	2
2030:152	Elements of Mathematics II	2
2040:251	Human Behavior at Work	3
2440:125	Lotus 1-2-3*	2
2440:131	Introduction to Programming	2
2440:151	PC DOS Fundamentals	1
2440:155	Introduction to Windows™	1
2440:245	Introduction to dBASE® III+/IV	3
2440:270	Network Management I	4
2440:272	Network Technologies	2
2440:274	Network Service and Support	4
2440:276	Network Management II	4
2540:286	Microsoft® Word for Windows™	3
2600:100	Basic Electronics for Technicians	5
2600:125	Digital Electronics for Technicians	4
2600:155	Microprocessor Assembly Language Programming	2
2600:160	Personal Computer Repair	4
2600:180	Microprocessor Service Practicum	2
2600:185	Microprocessor Service Practicum Seminar	1
2600:190	Microprocessor Systems Architecture	3
3300:111	English Composition I	4
5540:---	Physical Education/Wellness	1
7600:106	Effective Oral Communication	3
	Approved Basic or Technical Electives	2
		67

2800: Environmental Health and Safety Technology

This program is to prepare students for employment in business, industry, and government as environmental health and safety technicians. The environmental health and safety technician carries out organizational plans intended to ensure a healthy and safe work and community environment. Specifically, the technician monitors, records, and reports on the handling, processing, and disposal of materials and products in compliance with local, state, Federal, and organizational standards and trains and advises supervisory and operational personnel in the provision of a safe and healthy environment.

Graduates of the program will possess knowledge and laboratory skills sufficient to enable them to understand, communicate, and effectively address most environmental health and safety issues and will understand the legal and regulatory system within which modern industry operates. Environmental consulting firms, manufacturers, medical facilities, regulatory agencies, and waste treatment plants can hire graduates in entry level positions to monitor and control wastes and to assist them in complying with local, state, and Federal regulations and regulatory agencies.

2020:222	Technical Report Writing	3
2030:152	Elements of Mathematics II	2
2040:251	Human Behavior at Work	3
2230:250	Hazardous Materials	4
2230:257	Fire Protection for Business and Industry	3
2420:104	Introduction to Business	3
2440:120	Computer and Software Fundamentals	2
2540:241	Information Management	3
2800:200	Physics for Environmental Technicians	3
2800:210	Occupational Safety and Risk	3
2800:220	Environmental Law and Regulations	3
2800:230	Water and Atmospheric Pollution	3
2800:232	Environmental Sampling Laboratory	2
3100:104	Introduction to Ecology Laboratory	1
3100:105	Introduction to Ecology	2
3100:130	Principles of Microbiology	3
3150:110	Introduction to General, Organic and Biochemistry I	3
3150:111	Introduction to General, Organic and Biochemistry I Laboratory	1
3150:112	Introduction to General, Organic and Biochemistry II	3
3150:113	Introduction to General, Organic and Biochemistry II Laboratory	1
3300:111	English Composition I	4
3370:200	Environmental Geology	3
3470:260	Basic Statistics	3
3600:120	Introduction to Ethics	3
5550:211	First Aid and CPR	2
7600:106	Effective Oral Communication	3
		69

*Students who begin this sequence on the University's Akron campus **must** complete it at the Akron campus. Students who begin the sequence at Wayne College **must** complete it at Wayne College.

One-Year Certificate Programs*

Certificate programs are designed to provide students with specialized job training in two semesters of full-time study. The programs offer courses from the college's associate degree, all of which may be subsequently applied toward the Associate of Applied Business in Office Administration or Business Management Technology, or the Associate of Applied Science in Social Services Technology or Computer Service and Network Technology. In some instances, specific course sequencing is necessary, especially to the student attending full-time, to accommodate completion of the program in one year. Please consult an adviser at Wayne College for further details.

Certificates

Data Management Certificate

There has been significant growth in the use of microcomputers in business. Much of the time of business personnel is spent creating, processing and distributing information. Yet many people in business have neither the knowledge of potential microcomputer applications in business nor the necessary experience with the new information technologies to adapt effectively to a changing office environment. This certificate will provide collegiate credit for those who find themselves in supervisory or managerial positions without formal training or education in data management.

		<i>Credits</i>
2040:240	Human Relations	3
2420:103	Essentials of Management Technology	3
2420:104	Introduction to Business	3
2420:211	Basic Accounting I	3
2420:218	Automated Bookkeeping	2
2440:120	Computer & Software Fundamentals	2
2440:125	LOTUS 1-2-3*	2
2440:130	BASIC Programming for Business	3
2440:245	Introduction to dBASE® III+/IV	3
2440:255	Introduction to Network Administration	3
2440:267	4GL for Micros: dBASE® III+	3
2540:119	Business English	3
2540:263	Business Communications	3
		<u>36</u>

Gerontological Social Services Certificate

Jobs in gerontological social services are expected to increase significantly in coming years because of rapidly growing numbers of older persons in our society. However, there is a shortage of personnel with specialized training in the field of aging. This one-year certificate program in Gerontological Social Services is designed to respond to the need for individuals with specialized knowledge and skills for social service employment in nursing homes, retirement communities, senior centers, nutrition sites and similar programs.

Students who combine the Gerontological Social Services certificate with the associate degree in Social Services Technology (2+2) strengthen their employment opportunities. In addition to the following requirements, by completing 2260:290 Special Topics: Therapeutic Activities, you are eligible to receive a certificate in Therapeutic Activities.

2260:117	Exploratory Experience in a Social Agency	1
2260:150	Introduction to Gerontological Services	3
2260:251	Community Services for Senior Citizens	3
2260:278	Techniques of Community Work	4
2260:285	Social Services Practicum	2
2260:288	Techniques of Community Work II	4
2260:294	Social Services Practicum Seminar	1
3100:103	Natural Science - Biology	4
3100:108	Introduction to Biological Aging	3
3300:111	English Composition I	4
7750:276	Introduction to Social Welfare	4
		<u>33</u>

Medical Transcription

There is substantial demand for skilled medical transcriptionists. This certificate will prepare individuals for entry-level positions in physicians' offices, hospitals, clinics, and insurance companies. The emphasis will be on keyboarding, medical terminology, and communication skills.

2540:119	Business English	<i>Credits</i>
2540:121	Introduction to Office Procedures	3
2540:151	Intermediate Word Processing	3
2540:256	Medical Keyboarding/Word Processing	3
2540:263	Business Communications	3
2540:282	Medical Machine Transcription	3
2540:283	Medical Terminology	3
2540:286	Microsoft® Word for Windows™	3
2740:241	Medical Records	3
2780:106	Anatomy & Physiology for Allied Health I**	3
2780:107	Anatomy and Physiology for Allied Health II**	3
		<u>33</u>

Personal Computer Repair

This certificate is designed to prepare individuals to maintain and repair personal computers in enterprises where they are sold or where they are used in day-to-day operations.

2030:151	Elements of Mathematics I	2
2030:152	Elements of Mathematics II	2
2440:151	PC-DOS Fundamentals	1
2520:210	Consumer Service Fundamentals	2
2600:100	Basic Electronics for Technicians	5
2600:155	Microprocessor Assembly Language Programming	2
2600:160	Personal Computer Servicing	4
2600:180	Microprocessor Service Practicum	2
2600:185	Microprocessor Service Practicum Seminar	1
2600:190	Microprocessor Systems Architecture	3
3300:111	English Composition I	4
7600:106	Effective Oral Communication	3
		<u>31</u>

Word Processing

Word processing is a method of producing written communication - at top speed, with the greatest accuracy, the least effort and the lowest possible cost - through the combined use of proper procedures, automated equipment and trained personnel. This option prepares a student for an entry-level job in word processing. Applicants for this program must have one year of formal keyboarding instruction or two years of work experience as a typist. The program will involve the applied use of word processing procedures and equipment in a simulated word processing environment. Using automated keyboarding equipment, students will produce office documents from machine transcription, hand-written copy and typewritten copy. Recipients of this certificate are prepared to fill positions in secretarial or clerical areas.

2420:171	Business Calculations	3
2420:211	Basic Accounting I	3
2420:218	Automated Bookkeeping	2
2440:120	Computer and Software Fundamentals	2
2540:119	Business English	3
2540:121	Introduction to Office Procedures	3
2540:151	Intermediate Word Processing	3
2540:241	Information Management	3
2540:253	Advanced Word Processing	3
2540:263	Business Communications	3
2540:281	Editing/Proofreading/Transcription	3
2540:286	Microsoft® Word for Windows™	3
		<u>34</u>



* These certificates can be completed in one year of full-time study **only** if you start in the Fall Semester. Consult your academic adviser for details.

Students who begin this sequence on the University's Akron campus **must complete it at the Akron campus. Students who begin the sequence at Wayne College **must** complete it at Wayne College.

COMMUNITY AND TECHNICAL COLLEGE PROGRAMS

The following associate degree programs are available through the Community and Technical College of The University of Akron. These outlines show courses required for each program: those courses which the student can complete at Wayne College; and those remaining courses which must be completed on the Akron campus. In many of these programs, specific course sequencing is important, especially for the full-time student. Additionally, some programs require special admission procedures be completed before enrollment in certain courses can occur. Consult an adviser at Wayne College for further explanations before enrolling for courses.

2200: Educational Technology

Options

Child Development Option

<i>Courses at Wayne College</i>		<i>Credits</i>
2040:240	Human Relations	3
2040:242	American Urban Society	3
3300:111	English Composition I	4
5540:---	Physical Education/Wellness	1
5550:211	First Aid and CPR	2
7400:265	Child Development	3
7600:106	Effective Oral Communication	3
	Humanities Requirement	2-4
	Mathematics requirement (consult adviser)	3
	Electives	0-2
		<u>26</u>

Courses at Akron Campus

2200:245	Infant/Toddler Day Care Programs	3
2200:250	Observing and Recording Children's Behavior	3
5200:310	Introduction to Early Childhood Education	3
5200:315	Issues & Trends in Early Childhood Education	3
5200:360	Teaching in the Nursery Center	2
5200:370	Nursery Center Laboratory	2
5610:450	Special Education Program: Early Childhood	3
7400:132	Early Childhood Nutrition	2
7400:270	Theory and Guidance of Play	3
7400:280	Creative Activities for Prekindergarten Children	4
7400:448	Before & After School Care	2
7400:460	Organization & Supervision of Child Care Centers	3
5850:295	Educational Technology Field Experience	5
		<u>38</u>

Elementary Aide Option

(No new students beginning Fall Semester 1995)

Library Aide Option

(No new students beginning Fall Semester 1995)

2220: Criminal Justice Technology

Options

General Option

<i>Courses at Wayne College</i>		<i>Credits</i>
2020:222	Technical Report Writing	3
2030:151	Elements of Mathematics I	2
2030:152	Elements of Mathematics II	2
2040:240	Human Relations	3
2040:242	American Urban Society	3
2220:100	Introduction to Criminal Justice	3
2820:105	Basic Chemistry	3
3300:111	English Composition I	4
3850:100	Introduction to Sociology	4
5540:---	Physical Education/Wellness	1
7600:106	Effective Oral Communication	3
		<u>31</u>

Courses at Akron Campus

2220:102	Criminal Law for Police	3
2220:104	Evidence and Criminal Legal Process	3
2220:106	Juvenile Justice Process	3
2220:110	Social Values and Criminal Justice	3
2220:200	Criminal Justice Theory and Practice	3
2220:240	Vice and Organized Crime	3
2220:250	Criminal Case Management	6
2220:296	Current Topics in Criminal Justice	3
2220:	Technical electives	6
		<u>33</u>

Security Administration Option

<i>Courses at Wayne College</i>		<i>Credits</i>
2020:222	Technical Report Writing	3
2030:151	Elements of Mathematics I	2
2030:152	Elements of Mathematics II	2
2040:240	Human Relations	3
2040:242	American Urban Society	3
2230:250	Hazardous Materials	4
2230:257	Fire Protection for Business & Industry	3
2420:104	Introduction to Business	3
2440:120	Computer and Software Fundamentals	2
2820:105	Basic Chemistry	3
3300:111	English Composition I	4
5540:---	Physical Education/Wellness	1
7600:106	Effective Oral Communication	3
		<u>36</u>

Courses at Akron Campus

2220:101	Introduction to Security	4
2220:102	Criminal Law for Police	3
2220:104	Evidence and Criminal Legal Process	3
2220:240	Vice and Organized Crime	3
2220:250	Criminal Case Management	6
2220:296	Current Topics in Criminal Justice	3
2230:204	Fire Hazards Recognition	3
2220:	Technical electives	3
		<u>28</u>

2230: Fire Protection Technology

Courses at Wayne College

2020:222	Technical Report Writing	3
2030:151	Elements of Mathematics I	2
2030:152	Elements of Mathematics II	2
2040:240	Human Relations	3
2040:242	American Urban Society	3
2230:250	Hazardous Materials	4
2230:257	Fire Protection for Business and Industry	3
2820:105	Basic Chemistry	3
3300:111	English Composition I	4
7600:106	Effective Oral Communication	3
		<u>30</u>

Courses at Akron Campus

2230:100	Introduction to Fire Protection	3
2230:102	Fire Safety in Building Design and Construction	3
2230:104	Fire Investigation Methods	4
2230:202	Fire Suppression and Emergency Response Methods	4
2230:204	Fire Hazards Recognition	3
2230:205	Fire Detection and Suppression Systems I	3
2230:206	Fire Detection and Suppression Systems II	3
2230:238	Fire Service Administration	4
2230:254	Fire Codes and Standards	3
	Technical electives	4
		<u>34</u>

2240: Commercial Art

(No new students beginning Fall Semester 1995)

2280: Hospitality Management

Options

Culinary Arts

<i>Courses at Wayne College</i>		<i>Credits</i>
2020:222	Technical Report Writing	3
2040:240	Human Relations	3
2040:247	Survey of Basic Economics	3
2420:211	Basic Accounting I	3
2420:212	Basic Accounting II	3
	or	
2540:263	Business Communications	3
2420:280	Essentials of Business Law	3
2540:119	Business English	3
3300:111	English Composition I	4
5540:---	Physical Education/Wellness	1
		<u>26</u>

<i>Courses at Akron Campus</i>		<i>Credits</i>
2280:120	Safety and Sanitation	3
2280:121	Fundamentals of Food Preparation I	4
2280:122	Fundamentals of Food Preparation II	4
2280:123	Meat Technology	2
2280:135	Menu Planning and Purchasing	3
2280:160	Wine and Beverage Service	3
2280:232	Dining Room Service and Training	2
2280:233	Restaurant Operations and Management	4
2280:237	Internship	1
2280:238	Cost Control Procedures	3
2280:240	Systems Management and Personnel	3
2280:261	Baking and Classical Desserts	3
2280:262	Classical Cuisine	3
2280:263	International Foods	2
2420:170	Business Mathematics	3
7400:133	Nutrition Fundamentals	3
		<u>46</u>

Hotel/Motel Management

(No new students beginning Fall Semester 1995)

Marketing and Sales

<i>Courses at Wayne College</i>		<i>Credits</i>
2020:222	Technical Report Writing	3
2040:247	Survey of Basic Economics	3
2420:211	Basic Accounting I	3
2420:212	Basic Accounting II	3
	or	
2540:263	Business Communications	3
2420:280	Essentials of Business Law	3
2520:103	Principles of Advertising	3
2520:202	Retailing Fundamentals	3
2520:212	Principles of Sales	3
2540:119	Business English	3
3300:111	English Composition I	4
5540:---	Physical Education/Wellness	1
7600:106	Effective Oral Communication	3
	Elective	2
		<u>37</u>

<i>Courses at Akron Campus</i>		<i>Credits</i>
2280:120	Safety and Sanitation	3
2280:121	Fundamentals of Food Preparation I	4
2280:135	Menu Planning and Purchasing	3
2280:233	Restaurant Operations and Management	4
2280:237	Internship	1
2280:238	Cost Control Procedures	3
2280:240	Systems Management and Personnel	3
2280:243	Food Equipment and Plant Operations	3
2420:170	Business Mathematics	3
		<u>27</u>

Restaurant Management

<i>Courses at Wayne College</i>		<i>Credits</i>
2020:222	Technical Report Writing	3
2040:240	Human Relations	3
2040:247	Survey of Basic Economics	3
2420:211	Basic Accounting I	3
2420:212	Basic Accounting II	3
	or	
2540:263	Business Communications	3
2420:280	Essentials of Business Law	3
2440:120	Computer and Software Fundamentals	2
	or	
2520:103	Principles of Advertising	3
2540:119	Business English	3
3300:111	English Composition I	4
5540:---	Physical Education/Wellness	1
		<u>28-29</u>

<i>Courses at Akron Campus</i>		<i>Credits</i>
2280:120	Safety and Sanitation	3
2280:121	Fundamentals of Food Preparation I	4
2280:122	Fundamentals of Food Preparation II	4
2280:123	Meat Technology	2
2280:135	Menu Planning and Purchasing	3
2280:232	Dining Room Service and Training	2
2280:233	Restaurant Operations and Management	4
2280:237	Internship	1-2
2280:238	Cost Control Procedures	3
2280:240	Systems Management and Personnel	3
2280:243	Food Equipment and Plant Operations	3
2280:265	Beverage Operations	3
2420:170	Business Mathematics	3
		<u>38-39</u>



2290: Legal Assisting*Courses at Wayne College*

	Credits
2020:222	3
2030:151	2
2030:152	2
2040:240	3
2420:211	3
2440:120	2
3300:111	4
5400:---	1
7600:106	3
Electives	6
	<u>29</u>

Course at Akron Campus

2220:104	3
2290:101	3
2290:104	3
2290:106	3
2290:108	3
2290:110	3
2290:112	3
2290:118	4
2290:204	3
2290:214	3
2290:216	3
2290:218	3
2290:220	4
	<u>41</u>

2430: Real Estate

(No new students beginning Fall Semester 1995)

2440: Computer Programming Technology*Courses at Wayne College*

2030:151	2
2030:161	4
2040:240	3
2040:247	3
2420:104	3
2420:211	3
2420:212	3
2440:120	2
2440:121	2
2440:131	2
2440:132	2
2440:133	3
2540:263	3
or	
2020:222	3
3300:111	4
5400:---	1
7600:106	3
Computer Programming Electives	6
	<u>49</u>

Courses at Akron Campus

2440:234	3
2440:241	3
2440:251	4
2440:252	2
2440:263	3
	<u>15</u>

2560: Transportation*Courses at Wayne College*

	Credits
2020:222	3
2040:240	3
2040:247	3
2420:101	3
2420:104	3
2420:211	3
2420:280	3
2440:120	2
2540:119	3
2540:263	3
3300:111	4
5400:---	1
7600:106	3
	<u>37</u>

Courses at Akron Campus

2420:170	3
2560:110	3
2560:115	3
2560:116	2
2560:117	2
2560:118	3
2560:221	3
2560:222	3
2560:224	3
2560:227	2
	<u>27</u>

Options**Airline/Travel Industry***Courses at Wayne College*

2040:240	3
2040:247	3
2420:101	3
2420:104	3
2420:202	3
2420:211	3
2420:280	3
2440:120	2
2520:212	3
2540:119	3
2540:140	2
or	
2540:141	2
3300:111	4
5400:---	1
7600:106	3
Elective	1
	<u>40</u>

Courses at Akron Campus

2420:170	3
2560:110	3
2560:116	2
2560:118	3
2560:221	3
2560:228	2
2560:229	2
2560:230	2
2560:231	2
2560:232	2
	<u>24</u>

2730: Histologic Technology*Courses at Wayne College*

2020:222	3
2030:152	2
2030:153	2
2040:240	3
2040:242	3
2230:250	4
2740:120	3
3100:111	4
3100:112	4
3100:130	3
3300:111	4
5400:---	1
7600:106	3
General Electives	3-4
	<u>42-43</u>

Courses at Akron Campus

2730:225	5
2820:111	3
2820:112	3
3100:265	4
3100:365	3
3100:366	3
3850:342	3
or	
2040:244	2
or	
2040:251	3
	<u>23-24</u>

2740: Medical Assisting Technology

Courses at Wayne College

2040:240	Human Relations	3
2420:211	Basic Accounting I	3
2540:119	Business English	3
2540:121	Introduction to Office Procedures	3
2540:151	Intermediate Word Processing	3
2740:120	Medical Terminology	3
2740:241	Medical Records	3
2780:106	Anatomy and Physiology for Allied Health I*	3
2780:107	Anatomy and Physiology for Allied Health II*	3
3300:111	English Composition	4
5400:---	Physical Education/Wellness	1
5550:211	First Aid and CPR	2
7600:106	Effective Oral Communication	3
		<u>37</u>

Courses at Akron Campus

2040:244	Death and Dying	2
2540:129	Information and Records Management	3
2540:130	Introduction to Office Automation	4
2740:100	Introduction to Medical Assisting	2
2740:121	Study of Disease Processes for Medical Assisting	3
2740:135	Medical Assisting Techniques I	4
2740:230	Basic Pharmacology	3
2740:235	Medical Assisting Techniques II	4
2740:240	Medical Machine Transcription	3
2740:260	Medical Assisting Externship	3
		<u>31</u>

2760: Radiologic Technology

Courses at Wayne College

2030:130	Introduction to Technical Mathematics	3
2040:240	Human Relations	3
2780:106	Anatomy and Physiology for Allied Health I*	3
2780:107	Anatomy and Physiology for Allied Health II*	3
3750:100	Introduction to Psychology	3
3300:111	English Composition	4
5400:---	Physical Education/Wellness	1
7600:106	Effective Oral Communication	3
	Electives	2
		<u>25</u>

Courses at Akron Campus

2760:161	Physical Science for Radiologic Technology I	3
2760:165	Radiographic Principles	2
2760:261	Physical Science for Radiologic Technology II	3
		<u>8</u>

Accredited Hospital Program

Children's Hospital Medical Center	41
Summa Health Systems	

2770: Surgical Assisting Technology

Options

Surgical Technologist Option

Courses at Wayne College

2040:240	Human Relations	3
2040:242	American Urban Society	3
2740:120	Medical Terminology	3
2820:105	Basic Chemistry	3
3100:130	Principles of Microbiology	3
3100:208	Human Anatomy and Physiology	4
3100:209	Human Anatomy and Physiology	4
3300:111	English Composition I	4
5540:---	Physical Education/Wellness	1
7600:106	Effective Oral Communication	3
	Mathematics Requirement	3
	General Electives	2
		<u>36</u>

Courses at Akron Campus

2740:230	Basic Pharmacology	3
2770:100	Introduction to Surgical Assisting Techniques	4
2770:121	Surgical Assisting Procedures I	2
2770:131	Clinical Application I	2
2770:222	Surgical Assisting Procedures II	4
2770:232	Clinical Application II	5
2770:233	Clinical Applications III	5
2770:148	Surgical Anatomy I	3
		<u>28</u>

Surgeon's Assistant Option

(No new students beginning Fall Semester 1995)



*Students who begin this sequence on the University's Akron campus **must** complete it at the Akron campus. Students who begin the sequence at Wayne College **must** complete it at Wayne College.

2790: Respiratory Care*Courses at Wayne College*

		Credits
2020:222	Technical Report Writing	3
2040:240	Human Relations	3
2040:242	American Urban Society	3
2780:106	Anatomy and Physiology for Allied Health I*	3
2780:107	Anatomy and Physiology for Allied Health II*	3
2820:105	Basic Chemistry	3
3100:130	Principles of Microbiology	3
3300:111	English Composition I	4
5540:---	Physical Education/Wellness	1
7600:106	Effective Oral Communication	3
	Mathematics Requirement	3
	Electives	2
		<u>34</u>

Courses at Akron Campus

2790:121	Introduction to Respiratory Care	3
2790:122	Respiratory Patient Care	3
2790:123	Mechanical Ventilators	3
2790:131	Clinical Application I	3
2790:132	Clinical Application II	2
2790:133	Clinical Application III	5
2790:134	Clinical Application IV	5
2790:141	Pharmacology	2
2790:201	Anatomy and Physiology of Cardiopulmonary System	3
2790:223	Advanced Respiratory Care	3
2790:224	Pulmonary Rehabilitation and the Respiratory Care Department	2
2790:242	Pathology for Respiratory Care	3
		<u>37</u>

2840: Polymer Technology*Courses at Wayne College*

2020:222	Technical Report Writing	3
2030:152	Elements of Mathematics II	2
2030:153	Elements of Mathematics III	2
2040:242	American Urban Society	3
2040:247	Survey of Basic Economics	3
3300:111	English Composition I	4
	General Electives	3
		<u>20</u>

Courses at Akron Campus

2030:154	Elements of Mathematics IV	3
2820:100	Introduction to Engineering Technology	2
2820:111	Introductory Chemistry	3
2820:131	Software Applications for Technology	1
2820:161	Technical Physics: Mechanics I	2
2820:164	Technical Physics: Heat and Light	2
2830:130	Introduction to Hydraulics and Pneumatics	3
2840:111	Polymer Technology I	3
2840:112	Polymer Technology II	3
2840:202	Instrumental Methods	3
2840:211	Polymer Technology III	3
2840:220	Case Studies in Polymer Design and Processing	2
2840:260	Compounding Methods	2
2840:281	Polymer Lab Project	2
2860:110	Basic Electricity and Electronics	4
2880:100	Basic Principles of Manufacturing Management	4
2880:151	Industrial Safety and Environmental Protection	2
2880:241	Introduction to Quality Assurance	3
2940:180	Introduction to CAD	1
		<u>48</u>

2860: Electronic Engineering Technology*Courses at Wayne College*

2020:222	Technical Report Writing	3
2030:152	Elements of Mathematics II	2
2030:153	Elements of Mathematics III	2
2040:240	Human Relations	3
2040:242	American Urban Society	3
2040:247	Survey of Basic Economics	3
3300:111	English Composition I	4
5540:---	Physical Education/Wellness	1
		<u>21</u>

Courses at Akron Campus

2030:154	Elements of Mathematics IV	3
2030:255	Elements of Calculus	3
2820:121	Technical Computations	1
2820:161	Technical Physics: Mechanics I	2
2820:162	Technical Physics: Mechanics II	2
2820:164	Technical Physics: Heat and Light	2
2860:120	DC Circuits	4
2860:122	AC Circuits	3
2860:123	Electronic Devices	3
2860:136	Introduction to Digital Concepts	1
2860:225	Electronic Devices Applications	4
2860:231	Control Principles	3
2860:237	Digital Circuits	4
2860:238	Microprocessor Fundamentals	4
2860:242	Machinery and Controls	4
2860:251	Communications Circuits	3
2860:255	Electronic Design and Construction	2
2860:260	Electronics Project	2
		<u>50</u>

2880: Manufacturing Engineering Technology**Options****Computer-Aided Manufacturing***Courses at Wayne College*

		Credits
2020:222	Technical Report Writing	3
2030:152	Elements of Mathematics II	2
2030:153	Elements of Mathematics III	2
2040:240	Human Relations	3
2880:232	Labor-Management Relations	3
3300:111	English Composition I	4
5540:---	Physical Education/Wellness	1
	General Electives	6
		<u>24</u>

Courses at Akron Campus

2030:154	Elements of Mathematics IV	3
2030:255	Elements of Calculus	3
2820:121	Technical Computations	1
2820:161	Technical Physics: Mechanics I	2
2820:162	Technical Physics: Mechanics II	2
2820:163	Technical Physics: Electricity and Magnetism	2
2880:100	Basic Principles of Manufacturing Management	4
2880:110	Manufacturing Processes	2
2880:130	Work Measurement and Cost Estimating	3
2880:201	Robotics and Automated Manufacturing	3
2880:211	Computerized Manufacturing Control	3
2880:221	Survey of Machine Tools and CNC Machines	3
2880:222	Computer Numerically Controlled Manufacturing	3
2880:241	Introduction to Quality Assurance	3
2940:121	Technical Drawing I	3
2940:180	Introduction to CAD	1
	Technical Elective	3
		<u>44</u>

Industrial Supervision*Courses at Wayne College*

2020:222	Technical Report Writing	3
2030:151	Elements of Mathematics I	2
2030:152	Elements of Mathematics II	2
2040:240	Human Relations	3
2040:247	Survey of Basic Economics	3
2040:251	Human Behavior at Work	3
2420:103	Essentials of Management Technology	3
2420:202	Personnel Practices	3
2420:211	Basic Accounting I	3
2420:212	Basic Accounting II	3
2420:280	Essentials of Business Law	3
2880:232	Labor-Management Relations	3
3300:111	English Composition I	4
5540:---	Physical Education/Wellness	1
7600:106	Effective Oral Communication	3
	General Electives	3
	Technical Electives	3
		<u>48</u>

Courses at Akron Campus

2820:121	Technical Computations	1
2880:100	Basic Principles of Manufacturing Management	4
2880:110	Manufacturing Processes	2
2880:130	Work Measurement and Cost Estimating	3
2880:211	Computerized Manufacturing Control	3
2880:241	Introduction to Quality Assurance	3
		<u>16</u>



*Students who begin this sequence on the University's Akron campus **must** complete it at the Akron campus. Students who begin the sequence at Wayne College **must** complete it at Wayne College.

2920: Mechanical Engineering Technology

<i>Courses at Wayne College</i>		<i>Credits</i>
2020:222	Technical Report Writing	3
2030:152	Elements of Mathematics II	2
2030:153	Elements of Mathematics III	2
2040:240	Human Relations	3
2040:242	American Urban Society	3
3300:111	English Composition	4
5400:---	Physical Education/Wellness	1
7600:106	Effective Oral Communication	3
		<u>21</u>

<i>Courses at Akron Campus</i>		<i>Credits</i>
2030:154	Elements of Mathematics IV	3
2030:255	Elements of Calculus	3
2820:121	Technical Computations	1
2820:161	Technical Physics: Mechanics I	2
2820:162	Technical Physics: Mechanics II	2
2820:163	Technical Physics: Electricity and Magnetism	2
2820:164	Technical Physics: Heat and Light	2
2920:101	Introduction to Mechanical Design	2
2920:142	Introduction to Materials Technology	3
2920:243	Kinematics	2
2920:245	Mechanical Design II	5
2920:247	Technology of Machine Tools	3
2920:249	Applied Thermal Energy I	2
2920:251	Fluid Power	2
2920:252	Thermo-Fluids Laboratory	1
2940:121	Technical Drawing I	3
2940:210	Computer Aided Drawing I	3
2980:125	Statics	3
2980:241	Strength of Materials	3
		<u>47</u>

2940: Drafting and Computer Drafting Technology

<i>Courses at Wayne College</i>		<i>Credits</i>
2020:222	Technical Report Writing	3
2030:151	Elements of Mathematics I	2
2030:152	Elements of Mathematics II	2
2040:240	Human Relations	3
3300:111	English Composition	4
5400:---	Physical Education/Wellness	1
7600:106	Effective Oral Communication	3
General Electives		5
		<u>23</u>

<i>Courses at Akron Campus</i>		<i>Credits</i>
2820:131	Software Applications for Technology	1
2880:110	Manufacturing Processes	2
2920:247	Technology of Machine Tools	3
2940:121	Technical Drawing I	3
2940:122	Technical Drawing II	3
2940:150	Drafting Design Problems	2
2940:170	Surveying Drafting	3
2940:200	Advanced Drafting	3
2940:210	Computer Aided Drawing I	3
2940:211	Computer Aided Drawing II	3
2940:230	Mechanical Systems Drafting	3
2940:240	Electrical & Electronic Drafting	3
2940:250	Architectural Drafting	3
2940:260	Drafting Technology Project	3
2980:231	Building Construction	2
2980:250	Structural Drafting	2
3350:340	Cartography	3
		<u>45</u>

2980: Construction Engineering Technology

<i>Courses at Wayne College</i>		<i>Credits</i>
2020:222	Technical Report Writing	3
2030:152	Elements of Mathematics II	2
2030:153	Elements of Mathematics III	2
2040:242	American Urban Society	3
2040:247	Survey of Basic Economics	3
3300:111	English Composition I	4
5400:---	Physical Education/Wellness	1
7600:106	Effective Oral Communication	3
		<u>21</u>

<i>Courses at Akron Campus</i>		<i>Credits</i>
2030:154	Elements of Mathematics IV	3
2030:255	Elements of Calculus	3
2820:121	Technical Computations	1
2820:161	Technical Physics: Mechanics I	2
2820:162	Technical Physics: Mechanics II	2
2820:163	Technical Physics: Electricity and Magnetism	2
	or	
2820:164	Technical Physics: Heat and Light	2
2940:121	Technical Drawing I	3
2980:122	Basic Surveying	3
2980:123	Surveying Field Practice	2
2980:125	Statics	3
2980:222	Construction Surveying	3
2980:231	Building Construction	2
2980:232	Construction	3
2980:234	Elements of Structures	3
2980:237	Materials Testing I	2
2980:238	Materials Testing II	2
2980:241	Strength of Materials	3
2980:245	Cost Analysis and Estimating	3
2980:250	Structural Drafting	2
		<u>47</u>

2980: Surveying Engineering Technology
(No new students beginning Fall Semester 1995)



GENERAL EDUCATION/ TRANSFER PROGRAM

A student seeking a bachelor's degree studies in the University College before entering one of the degree-granting colleges of The University of Akron or transferring to another liberal arts college or university. While in the University College, the student acquires a wide foundation of general knowledge; develops intellectual abilities and interests; clarifies academic, personal and occupational objectives; and selects curricula which will equip the student to enter a degree-granting college prepared to undertake advanced work.

For the undecided student, this is the time to take courses from several areas in order to select a field most to their liking. In cases where the student is relatively certain of transferring to an institution other than The University of Akron, close contact should be maintained with an academic adviser so that the student's course work at Wayne College is similar in nature to what is required at that college or university. Questions regarding substitutions and relevance of Wayne College courses to the student's program of study at another college or university can be worked out through a cooperative effort by the student, the academic adviser and the appropriate person at the college/university to which the student will be transferring.

The General Education Program of The University of Akron is the core of courses that provide the skills and knowledge considered essential for all graduates of the University. The General Education Program is designed to ensure that graduates will possess:

- the capacity for critical, independent thought;
- a personal sense of values, tempered by tolerance and a regard for the rights of others;
- the ability to use language effectively as a medium of both thought and expression;
- the analytical skills necessary to make sound qualitative and quantitative judgments;
- the ability to describe and explain differences in civilizations and cultures;
- an understanding of the conditions that affect them as individuals and as members of society;
- the capacity to evaluate intellectual and artistic achievements;
- a knowledge of science, technology, and mathematics and their effects on human activities;
- a knowledge of positive mental and physical health practices.

The required General Education¹ courses are:

		Credits
3300:111	English Composition I ²	4
3300:112	English Composition II ²	3
5540:120-81	Physical Education/Wellness	1
7600:106	Effective Oral Communications	3
	Area Studies and Cultural Diversity ³	4
	Humanities ⁴	10
	Mathematics requirement ⁵	3
	Natural Science requirement ⁶	8
	Social Science requirement ⁷	6
		<u>42</u>

¹ Certain sections of the program are accessible by testing. See the dean of the University College or your adviser for information.

² A high ACT or SAT score permits bypass of 3300:111. See your adviser.

³ The student must complete any two of the following courses. The engineering student is required to take only one course.

2040:254	The Black American (C & T majors only)	2 credits
3350:375	Geography of Cultural Diversity	2 credits
3400:385	World Civilization: China	2 credits
3400:386	World Civilization: Japan	2 credits
3400:387	World Civilization: Southeast Asia	2 credits
3400:388	World Civilization: India	2 credits
3400:389	World Civilization: Near East	2 credits
3400:390	World Civilization: Africa	2 credits
3400:391	World Civilization: Latin America	2 credits

⁴ The student may satisfy the General Education Requirement by completing 3400:210 The Humanities in the Western Tradition I - 4 credits, and two additional courses from two of the following sets:

1. Fine Arts		
7100:210	Visual Art Awareness	3 credits
7500:201	Exploring Music	3 credits
7800:301	Introduction to Theatre and Film	3 credits
7900:210	Viewing Dance	3 credits
2. Philosophy/Classics		
3200:189	Mythology of Ancient Greece	3 credits
3200:220	Introduction to the Ancient World	3 credits
3600:101	Introduction to Philosophy	3 credits
3600:120	Introduction to Ethics	3 credits
3600:170	Introduction to Logic	3 credits
3. Literature		
English Literature		
3300:250	Classic and Contemporary Literature	3 credits
3300:251	Topics in World Literature	3 credits
3300:252	Shakespeare and His World	3 credits
Non-English Literature		
3200:361	Literature of Greece	3 credits
3520:350	Themes in French Literature in Translation	3 credits
3580:350	Literature in Spanish-American in Translation	3 credits

4. 3400:211 The Humanities in the Western Tradition II 4 credits

⁵ A variety of mathematics and statistics courses can be employed to meet this requirement. It would be best to consult with your adviser before registering for any mathematics course.

⁶ The student may satisfy the General Education Requirement in the natural sciences by completing two courses totaling eight credits from two different sciences. One course must have a laboratory component.

Biology		
3100:100	Introduction to Botany	4 credits
3100:101	Introduction to Zoology	4 credits
3100:103	Natural Science-Biology	4 credits
3100:104	Introduction to Ecology Laboratory	1 credit
3100:105	Introduction to Ecology	2 credits
3100:108	Introduction to Biological Aging	3 credits
Chemistry		
3150:100	Chemistry and Society	3 credits
Geology		
3370:100	Earth Science	3 credits
3370:103	Natural Science-Geology	3 credits
3370:121-138	Concepts in Geology	1 credit each
3370:200	Environmental Geology	3 credits
3370:201	Exercises in Environmental Geology I	1 credit
3370:202	Exercises in Environmental Geology II	1 credit
Physics		
3650:130	Descriptive Astronomy	4 credits
3650:133	Music, Sound and Physics	4 credits
3650:137	Light	4 credits

⁷ The student may satisfy the General Education Requirement in the social sciences area by completing courses totaling six credits selected from two of the following sets:

1. Economics		
3250:100	Introduction to Economics	3 credits
3250:200	Principles of Microeconomics	3 credits
3250:244	Introduction to Economic Analysis	3 credits
2040:247	Survey of Basic Economics (for C & T majors)	3 credits
2. Geography		
3350:100	Introduction to Geography	3 credits
3. U.S. Government/Politics		
3700:100	Government and Politics in the United States	4 credits
3700:150	World Politics and Governments	3 credits
2040:242	American Urban Society (for C & T majors)	3 credits
4. Sociology/Anthropology		
3850:100	Introduction to Sociology	4 credits
3870:150	Cultural Anthropology	4 credits
5. United States History		
3400:250	United States History to 1877	4 credits
3400:251	United States History since 1877	4 credits
6. Science/Technology/Society		
3600:125	Theory and Evidence	3 credits
2040:241	Technology and Human Values (for C & T majors)	2 credits
7. Psychology		
3750:100	Introduction to Psychology	3 credits

2020: Arts and Science

These are programs of general education intended to produce a socially intelligent individual, one who understands effective social behavior and appreciates social values and scientific facts. The student intending to transfer to a bachelor's degree — granting college/ university (including The University of Akron) may want to complete one of these associate degree programs prior to transfer. Doing so certifies the successful completion of two years of collegiate education at an accredited institution of higher education.

Courses in the Associate of Arts and Associate of Science include:

3300:111	English Composition I	4
3300:112	English Composition II	3
3400:210	The Humanities in the Western Tradition I	4
5540:---	Physical Education/Wellness	1
7600:106	Effective Oral Communication	3
	Area Studies/Cultural Diversity Requirement ²	4
	Humanities Requirement ¹	6
	Mathematics Requirement ³	3
	Natural Science Requirement ⁴	8
	Social Sciences Requirement ⁵	6
	Electives ⁶	<u>22</u>
		64

¹ Students must have completed a minimum of 32 semester credits and have completed 3300:112 English Composition II before enrolling for this course. An additional six credits of humanities must also be completed.

² Students must complete two courses totaling four credits from the area studies/cultural diversity options. The engineering student is required to take only one course. Please consult an adviser for specific options.

³ The mathematics requirement varies by department. Please consult an adviser for specific requirements.

⁴ A minimum of eight credits of natural science are required. One course must have a laboratory component. However, departmental requirements may vary. Please consult an adviser for specific information.

⁵ Students may satisfy the General Education Requirement in the social sciences area by completing two courses totaling six credits from two different sets in the social science group. Please consult an adviser for specific information.

⁶ In the arts program, a student is free to choose any electives, but they must be in some logical sequence. They should lead to some upper-college degree program, i.e., arts and sciences, education or fine and applied arts. In the science program, a student is free to choose any electives. However, at least two-thirds of the credits must be in the natural sciences; mathematics, statistics or computer science; engineering; business administration; or nursing department; and should lead to some upper-college degree objective.

TRANSFER PROGRAMS

The following outlines represent the first two years of study for various bachelor's degree programs of The University of Akron. Some courses not currently available at Wayne College may also need to be completed in the first two years of selected University programs to assure proper course sequencing and timely completion of degree requirements. These programs are marked with an asterisk (*). Finally, completion of the courses listed may also qualify a student to receive either the Associate of Arts or the Associate of Science degree. Please consult a Wayne College adviser for further details.

3100: Biology

<i>First Year</i>		<i>Credits</i>
3100:111	Principles of Biology I	4
3100:112	Principles of Biology II	4
3150:151	Principles of Chemistry I	3
3150:152	Principles of Chemistry I Lab	1
3150:153	Principles of Chemistry II	3
3150:154	Qualitative Analysis	2
3300:111	English Composition I	4
3300:112	English Composition II	4
3450:145	College Algebra	4
3450:149	Precalculus Mathematics	4
		<u>33</u>

<i>Second Year</i>		<i>Credits</i>
3100:211	General Genetics	3
3100:217	General Ecology	3
3150:263	Organic Chemistry Lecture I	3
3150:264	Organic Chemistry Lecture II	3
3150:265	Organic Chemistry Laboratory I	2
3150:266	Organic Chemistry Laboratory II	2
3400:210	Humanities in the Western Tradition I	4
5540:---	Physical Education/Wellness	1
	Beginning Foreign Language	8
	Social Science Requirement	6
		<u>35</u>

3120: Medical Technology*

<i>First Year</i>		<i>Credits</i>
3100:111	Principles of Biology I	4
3100:112	Principles of Biology II	4
3150:151	Principles of Chemistry I	3
3150:152	Principles of Chemistry I Lab	1
3150:153	Principles of Chemistry II	3
3150:154	Qualitative Analysis	2
3300:111	English Composition I	4
3300:112	English Composition II	4
3450:145	College Algebra	4
3450:149	Precalculus Mathematics	4
		<u>33</u>

<i>Second Year</i>		<i>Credits</i>
3100:208	Human Anatomy and Physiology	4
3100:209	Human Anatomy and Physiology	4
3100:211	General Genetics	3
3100:212	General Genetics Laboratory (optional)	1
3150:263	Organic Chemistry Lecture I	3
3150:264	Organic Chemistry Lecture II	3
3150:265	Organic Chemistry Laboratory I	2
3150:266	Organic Chemistry Laboratory II	2
5540:---	Physical Education/Wellness	1
7600:106	Effective Oral Communication	3
	Social Science Requirement	6
		<u>32</u>

3150: Chemistry

<i>First Year</i>		<i>Credits</i>
3150:151	Principles of Chemistry I	3
3150:152	Principles of Chemistry I Lab	1
3150:153	Principles of Chemistry II	3
3150:154	Qualitative Analysis	2
3300:111	English Composition I	4
3300:112	English Composition II	3
3450:149	Precalculus Mathematics	4
3450:221	Analytic Geometry-Calculus I	4
5540:---	Physical Education/Wellness	1
	Foreign Language Requirement	8
	or	
	Social Science Requirement	6
		<u>31-33</u>

<i>Second Year</i>		<i>Credits</i>
3150:263	Organic Chemistry Lecture I	3
3150:264	Organic Chemistry Lecture II	3
3150:265	Organic Chemistry Laboratory I	2
3150:266	Organic Chemistry Laboratory II	2
3450:222	Analytic Geometry-Calculus II	4
3450:223	Analytic Geometry-Calculus III	4
3650:291	Elementary Classical Physics I	4
3650:292	Elementary Classical Physics II	4
7600:106	Effective Oral Communication	4
	Foreign Language Requirement	6-8
	or	
	Social Science Requirement	6
		<u>35-37</u>

3250: Economics

<i>First Year</i>		<i>Credits</i>
3300:111	English Composition I	4
3300:112	English Composition II	3
3450:145	College Algebra	4
3450:215	Concepts of Calculus I	4
5540:---	Physical Education/Wellness	1
	Effective Oral Communication	3
	Beginning Foreign Language	8
	Natural Science Requirement	8
		<u>35</u>

<i>Second Year</i>		<i>Credits</i>
3400:210	The Humanities in the Western Tradition I	4
3250:200	Principles of Microeconomics	3
3250:201	Principles of Macroeconomics	3
	Areas Studies/Cultural Diversity Requirement	4
	Humanities Requirement	6
	Intermediate Foreign Language	6
	Social Science Requirement	3
	Electives	3
		<u>32</u>

3250:01 Labor Economics*

<i>First Year</i>		<i>Credits</i>
3250:200	Principles of Microeconomics	3
3250:201	Principles of Macroeconomics	3
3300:111	English Composition I	4
3300:112	English Composition II	3
3450:145	College Algebra	4
3450:215	Concepts of Calculus I	4
5540:---	Physical Education/Wellness	1
7600:106	Effective Oral Communication	3
	Electives	7
		<u>32</u>

<i>Second Year</i>		<i>Credits</i>
3400:210	The Humanities in the Western Tradition I	4
	Areas Studies/Cultural Diversity Requirement	4
	Humanities Requirement	6
	Natural Science Requirement	8
	Social Science Requirement	3
	Electives	7
		<u>32</u>

3300: English*

<i>First Year</i>		<i>Credits</i>
3300:111	English Composition I	4
3300:112	English Composition II	3
5540:---	Physical Education/Wellness	1
	Effective Oral Communication	3
	Beginning Foreign Language	8
	Mathematics Requirement	3
	Social Science Requirement	6
	Electives	4
		<u>32</u>

<i>Second Year</i>		<i>Credits</i>
3400:210	The Humanities in the Western Tradition I	4
	Areas Studies/Cultural Diversity Requirement	4
	Humanities Requirement	6
	Intermediate Foreign Language	6
	Natural Science Requirement	8
	Electives	4
		<u>32</u>



*Certain courses not currently available at Wayne College may also need to be completed in the first two years of selected University programs to assure proper course sequencing and timely completion of degree requirements.

3350: Geography and Planning*

<i>First Year</i>		<i>Credits</i>
3300:111	English Composition I	4
3300:112	English Composition II	3
3350:100	Introduction to Geography	3
5540:---	Physical Education/Wellness	1
7600:106	Effective Oral Communication	3
	Beginning Foreign Language	8
	Mathematics Requirement	3
	Social Science Requirement	3
	Electives	4
		<u>32</u>
<i>Second Year</i>		
3400:210	The Humanities in the Western Tradition I	4
	Areas Studies/Cultural Diversity Requirement	4
	Humanities Requirement	6
	Intermediate Foreign Language	6
	Natural Science Requirement	8
	Electives	4
		<u>32</u>

3370: Geology (and Geophysics)*

<i>First Year</i>		
3300:111	English Composition I	4
3300:112	English Composition II	3
3150:151	Principles of Chemistry I	3
3150:152	Principles of Chemistry I Laboratory	1
3150:153	Principles of Chemistry II (optional for B.A.)	3
3150:154	Qualitative Analysis (optional for B.A. and B.S.)	2
3370:101	Introduction to Physical Geology	4
3450:149	Precalculus Mathematics	4
3450:221	Analytic Geometry-Calculus I (for B.S.)	4
5540:---	Physical Education/Wellness	1
	Social Science Requirement	6
	Electives (for B.A.)	4-9
		<u>35</u>
<i>Second Year</i>		
3100:111	Principles of Biology I (for B.A.) or	4
3450:222	Analytic Geometry-Calculus II (for B.S.)	4
3370:102	Introduction to Historical Geology	4
3400:210	The Humanities in the Western Tradition I**	4
7600:106	Effective Oral Communication	3
	Areas Studies/Cultural Diversity Requirement	4
	Humanities Requirement**	6
	Beginning Foreign Language	8
		<u>33</u>

3400: History

<i>First Year</i>		
3300:111	English Composition I	4
3300:112	English Composition II	3
3400:250	U.S. History to 1877	4
3400:251	U.S. History since 1877	4
5540:---	Physical Education/Wellness	1
7600:106	Effective Oral Communication	3
	Beginning Foreign Language	8
	Mathematics Requirement	3
	Social Science Requirement	3
		<u>33</u>
<i>Second Year</i>		
3400:210	The Humanities in the Western Tradition I	4
3400:323	Europe from Revolution to World War, 1789-1914	3
3400:324	Europe from World War I to the Present	3
	Areas Studies/Cultural Diversity Requirement	4
	Humanities Requirement	6
	Intermediate Foreign Language	6
	Natural Science Requirement	8
		<u>34</u>

3450: Mathematics (and Applied Mathematics)*

(see 3470: Statistics below)

3470: Statistics

<i>First Year</i>		<i>Credits</i>
3300:111	English Composition I	4
3300:112	English Composition II	3
3450:221	Analytic Geometry-Calculus I	4
3450:222	Analytic Geometry-Calculus II	4
5540:---	Physical Education/Wellness	1
7600:106	Effective Oral Communication	3
	Natural Science Requirements	8
	Social Science Requirements	6
	or	
	Beginning Foreign Language	8
		<u>33-35</u>
<i>Second Year</i>		

Students attending part time, or who are ineligible to take 3450:221 during the first year can take additional requirements at Wayne College during the second year. Students attending full time should go to the Akron campus in the second year to take required mathematics prerequisite courses. Please consult a Wayne College adviser.

3460: Computer Science**Options****Business**

<i>First Year</i>		
3300:111	English Composition I	4
3300:112	English Composition II	3
3450:215	Concepts of Calculus I	4
3460:209	Introduction to Computer Science	4
7600:106	Effective Oral Communication	3
	Beginning Foreign Language	8
	Natural Science Requirement	4
	Social Science Requirement	3
		<u>33</u>
<i>Second Year</i>		
3250:244	Introduction to Economic Analysis	3
3400:210	The Humanities in the Western Tradition I	4
3450:216	Concepts of Calculus II	4
5540:---	Physical Education/Wellness	1
6200:201	Accounting Concepts and Principles for Business	3
6200:202	Managerial Accounting	3
	Area Studies/Cultural Diversity Requirement	4
	Intermediate Foreign Language	6
	Natural Science Requirement	4
		<u>32</u>

Mathematics

<i>First Year</i>		
3300:111	English Composition I	4
3300:112	English Composition II	3
3450:221	Analytic Geometry-Calculus I	4
3460:209	Introduction to Computer Science	4
	Beginning Foreign Language	8
	Natural Science requirement	8
		<u>31</u>
<i>Second Year</i>		
3400:210	The Humanities in the Western Tradition I	4
3450:222	Analytic Geometry-Calculus II	4
3450:223	Analytic Geometry-Calculus III	4
5540:---	Physical Education/Wellness	1
7600:106	Effective Oral Communication	3
	Humanities Requirement	6
	Intermediate Foreign Language	6
	Social Studies requirement	6
		<u>34</u>

*Certain courses not currently available at Wayne College may also need to be completed in the first two years of selected University programs to assure proper course sequencing and timely completion of degree requirements.

**Geophysics majors must take 3650:291 and 292, Elementary Classical Physics I and II during the second year instead of the humanities credits.

3700: Political Science*

<i>First Year</i>		<i>Credits</i>
3300:111	English Composition I	4
3300:112	English Composition II	3
3700:100	Government and Politics in the U.S.	4
5540:---	Physical Education/Wellness	1
7600:106	Effective Oral Communication	3
	Beginning Foreign Language	8
	Mathematics Requirement	3
	Social Science Requirement	3
	Electives	3
		<u>32</u>
<i>Second Year</i>		
3400:210	The Humanities in the Western Tradition I	4
	Areas Studies/Cultural Diversity Requirement	4
	Humanities Requirement	6
	Intermediate Foreign Language	6
	Natural Science Requirement	8
	Electives	4
		<u>32</u>

3750: Psychology*

<i>First Year</i>		<i>Credits</i>
3300:111	English Composition I	4
3300:112	English Composition II	3
3750:100	Introduction to Psychology	3
3750:105	Professional and Career Issues in Psychology	1
3850:100	Introduction to Sociology	4
5540:---	Physical Education/Wellness	1
7600:106	Effective Oral Communication	3
	Beginning Foreign Language	8
	Mathematics Requirement	3
	Electives	2
		<u>32</u>
<i>Second Year</i>		
3400:210	The Humanities in the Western Tradition I	4
	Areas Studies/Cultural Diversity Requirement	4
	Humanities Requirement	6
	Intermediate Foreign Language	6
	Natural Science Requirement	8
	Electives	4
		<u>32</u>

3850: Sociology*

<i>First Year</i>		<i>Credits</i>
3300:111	English Composition I	4
3300:112	English Composition II	3
3850:100	Introduction to Sociology	4
5540:---	Physical Education/Wellness	1
7600:106	Effective Oral Communication	3
	Beginning Foreign Language	8
	Mathematics Requirement	3
	Social Science Requirement	3
	Electives	3
		<u>32</u>
<i>Second Year</i>		
3400:210	The Humanities in the Western Tradition I	4
3870:150	Cultural Anthropology	4
	Areas Studies/Cultural Diversity Requirement	4
	Humanities Requirement	6
	Intermediate Foreign Language	6
	Natural Science Requirement	8
		<u>32</u>

4200: Chemical Engineering*

<i>First year</i>		<i>Credits</i>
3150:151	Principles of Chemistry I	3
3150:152	Principles of Chemistry I Laboratory	1
3150:153	Principles of Chemistry II	3
3150:154	Qualitative Analysis	2
3300:111	English Composition I	4
3300:112	English Composition II	3
3450:221	Analytic Geometry-Calculus I	4
3450:222	Analytic Geometry-Calculus II	4
4100:101	Tools for Engineering	3
4200:121	Chemical Engineering Computations	2
5540:---	Physical Education/Wellness	1
7600:106	Effective Oral Communication	3
		<u>33</u>
<i>Second year</i>		
3150:263	Organic Chemistry Lecture I	3
3150:264	Organic Chemistry Lecture II	3
3150:265	Organic Chemistry Laboratory I	2
3150:266	Organic Chemistry Laboratory II	2
3250:244	Introduction to Economic Analysis	3
3400:210	The Humanities in the Western Tradition I	4
3450:223	Analytic Geometry-Calculus III	4
3450:235	Differential Equations	3
3650:291	Elementary Classical Physics I	4
3650:292	Elementary Classical Physics II	4
		<u>32</u>

4300: Civil Engineering*

<i>First Year</i>		<i>Credits</i>
3150:151	Principles of Chemistry I	3
3150:152	Principles of Chemistry I Laboratory	1
3150:153	Principles of Chemistry II	3
3300:111	English Composition I	4
3300:112	English Composition II	3
3450:221	Analytic Geometry-Calculus I	4
3450:222	Analytic Geometry-Calculus II	4
4100:101	Tools for Engineering	3
5540:---	Physical Education/Wellness	1
7600:106	Effective Oral Communication	3
	Social Science Requirement	3
		<u>32</u>
<i>Second Year</i>		
3250:244	Introduction to Economic Analysis	3
3400:210	The Humanities in the Western Tradition I	4
3450:223	Analytic Geometry-Calculus III	4
3450:235	Differential Equations	3
3650:291	Elementary Classical Physics I	4
3650:292	Elementary Classical Physics II	4
4300:201	Statics	3
4600:203	Dynamics	3
	Humanities Requirement	6
		<u>34</u>



*Certain courses not currently available at Wayne College may also need to be completed in the first two years of selected University programs to assure proper course sequencing and timely completion of degree requirements.

4400: Electrical Engineering*

<i>First Year</i>		
3150:151	Principles of Chemistry I	3
3150:152	Principles of Chemistry I Laboratory	1
3150:153	Principles of Chemistry II	3
3300:111	English Composition I	4
3300:112	English Composition II	3
3450:221	Analytic Geometry-Calculus I	4
3450:222	Analytic Geometry-Calculus II	4
4100:101	Tools for Engineering	3
5540:---	Physical Education/Wellness	1
7600:106	Effective Oral Communication	3
	Social Science Requirement	3
		<u>32</u>
<i>Second Year</i>		
3250:244	Introduction to Economic Analysis	3
3450:223	Analytic Geometry-Calculus III	4
3450:235	Differential Equations	3
3650:291	Elementary Classical Physics I	4
3650:292	Elementary Classical Physics II	4
4300:201	Statics	3
4400:231	Circuits I	3
4400:232	Circuits II	3
4400:243	Signal Analysis	3
4400:340	Electric Circuits Laboratory	1
4450:208	Programming for Engineers	3
		<u>34</u>

4600: Mechanical Engineering*

<i>First Year</i>		
3150:151	Principles of Chemistry I	3
3150:152	Principles of Chemistry I Laboratory	1
3150:153	Principles of Chemistry II	3
3300:111	English Composition I	4
3300:112	English Composition II	3
3450:221	Analytic Geometry-Calculus I	4
3450:222	Analytic Geometry-Calculus II	4
4100:101	Tools for Engineering	3
5540:---	Physical Education/Wellness	1
7600:106	Effective Oral Communication	3
	Social Science Requirement	3
		<u>32</u>
<i>Second Year</i>		
3250:244	Introduction to Economic Analysis	3
3400:210	The Humanities in the Western Tradition I	4
3450:223	Analytic Geometry-Calculus III	4
3450:235	Differential Equations	3
3650:291	Elementary Classical Physics I	4
3650:292	Elementary Classical Physics II	4
4300:201	Statics	3
4300:202	Introduction: Mechanics of Solids	3
4600:203	Dynamics	3
	Humanities Requirement	6
		<u>37</u>

5200: Elementary Education

<i>First Year</i>			<i>Credits</i>
3100:103	Natural Science-Biology	4	
3300:111	English Composition I	4	
3300:112	English Composition II	3	
3350:100	Introduction to Geography	3	
3400:250	United States History to 1877	4	
	or		
3400:251	United States History since 1877	4	
	or		
3700:100	Government and Politics in the U.S.	4	
5540:---	Physical Education/Wellness	1	
5570:101	Personal Health	2	
7600:106	Effective Oral Communication	3	
	Natural Science Requirement	4	
	Mathematics Requirement	3	
		<u>31</u>	
<i>Second Year</i>			
3400:210	The Humanities in the Western Tradition I	4	
5050:210	Characteristics of Learners	3	
5050:211	Teaching and Learning Strategies	3	
5200:215	The Child, the Family and the School	3	
5200:220	Visual Arts Culture	1	
5200:245	Understanding Language Literacy	3	
5200:250	Developing the Processes of Investigation	3	
5550:334	Games & Rhythms: Elementary Grades	3	
	Areas Studies/Cultural Diversity Requirement	4	
	Humanities Requirement	6	
	Concentration Area Course	3	
		<u>36</u>	

5300: Secondary Education*

<i>First Year</i>		
3300:111	English Composition I	4
3300:112	English Composition II	3
5540:---	Physical Education/Wellness	1
7600:106	Effective Oral Communication	3
	Mathematics Requirement	3
	Natural Science Requirement	8
	Social Science Requirement	6
	Teaching Field(s) Course	
	or	
	Electives	4
		<u>32</u>
<i>Second Year</i>		
3400:210	The Humanities in the Western Tradition I	4
5050:210	Characteristics of Learners	3
5050:211	Teaching and Learning Strategies	3
	Areas Studies/Cultural Diversity Requirement	4
	Humanities Requirement	6
	Teaching Field(s) Courses	
	or	
	Electives	12
		<u>32</u>

6000: Business Administration**Options****Accounting, Finance, Management, Marketing, Advertising, International Business**

<i>First Year</i>			
3300:111	English Composition I	4	
3300:112	English Composition II	3	
3450:145	College Algebra	4	
3450:215	Concepts of Calculus I	4	
3750:100	Introduction to Psychology	3	
	or		
3850:100	Introduction to Sociology	4	
	or		
3870:150	Cultural Anthropology	4	
5540:---	Physical Education/Wellness	1	
7600:106	Effective Oral Communication	3	
	Natural Science Requirement	8	
		<u>30-31</u>	
<i>Second Year</i>			
3250:200	Principles of Microeconomics	3	
3250:201	Principles of Macroeconomics	3	
3400:210	The Humanities in the Western Tradition I	4	
6200:201	Accounting Concepts and Principles for Business	3	
6200:202	Managerial Accounting	3	
6200:250	Computer Applications for Business (except Accounting majors)	3	
	or		
6200:255	Information Processing (Accounting majors only)	3	
6400:220	Legal and Social Environment of Business (except Accounting majors)	3	
6500:221	Quantitative Business Analysis I	3	
6500:222	Quantitative Business Analysis II	3	
	Areas Studies/Cultural Diversity Requirement	4	
	Humanities Requirement	6	
		<u>35-38</u>	

7100: Art*

<i>First Year</i>			<i>Credits</i>
3300:111	English Composition I	4	
3300:112	English Composition II	3	
5540:---	Physical Education/Wellness	1	
7100:131	Introduction to Drawing	3	
7100:144	Two-Dimensional Design	3	
7100:---	Studio Art Courses	6	
7600:106	Effective Oral Communication	3	
	Social Science Requirement	6	
	Electives	3	
		<u>32</u>	
<i>Second Year</i>			
3400:210	The Humanities in the Western Tradition I	4	
7100:---	Studio Art Courses	6	
	Areas Studies/Cultural Diversity Requirement	4	
	Humanities Requirement	3	
	Mathematics Requirement	3	
	Natural Science Requirement	8	
	Electives	4	
		<u>32</u>	

*Certain courses not currently available at Wayne College may also need to be completed in the first two years of selected University programs to assure proper course sequencing and timely completion of degree requirements.

7400: Home Economics and Family Ecology*

Options

Clothing, Textiles and Interiors - Business

<i>First Year</i>			
2420:101	Essentials of Marketing Technology	3	
3300:111	English Composition I	4	
3300:112	English Composition II	3	
3850:100	Introduction to Sociology	4	
5540:---	Physical Education/Wellness	1	
7600:106	Effective Oral Communication	3	
	Economics Requirement	3	
	Foreign Language Courses		
	or		
	Language Alternative Courses	8	
	Mathematics Requirement	3	
		<u>32</u>	
<i>Second Year</i>			
3400:210	The Humanities in the Western Tradition I	4	
7400:201	Courtship, Marriage, and Family Relations	3	
	Areas Studies/Cultural Diversity Requirement	4	
	Humanities Requirement	6	
	Natural Science Requirement	8	
	Electives	7	
		<u>32</u>	

Dietetics*

<i>First Year</i>			
3150:110	Introduction to General, Organic and Biochemistry I	3	
3150:111	Introduction to General, Organic and Biochemistry I Laboratory	1	
3150:112	Introduction to General, Organic and Biochemistry II	3	
3150:113	Introduction to General, Organic and Biochemistry II Laboratory	1	
3300:111	English Composition I	4	
3300:112	English Composition II	3	
3470:260	Basic Statistics	3	
3850:100	Introduction to Sociology	4	
5540:---	Physical Education/Wellness	1	
7400:201	Courtship, Marriage, and Family Relations	3	
	or		
7400:265	Child Development	3	
7600:106	Effective Oral Communication	3	
	Economics Requirement	3	
		<u>32</u>	
<i>Second Year</i>			
3100:130	Principles of Microbiology	3	
3100:208	Human Anatomy and Physiology	4	
3100:209	Human Anatomy and Physiology	4	
3400:210	The Humanities in the Western Tradition I	4	
3750:100	Introduction to Psychology	3	
6200:201	Accounting Concepts and Principles for Business	3	
	or		
2420:211	Basic Accounting I	3	
	Areas Studies/Cultural Diversity Requirement	4	
	Humanities Requirement	6	
	Elective	1	
		<u>32</u>	

Family Life and Child Development

<i>First Year</i>			<i>Credits</i>
3300:111	English Composition I	4	
3300:112	English Composition II	3	
3750:100	Introduction to Psychology (Family Life Option only)	3	
3750:230	Developmental Psychology (Family Life Option only)	4	
3850:100	Introduction to Sociology	4	
5540:---	Physical Education/Wellness	1	
7600:106	Effective Oral Communication	3	
	Economics Requirement	3	
	Mathematics Requirement	3	
	Electives	4	
		<u>32</u>	
<i>Second Year</i>			
3400:210	The Humanities in the Western Tradition I	4	
7400:201	Courtship, Marriage, and Family Relations	3	
7400:265	Child Development	3	
7750:276	Introduction to Social Welfare (Family Life Option only)	4	
	Areas Studies/Cultural Diversity Requirement	4	
	Humanities Requirement	6	
	Natural Science Requirement	8	
		<u>32</u>	

Food Science

<i>First Year</i>		
3150:110	Introduction to General, Organic and Biochemistry I	3
3150:111	Introduction to General, Organic and Biochemistry I Laboratory	1
3150:112	Introduction to General, Organic and Biochemistry II	3
3150:113	Introduction to General, Organic and Biochemistry II Laboratory	1
3300:111	English Composition I	4
3300:112	English Composition II	3
3470:260	Basic Statistics	3
3750:100	Introduction to Psychology	3
3850:100	Introduction to Sociology	4
5540:---	Physical Education/Wellness	1
7600:106	Effective Oral Communication	3
	Economics Requirement	3
		<u>32</u>
<i>Second Year</i>		
2020:222	Technical Report Writing	3
2440:120	Computer and Software Fundamentals	2
3100:130	Principles of Microbiology	3
3400:210	The Humanities in the Western Tradition I	4
7400:201	Courtship, Marriage, and Family Relations	3
	or	
7400:265	Child Development	3
	Areas Studies/Cultural Diversity Requirement	4
	Humanities Requirement	6
	Natural Science electives	6-8
		<u>31-33</u>

7600: Communication

<i>First Year</i>			<i>Credits</i>
3300:111	English Composition I	4	
3300:112	English Composition II	3	
5540:---	Physical Education/Wellness	1	
7600:102	Survey of Mass Communication	3	
7600:106	Effective Oral Communication	3	
7600:115	Survey of Communication Theory	3	
7600:200	Careers in Communication	1	
	Mathematics Requirement	3	
	Social Science Requirement	6	
	Elective (typing/word processing recommended)	5	
		<u>32</u>	
<i>Second Year</i>			
3400:210	The Humanities in the Western Tradition I	4	
	Areas Studies/Cultural Diversity Requirement	4	
	Communication Major Emphasis Courses	6	
	Foreign Language Courses		
	or		
	Language Alternative Courses	8	
	Humanities Requirement	6	
	Natural Science Requirement	8	
		<u>36</u>	



*Certain courses not currently available at Wayne College may also need to be completed in the first two years of selected University programs to assure proper course sequencing and timely completion of degree requirements.

7750: Social Work

<i>First Year</i>		
3300:111	English Composition I	4
3300:112	English Composition II	3
3470:260	Basic Statistics	3
3700:100	Government and Politics in the U.S.	4
3750:100	Introduction to Psychology	3
3850:100	Introduction to Sociology	4
5540:---	Physical Education/Wellness	1
7750:270	Poverty in the U.S.	3
7750:276	Introduction to Social Welfare	4
	Economics Requirement	3
		<u>32</u>
<i>Second Year</i>		
3100:103	Natural Science-Biology	4
3400:210	The Humanities in the Western Tradition I	4
7600:106	Effective Oral Communication	3
7750:---	Social Work Requirements	8
	Areas Studies/Cultural Diversity Requirement	4
	Humanities Requirement	6
	Natural Science Requirement	4
	Social Science elective	3
		<u>36</u>

Student are eligible to apply to the College of Nursing during spring semester of the first year if they complete all of the courses listed above by the end of the semester and attain a grade point average of 2.50 or higher ("C" grade or higher in each course). If the student is accepted into the college, attendance at the Akron campus is necessary during the second year in required clinical nursing courses. The following list of courses may be taken at Wayne College during the second year by students who do not satisfy the admission requirements.

<i>Second Year</i>		
3100:208	Human Anatomy and Physiology	4
3100:209	Human Anatomy and Physiology	4
3400:210	The Humanities in the Western Tradition I	4
3470:260	Basic Statistics	3
3750:230	Developmental Psychology	4
7600:106	Effective Oral Communication	3
	Areas Studies/Cultural Diversity Requirement	4
	Humanities Requirement	3
	Electives	<u>3</u>
		<u>32</u>

8200: Nursing

<i>First Year</i>		
3100:130	Principles of Microbiology	3
3150:110	Introduction to General, Organic and Biochemistry I	3
3150:111	Introduction to General, Organic and Biochemistry I Laboratory	1
3150:112	Introduction to General, Organic and Biochemistry II	3
3150:113	Introduction to General, Organic and Biochemistry II Laboratory	1
3250:200	Principles of Microeconomics	3
	or	
3700:100	Government and Politics in the U.S.	4
3300:111	English Composition I	4
3300:112	English Composition II	3
3600:120	Introduction to Ethics	3
3750:100	Introduction to Psychology	3
3850:100	Introduction to Sociology	4
	or	
3870:150	Cultural Anthropology	4
5540:---	Physical Education/Wellness	1
8200:100	Introduction to Nursing	1
		<u>33-34</u>



OFFICE OF COMMUNITY SERVICES

The Office of Community Services provides both non-credit and credit programs. Services include Continuing Education and Customized Training for human resource development.

Continuing Education

Wayne College offers a variety of courses, seminars and customized learning programs to provide educational opportunities for adults who want to upgrade work skills, seek personal/professional development, gain cultural enrichment, or just want to have fun.

The college's noncredit, continuing education offerings are designed around such areas as business management and leadership, professional certification and in-service, communications, computers, technical training, finances, languages, health and recreation, arts and crafts, and general interest. Participants attending 75 percent of course instructional time receive a certificate of completion and Continuing Education Units (CEUs). The purpose of the CEU is to provide a measurable record of course participation in noncredit programs. Wayne College has also been approved to offer continuing education hours for social workers and counselors, real estate agents, and health care professionals. Most courses are also approved by the Ohio Department of Education for education CEUs for teacher recertification.

Call Wayne College for a listing of current offerings. Upon receipt, you may register by telephone (Visa, MasterCard, or Discover only), by completing the accompanying form and mailing it with your check to the college, or in person. Wayne College is pleased to accept any suggestions for future courses or programs. If you have a course idea, or if you are interested in teaching a class, contact Russell O'Neill, Coordinator of Continuing Education at 330-684-8983 or toll free 800-221-8308, ext. 8983.

Customized Training for Human Resource Development

Upgrading skills, down-sizing the work force, shifting management responsibilities, increasing quality standards — all of these strategies are efforts by business and industry to remain competitive. However, these changes result in changing job duties in the work place. Job tasks that remained constant for years are suddenly changing. This requires management and workers to re-tool their skills and broaden their knowledge.

The University of Akron - Wayne College assists companies with performance problems through consultative and training services. Wayne College will assess problems and arrive at an appropriate solution using a variety of techniques which include training, job aids, and environmental changes.

We offer a wide range of services and provide qualified, experienced instructors drawn from our own faculty, business, industry, and contract professionals. Programs can be held at your site or on the Wayne Campus.

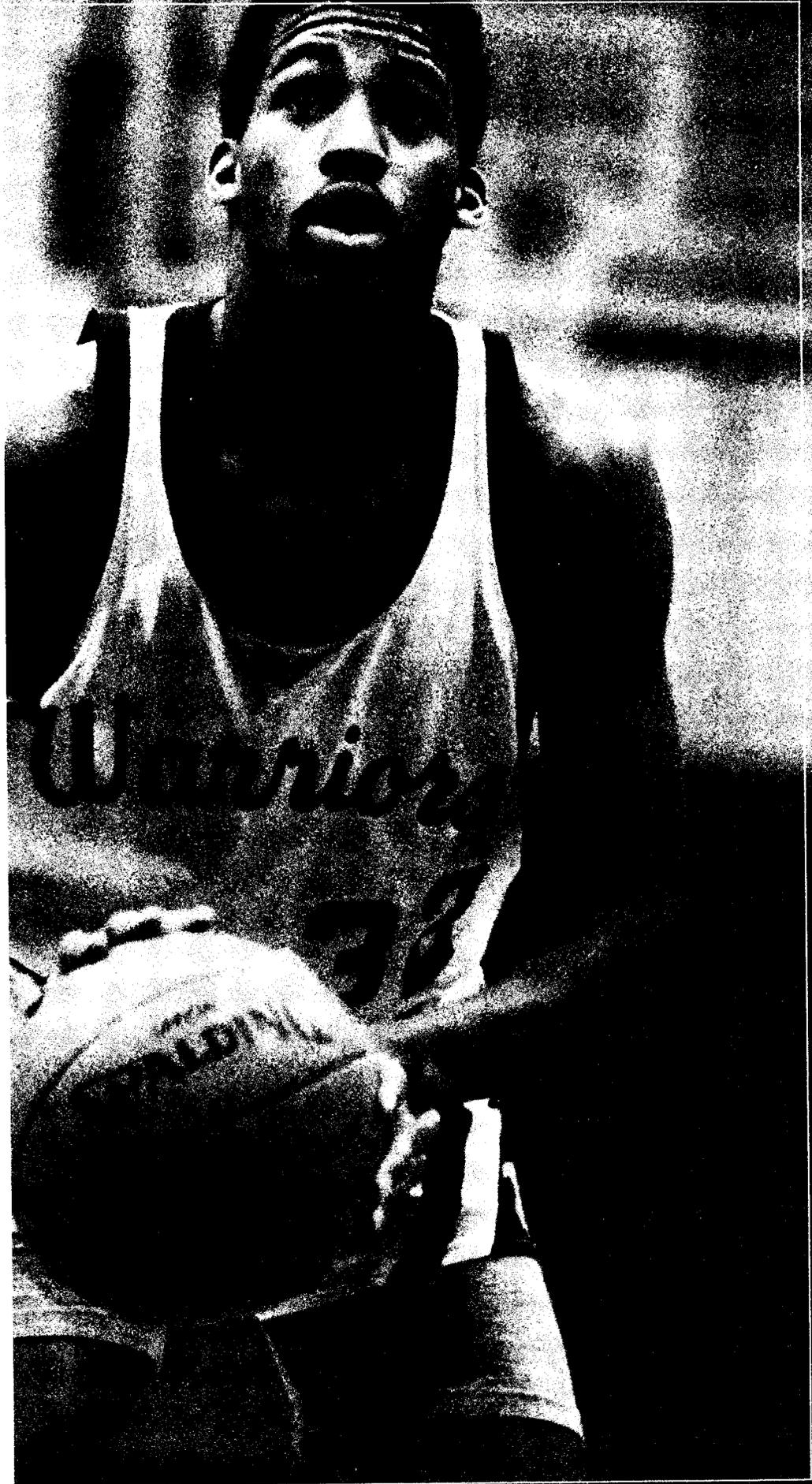
For more information about customized human resource training contact Amy Mast, Coordinator of Training and Special Programs at 330-684-8982 or toll free 800-221-8308, ext. 8982.



SECTION

Three

Student Life



ACADEMIC POLICIES AND PRACTICES

Academic Action

A student who fails to maintain a grade-point average of 2.00 (C) is placed on academic probation. Probation is a warning to the student that academic performance is unsatisfactory and that the student is in danger of being dismissed from the college/ University. Continued unsatisfactory academic performance will result in dismissal. A student who has been dismissed from the college/ University is not eligible to register for any credit courses until reinstated by the appropriate dean. The student may, however, enroll for noncredit or developmental courses. A student who has been dismissed and wishes to be reinstated must apply in writing to the dean of the college from which dismissed.

Academic Honors

A student who has carried 12 credits or more without an Incomplete (INC) or In Progress (IP) grade and obtained a grade-point average of 3.25 or better in the previous semester is eligible for the Dean's List of Wayne College.

A student receiving the initial associate degree who has completed a minimum of 30 credits at The University of Akron and who has earned a minimum grade-point average of 3.40 for all work taken is graduated with distinction, with high distinction if the overall average is at least 3.60 and with highest distinction if the overall average is at least 3.80.

A student receiving the initial bachelor's degree who has completed a minimum of 60 credits at The University of Akron and who has earned a minimum grade-point average of 3.40 for all work taken is graduated *cum laude*; *magna cum laude* if the overall average is at least 3.60 and *summa cum laude* if the overall average is at least 3.80.

Wayne College has a chapter (Alpha Zeta Chi) of Phi Theta Kappa, a national honorary society for community and junior colleges. Phi Theta Kappa recognizes the student who has demonstrated academic excellence as judged by the college faculty. To be eligible for membership a student must have completed 24 semester credits and attained at least a 3.80 grade-point average.

Academic Reassessment

An undergraduate student who has not attended The University of Akron for at least three calendar years and re-enrolls and maintains a grade-point average of 2.50 or better for the first 24 credits may petition the dean to delete from the grade-point average those grades earned while previously enrolled at The University of Akron.

This policy applies only to the grade-point average. All grades remain on the student's record; and in the determination of graduation with honors and the student's class standing, all grades obtained at The University of Akron shall be included in the grade-point calculation.

A student may utilize academic reassessment only once.

Attendance

Each student is expected to attend all class meetings for which registered. A student may be dropped from a course by the dean if the student is repeatedly absent and the instructor recommends this action; the student can gain readmission only with permission of the instructor and the student's dean.

Auditing

A student may audit a course. To audit a course, a student must be admitted and indicate audit status at the time of registration. An audit request may be denied if space is unavailable. The student pays the same fee as for credit enrollment and may be expected to do all the work prescribed for students taking the course for credit, except the writing of examinations. A faculty member may initiate withdrawal for a student not meeting these expectations. An audited course may be repeated for credit at a later date (see "Repeating Courses").



Bypassed Credit

Certain courses designated in *The University of Akron General Bulletin* by each department enable a student to earn bypassed credit. A student who completes such a course with a grade of "C" or better is entitled to credit for designated prerequisite courses which carry the same departmental code number. Credit for such bypassed prerequisites shall be included in the total credits earned but shall not count in the grade-point average or class standing or credits required for graduation with honors. Bypassed credit is not awarded on the basis of completing a course either credit-by-examination or credit/noncredit. For each course awarded via this bypassed process, the recipient student will be assessed a fee. Please consult an academic adviser for further details.

Credit-by-Examination

A student interested in earning credits by special examination may do so with the permission of the dean of the student's academic college and the dean of the college in which a particular course is offered and by payment of the Special Examination Fee. The grade obtained in such an examination is recorded on the student's academic record. Credit-by-examination is not permitted in the semester before graduation. Credit-by-examination may not be used to repeat for change of grade.

Credit/Noncredit

The student who takes a course on a "credit" or "noncredit" (CR/NC) basis, and who earns a grade equivalent of "A" through "C-" shall receive credit ("CR") for the course and will have the grade, "CR", placed on their permanent record. The student who earns a grade equivalent of "D+" through "F" will not receive credit for the course and will have the grade "NC" recorded on their permanent record.

For the baccalaureate degree, no more than 16 credits of non-language courses and no more than 20 credits in total, including language courses, is permitted to be taken "CR/NC" basis. For the associate degree, no more than 8 credits of non-language courses and no more than 10 credits in total, including language courses, is permitted.

A student is eligible for the CR/NC option if the student has:

- completed at least 50 percent of the work toward a degree;
- a grade-point average of 2.30 or better;
- the consent of an adviser.



The option to enroll for a course under the credit/noncredit option is available **only** at the time of registration for the course. After the first week of the term or the first two days of a summer session, the status can not be changed. The registrar will notify the instructor of those students utilizing the CR/NC option by means of the final class list.

Courses that **can** be taken on a CR/NC basis:

- one free elective course (not in major field) per term;
- any first- or second-year foreign language course at any time, regardless of grade-point average.

Courses that **can not** be taken on a CR/NC basis:

- any General Education courses;
- courses required by colleges and departments of all undergraduate majors.

Courses for which "CR" is awarded will be counted as hours completed only; courses for which "NC" is awarded shall not be counted as hours attempted; and in neither case shall "CR" or "NC" be considered in calculating grade-point average. In both instances the course shall be entered on the student's official academic record.

A student may repeat a course for credit ("CR") or a grade ("A"- "F") after receiving a grade of "NC."

The student taking the course on a credit/noncredit basis is expected to meet the requirements of the course as required by the instructor.

Disciplinary Action

Continuation as a student of the college/University is dependent on the maintenance of satisfactory grades and conformity to University rules. The student is expected to be familiar with rights and responsibilities as embodied herein as well as in the *General Bulletin* and *A-Book* of The University of Akron. Copies are available in the Student Services Office at Wayne College.

Distinguished Student Program

The Distinguished Student Program at Wayne College seeks to recognize, encourage and support excellence among exceptionally talented students completing associate degrees at the college. All students who are pursuing an associate degree at Wayne College, and who have completed 32 semester credits with a 3.40 grade-point average are eligible to apply.

Each student, along with their normal degree requirements, will complete a one-credit *Individualized Study* with a Wayne College faculty member. Additionally, each student will complete a two-credit *Distinguished Student Colloquium*, which has a variable interdisciplinary focus.

Participants who complete the program and degree requirements, and maintain a 3.40 or higher grade-point average are designated "Distinguished Students" upon receipt of their degrees.

Drop, Add and Withdrawal

To add and/or drop a course or to withdraw from the college/University completely, a student is required to complete a Registration/Schedule Change form and return it with the appropriate signatures to the Student Services Office. A student may add a course with the signature of an adviser through the first week of the semester. Thereafter, course additions require the signatures of an adviser, the instructor(s) involved and the student's academic dean.

A student may withdraw from a course without an adviser's or course instructor's signature through the 14th day of a semester or comparable dates during summer session or intersession. After the 14th day of a semester, and up to the midpoint of a semester, a student may withdraw from a course with the signature of an adviser.

After the midpoint of a semester, a student must have the signature of both the adviser and the instructor to withdraw. Such authorization must be dated and processed through the Student Services Office no later than the last day of the 12th week of classes or comparable dates during summer session or intersession. Refusal by either the adviser or the instructor to sign the withdrawal form may be appealed to the dean of the student's college, who shall make the final decision after consultation with the adviser or the instructor.

An approved withdrawal after the 14th day will be indicated on the student's official academic record by a "WD." A student who leaves a course without going through the withdrawal procedure will be given a grade of "F." *Non-attendance does not constitute official withdrawal.*

A student may be dropped from a course by the dean if absences are repeated and the instructor recommends this action. A dismissed student may gain readmission only with the permission of the instructor and the dean. A student dropped from a course receives an "F," which counts as work attempted whenever grade-point calculations are made.

Grades

At the end of each semester, the Office of the Registrar of The University of Akron mails the semester grade reports to the student's home address: summer grade reports are mailed for both summer sessions at the end of the second summer session. The method of recording grades is based on a grade-point system as follows:

Grade	Grade Points Per Credit
A	4.00
A-	3.70
B+	3.30
B	3.00
B-	2.70
C+	2.30
C	2.00
C-	1.70
D+	1.30
D	1.00
D-	0.70
F	0.00
AUD (Audit)	0.00
CR (Credit)	0.00
NC (Noncredit)	0.00

The following grades may also appear on the semester grade reports or on the permanent record; there are no quality points associated with these grades:

I - Incomplete: Indicates that the student has done passing work in the course but that part of the work is, for good and acceptable reason, not complete at the end of the term. Failure to make up the omitted work satisfactorily before the final examination period of the following semester (not including summer sessions) converts the "I" to an "F". When the work is satisfactorily completed within the allotted time the "I" is converted to whatever grade the student has earned. (If instructors wish to extend the "I" grade beyond the following semester for which the student is registered must notify, prior to the end of the semester they must notify the Student Services Office in writing of the extension and indicate the date of its termination. It is the responsibility of the student to make arrangements to make up the incomplete work. The faculty member should submit the new grade to the Student Services Office by completing a Grade Change Form.)

IP - In Progress: Indicates that the student has not completed the scheduled course work during the term because the nature of the course does not permit completion within a single term, such as work towards a thesis.

PI - Permanent Incomplete: Indicates that the student's instructor and the instructor's dean have for special reason authorized the change of an incomplete ("I") to a permanent incomplete ("PI").

W - Withdraw: Indicates that the student registered for the course but withdrew officially sometime after the second week of the term.

NGR - No Grade Reported: Indicates that, at the time grades were processed for the present issue of the record, no grade had been reported by the instructor.

INV - Invalid: Indicates the grade reported by the instructor for the course was improperly noted and thus unacceptable for proper processing.

The accumulated grade-point average is computed by taking the total number of grade points (determined by multiplying the number of credits of each course by the number of points received) and dividing them by the total number of credits attempted. For example: if a student has attempted nine credits and has received a total of 27 grade points, his accumulative grade-point average would be a 3.00 (B).

Grades determine whether a student is either eligible or ineligible to remain at Wayne College and The University of Akron according to the grade-point value of each grade for each course completed. A student must maintain a cumulative grade-point average of at least 2.00 to remain "in good standing" with the college/University. A student who maintains specified levels of scholastic achievement receives privileges to participate in extracurricular activities.

On the basis of grades, the student receives opportunities to take additional courses which will accelerate academic progress.

A student should transfer from the University College to a degree-granting college when the grade and credit hour requirements of that college have been met. Acceptance for admission to a college depends on the approval of the dean of the college which the student chooses to enter and on the student's performance to date.

Graduation

In order to be graduated, a student seeking an associate degree from The University of Akron-Wayne College must:

- File an application for graduation with the registrar of The University of Akron. Applications are available through the Student Services Office of Wayne College. If you plan to complete degree requirements at the end of fall semester, submit an application by May 15. If you plan to complete degree requirements at the end of spring semester, submit an application by September 15. If you plan to complete degree requirements at the end of summer sessions, submit an application by February 15.
- Meet all degree requirements which are in force upon entrance into the associate degree program.
- Earn a minimum of 2.00 grade-point average as computed by the registrar for work attempted at The University of Akron consistent with the repeating courses policy. The grade-point average achieved at the time of completion of requirements for a degree will include repeated and reassessed courses which will be used to calculate rank in class and honors.
- Complete the requirements for a degree in not more than five calendar years from the date of entrance into the program. In the event the student fails to complete the degree requirements within five calendar years from the date of transfer, the college/University reserves the right to make changes in the number of credits and/or courses required for a degree.
- Earn the last 16 credits in residence at Wayne College/The University of Akron unless excused in writing by the dean of the college in which the student is enrolled.
- Complete a minimum of 16 earned credits in the degree total in residence at Wayne College/The University of Akron.
- If a student who has transferred from another institution wishes to present for the major area of study fewer than 14 credits earned at The University of Akron, written permission of both dean and head of the department is required.
- Be approved for graduation by the appropriate college faculty, Faculty Senate, and Board of Trustees.
- Discharge all other obligations to The University of Akron.



Guest Student (Wayne College Students)

A Wayne College student may take coursework at another institution of higher education as a guest student. The student must obtain written permission from the dean of the college prior to enrolling for courses. These courses will be listed on the University official academic record. Each course will reflect the course number, title, grade, and credit value. No grade-point value will appear on the record and no grade-point average will be calculated for the coursework listed. The name of the institution will be listed on the record as well as the date that the coursework was taken.

Inter-campus/Intercollege Transfer

A student who wishes to transfer to the Akron campus of The University of Akron but remain in their present college may do so by requesting the Student Services Office to complete an *Inter-campus Transfer*. The student's file will then be forwarded to the appropriate office at the University.

All students are initially admitted into the University College. Eventually it becomes necessary for each student to transfer into the Community and Technical College (for associate degrees) or the College of Arts and Sciences, Engineering, Education, Business Administration, Fine and Applied Arts or Nursing (for bachelor's degrees). The process used to accomplish this is called an *Intercollege Transfer*.

For students interested in a two year associate degree, transfer into the Community and Technical College can be done upon the completion of 12 to 13 credits of course work with an accumulated grade-point average of 2.00 or better in a pattern of courses which clearly indicates a definite interest in a particular associate degree program.

The earliest a student pursuing a bachelor's degree may apply for transfer to a degree-granting college is upon completion of at least 30 semester credits. The student must also have at least a minimum 2.00 overall grade-point average. These are minimum general requirements. Certain departments/colleges have more specific criteria in addition to the above. Please consult with your Wayne College adviser for more specific data and to initiate the necessary paper work.

Privacy

Each year, the University of Akron is required to give notice of the various rights accorded to parents or students pursuant to the Family Educational Rights and Privacy Act (FERPA). Parents and students, under FERPA, have a right to be so notified and informed. In accordance with FERPA, you are notified of the following:

Right to Prevent Disclosures

You have the right to prevent disclosure of Education records to third parties with certain limited exceptions. It is the intent of The University of Akron to limit disclosure of information contained in your Education Records to those instances where prior written consent has been given for the disclosure, as an item of directory information of which you have not refused to permit disclosure, or under the provisions of FERPA which allow disclosure without prior written consent.

Right to Inspect

You have the right to review and inspect substantially all of your Education Records maintained by or at The University of Akron.

Right to Request Amendment

You have the right to seek to have corrected any parts of any Education Record which you believe to be inaccurate, misleading, or otherwise in violation of your FERPA rights. This right includes the right to a hearing to present evidence that the record should be changed if this institution decides not to alter the Education Records according to your request.

Right to Obtain Policy

You have a right to obtain a copy of the written institutional policy adopted by The University of Akron in compliance with FERPA. A copy may be obtained in person or by mail from the FERPA Coordinator located in the Vice President of Student Affairs Office.

Right to Complaint to FERPA Office

You have the right to file a complaint with the Family Educational Rights and Privacy Act Office at the Department of Education, 600 Independence Avenue, S.W., Washington, D.C. 20202-3887, (202) 260-3887, FAX: (202) 260-9001, concerning any belief that you have that The University of Akron has failed to comply with the provision of FERPA.

Release of Directory Information

The Family Educational Rights and Privacy Act of 1974 permits The University of Akron to release directory information about students. Directory (public) information includes the student's name, local (mailing) address, date and place of birth, major field of study, participation in officially recognized activities and sports, the student's photograph, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent educational agency or institution attended by the student.

You can ask for Directory Information to be withheld. It would be withheld from a variety of sources, including friends, relatives, prospective employers, honor societies, and the news media. Careful consideration for the consequences should be exercised before deciding to withhold directory information. If you do not wish to have Directory Information released by the University or Wayne College, you must complete a non-disclosure form to the Registrar's Office more than ten (10) days prior to the starting date of the semester or summer session for your instructions to be effective for that semester or summer session. Forms are available in the Student Services Office at Wayne College.

Repeating Courses

Any course may be repeated twice by an undergraduate student subject to the following conditions:

To secure a letter grade (A-F) or a grade of NC, CR, or AUDIT, a student may repeat a course in which the previously received grade was C- or below, AUD, or NC. Registrations under the CR/NC option are subject to the restrictions in the CR/NC policy.

With the dean's permission, a student may substitute another course if the previous course is no longer offered. Courses must be repeated at Wayne College or The University of Akron.

Grades for all attempts at a course will appear on the student's official academic record. Only the grade for the last attempt will be used in computing the student's graduation grade-point average. All grades for attempts at a course will be used in grade-point calculations for the purpose of determining graduation with honors and the student's class standing. Finally, credit for a course or its equivalent will apply only once toward meeting degree requirements.

University Honors Program

The University of Akron's Honors Program is designed to recognize and to support the highly motivated and achievement-oriented student in any major program. To help the student discover potential capabilities and sense of direction, this unique learning experience emphasizes a close student-faculty relationship.

An honors student is not required to complete the General education, except for Physical Education/Wellness. Instead, each student completes an individualized distribution requirement which includes a balanced amount of diversified course work in the humanities, the social sciences, and the natural sciences. The major objective of this requirement is to expose the student to a broad spectrum of knowledge which is both reasonable and appropriate to the student's major field.

The requirements for admission to the Honors Program are:

- A high school grade-point average of 3.50 or better.
- Scores on the SAT or ACT which place the applicant in the 90th percentile or higher of freshman college norms in the field of interest.
- An interview with a member of the University Honors Council.
- Enrollment in a baccalaureate degree program.

For information on admission procedures and deadlines, call the University Honors Program (330-972-7966) or the Admissions Office at Wayne College (330-683-2010 or 1-800-221-8308).

SERVICES

Academic Advising

Academic advising at the college is concerned with assisting the student in making the best possible decisions about academic life. The academic adviser is a "generalist" and helps the student to select from available programs the one most appropriate to abilities and interests, and to establish realistic academic goals in terms of sensible credit loads, proper choice of courses, study habits, outside workloads, and other circumstances affecting the student's academic life.

The adviser also serves as a reliable storehouse of information about program demands and administrative procedures. The adviser possesses a thorough knowledge of the University community and its members and maintains a comprehensive and current awareness of developments and requirements in all University programs.

The adviser is familiar with administrative procedures such as admission, registration, withdrawal from classes or the University, credit-by-examination, advanced placement credit, intercampus/intercollege transfer, probation and academic dismissal. Finally, the adviser acts as a referral source for the student with specialized needs.

A student wishing to talk with an adviser simply stops in or calls the Student Services Office at the college to schedule an appointment.

Bookstore

The Bookstore at The University of Akron-Wayne College is owned and operated by the University of Akron. However, the Wayne College Bookstore is not affiliated with the Bookstore on the Akron campus, which is owned and operated by Barnes & Noble of New York.

The primary purpose of the Bookstore is to serve students by providing books and supplies required for credit and noncredit courses offered by the college. The store also carries classroom supplies, computer software, greeting cards, T-shirts, and other sundry items. The Bookstore is located just inside the Boyer Health and Physical Education Center wing.



Upon entering the store, all books and packages must be deposited in the book bins at the front of the store before entering the self-service area. The Bookstore operates on the assumption that all books and supplies coming through the register are in the process of being purchased. The Bookstore cannot, however, be responsible for any items left in the bins and suggests that, whenever possible, books and materials be left in another, safer place.

Bring your class schedule when you come to the Bookstore. Textbooks are arranged on the shelves according to the university course numbering system. For each course that uses a text book, a card is affixed to the shelf. Each card will list the department, course, and section number (i.e., 7600:106-701) of the course and indicate the book, or books, used in the course, and whether they are required or optional.

Most books for courses will be in stock two weeks before classes start. This is when the used book stock is highest. Buy your textbooks before classes begin in order to avoid the rush, and better your chances of getting used books, if available, for your classes.

On the average, books and supplies for a full-time student will cost from \$150 to \$300 per semester. Actual cost will depend on whether you can purchase used texts for your classes rather than new copies, and your field of study.

If the Bookstore is out of a text needed for your class, read the tag on the shelf to see if it is on order and the approximate due date. In all instances, you should fill out a reserved book card with the cashier. The store will do everything possible to get your texts to you as soon as possible. If you have any questions about availability, talk to the staff.

Textbooks are held in stock until the completion of the fifth week of classes. You must purchase all required texts by this date. Unsold stock is returned to the publishers after the fifth week.

To help reduce the cost of books, the Bookstore features a used book service. Used books are purchased from many sources, including students on campus and from other college stores throughout the country. Books thus purchased are sold at reduced prices to students.

Refunds on textbooks may be obtained during the *first two weeks* of the semester. A cash refund cannot be issued unless the following conditions are met: The cash register receipt must be presented. No cash refunds are given without the cash register receipt. Books must be in the same condition as when they were purchased; new books must be unmarked. A 50 percent refund will result if a new book is marked. Do not write in any new book until you are sure there is no need to return it. Books wrapped in plastic must be returned unopened if the publisher marks that the book is non-returnable if opened. The seal to disk packages must not be broken.

Defective copies of textbooks are exchangeable for perfect copies at any time. If a course is canceled, return the book within two weeks for a full refund, providing all other condition are also met.

Personal checks are accepted as payment for books and merchandise provided it is your own personal check, or that of your parents or guardian. The check cannot exceed the amount of your purchase by more than \$5.00. The check is to be made out to the *Wayne College Bookstore*. Your local address, phone number, and social security number must be in the upper left-hand corner of the check. Money orders, travelers' checks, bank checks, VISA, MasterCard, and Discover are accepted. Checks returned for insufficient funds or closed accounts will be charged a \$20.00 handling fee.

When paying by check or charge card, it is the customer's responsibility to make sure checks or charge card forms are filled out clearly, correctly, and signed. Failure to do this may result in an additional service charge.

Bookstore hours are flexible. Students should check for holiday or vacation hours which may vary from the normal business hours. During the fall and spring semesters, the hours are: Monday through Thursday, 8:30 a.m. to 8:00 p.m.; Saturday, 9:00 a.m. to 1:00 p.m. The Bookstore is closed on Fridays and Sundays.

Students should be especially watchful of their texts the first two weeks and the last two weeks of each term. Unfortunately, stealing can occur on campus during these periods. Once you have determined there is no need to return your texts to the Bookstore, write your name in ink on the inside cover, and also on the same random page of all your books. This will help the Bookstore identify your books should they be stolen and offered for resale. The Bookstore cannot accept identification of stolen merchandise based on underlining and notations only. If you do have textbooks stolen, file a report with campus police, and notify the Bookstore of the stolen items.

Book buy-back is held during the final exam week of each semester and summer session. Guidelines for buy-back are as follows: No receipt is required. All pages and the cover must be intact. Books purchased for resale in the store are purchased at 50 percent of the current new list price. Texts not currently used are purchased at nationally recognized wholesale prices. These prices are significantly less than 50 percent of the new price. The Bookstore reserves the right to limit quantities of texts purchased for resale to prevent overstocking certain titles. The supply of used books is limited.

Boyer Health and Physical Education Center

The John Boyer Health and Physical Education Center consists of a gymnasium, weight room, two racquetball courts, locker rooms, and public restroom facilities. These facilities are used by the college for physical education/wellness courses, intercollegiate athletic events, intramurals, and special events. The Orrville YMCA also uses the Boyer facilities for community programming.

All Wayne College students who present a current validated university identification card may use these facilities free of charge. The facilities are also available for use by the general public for a nominal fee. No one is permitted to use any of the Boyer Center facilities without supervision. A schedule of supervised open usage times is posted adjacent to each facility each month.

A complete informational handbook of the Boyer Center facilities is available in the Bookstore.

Campus Police

The University of Akron-Wayne College provides the campus with two full-time police officers. The police officers are commissioned by the State of Ohio with full law enforcement authority including powers of arrest.

The police officers enforce all state laws and the rules and regulations governing The University of Akron. The police officers are also responsible for public safety services such as crime reports, traffic accidents, parking complaints, and other incidents requiring police assistance.

In addition to investigating criminal complaints, the police officers provide various free public services to students including: escort service to the parking lots, battery jumps, and vehicle lock-outs. If the complaint falls outside of the officer's jurisdiction, the officer will refer the student or employee to the appropriate agency. The police officers will also provide educational programs upon request to students and employees regarding personal safety and crime prevention.

In the absence of the campus police, students are asked to contact the Student Services Office who will contact the proper authorities. If the Student Services Office is closed, all telephones are equipped to connect with the 911 emergency number.

Career Services

Wayne College offers students a variety of career planning services. Workshops on career planning are scheduled throughout the year by the Office of Career Services. These sessions help students explore and assess their interests, values, needs, and abilities as a first step toward establishing career goals. Individual career counseling sessions are also available. Students can sign up for workshops and career counseling appointments in the Student Services Office.

The Career Resource Center (D-215) houses many reference books including the **Occupational Outlook Handbook**, **Occupational Outlook Quarterly**, **Dictionary of Occupational Titles**, and Peterson's **Job Opportunities**. There are many resources on topics such as résumé writing, cover letters, interviewing, job search strategies, career development, and career-related videotapes. Employer literature files, information on academic majors, and career booklets can also be found in the Career Resource Center.

SIGI PLUS is a computerized career guidance system which helps students decide what types of careers would be best for them. It provides information on careers such as job outlook, earning potential, and educational requirements. Other features of SIGI PLUS include sections on decision making, goal setting, preparing for a career, and learning what types of occupations relate to specific majors. Orientations are offered throughout the week for students who are interested in learning how to use SIGI PLUS. Sign-up sheets are available on the door of the Career Resource Center.

Placement assistance is available for students attending Wayne College. Individual appointments and workshops on resume writing and interviewing are offered to help prepare students for the job search. The Office of Career Services serves as a liaison between students and employers. Current job openings are posted regularly on the *Job Information Center* bulletin board in upper D-wing. The **Resume Expert Plus** packet may be purchased by Wayne College students for a nominal fee from the Office of Career Services.

Resume Expert Plus is an IBM-compatible computer placement system which allows students to produce high quality résumés and to register with the Office of Career Services. Wayne College students who are close to meeting graduation requirements are also eligible to register with the Office of Placement Services at The University of Akron.



1997-98 FINANCIAL ASSISTANCE CHART

	Program	Application Deadline	Basis On Which Granted	Minimum Enrollment Requirement	Approximate Annual Amounts	Application Need Analysis Amounts	Remarks
SCHOLARSHIPS	Presidential Scholarship (new freshmen)	February 1	Academic record and national test scores	12 credits	\$2,100 per year (1996-97)	University Scholarship Application	Targeted toward students in the top 3 percent of their high school graduating classes and upper 10 percent nationally in test scores. Reapply each year.
	Honors Scholarship (new freshmen)	February 1	Academic record and national test scores	12 credits	\$2,000 – full award \$1,000 – partial award (1996-97)	University Scholarship Application	Students must meet two of the following three criteria to be considered: 3.50 high school grade-point average; upper 10 percent nationally in test scores; top 10 percent in high school rank..
	The Leslie M. Buckingham Scholarship	February 1	Top Honors candidates (see Honors above)	12 credits	Full tuition and fees, room and board	University Scholarship Application	This scholarship is awarded to the top University Honors Program candidates.
	National Merit Scholarship; National Achievement Scholarship; National Hispanic Scholarship (new freshman)		Selected as a National Merit Finalist	12 credits	Full tuition/fees and room/board not covered by other scholarships/grants first year	University Scholarship Application	National Merit finalists are eligible. National Achievement Scholarships are targeted toward African-American students. National Hispanic Scholarships are targeted toward Hispanic students. Recipients receive full tuition/fees for second through fourth years.
	Academic Scholarship	April 1	Academic record (and national test scores for new freshmen)	12 credits	\$500/\$1,000 per year (1996-97)	University Scholarship Application	Available to full-time new freshmen and continuing students. Reapply each year.
	Purnell-Fort Minority Scholarship	February 1 – new freshmen April 1 – continuing students	Academic record	12 credits	\$500 to \$4,000 per year (1996-97)	University Scholarship Application	Targeted toward academically talented minority students.
	Hecker-Nussbaum Academic Achievement Scholarship	April 1	Academic record and national test scores	12 credits	\$600 per year	Hecker-Nussbaum Academic Achievement Scholarship Application	Available to recent high school graduates who are new freshmen at Wayne College.
	Glendora Health Care Center Scholarship	April 1	Academic record and recommendations	12 credits	\$500 per year	Glendora Health Care Center Scholarship Application	Available to Wayne College students only who are recent graduates from any one of the ten Wayne County School districts.
Degnan Scholarship	April 1 of each year	Financial need and academic record	12 credits	\$900 per year (1996-97)	Degnan Scholarship Application	Available to Wayne College students only. Candidates are preferred to be graduates of Wooster High School, the Wayne County Career Center or Smithville Boys Village. However, any graduate of a Wayne County High School will be considered.	
GRANTS	Orville Campus Foundation Grant	April 1 of each year	Financial need and academic record	12 credits	\$700 per year	Orville Campus Foundation	Available to freshmen students only at Wayne College.
	Hecker-Nussbaum Academic Opportunity Grant	August 1	Financial need	3 credits	\$250 per year	Hecker-Nussbaum Academic Opportunity Grant Application	Must submit an application for admission to Wayne College, complete all required skills assessments, plan to enroll in 3-6 credit hours of coursework, be a new freshman.
	Ohio Instructional Grant (OIG)	September 27 – full year	Financial need	12 credits; disabled students may have fewer (see remarks)	\$752 to \$1,512 (1996-97)	Free Application for Federal Student Aid or Renewal Application	Must be Ohio resident. A dependent student qualifies if the family's adjusted gross income is less than \$30,000 (1996-97). Disabled students – contact OBR to appeal 12-credit requirement. Limited funds available for part-time students.
	Federal PELL Grant	May 1998 (Apply ASAP after January 1, 1997)	Financial need	May use less than half-time	\$400 to \$2,470 (1996-97)	Free Application for Federal Student Aid or Renewal Application	May be used by all undergraduates, even if less than half-time.
LOANS	Federal Supplemental Educational Opportunity Grant (FSEOG)	Funds are limited. FAFSA analysis must be received by UA by 4/1/97 for priority consideration. (Mail FAFSA to need analysis processor by 3/1/97)	Financial need and academic record	6 credits	Varies with need	Free Application for Federal Student Aid or Renewal Application	FSEOG funds are generally awarded to undergraduate students who still show financial need after receiving aid from other sources. Priority is given to Federal PELL Grant recipients.
	Federal Perkins Loan	Funds are limited. FAFSA analysis must be received by UA by 4/1/97 for priority consideration. (Mail FAFSA by 3/1/97)	Financial need and academic record	6 credits	Varies with need	Free Application for Federal Student Aid or Renewal Application	Repayment begins nine months after ceasing to be a half-time student. 5 percent simple interest. Loan may be deferred/cancelled under certain conditions. Refer to promissory note for information.
	Nursing Student Loan	Funds are limited. FAFSA analysis must be received by UA by 4/1/97 for priority consideration.	Financial need and academic record; must be B.S. nursing student	6 credits	Varies with need	Free Application for Federal Student Aid or Renewal Application	Available to undergraduate students who show financial need and who are pursuing a B.S. in Nursing. Repayment begins nine months after ceasing to be a half-time student at 5 percent interest. Loan interview required for all borrowers.
	Federal Subsidized Stafford Loan	The need analysis process must be completed and the Loan Request Form received by July 1 to ensure that funds will be available to pay for all fees.	Financial need	6 credits	Dependent student: \$2,625 – first year; \$3,500 – second year; \$5,500 – third-fifth years	FAFSA or Renewal Application and Loan Request Form obtained from the University's Office of Financial Aid	Repayment begins six months after ceasing to be a half-time student. For new borrowers, 7.44 percent interest until 7/1/96. Loan interview required for new borrowers. Interest subsidized during grace period.
	Federal Unsubsidized Stafford Loan	The need analysis process must be completed and the Loan Request Form received by July 1 to ensure that funds will be available to pay for all fees.	Not based on financial need, however, if eligible for subsidized Stafford, that loan must be taken first	6 credits	Loan limits are the same as subsidized Stafford — but not in addition to	FAFSA or Renewal Application and Loan Request Form obtained from the University's Office of Financial Aid	Repayment begins six months after ceasing to be a half-time student. Currently, 7.44 percent interest until 7/1/96. Variable interest rate, adjusted annually. Interest accrues during school and during grace period.
	Federal PLUS Parent Loan	Applications must be sent to The University of Akron by July 1, 1997, to ensure that funds will be available to pay for all fees.	Not based on financial need; open to parents	6 credits	Cost of attendance minus financial aid equals the difference (this is the maximum parents can borrow per academic year)	PLUS Application from lender or from UA and short Supplemental Form from University	Currently 8.72 percent interest until 7/1/96. Variable interest rate adjusted annually, cap of 9 percent. Repayment begins 30 to 60 days after money is disbursed. Checks are co-payable to the University and the parent. Mandatory credit check.
	University Installment Payment Plan (IPP)	Varies; check application	Open to all	1 credit	Limited to 50-70 percent of instructional/general fees and/or residence hall fees	IPP Application included with Statement of Account	Depending on when the application is received, up to four monthly installments may be made. Set application fee charged per term. IPP office in Spicer Hall 105; 216-972-5100
WORK	On-Campus Federal College Work-Study Program (FCWSP)	Funds are limited. FAFSA analysis must be received by UA by 4/1/97 for priority consideration. (Mail FAFSA to need analysis processor by 3/1/97.)	Financial need, academic record, enrolled in at least six credits	6 credits	Varies with need	Free Application for Federal Student Aid or Renewal Application	Number of hours per week depends on funds available and individual need (generally 10 to 20 hours per week). Biweekly check received for hours worked. Job placement appointment required for new recipients.
	On-Campus Employment (non-work-study)		Open to students enrolled in at least twelve credits	12 credits	Depends on employer	Check with employing department	Check Student Job Board in upper D-Wing or apply directly to department.
	Off-Campus Employment		Open to enrolled students	1 credit	Depends on employer	Check with contact person listed on job posting	

NOTE:
For applications and further information related to the programs listed above, contact the Student Services Office, 1901 Smucker Road, Orville, OH 44667; (216) 684-8900

- Applications may be submitted after the deadline, but aid will be given only as funds permit.
- The Free Application for Federal Student Aid (FAFSA) is the need analysis document preferred by The University of Akron.
- The FAFSA should be filed as soon as possible after January 1 and must be received in our office by April for priority consideration.
- Most scholarships are granted on an annual basis prior to the fall semester. However, applications will be accepted for spring semester, funds permitting.
- New scholarships and financial aid applications are necessary each year.
- Some financial aid procedures will change for 1997-98. This chart has been printed with the best information available at the time of publication.

Computing Services

Wayne College affords students easy access to computers, laser printers, and network services. There are more than a hundred computers housed in six classrooms. These units are all linked through local area networks which allow students to run the latest software as well as generate reports and documents on laser printers.

Students can take advantage of the College's direct link to the University of Akron by using Wayne College's computing facilities to tap into the University's mainframe systems and its connection to the Internet. Students can take advantage of this Internet connection to pursue research and engage in collaborative efforts with other students and researchers world-wide.

Regardless of their major, all Wayne College students are welcomed and encouraged to use the College's computing facilities to do their homework, use tutorial software, and make use of the network's communications capabilities. A staff of full-time employees and student assistants are always on duty to offer assistance.

Financial Aid

Financial aid programs were developed by the federal and state governments as well as by institutions of postsecondary education to assist students from families with limited resources to meet educational expenses. The primary purpose of financial aid is to ensure that no one is denied the opportunity of a college education because of financial need.

When applying for financial aid at The University of Akron-Wayne College, the Office of Student Financial Aid determines a budget that best suits the needs of the student. The budget includes direct costs that must be paid to the University (instructional and general fees) and variable expenses such as transportation and personal expenses.

Generally, financial aid is provided in three forms: gift aid, loans and work. It is not unusual for a student to have all three forms of aid. This is called a "financial aid package." If a person receives a proper financial aid package, it is assumed that the family will not be expected to contribute more than is reasonable for a family member's education. The word "family" is crucial because the financial aid system assumes that the family will work together to help a family member meet college expenses.

Learning Support Services

The personnel in Learning Support Services provide *free* academic assistance to help students become successful learners. The academic assistance provided includes tutoring, computer tutorials, word processors, CD ROM tutorials, and assistance for physically and learning disabled students. The goal of Learning Support Services is to help students become independent learners so they can succeed in college and in their careers.

All services are located in the Learning Center. Students may obtain academic assistance in many subjects from a peer or a professional tutor, a computer tutorial, or a video tape. All students can work on developing college-level study skills and learn to retain what they read in their textbooks. Peer tutors, who are students at Wayne College and/or the Akron campus, are hired for any course requested by a student, subject to availability. The Center's director, coordinators, and learning assistants will help students identify their academic problems and use the Center's materials.

Students involved in writing projects for any course are encouraged to use the Learning Center. Professional tutors will help students generate and develop their ideas, assist with the organization of their material, and provide strategies for proofreading their final drafts.



Library

The library's mission to students is to provide access to all resources necessary for successful completion of their Wayne College academic course work.

The library houses the college's 23,000 volume book collection; 350 current periodical subscriptions (magazines, journals, and 14 newspapers); and several hundred vertical file folders of pamphlets and newspaper clippings on topics of general interest.

Books are arranged according to the Library of Congress Classification system. Periodicals (whether in microfiche or paper copy) are arranged alphabetically by title.

Books in the circulating collection may be checked out by students for four weeks. Vertical files, college catalogs and periodicals (except the most recent issue) may be checked out for one week.

The library has a good collection of standard reference works and traditional print indexes to magazine and journal articles. The library is also a member of OhioLINK, a growing network of university library catalogs, computerized periodical indexes and full-text information databases. This online resource provides easy access to material on a broad range of possible research topics.

Students are able to request books not in Wayne College's collection through OhioLINK and may request copies of magazine or journal articles through interlibrary loan. These services are available at no charge.

In the event that audiovisual material needs to be viewed for a particular course, a carousel slide viewer, a filmstrip viewer, and a VHS videotape viewer are available in the library for student use.

When classes are in session, library hours are: 8:00 a.m. to 10:00 p.m. Monday through Thursday; 8:00 a.m. to 4:30 p.m. (Fall semester), or 6:30 p.m. (Spring semester) Friday; and 8:00 a.m. to 4:00 p.m. Saturday. Assistance in using computer equipment or locating library materials is available from a member of the library staff during any hour of operation. The reference desk is typically staffed Monday through Thursday until 8:00 p.m.

In the library there are many study carrels, tables, and a reading lounge situated near windows that overlook the college grounds. As part of its mission, the Wayne College library strives to maintain an environment suitable for research.

Parking

Parking at Wayne College is free. However, certain regulations do exist. All students are required to register their car(s) through the Student Services Office of the college. The resulting card file is used solely for the protection and benefit of the student: for notification in the event of accidents, lights left on, potential towing situations, etc.

Parking is prohibited on either side of the main driveway from the entrance to the end, and in oval drive in front of the building. Also, no one is to park in such a way as to obstruct the designed traffic flow. If these regulations are violated, Wayne College reserves the right to ticket vehicles subject to fine and/or to have the car towed at the individual's expense.

Services for Students with Disabilities

The University of Akron - Wayne College provides special services to differently abled students through the Learning Center. The services are individualized and help students become more independent without separating them from the rest of the college community. The Learning Center extends opportunities and provides support to both physically and learning disabled students.

To obtain special services, make an appointment with Julia Beyeler. A diagnosis of the disability must be provided to qualify for services. Services designated by the diagnosis will be provided.

Serving the Adult Learner — The New Majority Student

Although many recent area high school graduates attend Wayne College, about half of the college's students are 25 years of age or older. Because many have been out of school for some time before undertaking, or returning to, collegiate work, apprehension about returning to classes is not unusual.

The college's academic advisers are particularly sensitive to the special needs of the returning adult learner, helping the student achieve the confidence that comes with being informed. In addition, the college's 25 and Over Club, which meets once a week, serves as a support group for such students. Topics of special interest to the returning adult learner are featured each week. The college's Learning Support Services provides tutoring and free workshops to assist the student with college studies.

Starting College as an Older Student: What You Need to Know is a free program for the returning adult learner and is offered each semester and in the summer. A follow-up series, *Making the Transition*, focuses on study skill development, career planning, and adult learning styles. The *Academic Survival Kit (A.S.K.)*, offered each summer, provides adults with additional preparation for college with sessions on writing, math and study skills. Information on each of these programs is available in the Student Services Office of Wayne College.

In addition, individuals 60 years of age or older are invited to enroll in any of Wayne College's credit courses as *auditors*. An auditor is any student who wishes to enroll in a course without obtaining a letter grade (A-F) or the designation CR or NC. An auditor is expected to do all the prescribed course work except take examinations. Normally, fees for auditing a class are the same as taking the class for a grade. However, persons 60 years of age or older may register as auditors free of charge, *if space permits*. (See page 28 for further definition of auditing.)



Student Identification Card

While on the campus of Wayne College or The University of Akron each student is required to carry a photo-identification (ID) card bearing his name, student number and other pertinent information. Each semester or summer session a validation sticker is issued to each registered part- or full-time student and is to be affixed to the back of the card. The ID card is used to secure materials from the library and obtain tickets to athletic or cultural events. ID cards are not transferable and must be presented when requested by University officials.

These cards are issued free of charge to all new students. ID pictures are taken at Wayne College the second through the fifth week of each semester **only**. The student is urged to contact the Student Services Office of Wayne College to obtain a card. A penalty fee of \$5 is assessed for lost cards and for any card processed after the end of the eighth week of the term.

Veteran's Benefits

A disabled veteran who is eligible for admission to the college may register for courses without payment of fees if the disabled veteran has been authorized for training by the Veterans' Administration. If the disabled veteran has not been authorized, payment of all fees is required. However, the college will return to the veteran the payment made when the official authorization is received.

A non-disabled veteran must pay fees at the time of registration. The non-disabled veteran will receive direct payment from the Veterans' Administration after enrollment has been certified under the provision of USC Title 38.

An Ohio Veterans Bonus Commission recipient may arrange with the Accounts Receivable Office to have the Ohio Bonus Commission billed directly for tuition charges only.

Dependents of a veteran covered under other provisions of USC Title 38 must pay fees at the time of registration. The Veterans' Administration will make direct payment to the payee.



STUDENT CLUBS AND ORGANIZATIONS

Business Club

The purpose of the Business Club is to help students bridge the gap between what is learned in the classroom and what actually occurs in the business world. Through participation in club activities and events, students are provided the opportunity to excel through competitive events in business sponsored by the Business Professionals of America.

Some of the benefits students receive from being in the Business Club include: making professional contacts; gaining competitive experience; becoming more aware of career opportunities; developing more effective resumes; developing useful computer skills; and meeting new people with similar interests and goals.

Business Professionals of America

Business Professionals of America is a national voluntary association for students enrolled in vocational business and office occupations education. It is a co-curricular activity that is an integral part of the educational program designed to develop leadership abilities, interest in the free enterprise system and competency in office occupations within the framework of vocational and career education. Any student enrolled in an associate business management or office administration degree program may join.

In Business Professionals of America, a teamwork attitude is cultivated as the group plans community and school service projects and fund-raising activities to help defray the costs for trips and contests. Each year the group participates in a State Leadership Conference, State Competitive Events, and the highlight of each year is participation in the National Leadership Contest held at various sites throughout the United States.

Science Club

The purpose of the Science Club is to bring together students from various scientific disciplines and interests. The members increase their awareness of the sciences through field trips and by sponsoring a variety of scientific programs at Wayne College. The members also are given the opportunity to pursue current topics of interest in their chosen field.

The club hopes to attract students from chemistry, engineering, science teaching, biology and allied health.

25 and Over Club

The 25 and Over Club is a support group for adult learners. In an informal and friendly atmosphere, students share their concerns about returning to school, offer one another encouragement, exchange ideas and meet others with similar interests. Topics of special interest to the adult are featured each week.

Waynessence

The Waynessence: Writers and Artists at Work is Wayne College's literary magazine. Published twice a year, *The Waynessence* prints many different kinds of stories, essays, poems, drawings and photographs by Wayne College students and faculty. At the beginning of each semester, information is posted on how to submit contributions for the upcoming issue.

Wayne Mirror

The *Wayne Mirror*, Wayne College's student newspaper, has a three-fold purpose: to inform, to educate, and to entertain. Staff members write articles, conduct interviews, and solicit advertising. Editors plan and layout the newspaper. Any student may contribute commentary, letters to the editor, original poetry, cartoons, and club or organization information.

SPORTS

Sports at Wayne College are becoming more popular each year. Competition in intercollegiate athletics provides personal challenge and satisfaction for participants.

Minimum eligibility requirements exist for students who wish to try out for, and continue to play on, the college's sports teams.

- A student must be enrolled for a minimum of seven (7) semester credits of course work for each term during the particular sport's season (developmental course work does not apply).
- A student is eligible for maximum of four (4) years of competition.
- New entering freshmen are required to have a minimum high school grade point average of 1.70. Non-high school graduates must have the equivalent predictors as reflected in G.E.D. scores. New transfer students must be meet the eligibility requirements for admission to The University of Akron-Wayne College.
- A new entering freshman student or transfer student will be eligible to compete upon the first day of the term for which he or she is registered and when all fees are paid and all other eligibility requirements are met.
- Student athletes must receive passing credit for ten (10) semester hours of course work between seasons of competition. This may include summer session course work. The academic credits earned during the season of competition are included in the ten semester hours required.
- A minimum grade point average of 1.70 is required during the previous semester to be eligible.
- For second year eligibility, a grade point average of 2.00 is required at the end of the first year of competition with no more than 24 semester credits attempted.
- For third year eligibility, a grade point average of 2.00 is required at the end of the second year of competition with no more than 47 semester credits attempted.
- For fourth year eligibility, a grade point average of 2.00 is required at the end of the third year of competition with more than 48 semester credits attempted.
- At the point where a student drops below the minimum seven semester hours of course work, he or she is no longer eligible for competition during that term.

Men's Basketball

The Wayne College Warriors intercollegiate basketball season features a 24-game regular season schedule and the State Regional Campus Tournament.

For the past several seasons the Warriors have posted a winning record. The team won the State Regional Campus Basketball championship in 1985 and 1996 and reached the Final Four in 1987, 1990 and 1994. The Warriors were State runner-ups in 1991 and 1992.

Women's Basketball

The Wayne College Lady Warriors intercollegiate basketball team completed a successful 1995-96 season by finishing first in the Ohio Regional Campus Conference and taking second place in the State Regional Campus tournament. The Lady Warriors won the State Regional Campus championship in 1991-92.

Women's Volleyball

The Wayne College Lady Warriors intercollegiate volleyball team finished the 1995 season by taking third place in the State Regional Campus tournament championship.

Intramurals

Intramural activities are available to all interested Wayne College students. To date, intramural activities have included basketball and volleyball. Other activities can be started if sufficient student interest is expressed.

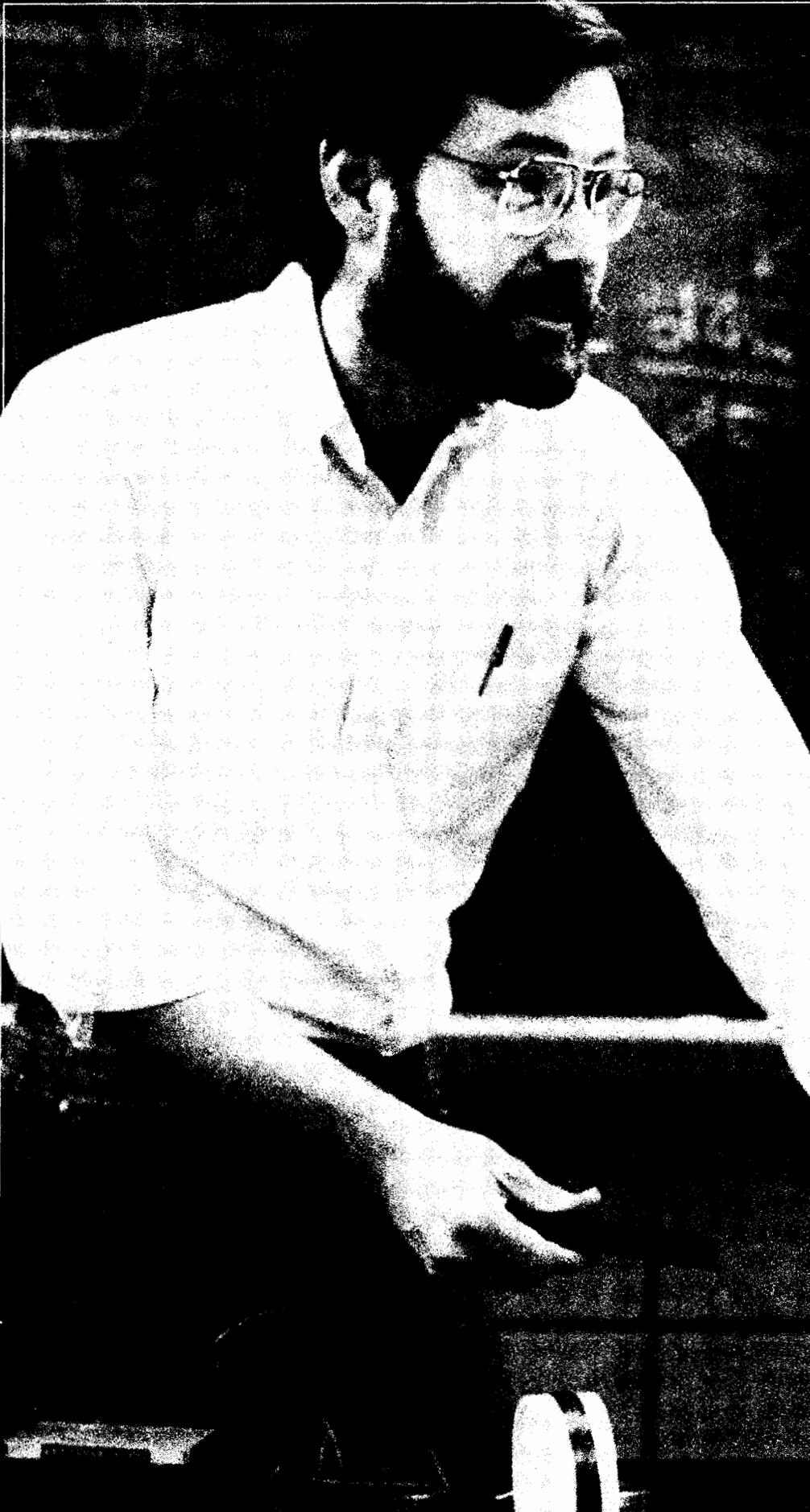


STUDENT SENATE

Student Senate is an elected governmental body, whose function is to provide activities, direction, and support for the students of Wayne College. Student Senate is funded by the student through the General Service Fee and has responsibility for allocating funds among various clubs and support social and cultural events and educational endeavors. It also provides a communication link of considerable importance between students and administration. Student requests, suggestions and concerns may be directed to the Student Senate for resolution. Since most Student Senate activities are simply extensions of the larger student body, all students are encouraged to attend Student Senate meetings, to communicate with senators, and to participate in extracurricular activities.

In late spring, Student Senate holds an awards function to honor students for academic achievement and for service to Wayne College. Awards are: the Dean's Awards; awards presented by individual instructors; sports awards; and Warrior Service Awards.





SECTION **Four**

**Admissions and
Registration**

ADMISSIONS AND REGISTRATION

For complete presentation of the policies and practices of The University of Akron, consult the most recent edition of the *General Bulletin* and/or *A-Book* available through the Student Services Office at Wayne College.

Admissions

A graduate of an accredited secondary school or a person holding a General Education Development (GED) diploma is eligible to apply for admission to The University of Akron - Wayne College. Wayne College does not discriminate on the basis of age, race, sex or handicap in admission or access to its programs.

Wayne College operates under a policy of rolling admissions which means an applicant receives a letter of admission as soon as all credentials are received. There is no established date for notification of admission as it is an on-going process. All credentials must be received and evaluated before any admission decision and action can be taken by Wayne College.

Admissions procedures vary slightly for different types of students. The various admissions categories are: recent high school graduate; returning adult student; transfer student; postbaccalaureate student; special student; guest student; and international student (Akron campus only). Specific admissions procedures and application forms may be obtained by writing the Office of Admissions at Wayne College.

Conditional/Unconditional Admission Policy

The University of Akron - Wayne college has a conditional/unconditional admissions policy for entering freshmen. Students graduating from high school in 1994 and thereafter are affected by this permanent change in policy.

Unconditionally admitted students will be admitted directly to the degree-granting college and major of their choice, the University College of The University of Akron - Wayne College, or Wayne College's Community and Technical College. To be admitted directly to a specific academic program, the student must meet certain academic criteria based on high school grade point average, test scores, class rank, and college preparatory curriculum. Students are admitted unconditionally to University College if their credentials fall below the requirements for direct admission to a specific major program but are above standards for conditional admission. All undecided students will be directly admitted to the University College if admitted unconditionally.

Conditionally admitted students will be admitted to the University College or the Community and Technical College. Conditionally admitted students are those with a high school grade point average of less than 2.30 and an A.C.T. composite score less than 16, or a combined S.A.T. score less than 650, with or without the college preparatory curriculum. Students having a high school grade point average less than 2.80 and an A.C.T. composite score less than 19, or a combined S.A.T. score less than 800, without the college preparatory curriculum will also be admitted conditionally.

The college preparatory curriculum is defined as: English - 4 units; mathematics - 3 units; natural science - 3 units; social science - 3 units; foreign language - 2 units. Students planning on a major in business, computer science, engineering or natural science should take a fourth unit of mathematics. Natural science and engineering majors should complete biology, chemistry, physics and a fourth unit of science if available. Students contemplating a nursing major should complete additional units in mathematics and science.

Students admitted conditionally will be required to complete one or more prescriptive activities. These activities include developmental courses, tutoring, learning laboratories and workshops, and/or summer school course work.

Placement/Testing

All new students are required to take English and reading skills assessments with the following exceptions. The student with an ACT score in English of 28 or above (SAT score of 625 or above) may bypass 3300:111 *English Composition I* and register for 3300:112 *English Composition II*. A student with an ACT score in English ranging from 17 to 27 (SAT score of 351 to 624) may register for 3300:111.

Any student who has not taken the ACT or SAT or those with ACT writing and reading scores of 16 or under (SAT score of 350 or under) must take the English writing and reading skills assessments offered by Wayne College.

All new students will take the mathematics skill assessment. The student with an ACT score in mathematics of 23 or above (SAT score of 550 or better) and at least three years of high school math (*Algebra I, II and Geometry*) will be given a higher level math assessment.

Skill assessments are scheduled throughout the year and prior to the start of each semester. Developmental courses in writing, mathematics or reading will be required if a deficiency exists in any or all of these subjects. Developmental courses will not count as degree credit; however, they will count toward full-time status.

Proficiency tests for typewriting, shorthand and basic accounting are available. Arrangements also can be made for foreign language placement tests to be taken on the Akron campus of The University of Akron. Information about placement can be obtained from the Student Services Office of Wayne College.

Registration

Each term it is necessary for a student to select courses, complete the necessary forms and pay the appropriate fees to satisfy the formal process called class registration.

Details relative to the registration process are available from the Student Services Office. A non-refundable late registration fee is assessed registrants enrolling after the official open registration period.

State Policy on Institutional Transfer

The Ohio Board of Regents, following the directive of the Ohio General Assembly, has developed a new policy to facilitate movement of students and transfer credits from one Ohio public college or university to another. The purpose of the policy is to avoid duplication of course requirements and to enhance student mobility throughout Ohio's public higher education system. Students interested in transferring to an independent college or university are encouraged to check with the institution of their choice regarding transfer agreements.

The Ohio Board of Regents' new Transfer and Articulation Policy established the Transfer Module, which is a specific subset or the entire set of a college or university's general education requirements. The Transfer Module contains 54-60 quarter hours or 36-40 semester hours of specified course work in English composition, mathematics, fine arts, humanities, social and behavioral science, natural and physical science, and interdisciplinary coursework.

A transfer module completed at one college or university will automatically meet the requirements of the transfer module at the receiving institution, once the student is accepted. Students may be required to meet additional general education requirements that are not included in the Transfer Module.

Students meeting the requirements of the Transfer Module are subject to the following conditions:

- The policy encourages receiving institutions to give *preferential consideration* for admissions to students who complete the Transfer Module and either the Associate of Arts or the Associate of Science degree. These students will be able to transfer all courses in which they received a grade of D or better. Students must have an overall grade point average of 2.0 to be given credit for the Transfer Module.
- The policy also encourages receiving institutions to give *preferential consideration* for admission to students who complete the Transfer Module with a grade of C or better in each course and 90 quarter hours or 60 semester hours. Students must have an overall grade point average of 2.0 to be given credit for the Transfer Module and only courses in which a C or better was earned will transfer.
- The policy encourages receiving institutions to admit on a *non-preferential consideration* basis students who complete the Transfer Module with a grade of C or better in each course and less than 90 quarter hours or 60 semester hours. These students will be able to transfer all courses in which they received a grade of C or better.

Admission to a given institution does not guarantee that a transfer student will be automatically admitted to all majors, minors, or fields of concentration. Once admitted, transfer students shall be subject to the same regulations governing applicability of catalog requirements as all other students. Transfer students shall be accorded the same class standing and other privileges as native students on the basis of the number of credits earned. All residency requirements must be successfully completed at the receiving institution prior to the granting of a degree.

In order to facilitate transfer with maximum applicability of transfer credits, prospective transfer students should plan a course of study that will meet the requirements of a degree program at the receiving institution. Additionally, students should determine if there are language requirements or any special course requirements that can be met during the freshman or sophomore year. This will enable students to plan and pursue a course of study that will articulate with the receiving institution's program. Students are encouraged to seek further information regarding transfer from their academic adviser and the college or university to which they plan to transfer.

A student disagreeing with the application of transfer credit by the receiving institution shall be informed of the right to appeal the decision and the process for filing the appeal. Each institution shall make available to students the appeal process for that specific college or university.

If a transfer student's appeal is denied by the institution after all appeal levels within the institution have been exhausted, the institution shall advise the student in writing of the availability and process of appeal to the state level Articulation and Transfer Appeals Review Committee. The Appeals Review Committee shall review and recommend to institutions the resolution of individual cases of appeal from transfer students who have exhausted all local appeal mechanisms concerning applicability of transfer credits at receiving institutions.

FEES***Instructional Fee**

• Undergraduate and postbaccalaureate

<i>Ohio Resident:</i>	
1 - 12 credits	\$ 119.65 per credit
13 - 16 credits	\$1545.50 flat fee per semester
16.5 credits or more	\$1545.50 per semester plus \$ 119.65 per credit over 16

<i>Tuition Surcharge:</i>	
(Nonresidents of Ohio pay the surcharge in addition to the instructional and general fees)	
1 or more credits	\$ 154.00 per credit

• Graduate

<i>Ohio Resident:</i>	\$ 158.50 per credit
<i>Non-Ohio Resident:</i>	\$ 137.80 per credit (in addition to instructional and general fees)

• Professional (Law)

<i>Ohio Resident:</i>	
<i>new</i>	\$ 194.90 per credit
<i>continuing</i>	\$ 184.70 per credit
<i>Non-Ohio Resident:</i>	
<i>new</i>	\$ 151.50 per credit (in addition to instructional and general fees)
<i>continuing</i>	\$ 143.50 per credit (in addition to instructional and general fees)

General Service Fee

• Undergraduate and postbaccalaureate

<i>per credit</i>	\$ 3.60 to a maximum of
	\$ 46.25 per semester

• Graduate

<i>per credit</i>	\$ 5.65 to a maximum of
	\$ 72.65 per semester

• Professional (Law)

<i>per credit (new)</i>	\$ 6.20 to a maximum of
	\$ 79.55 per semester

<i>per credit (continuing)</i>	\$ 5.80 to a maximum of
	\$ 75.20 per semester

Miscellaneous Fees

• ACT Test	\$ 25.00
• Bypassed Credit, per credit	5.00
• Co-op Course Fee	55.00
• Credit-by-Examination, per credit (undergraduate and postbaccalaureate)	21.00
• Delayed Registration Fee	10.00
• Graduation Fees, each degree	30.00
• ID Card, late or lost	5.00
• Late Graduation Application Fee	10.00
• Late Registration Fee (the beginning of semester or term)	25.00
• Minor Program/Second Major Progra Application Fee (charged for each program to be certified as part of a student's official academic record)	5.00
• Music Fee (in addition to instruction fees for any applied music 7520 course)	
2 credits	70.00
4 credits	140.00
• Schedule Adjustment Fee (for each schedule change form processed)	5.00
• Transcripts If more than one copy is ordered at the same time, the fee is \$2 for each additional copy.	4.00

Refund

Registration does not automatically carry with it the right of a refund or reduction of indebtedness in cases of failure or inability to attend class or in cases of withdrawal. The student assumes the risk of all changes in business or personal affairs.

Fees Subject to Refund — Credit

Certain fees are subject to refund.

- Instruction and nonresident surcharge.
- General fee.
- Parking (only if permit is returned).
- Laboratory breakage and late service deposit.
- Course material and computing fee.

Amount of Refund — Credit

The amount of refund for *credit courses* is to be determined in accordance with the following regulations and subject to course instructor/adviser signature requirements contained in The University of Akron's official withdrawal policy:

- In full
 - If the University cancels the course.
 - If the University does not permit the student to enroll or continue.
 - If the student dies before or during the term, is drafted into military service by the United States, is called to active duty, or if the student enlisted in the National Guard or Reserves prior to the beginning of the term. Notice of induction or orders to active duty is required if the student is called to active duty. A student who enlists voluntarily for active duty should see "In part" below.
- In part
 - Less \$5 per enrolled credit to a maximum of \$50 if the student requests in writing official withdrawal from all credit courses on or before the Sunday (midnight) which begins the second week of the enrolled term.
 - If the student requests official withdrawal after the Sunday (midnight) which begins the second week of the fall or spring semester, the following refund percentages apply:

During the second week of the semester	70%
During the third week of the semester	50%
During the fourth week of the semester	30%
During the fifth week of the semester	20%
Thereafter	0
 - If the student requests in writing official withdrawal after the Sunday (midnight) which begins the second week of any summer session, the following refund percentages apply:

During the second week of the session	40%
Thereafter	0

Refunds for course sections which have not been scheduled consistent with either the standard 15-week fall or spring semester or the five-week summer term scheduling pattern will be handled on a "pro rata" basis according to the number of days that have passed prior to official withdrawal of the section (class, institute or workshop) compared to the number of days the section has been scheduled to meet.

Refunds will be determined as of the date of official withdrawal unless proof is submitted that circumstances beyond control of the student prevented the filing of the formal withdrawal earlier, in which case the refund will be determined as of the date of said circumstances. The student assumes responsibility for filing for a refund.

Refunds will be mailed as soon as possible. Refund checks are subject to deduction for any amount owed to Wayne College/The University of Akron by the student.

No refund will be granted to a student who is dismissed or suspended for disciplinary reasons.

Wayne College/The University of Akron reserves the right to cancel a course for insufficient enrollment. A full refund will be mailed to the student as soon as possible.

Refund Policy for students on Financial Aid: When student recipients of federal financial aid receive refunds for classes from which they withdraw, a portion of the refund must be returned by the University to the financial aid program. The following is the order in which financial aid is returned: Stafford, SLS, PLUS, Perkins, Pell, SEOG, and Nursing Loan.

Residency Requirements

Payment of the nonresident tuition surcharge is required by any student who does not qualify as a permanent resident of Ohio as defined by one or more of the sections as contained in the Ohio Board of Regents, 3333-1-10. Ohio Student Residency For State Subsidy and Tuition Surcharge Purposes. The following statement is an abbreviated version of this rule: If the student has not been living in the state of Ohio for the past 12 months, qualification as a resident for tuition purposes would not be granted.

Specific exceptions to this rule do exist in the following categories: military service, immigration visa status, dependent of a resident or employment within Ohio.

Full explanations and residency application forms are available in the Student Services Office of Wayne College or the Office of the University Registrar at The University of Akron.

Course/Class Cancellations

Wayne College reserves the right to cancel any course previously announced due to inadequate enrollment or other reasons deemed sufficient by the college, to change the time of a scheduled course or section, to divide a class if enrollment is too large or to change instructors at any time. The college reserves the right to close registration in a course after the maximum enrollment has been reached in order to assure high academic standards.

Only the dean of the college or his designate may cancel classes. In the event of inclement weather conditions or other extenuating circumstances, the student should listen to the following radio and/or television stations for information about class cancellations: WAKR (AM 1590), WHBC (AM 1480, FM 94.1), WHLO (AM 640), WKDD (FM 96.5), WKVX (AM 960), WNCO (AM 1340, FM 101.3), WQMX (FM 94.9), or WQKT (FM 104.5). Alternatively, you can call the University's Emergency Information Phone Line (972-SNOW) or Wayne College's Snowline (684-8775) for weather related or emergency information. If due to illness or other extenuating circumstances, a faculty member is not able to meet with the class, an effort is usually made to notify the student.

The closing of the Akron campus does **not** mean that classes at Wayne College are canceled. The dean of Wayne College makes a separate determination and decision. Courses offered at off-campus locations adhere to the calendars of the host institutions. A student attending classes at the Medina County Vocational Center should listen to WQMX (FM 94.9) to find out if the center has been closed due to inclement weather or other reasons. Cancellation of classes at The University of Akron and/or Wayne College due to inclement weather or other reasons does not mean that classes are canceled at off-campus sites.

Summer Sessions

Wayne College offers both day and evening classes during the summer months. Summer study satisfies a variety of student appetites and needs: a college student wanting an accelerated academic program, a recent high school graduate, a guest student from another institution of higher education, an older person with lifelong learning interests, a part-time student and those who can rejuvenate intellectual energies in summer study only. Though of shorter duration, course offerings during the summer are of comparable quality and content to those given during the regular academic year, but are neither as numerous nor as varied.

SECTION **Five**

Course Facts



COURSE DESCRIPTIONS

The yearly schedule of Wayne College is based on program enrollments and student needs. Thus, course offerings during the year do not include all, or may reflect additions to, the following list of courses.

DEVELOPMENTAL PROGRAMS

1020:

- 040 BASIC WRITING I** 4 credits†
Provides intensive practice in composition skills: grammar, sentence structure and punctuation. Develops skills necessary to write expository paragraphs.
- 042 BASIC WRITING II** 4 credits†
Provides additional practice in the basic writing skills required for college composition.
- 050 BASIC MATHEMATICS I** 4 credits†
An intensive review of arithmetic and an introduction to the concepts of elementary algebra. Emphasis is placed on developing learning strategies and controlling anxieties.
- 052 BASIC MATHEMATICS II** 4 credits†
Prerequisite: 1020:050 or placement. A brief review of arithmetic and intensive instruction in elementary algebra. Emphasis is placed on developing learning strategies and controlling anxieties.
- 060 COLLEGE READING** 4 credits†
Designed to strengthen the basic comprehension skills needed for academic work, including recognition of main points and key supporting ideas, inferencing, summarizing, and vocabulary development.
- 062 COLLEGE READING AND STUDY SKILLS** 4 credits†
Prerequisite: 1020:060 or placement. Continued practice of comprehension strategies with emphasis on textbook reading, and implementation of effective study strategies such as note-taking, test-taking, and memory techniques.
- 064 APPLIED STUDY STRATEGIES** 2 credits†
Corequisite: Selected General Education Courses taken concurrently. Designed to help students apply various study strategies to a specific course, such as psychology, sociology. Include lecture and textbook analysis, memory techniques, and test-taking strategies.
- 299 SPECIAL TOPICS: DEVELOPMENTAL PROGRAMS**
Selected topics and subject areas of interest in developmental education.

GENERAL EDUCATION

1100:

- 101 UNIVERSITY ORIENTATION** 2 credits
Acquisition of the skills, techniques, information, and strategies necessary to aid new students in their transition from high school or work to the college environment.

ASSOCIATE STUDIES— ENGLISH

2020:

- 222 TECHNICAL REPORT WRITING** 3 credits
Prerequisite: 3300:111 or equivalent. Prepares student to write the types of reports most often required of engineers, scientists and technicians. Includes types of reports, memoranda, letters, techniques of research, documentation and oral presentation.

ASSOCIATE STUDIES— MATHEMATICS

2030:

- 130 INTRODUCTION TO TECHNICAL MATHEMATICS** 3 credits
Prerequisite: Placement. Elements of basic algebra; operations on signed numbers and polynomials; solutions and applications of first- and second-degree equations; English and metric systems; various types of graphs with applications; linear systems; trigonometry of right triangle. May not be used to meet General education mathematics requirement.
- 151 ELEMENTS OF MATHEMATICS I** 2 credits
Prerequisite: Placement. Fundamental concepts and operations, functions and graphs, factoring and fractions, variation, quadratic equations.
- 152 ELEMENTS OF MATHEMATICS II** 2 credits
Prerequisite: 2030:151 or placement. Trigonometric functions, systems of linear equations, determinants, trigonometric functions of any angle, the straight line, radians, the j-operator.
- 153 ELEMENTS OF MATHEMATICS III** 2 credits
Prerequisite: 2030:152 or equivalent. Complex numbers, vectors and oblique triangles, exponents and radicals, binomial theorem, exponential and logarithmic functions.
- 161 MATHEMATICS FOR MODERN TECHNOLOGY** 4 credits
Prerequisite: 2030:151 or placement by adviser. Analytic geometry of the straight line, linear systems, matrices and matrix methods, determinants. Sets and logic. Probability and statistics. Math of finance.

ASSOCIATE STUDIES— SOCIAL STUDIES

2040:

- 240 HUMAN RELATIONS** 3 credits
Examination of principles and methods which aid in understanding the individual's response to his society and relationship between society and individual.
- 241 TECHNOLOGY AND HUMAN VALUES** 2 credits
Examination of impact of scientific and technical change upon man, his values and his institution arrangements. Topics include biomedical technology, automation, economic growth, natural environment and technology and quality of life.
- 247 SURVEY OF BASIC ECONOMICS** 3 credits
Introduction to economic analysis and issues designed for the student taking only one course in economics. Coverage includes economic systems, exchange, money and banking, national income, employment, fiscal policy and current domestic economic problems.
- 251 HUMAN BEHAVIOR AT WORK** 3 credits
Examination of relationship between human behavior and the work organization. Emphasis on how contemporary organizations are changing and what makes individuals within their organizations more effective.
- 260 THE ARTS AND HUMAN EXPERIENCE** 3 credits
Designed to introduce the two-year technical student to the intellectual and artistic heritage of the humanities as it expresses and reflects societal and personal values through the arts. Not applicable for a student pursuing a bachelor's curriculum.

INDIVIDUAL STUDY

2100:

- 150 DISTINGUISHED STUDENT COLLOQUIUM** 2 credits
Prerequisite: admission to the Distinguished Student Program. Colloquium which will enable students from different disciplines to experience an interdisciplinary focus through a variety of speakers on contemporary issues.
- 195 INDIVIDUALIZED STUDY** 1 credit
Prerequisite: admission to the Distinguished Student Program. Focused investigation of a specific topic mutually determined by the student and a supervising faculty member.

FIRE PROTECTION TECHNOLOGY

2230:

- 250 HAZARDOUS MATERIALS** 4 credits
Prerequisite: 3150:110. Study of chemical characteristics and reactions related to storage, transportation and handling of hazardous materials. Emphasis on emergency situations, fire fighting and control.
- 257 FIRE PROTECTION FOR BUSINESS AND INDUSTRY** 3 credits
Industrial fire protection problems including specialized hazards, automatic extinguishing systems, codes and standards, fire safety planning, fire brigade organizations.

SOCIAL SERVICES TECHNOLOGY

2260:

- 117 EXPLORATORY EXPERIENCE IN A SOCIAL AGENCY** 1-2 credits
Prerequisite: permission. Experimental course designed to introduce a student to social service delivery. Minimum of six hours per week as volunteer in social service agency plus one hour per week in class.
- 150 INTRODUCTION TO GERONTOLOGICAL SERVICES** 3 credits
Basic orientation to gerontology and role of community service technician in service delivery to aged. Topics include social, biological, economical and psychological aspects of aging; national and state legislation; services and service provider.
- 251 COMMUNITY SERVICES FOR SENIOR CITIZENS** 3 credits
Prerequisite: 2260:150. A study of national and community resources for social service delivery to senior citizens. Specific agencies, program needs and senior citizens and resultant services.
- 260 ALCOHOL USE AND ABUSE** 3 credits
Survey of use and abuse of alcohol in our society with particular emphasis on replacing common stereotypes, myths and attitudes with improved understanding.
- 278 TECHNIQUES OF COMMUNITY WORK** 4 credits
For those intending to work at community organization and outreach assignments in inner city and other poverty areas in United States and for others desiring an understanding of these newly developing technical community service roles.
- 285 SOCIAL SERVICES PRACTICUM** 1-4 credits
Prerequisite: 2260:278 or permission. Individual placement in selected community and social service agencies for educationally supervised experience in a community and social services technician position.
- 288 TECHNIQUES OF COMMUNITY WORK II** 4 credits
Prerequisite: 2260:278; corequisite: 2260:285. Designed to prepare the student to function effectively in response to people's life crises. This will usually occur as a part of a team or under close professional supervision. Topical areas include listening and gathering data, evaluation of data gathered, appropriate responses to clients in crisis situations and the referral process.
- 290 SPECIAL TOPICS: COMMUNITY SERVICES TECHNOLOGY** 1-3 credits
Prerequisite: permission. Selected topics of subject areas of interest in community services technology.
- 294 SOCIAL SERVICES PRACTICUM SEMINAR** 1-2 credits
Corequisite: 2260:285. Designed to integrate on-the-job community and social service experience in 2260:285 with fundamental concepts and skills of prior academic study.

BUSINESS MANAGEMENT TECHNOLOGY

2420:

- 101 ELEMENTS OF MARKETING TECHNOLOGY** 3 credits
Study of basic principles and methods in distribution. Presentation of marketing process as it relates to consumer and industrial products. Emphasis on pricing, product, promotion, as well as distribution.
- 103 ELEMENTS OF MANAGEMENT TECHNOLOGY** 3 credits
Presentation of basic management techniques: motivation, planning, organizing, leading and controlling. Elements of group behavior, communication and employee compensation.
- 104 INTRODUCTION TO BUSINESS** 3 credits
Survey course of business in its entirety including production, distribution, finance, control and personnel functions. Emphasis on descriptive materials, technical vocabulary and career opportunities and responsibilities in various business fields.
- 125 PERSONAL FINANCIAL COUNSELING** 3 credits
Family resource management; consumer decision making including consumer credit and family budget decisions, retirement planning, types of insurance, annuities and savings, consumer education, types and techniques of counseling.
- 171 BUSINESS CALCULATIONS** 3 credits
Applied fundamental mathematical principles within the business setting. Electronic calculator proficiency will be developed through repeated problem-solving applications using these principles.
- 202 PERSONNEL PRACTICES** 3 credits
Provides information necessary to attract, retain and motivate employees. Includes staffing, human resources development, compensation plans, labor and management relations, appraisal systems and career planning.
- 206 SURVEY OF INSURANCE PRODUCTS AND SERVICES I** 3 credits
Prerequisite: 2040:247; 2420:104, 211. Exposure to the vocabulary, fundamental principles, and current practices of the insurance industry.

- 207 SURVEY OF INSURANCE PRODUCTS AND SERVICES II** 3 credits
Prerequisite: 2420:206. Focuses on application exercises based on current industry practices along with continued topical coverage of insurance products and services.
- 211 BASIC ACCOUNTING I** 3 credits
Accounting for sole proprietorships and partnerships. Service and merchandising concerns. Journals, ledgers, work sheets and financial statements. Includes handling of cash, accounts receivable, notes, inventories, plant and equipment and payroll.
- 212 BASIC ACCOUNTING II** 3 credits
Prerequisite: 2420:211. Study of accounting principles as applied to corporate form of business and of manufacturing accounting for job order and process costing, budgeting and standard costs.
- 213 BASIC ACCOUNTING III** 3 credits
Prerequisite: 2420:212. Study of information needs of management. Emphasis on the interpretation and use of accounting data by management in planning and controlling business activities.
- 214 ESSENTIALS OF INTERMEDIATE ACCOUNTING** 3 credits
Prerequisite: 2420:212. Study of development of financial accounting theory and its application to problems of financial statement generation, account valuation, analysis of working capital and determination of net income.
- 216 SURVEY OF COST ACCOUNTING** 3 credits
Prerequisite: 2420:212. Provides student with conceptual understanding of how accounting information is developed and used for product costing, decision making, and managerial planning and control.
- 217 SURVEY OF TAXATION** 4 credits
Prerequisite: 2420:212. Survey course of basic tax concepts, schedules, and forms for individuals and businesses. Federal, state and local taxes are discussed. The major emphasis of this course is on business taxes.
- 218 AUTOMATED BOOKKEEPING** 2 credits
Corequisite: 2420:211. Provides experience with accounting software packages to include the processing of general ledger, accounts receivable, accounts payable, and payroll transactions.
- 233 INSTALLMENT CREDIT** 2 credits
Prerequisite: 2420:113. Pragmatic course emphasizing evaluation, maintenance of consumer, commercial credit. Covers evaluation, legal aspects, collection, direct and indirect installment lending, leasing and other special situations, credit department management.
- 234 SURVEY OF INVESTMENT PRODUCTS AND SERVICES** 3 credits
Prerequisites: 2040:247; 2420:104, 211. Introduces the vocabulary of and products provided by financial service institutions. Includes economic, legal, and marketing aspects associated with such products and services.
- 243 SURVEY IN FINANCE** 3 credits
Prerequisite: 2020:247 and 2420:211. Survey of field including instruments, procedures, practices and institutions. Emphasis on basic principles.
- 253 ELEMENTS OF BANK MANAGEMENT** 2 credits
Prerequisite: 2420:113. Applied course in bank operation and management. Bank case studies utilized to focus objectives, planning, structure, control and interrelationship of bank functions and departments.
- 280 ESSENTIALS OF BUSINESS LAW** 3 credits
Brief history of law and judicial system, study of contracts with emphasis on sales, agency, commercial paper and bailments.
- 290 SPECIAL TOPICS: BUSINESS MANAGEMENT TECHNOLOGY** 1-3 credits
(May be repeated for a total of four credits) Prerequisite: permission. Selected topics or subject areas of interest in business management technology.

REAL ESTATE

2430:

- 105 REAL ESTATE PRINCIPLES** 2 credits
Introduction to real estate as a profession, process, product and measurement of its productivity. The student is responsible for readings and discussions relative to real estate and the American system.
- 185 REAL ESTATE LAW** 2 credits
Prerequisite: 2430:105. Contents of contemporary real estate law. The student is responsible for readings covering units on estates, property rights, license laws, contracts, deeds, mortgages, civil rights and zoning.
- 245 REAL ESTATE FINANCE** 2 credits
Prerequisite: 2430:105, 185. Study of contents of contemporary real estate finance. Units on reading and discussion include mortgage instruments, financial institutions, mortgage market, governmental influence on finance and risk analysis and mortgage lending.
- 255 VALUATION OF RESIDENTIAL PROPERTY** 2 credits
Prerequisite: 2430:105, 185. Methods used to estimate value in residential property including cost of reproduction, market data and income approach. Student prepares an appraisal on a residential property.

COMPUTER PROGRAMMING**2440:**

- 120 COMPUTER AND SOFTWARE FUNDAMENTALS** *2 credits*
General overview of data processing techniques providing fundamentals necessary for subsequent computer-oriented courses.
- 121 INTRODUCTION TO PROGRAMMING LOGIC** *2 credits*
Prerequisite: 2440:120. Introduction to fundamental concepts of problem solving and developing programming logic, with emphasis on effective design of business application programs.
- 125 LOTUS 1-2-3®** *2 credits*
Introduces the student to the popular spreadsheet LOTUS 1-2-3®.
- 130 BASIC PROGRAMMING FOR BUSINESS** *3 credits*
Prerequisite: 2440:120. Introduces the student to the fundamental concepts of computer programming via the BASIC language. Emphasis will be placed on developing computer programs on a microcomputer system. Larger systems utilizing timesharing also considered.
- 131 INTRODUCTION TO PROGRAMMING** *2 credits*
Corequisite: 2440:120. Teaches fundamental programming concepts in a high-level language such as PASCAL. Also provides experience with on-line job submission for batch execution by mainframe computers.
- 132 ASSEMBLER PROGRAMMING** *2 credits*
Prerequisite: 2440:131. Teaches applications programming in Basic Assembler Language and provides an understanding of the computer's data storage and processing capabilities.
- 133 STRUCTURED COBOL PROGRAMMING** *3 credits*
Prerequisite: 2440:121. An introduction to business applications programming in COBOL, emphasizing structured programming techniques.
- 151 PC DOS FUNDAMENTALS** *1 credit*
This course includes instruction in the standard DOS (disk operating system for the IBM-PC and compatibles) commands as well as the use of batch files, autoexec files, subdirectories, and paths.
- 155 INTRODUCTION TO WINDOWS™** *1 credit*
Includes instruction in Microsoft Windows™ operating system as well as subdirectories, data transfer, and file management.
- 245 INTRODUCTION TO dBASE® III+/IV** *3 credits*
Prerequisite: 2440:120. This course is designed to introduce the student to data base management concepts via a hands-on approach using the dBASE® III+ or dBASE® IV system.
- 255 INTRODUCTION TO NETWORK ADMINISTRATION** *3 credits*
Prerequisite: 2440:120 and 151. Introduces the student to Novell® NetWare administration and modern communications concepts. Topics address planning the network file system, network security, and network management and support.
- 267 4GL FOR MICROS: dBASE® III+** *3 credits*
Prerequisite: 2440:245. This course provides instruction in the development of microcomputer systems using dBASE® III Plus, a fourth generation language.
- 269 C PROGRAMMING AND UNIX** *3 credits*
Prerequisites: 2440:132 and 133, or permission. Designing, coding, and executing C language programs on the UNIX® operating system.
- 270 NETWORK MANAGEMENT I** *4 credits*
Prerequisites: 2440:120 and 151. In-depth instruction is basic and advanced Novell® NetWare 3 system administration. Includes network directory structure, menus, back-up procedures, printers, memory management, and multiple protocol support.
- 272 NETWORK TECHNOLOGIES** *2 credits*
Prerequisites: 2440:120 and 151. Basic concepts of data communications, networking and connectivity. Includes OSI model, data translation, signal multiplexing and conversion, Ethernet, Token Ring, Arcnet, LocalTalk, and FDDI topologies.
- 274 NETWORK SERVICE AND SUPPORT** *4 credits*
Prerequisites: 2440:270. Intensive focus on installing, maintaining, and troubleshooting Novell® NetWare networks. Includes NetWare installation, LAN topologies and protocols, board configurations, cabling systems, and disk expansion.
- 276 NETWORK MANAGEMENT II** *4 credits*
Prerequisites: 2440:120 and 151. In-depth instruction in basic and advanced Novell® NetWare 4 system administration. Includes Directory Service Tree, security, auditing, printing, backup, performance optimization, and client services management.

MARKETING AND SALES TECHNOLOGY**2520:**

- 103 PRINCIPLES OF ADVERTISING** *3 credits*
Review of basic principles and functions of current advertising practice. Includes overview of related distributive institutions, media types and economic functions of advertising.
- 106 VISUAL PROMOTION** *3 credits*
Studio course in retail display and promotion techniques. Window, interior and point of purchase categories, principles of design as in visual design, elements of design, color theory, lettering, printing process, layout to camera-ready art.
- 201 PRINCIPLES OF WHOLESALING** *2 credits*
Examination of wholesaler and wholesaling function. Attention given to buying process and relationship of ultimate consumer to wholesaler.
- 202 RETAILING FUNDAMENTALS** *3 credits*
Presents basic principles and practices of retailing operations, including site selection, buying, pricing and promotion practices. Use is made of extensive projects and investigations and actual retail operations.
- 203 FUNDAMENTALS OF INDUSTRIAL DISTRIBUTION** *3 credits*
An introductory examination of the industrial distribution network and pertinent intermediaries involved. Includes wholesalers, service institutions and other channel members.
- 210 CONSUMER SERVICE FUNDAMENTALS** *2 credits*
Discussion of problems facing business today created by social issues in society. Emphasis on understanding viewpoints of all groups involved.
- 212 PRINCIPLES OF SALES** *3 credits*
Study of basic principles of selling, emphasizing individual demonstrations and sales projects. Includes a review of the sales function as integral part of marketing process.
- 215 ADVERTISING PROJECTS** *2 credits*
Prerequisites: 2520:103 and 106. A workshop for students interested in developing their advertising and creative promotional skills. Projects would include 'real world' situations facing prospective users of advertising.
- 217 MERCHANDISING PROJECTS** *2 credits*
Prerequisite: 2520:101 and 202. Students will be charged with 'creating' a retail operation including the establishment and defense of planning, site selection, merchandise and pricing, and promotion strategies.
- 219 SALES PROJECTS** *2 credits*
Prerequisite: 2520:212. Allows students to sharpen the skills necessary to make an effective sales presentation. Extensive use of video tape analysis. Team as well as individual sales strategies.
- 290 SPECIAL TOPICS: MARKETING AND SALES** *1-3 credits*
(May be repeated for a total of four credits) Prerequisite: permission. Selected topics or subject areas of interest in marketing and sales.

OFFICE ADMINISTRATION

2540:

- 119 BUSINESS ENGLISH** 3 credits
Fundamentals of English language with emphasis on grammatical correctness, acceptable usage, spelling and punctuation. Limited writing primarily involves choice of precise words and effective sentence structure with some attention to paragraph development.
- 121 INTRODUCTION TO OFFICE PROCEDURES** 3 credits
Introduction to concepts regarding role of office worker, human relations, communications, productivity, reference materials, technological advances in processing information and employment opportunities.
- 140 KEYBOARDING FOR NONMAJORS** 2 credits
Beginning typewriting for the non-secretarial student. Fundamentals in the operation of the computer; application emphasis on the individual student needs such as resumes, application letters and forms, term papers, and abstracting. WordPerfect® fundamentals are taught. Video display terminal instruction. Credit not applicable toward the Associate Degree in Office Administration.
- 141 WORDPERFECT® BEGINNING** 2 credits
Prerequisite: Basic touch typing skill. Introduction to word processing software for non-office administration majors. Training on personal computers for personal and business communication using various word processing software.
- 150 BEGINNING KEYBOARDING** 3 credits
For the beginning student or one who desires a review of fundamentals. Includes basic keyboard, letters, tables and manuscripts. WordPerfect® fundamentals are taught. Minimum requirements: 30 words a minute with a maximum of 3 errors for 3 minutes.
- 151 INTERMEDIATE WORD PROCESSING** 3 credits
Prerequisite: 2540:150 or equivalent. Further development of keyboarding skills. Advanced letter styles, forms, reports, and shortcuts. Intermediate WordPerfect® features are taught. Minimum requirement: 40 words a minute with a maximum of 5 errors for 5 minutes.
- 241 INFORMATION MANAGEMENT** 3 credits
Prerequisite: 2540:150 or equivalent. Study of creation, classification, encoding, transmission, storage, retention, transfer and disposition of information. Computer filing procedures are taught using database management software.
- 243 INTERNSHIP** 2 credits
Prerequisite: permission of instructor. Work experience in an office environment integrated with instruction on information management systems. Sharing of knowledge gained during internship in on-campus seminars.
- 253 ADVANCED WORD PROCESSING** 3 credits
Prerequisite: 2540:151 or equivalent. To increase student's ability to do office-style production keyboarding with minimal supervision. Advanced WordPerfect® features are taught. Minimum requirement: 50 words a minute with a maximum of 5 errors for 5 minutes.
- 255 LEGAL OFFICE PROCEDURES I** 3 credits
Prerequisite: 2540:151. Concentration on ethics, responsibilities, and document production for the career legal secretary. Keyboarding speed and accuracy using a computer emphasized.
- 256 MEDICAL KEYBOARDING/WORD PROCESSING** 3 credits
Prerequisite: 2540:151 and 283. Introduction to keyboarding of medical forms and records using a computer. Keyboarding speed and accuracy emphasized.
- 263 BUSINESS COMMUNICATIONS** 3 credits
Prerequisite: 2540:119 and 3300:111 or equivalent. Business writing with emphasis on communicating in typical business situations and expressing ideas effectively to achieve specific purposes. Includes business letters, memoranda, application letters, resumes and a business report.
- 271 DESKTOP PUBLISHING** 3 credits
Prerequisite: 2540:253 or permission. Desktop publishing software used to create printed materials such as newsletters, brochures, business forms, and resumes. Course addresses design/layout decision and editing for the office worker.
- 273 COMPUTER-BASED GRAPHIC PRESENTATION** 3 credits
Prerequisite: 1100:106, 2440:151 or permission. An introduction to the basic principles of preparation, design, and organization necessary to produce exciting and effective computerized graphic presentations. Current graphic software will be taught.
- 279 LEGAL OFFICE PROCEDURES II** 4 credits
Prerequisite: 2540:255. Provides an understanding of various facets of the law, when and how to use documents, important legal procedures and typical office routine.
- 281 EDITING/PROOFREADING/TRANSCRIPTION** 3 credits
Prerequisites: 2540:119 and 151. Transcription from taped dictation with emphasis on mailable documents using a computer. Special techniques for developing accuracy, proofreading, and increasing productivity will be emphasized.
- 282 MEDICAL MACHINE TRANSCRIPTION** 3 credits
Prerequisite: 2540:256. Introduction to medical terminology. Emphasis on meaning, pronunciation, spelling and application of common medical terms, abbreviations, stems and suffixes as related to the human body in computerized transcription. Speed, accuracy, and proofreading skills emphasized.

- 283 MEDICAL TERMINOLOGY** 3 credits
Prerequisite: 2780:106. Vocabulary and terms used by medical personnel. Usage and spelling of medical terms.
- 284 OFFICE NURSING TECHNIQUES I** 2 credits
Prerequisite or corequisite: 2540:283. Provides theory and practice in nursing duties most often performed in a physician's and dentist's office. These include temperature, pulse and respiration reading; and taking blood pressure.
- 286 MICROSOFT WORD® FOR WINDOWS™** 3 credits
Corequisite: 2540:253, or 255, or 256, or permission. This course introduces the student to word processing fundamentals via a hands-on approach using the popular word processing program Microsoft Word® for Windows™.
- 289 CAREER DEVELOPMENT FOR BUSINESS PROFESSIONALS** 3 credits
Fundamentals of job search technique, professional image development and personal and interpersonal dynamics within the business environment.
- 290 SPECIAL TOPICS: SECRETARIAL SCIENCE** .5-3 credits
(May be repeated for a total of four credits) Prerequisite: permission. Selected topics or subject areas of interest in office administration.

COMPUTER SERVICE AND NETWORK TECHNOLOGY

2600:

- 100 BASIC ELECTRONICS FOR TECHNICIANS** 5 credits
Corequisites: 2030:151 and 152. Fundamentals of electrical/electronic operations, linear devices and instrumentation essential to electrical/electronics maintenance and troubleshooting. Laboratory.
- 125 DIGITAL ELECTRONICS FOR TECHNICIANS** 4 credits
Prerequisite: 2600:100. Mathematical principles of electronic switching for logic-based systems and examination of methods of switching syntheses.
- 155 MICROPROCESSOR ASSEMBLY LANGUAGE PROGRAMMING** 2 credits
Corequisite: 2600:125. The in-depth coverage of assembler language and architecture for 8088-based systems.
- 160 PERSONAL COMPUTER SERVICING** 4 credits
Prerequisite: 2600:100, 2440:151; corequisite: 2600:190. Techniques for isolating and correcting faults in personal computers including the use of software diagnostic routines and electronic test equipment.
- 180 MICROPROCESSOR SERVICE PRACTICUM** 2 credits
Corequisite: 2600:160. Work experience in the repair of microprocessor-based equipment using failed or malfunctioning equipment.
- 185 MICROPROCESSOR SERVICE PRACTICUM SEMINAR** 1 credit
Corequisite: 2600:180. Integrates on-the-job technical experience acquired in 2600:180 with the fundamental concepts and skills acquired through course work.
- 190 MICROPROCESSOR SYSTEMS ARCHITECTURE** 3 credits
Prerequisite: 2600:100; corequisite: 2600:160. Introduction to the basic structure microprocessor systems including instruction sets, addresses, memories and the interface of hardware and software.
- 280 FIELD EXPERIENCE IN MICROPROCESSOR SERVICE** 2 credits
Prerequisites: 2600:180 and 230. Work experience within a business that makes, uses, or services microprocessor-based equipment.

MEDICAL ASSISTING

2740:

- 241 MEDICAL RECORDS** 3 credits
Prerequisite: 2540:284. Preparing and handling medical records and reports used in hospitals and physicians' offices; filing procedures and systems; insurance forms, billing.

ALLIED HEALTH

2780:

- 106,7 ANATOMY AND PHYSIOLOGY FOR ALLIED HEALTH I,II** 3 credits each
Introduction to the study of human structure and function. No laboratory. (Will not satisfy General education science requirement.) NOTE: Students who begin this course sequence on the University's Akron campus must complete it there. Those who begin the sequence at Wayne College must complete it at Wayne College.

ENVIRONMENTAL HEALTH AND SAFETY TECHNOLOGY

2800:

- 200 PHYSICS FOR ENVIRONMENTAL TECHNICIANS** 3 credits
Prerequisite: 2030:152. Introduction to the broad scope of physics including mechanics, heat, sound, electricity, and radiation. Laboratory.
- 210 OCCUPATIONAL SAFETY AND RISK** 3 credits
Introduction to the field of health and safety as related to business and industrial operations. Emphasis is placed on hazard/risk analysis and the regulatory environment.
- 220 ENVIRONMENTAL LAW AND REGULATIONS** 3 credits
Introduction to the legal system and to the laws and regulations dealing with water, air, land, noise and other sources of pollution.
- 230 WATER AND ATMOSPHERIC POLLUTION** 3 credits
Prerequisite: 3100:104, 105. Basic concepts of aquatic and atmospheric systems and the processes which pollute them. Emphasis on control and monitoring of cultural, industrial, and agricultural pollution sources. Laboratory.
- 232 ENVIRONMENTAL SAMPLING LABORATORY** 2 credits
Corequisite: 2800:230. Field experience with a wide range of environmental sampling techniques and equipment.

GENERAL TECHNOLOGY

2820:

- 105 BASIC CHEMISTRY** 3 credits
Elementary treatment emphasizing biological application. Elements and compounds important in everyday life, biological processes, and medicine. Introduction to laboratory techniques. Laboratory.
- 161 TECHNICAL PHYSICS: MECHANICS I** 2 credits
Corequisite: 2030:152. Principles of mechanics. Topics include force vectors, laws of motion, work-energy relationships, and equilibrium. Laboratory.
- 162 TECHNICAL PHYSICS: MECHANICS II** 2 credits
Prerequisite: 2820:161; corequisite: 2030:153. Principles of mechanics. Topics include motion in a plane, momentum, rotation, harmonic motion, and sound. Laboratory.
- 163 TECHNICAL PHYSICS: ELECTRICITY AND MAGNETISM** 2 credits
Prerequisite: 2820:161; corequisite: 2030:153. Principles of electricity and magnetism. Electrostatics, basic direct current circuits, magnetism and electromagnetism, alternating currents, basic AC circuits. Laboratory.
- 164 TECHNICAL PHYSICS: HEAT AND LIGHT** 2 credits
Prerequisite: 2820:161; corequisite: 2030:153. Topics include thermal behavior of matter, thermodynamics, light, geometric and physical optics. Introduction to atomic and nuclear physics. Laboratory.

MANUFACTURING ENGINEERING TECHNOLOGY

2880:

- 100 BASIC PRINCIPLES OF MANUFACTURING MANAGEMENT** 4 credits
Introduction to functions of major sections of manufacturing concern. Departmental purposes identified with major emphasis on their sequential relationship with each other. Intended to identify and relate major functions encountered later in individual courses.
- 110 MANUFACTURING PROCESSES** 2 credits
Study of the machines, methods, and processes used in manufacturing.
- 130 WORK MEASUREMENT AND COST ESTIMATING** 3 credits
Prerequisite: 2880:100 or permission. Time and motion study. Development of accurate work methods and production standards, and their relationship to manufacturing cost estimates.
- 232 LABOR MANAGEMENT RELATIONS** 3 credits
Study of historical background of labor movement, management viewpoints, legal framework for modern labor organizations and collective bargaining process.
- 241 INTRODUCTION TO QUALITY ASSURANCE** 3 credits
Prerequisites: 2880:100 and 2030:152. Theory and practice of inspection and sampling techniques for measurement of quality. QC charts, sampling plans, mill specs, checking machine capabilities and setting tolerances.

ENVIRONMENTAL STUDIES

3010:

- 201 SOCIETY AND THE ENVIRONMENT** 2 credits
Study of man's relationship with nature, his dependence upon his environment and his control over it. An interdisciplinary approach, with lectures from various University departments, government and industry describing their approaches to the environment.

BIOLOGY/NEOUCOM

3100:

- 100 INTRODUCTION TO BOTANY** 4 credits
An introductory survey to the plant kingdom. Investigation of local flora and landscape species is stressed. Laboratory. Not available for credit toward a degree in biology.
- 101 INTRODUCTION TO ZOOLOGY** 4 credits
An evolutionary survey of the animals. Investigation of local fauna is stressed. Laboratory. Not available for credit toward a degree in biology.
- 103 NATURAL SCIENCE: BIOLOGY** 4 credits
Designed for non-science majors. Laboratory and class instruction illustrate concepts of living organisms with emphasis on mankind's position in, and influence on, the environment.
- 104 INTRODUCTION TO ECOLOGY FIELD LABORATORY** 1 credit
Corequisite: 3100:105. Short field trips and laboratory studies illustrating natural and man-modified characteristics of selected ecosystems.
- 105 INTRODUCTION TO ECOLOGY** 2 credits
Basic principles governing structure and function of natural ecosystems. Various options for managing natural resources, human populations, biotic communities, and industrial technologies at global level emphasized. Not available for credit toward a degree in biology.
- 108 INTRODUCTION TO BIOLOGICAL AGING** 3 credits
Prerequisite: 1100:221. Survey of normal anatomical and physical changes in aging and associate diseases. For students in Gerontological programs at Wayne College. Not available for credit toward a degree in biology.
- 111 PRINCIPLES OF BIOLOGY I** 4 credits
Molecular, cellular basis of life; energy transformations, metabolism; cell reproduction, genetics, development, immunology, evolution, and origin and diversity of life (through plants). Laboratory.
- 112 PRINCIPLES OF BIOLOGY II** 4 credits
Prerequisite: 3100:111. Animal diversity; nutrients, gas exchange, transport, homeostasis, control in plants and animals; behavior; ecology. (3100:111, 112 are an integrated course for biology majors). Laboratory.
- 130 PRINCIPLES OF MICROBIOLOGY** 3 credits
Basic principles and terminology of microbiology; cultivation and control of microorganisms; relationships of microorganisms to man and his environment; medical microbiology. Laboratory.
- 208,9 HUMAN ANATOMY AND PHYSIOLOGY** 4 credits each
Sequential. Structure and function of the human body. Background of high school chemistry and biology recommended. Laboratory.
- 211 GENERAL GENETICS** 3 credits
Prerequisite: 3100:112. Principles of heredity, principles of genetics.
- 212 GENERAL GENETICS LABORATORY** 1 credit
Prerequisite or corequisite: 3100:211. Laboratory experiments in genetics. Emphasis on scientific method; techniques in molecular biology.
- 217 GENERAL ECOLOGY** 3 credits
Prerequisite: 3100:112. Study of interrelationships between organisms and environment.

CHEMISTRY**3150:**

- 100 CHEMISTRY AND SOCIETY** 3 credits
Corequisite: 3300:111, 3450:100. Qualitative introduction to chemistry using current world problems and commercial products, such as the ozone layer, nuclear fission, polymers and drugs, to introduce chemical principles.
- 110 INTRODUCTION TO GENERAL, ORGANIC, AND BIOCHEMISTRY I** 3 credits
Sequential. Introduction to principles of chemistry and fundamentals of inorganic and biochemistry. Structure and chemistry of carbohydrates, lipids, proteins; biochemistry of enzymes, metabolism, radiation.
- 111 INTRODUCTION TO GENERAL, ORGANIC, AND BIOCHEMISTRY LABORATORY I** 1 credit
Prerequisite/Corequisite: 3150:110. Sequential. Laboratory course applying principles of chemistry and fundamentals of inorganic, organic and biochemistry.
- 112 INTRODUCTION TO GENERAL, ORGANIC, AND BIOCHEMISTRY II** 3 credits
Prerequisite: 3150:110. Sequential. Introduction to principles of chemistry and fundamentals of inorganic and biochemistry. Structure and chemistry of carbohydrates, lipids, proteins; biochemistry of enzymes, metabolism, radiation.
- 113 INTRODUCTION TO GENERAL, ORGANIC, AND BIOCHEMISTRY LABORATORY II** 1 credit
Prerequisite/Corequisite: 3150:112. Sequential. Laboratory course applying principles of chemistry and fundamentals of inorganic, organic and biochemistry.
- 151 PRINCIPLES OF CHEMISTRY I** 3 credits
Introduction to basic facts and principles of chemistry, including atomic and molecular structure, states of matter and thermodynamics. For the chemistry major, premedical student and most other science majors.
- 152 PRINCIPLES OF CHEMISTRY I LABORATORY** 1 credit
Prerequisite or corequisite: 3150:151. Laboratory course applying principles of thermodynamics, chemical analysis, and laboratory practice.
- 153 PRINCIPLES OF CHEMISTRY II** 3 credits
Prerequisite: 3150:151. Continuation of 151, including aqueous solution theory, chemical kinetics, equilibrium, electrochemistry and nuclear chemistry. For the chemistry major, premedical student and most other science majors.
- 154 QUALITATIVE ANALYSIS** 2 credits
Corequisite: 3150:153. Laboratory course applying principles of chemical equilibrium to inorganic qualitative analysis.
- 263,4 ORGANIC CHEMISTRY LECTURE I, II** 3 credits each
Sequential. Prerequisite: 3150:154 or permission. Structure and reactions of organic compounds, mechanisms of reactions.
- 265,6 ORGANIC CHEMISTRY LABORATORY I, II** 2 credits each
Sequential. Corequisites: 3150:263 and 264. Laboratory experiments to develop techniques in organic chemistry and illustrate principles.

ECONOMICS**3250:**

- 200 PRINCIPLES OF MICROECONOMICS** 3 credits
Analysis of the behavior of the firm and household, and the market processes affecting price, output and resource allocation. No credit if 3250:244 already taken.
- 201 PRINCIPLES OF MACROECONOMICS** 3 credits
Prerequisite: 3250:200. Study of the economic factors which affect the price level, national income, employment, economic growth. No credit if 3250:244 already taken.
- 244 INTRODUCTION TO ECONOMIC ANALYSIS** 3 credits
For engineering majors. Intensive introduction to analysis of modern industrial society and formulation of economic policy. Structure of economic theory and its relation to economic reality. No credit to a student who has completed 3250:200, 201.
- 248 CONSUMER ECONOMICS** 3 credits
Spending habits of American consumers, influences affecting finance, budget planning, saving programs, installment buying, insurance, investments, housing finance.

ENGLISH**3300:**

- 111 ENGLISH COMPOSITION I** 4 credits
Prerequisite: Placement. Extensive and varied experience in developing writing skills, with practice in expressive, reflective, and analytic forms of writing.
- 112 ENGLISH COMPOSITION II** 3 credits
Prerequisite: 3300:111. Designed to develop skills in analyzing and writing persuasive arguments.
- 250 CLASSIC AND CONTEMPORARY LITERATURE** 3 credits
Prerequisites: 3300:111 and 112 or equivalents, and 3400:210, or permission of the instructor. Close reading and analysis of fiction, poetry, and drama from the evolving canon of American, British, and World literature. This course fulfills the General Education humanities requirement. This course cannot be used to meet major requirements in English.
- 251 TOPICS IN WORLD LITERATURE** 3 credits
Prerequisites: 3300:111 and 112 or equivalents, and 3400:210, or permission of the instructor. Close reading and analysis of various themes represented in world literatures, both ancient and modern. This course fulfills the General Education humanities requirement. This course cannot be used to meet major requirements in English.
- 252 SHAKESPEARE AND HIS WORLD** 3 credits
Prerequisites: 3300:111 and 112 or equivalents, and 3400:210, or permission of the instructor. An introduction to the works of Shakespeare and their intellectual and social contexts. Each section "places" Shakespeare through compact readings of works by the playwright's contemporaries. This course fulfills the General Education humanities requirement. This course cannot be used to meet major requirements in English.
- 275 SPECIALIZED WRITING** 3 credits
(May be repeated for different topics, with permission) Prerequisites: 3300:111 and 112, or equivalent, or permission. Principles and practice of style, structure and purpose in writing, with special applications to writing demands of a specific career area.
- 280 POETRY APPRECIATION** 3 credits
Prerequisites: 3300:111 and 112, or equivalent, or permission. Close reading of a wide selection of British and American poems with emphasis on dramatic situation, description, tone, analogical language, theme and meaning.
- 281 FICTION APPRECIATION** 3 credits
Prerequisites: 3300:111 and 112, or equivalent, or permission. Close readings of modern master of short story and novel.
- 282 DRAMA APPRECIATION** 3 credits
Prerequisites: 3300:111 and 112, or equivalent, or permission. Close reading and analysis of a variety of plays. (May be repeated for credit as a text of a film appreciation course)
- 283 FILM APPRECIATION** 3 credits
Prerequisites: 3300:111 and 112, or equivalent, or permission. Introduction to dramatic choices made by filmmakers in scripting, directing, editing and photographing narrative films; and qualities of reliable film reviews.

GEOGRAPHY AND PLANNING**3350:**

- 100 INTRODUCTION TO GEOGRAPHY** 3 credits
Analysis of world patterns of population characteristics, economic activities, settlement features, landforms, climate as interrelated.

GEOLOGY**3370:**

- 100 EARTH SCIENCE** 3 credits
Introduction to earth science for non-science majors. Survey of earth in relation to its physical composition, structure history, atmosphere, oceans; and relation to solar system and universe.
- 101 INTRODUCTORY PHYSICAL GEOLOGY** 4 credits
Comprehensive survey of minerals, rocks, structures and geological processes of solid earth. Laboratory.
- 102 INTRODUCTORY HISTORICAL GEOLOGY** 4 credits
Prerequisite: 3370:101. Geologic history of earth, succession of major groups of plants and animals interpreted from rocks, fossils. Laboratory.
- 103 NATURAL SCIENCE: GEOLOGY** 3 credits
Study of basic principles and investigative techniques in various fields of geology with emphasis on the relationship of geological processes to society.
Concepts of Geology, 3370:121-138, is a series of one credit modules designed to introduce specific topics of science and the scientific method from the perspective of geologists.
- 121 DINOSAURS** 1 credit
Introductory course exploring the geological occurrence, mode of fossilization, evolutionary development, habits, and sudden extinction of the largest known land vertebrates.
- 122 MASS EXTINCTIONS AND GEOLOGY** 1 credit
Catastrophic changes in plants and animals have occurred throughout earth history. The causes of these extinctions have sparked debate which has enlivened the scientific world.
- 123 INTERPRETING EARTH'S GEOLOGICAL HISTORY** 1 credit
An introduction to geological techniques and reasoning used to develop theories and interpretations of earth history. Exercises allowing students to develop interpretations.
- 124 PLATE TECTONICS: THE NEW GEOLOGY** 1 credit
Plate tectonic theory is the solution to the origin of; the oceans and mountains, earthquakes and volcanoes, mineral deposits, and many other geological riddles.
- 125 EARTHQUAKES: WHY, WHERE AND WHEN?** 1 credit
Causes and effects of earthquakes, geological settings for earthquakes, seismic measurements, mechanical response of rock to stress, earthquake prediction and precautionary measures.
- 126 NATURAL DISASTERS AND GEOLOGY** 1 credit
A study of the geologic setting and processes related to natural hazards such as landslides, floods, earthquakes, and volcanic eruptions.
- 127 THE ICE AGE AND OHIO** 1 credit
Introductory course covering the effects of the ice age on the geology, vegetation, fauna, and economy of Ohio.
- 128 GEOLOGY OF OHIO** 1 credit
Survey of Ohio's geologic setting and history, natural resources, landforms, and their significance in terms of human activity, from early settlement to future economy.
- 129 MEDICAL GEOLOGY** 1 credit
Abundance and distribution of trace elements in surface and groundwater, soils and rocks. The effects of trace elements to health through dose-response relationships.
- 130 GEOLOGIC RECORD OF CLIMATE CHANGE** 1 credit
Examines evidence for natural climate changes in geologic past and evaluates the role of modern society in influencing future climate.
- 131 GEOLOGY AND SOCIETY** 1 credit
Discussion of how geology has influenced the growth of societies and how governmental regulation affects the development and exploitation of geological resources.
- 132 GEMSTONES AND PRECIOUS METALS** 1 credit
Introduction to minerals which form gemstones and precious metals. Topics to be covered include physical properties, geological occurrences and geographic locations of major deposits.

- 133 CAVES AND REEFS** 1 credit
Topics include: karst processes and the origin of caverns; carbonate depositional environments and the origin of limestones; environmental problems associated with karst landscapes.
- 134 HAZARDOUS AND NUCLEAR WASTE DISPOSAL** 1 credit
Disposition of hazardous waste in secured landfill site. Geological factors which determine the selection of low level and high level radioactive waste.
- 135 GEOLOGY OF ENERGY RESOURCES** 1 credit
Topics include the origin of hydrocarbon and coal deposits, methods of petroleum exploration, global distribution of hydrocarbon resources.
- 136 EARTH'S OCEANS** 1 credit
Introduction to the geological evolution of oceans and discussion of factors controlling ocean currents, tides and development of coastlines.
- 137 EARTH'S ATMOSPHERE AND WEATHER** 1 credit
Structure and composition of the atmosphere; earth's radiation budget; atmospheric moisture, clouds and precipitation; weather systems and storms, severe weather, Ohio weather.
- 138 PLANETARY GEOLOGY** 1 credit
Solar system characteristics and formation; structure, composition and geology of terrestrial and Jovian planets and their satellites; comets, asteroids, meteorites and their relationship to earth.
- 200 ENVIRONMENTAL GEOLOGY** 3 credits
Analysis of geologic aspects of the human environment with emphasis on geologic hazards and environmental impact of society's demand for water, minerals, and energy.
- 201 EXERCISES IN ENVIRONMENTAL GEOLOGY I** 1 credit
Prerequisite or corequisite: 3370:200. Recognition, evaluation of environmental problems related to geology through field, laboratory exercises and demonstrations which apply concepts from 200.
- 202 EXERCISES IN ENVIRONMENTAL GEOLOGY II** 1 credit
Recognition and evaluation of environmental problems related to geology. Continuation of 3370:201.

HISTORY**3400:**

- 210 HUMANITIES IN THE WESTERN TRADITION I: ANTIQUITY TO THE RENAISSANCE** 4 credits
Prerequisite: 32 credit hours completed; 3300:112. Introduction to the human condition in the past as manifested in the ideas, religions, visual arts and music of Western civilization from the ancient Greeks through the Renaissance.
- 211 HUMANITIES IN THE WESTERN TRADITION II: REFORMATION TO THE PRESENT** 4 credits
Prerequisite: 3400:210. Introduction to the human condition in the past as manifested in the ideas, religions, visual arts and music of Western civilization from the Protestant Reformation to the Present.
- 250 UNITED STATES HISTORY TO 1877** 4 credits
Historical survey from the Age of Discovery and North American colonization through the creation of the United States to the Civil War and Reconstruction.
- 251 UNITED STATES HISTORY SINCE 1877** 4 credits
Survey of United States history from the end of Federal Reconstruction to the present.
World Civilization courses present a basic knowledge of past human experiences and an understanding of current events in some key areas of the world. Prerequisite is completion of 32 credits of course work.
- 385 WORLD CIVILIZATIONS: CHINA** 2 credits†
- 386 WORLD CIVILIZATIONS: JAPAN** 2 credits†
- 387 WORLD CIVILIZATIONS: SOUTHEAST ASIA** 2 credits†
- 388 WORLD CIVILIZATIONS: INDIA** 2 credits†
- 389 WORLD CIVILIZATIONS: NEAR EAST** 2 credits†
- 390 WORLD CIVILIZATIONS: AFRICA** 2 credits†
- 391 WORLD CIVILIZATIONS: LATIN AMERICA** 2 credits†

MATHEMATICS

3450:

- 100 PREPARATORY MATHEMATICS** 3 credits
Prerequisite: placement. A review of high school algebra. Real numbers; exponents and radicals; factoring; linear and quadratic equations; and problem solving. For students whose algebraic skills are not sufficient to allow them to enroll in University mathematical science courses. Does not meet General education Mathematics requirement.
- 135 MATHEMATICS FOR LIBERAL ARTS** 3 credits
Prerequisite: placement. Contemporary applications of mathematics for the non-science major to develop skills in logical thinking and reading technical material. Topics include voting, apportionment, scheduling, patterns, networks.
- 140 MATHEMATICS FOR ELEMENTARY TEACHERS** 3 credits
Prerequisite: placement. Number systems and bases, measurement, selected topics from algebra, geometry, probability, number theory, graph theory, problem solving, combinatorics, and statistics. Enrollment limited to elementary education majors.
- 145 COLLEGE ALGEBRA** 4 credits
Prerequisite: placement. Real numbers; equations and inequalities; linear and quadratic functions. Exponential and logarithmic functions. Systems of equations; matrices; determinants. Permutations and computations.
- 149 PRECALCULUS MATHEMATICS** 4 credits
Prerequisite: 3450:145 or placement. Functions, polynomial functions, complex numbers, exponential and logarithmic functions, systems of equations, trigonometric functions, mathematical induction, sequences, and binomial theorem.
- 208 INTRODUCTION TO DISCRETE MATHEMATICS** 4 credits
Prerequisite: 3450:145 or 149. A foundation course in discrete mathematics. Topics include sets, number systems, Boolean algebra, logic, relations, functions, recursion, matrices, induction, graphs, and trees.
- 215 CONCEPTS OF CALCULUS I** 4 credits
Prerequisite: 3450:145 (for Business Administration majors only), or 149 or placement. Functions; limits and continuity; differentiation and applications of differentiation; trigonometric, logarithmic, and exponential functions; integration and applications of integration; math of finance.
- 216 CONCEPTS OF CALCULUS II** 4 credits
Prerequisite: 3450:215. Trigonometric functions, calculus of trigonometric functions, integration techniques, L'Hopital's Rule, improper integrals, multiple integrals, mathematical induction, difference equations, series.
- 221 ANALYTIC GEOMETRY-CALCULUS I** 4 credits
Prerequisite: 3450:149 or equivalent or placement. Real numbers, analytic geometry, limits, continuity, derivatives of algebraic functions, tangent and normal lines extreme of functions, Rolle's theorem, mean value theorem, related rates, antiderivatives, definite integrals, areas, volumes, arc length.
- 222 ANALYTIC GEOMETRY-CALCULUS II** 4 credits
Prerequisite: 3450:221. Derivatives of exponential, logarithmic, trigonometric, inverse trigonometric, hyperbolic and inverse hyperbolic functions; methods of integration, sequences, series, moments, centroids, indeterminate forms, polar coordinates.
- 223 ANALYTIC GEOMETRY-CALCULUS III** 4 credits
Prerequisite: 3450:222. Vector algebra, cylindrical and spherical coordinates, vector valued functions, curvature; functions of several variables, limit, continuity, partial derivatives, differentials, directional derivatives, maxima, minima, multiplier integrals, Divergence Theorem.
- 235 DIFFERENTIAL EQUATIONS** 3 credits
Prerequisite: 3450:223. Methods of forming and solving important types of differential equations. Analysis of models involving differential equations of first order and simple equations of second order.
- 289 SELECTED TOPICS IN MATHEMATICS** 1-3 credits
Prerequisite: permission. Selected topics of interest in mathematics.

COMPUTER SCIENCE

3460:

- 125 DESCRIPTIVE COMPUTER SCIENCE** 2 credits
Computer literacy; terminology; methods; media for data representation, storage; elements of a computing system; data organization.
- 126 INTRODUCTION TO BASIC PROGRAMMING** 3 credits
Prerequisite: 3450:100 or placement. Introduction to elementary DOS commands and the syntax and semantics of Microsoft QuickBASIC. Includes basic control structures, subprograms, functions, arrays, and sequential files.
- 201 INTRODUCTION TO FORTRAN PROGRAMMING** 3 credits
Prerequisite: 3450:145 or 149 or equivalent. Does not meet Computer science major, minor and/or certificate requirements.
- 202 INTRODUCTION TO COBOL PROGRAMMING** 3 credits
Prerequisite: 3450:145 or 149 or equivalent.
- 205 INTRODUCTION TO PASCAL PROGRAMMING** 3 credits
Prerequisites: 3450:145 or 149 or equivalent and programming experience.
- 206 INTRODUCTION TO C PROGRAMMING** 3 credits
Prerequisites: programming experience and 3450:145 or 149 or equivalent. Provides the student with additional programming skills allowing access to assembly or high-level macros.
- 208 INTRODUCTION TO C++ PROGRAMMING** 3 credits
Prerequisite: 3460:206. Introduction to class types and data abstraction. In addition, memory management and dynamic memory allocation will be discussed.
- 209 INTRODUCTION TO COMPUTER SCIENCE** 4 credits
Prerequisite: 3450:145 or 149. An introduction to problem-solving methods and algorithm development. Programming in a high-level language including how to design, code, debug and document programs using techniques of good programming style.
- 210 DATA STRUCTURES AND ALGORITHMS I** 4 credits
Prerequisites: 3460:209 and 3450:208. Dynamic memory allocation methods, elementary data structures, internal representations, and associated algorithms. Topics include lists, stacks, queues, trees, and sorting methods.

STATISTICS

3470:

- 260 BASIC STATISTICS** 3 credits
Prerequisite: placement. Applied approach to data description and statistical inference (hypothesis testing, estimation); one-sample parametric and nonparametric methods. Analysis of ratios, rates, and proportions. Computer applications.
- 261 INTRODUCTORY STATISTICS I** 2 credits
Prerequisite: placement. Descriptive statistics such as mean, median, frequency tables and histograms; probability; random variables; discrete and continuous probability distributions; sampling distributions.
- 262 INTRODUCTORY STATISTICS II** 2 credits
Prerequisite: 3470:261. Statistical inference; point estimation; interval estimation; hypothesis testing; parametric (tests for the mean and variance); and non-parametric (binomial test, chi-square tests, rank tests) methods.

GERMAN

3530:

- 101,2 BEGINNING GERMAN I, II** 4 credits each
Sequential. Reading, speaking, writing and listening comprehension; intensive drill in pronunciation; short stories, outside reading and supplementary work in language laboratory.
- 201,2 INTERMEDIATE GERMAN I, II** 3 credits each
Sequential. Prerequisite: 3530:102 or equivalent. Grammar review, reading, writing, speaking, listening comprehension; short stories, plays, novels on intermediate level, outside reading and supplementary work in the language laboratory.

SPANISH

3580:

- 101,2 BEGINNING SPANISH I, II** 4 credits each
Sequential. Reading, speaking, writing and listening comprehension; intensive drill in pronunciation, short stories, outside reading and supplementary work in language laboratory.
- 201,2 INTERMEDIATE SPANISH I, II** 3 credits each
Sequential. Prerequisite: 3580:102 or equivalent. Grammar review, practice in reading, writing, speaking and listening comprehension; short stories, plays, novels on intermediate level, outside reading and supplementary work in language laboratory.

PHILOSOPHY**3600:**

- 101 INTRODUCTION TO PHILOSOPHY** 3 credits
Introduction to philosophic problems and attitudes through acquaintance with the thoughts of some leading thinkers of Western tradition.
- 120 INTRODUCTION TO ETHICS** 3 credits
Introduction to problems of moral conduct through readings from the tradition and class discussion; nature of "good," "right," "ought" and "freedom".
- 170 INTRODUCTION TO LOGIC** 3 credits
Introduction to logic and critical thinking. Includes such topics as meaning, informal fallacies, propositional logic, predicate and syllogistic logic and nature of induction.

PHYSICS**3650:**

- 130 DESCRIPTIVE ASTRONOMY** 4 credits
Qualitative introduction to astronomy, intended primarily as a first science course for non-science majors. Includes laboratory and observational activities.
- 133 MUSIC, SOUND, AND PHYSICS** 4 credits
Qualitative introduction to the physics of sound, its properties, perception, and reproduction, including acoustical principles of musical instruments. Laboratory and observational activities included.
- 137 LIGHT** 4 credits
Introductory, qualitative course dealing with the nature of light and the interaction of light with various materials to produce common visual effects. Laboratory activities included that provide experiences in scientific investigation.
- 261 PHYSICS FOR THE LIFE SCIENCES I** 4 credits
Prerequisite: high school algebra, trigonometry or 3450:149 as corequisite or permission. Introductory course for professional work in biology and health professions and services. Emphasizes life science applications. Mechanics: laws of motion, force, torque, work, energy, power; properties of matter; gases, liquids, solids, fluid mechanics. Laboratory.
- 262 PHYSICS FOR THE LIFE SCIENCES II** 4 credits
Prerequisite: 3650:261. Laws of thermodynamics, kinetic theory. Wave phenomena; sound, light, optics; electricity and magnetism; atomic and nuclear physics; radioactivity. Laboratory.
- 267,8 LIFE SCIENCES PHYSICS COMPUTATIONS I, II** 1 credit each
Corequisite: 3650:261 (with 267); 3650:262 (with 268). Optional companion courses to 261,2 provides additional computational experience in applications of physics to life sciences, emphasizing use of algebra and trigonometry. Particularly recommended for student with modest mathematical preparation.
- 291 ELEMENTARY CLASSICAL PHYSICS I** 4 credits
Corequisite: 3450:221. Introductory physics for science and engineering. Classical statics, kinematics and dynamics, as related to contemporary physics. Oscillations, waves; fluid mechanics. Vectors and some calculus as needed. Laboratory.
- 292 ELEMENTARY CLASSICAL PHYSICS II** 4 credits
Prerequisite: 3650:291. Thermodynamics from atomic point of view; basic laws of electromagnetism; mechanical and electromagnetic waves. Interference and diffraction; coherence; geometrical and physical optics. Laboratory.
- 293,4 PHYSICS COMPUTATIONS I, II** 1 credit each
Corequisite: 291 (with 293); 292 (with 294). Optional companion courses to 291,2 provides experience in problem solving, and elaborates application of calculus to simple physics phenomena. Particularly recommended for a freshman and for a student with modest preparation in mathematics or physical sciences.

POLITICAL SCIENCE**3700:**

- 100 GOVERNMENT AND POLITICS IN THE UNITED STATES** 4 credits
Examination of the American political system with emphasis on fundamental principles, ideas, institutions and processes of modern government.
- 120 CURRENT POLICY ISSUES** 3 credits
Cannot be used for credit toward a major in political science. Survey of major political issues and problems confronting nation; environment in which public policies are formed and executed.
- 150 WORLD POLITICS AND GOVERNMENTS** 3 credits
Introduction to international politics and an examination of the governments and foreign policies of selected states from a comparative perspective.
- 201 INTRODUCTION TO POLITICAL RESEARCH** 3 credits
Introduction to the research process in political science through an introduction to the logic of social science inquiry and contemporary techniques of analysis.
- 210 STATE AND LOCAL GOVERNMENT AND POLITICS** 3 credits
Examination of institutions, processes and intergovernmental relations at state and local levels.
- 220 AMERICAN FOREIGN POLICY** 3 credits
Examination of American foreign policy-making process; public opinion and other limitations on policy; specific contemporary problems in selected areas.

PSYCHOLOGY**3750:**

- 100 INTRODUCTION TO PSYCHOLOGY** 3 credits
Introduction to scientific study of behavior, survey of physiological basis of behavior, sensation and perception, development, learning and cognition, personality, social interaction and other selected topics.
- 105 PROFESSIONAL AND CAREER ISSUES IN PSYCHOLOGY** 1 credit
Corequisite: 3750:100. An overview of the field of psychology including educational requirements, career opportunities, and professional issues for students considering a psychology major.
- 230 DEVELOPMENTAL PSYCHOLOGY** 4 credits
Prerequisite: 3750:100. Determinants and nature of behavioral changes from conception to death.

SOCIOLOGY**3850:**

- 100 INTRODUCTION TO SOCIOLOGY** 4 credits
Basic terminology, concepts and approaches in sociology, including introduction to analysis of social and methods of presentation groups and application of sociological concepts to the understanding of social systems. Required of majors.
- 104 SOCIAL PROBLEMS** 3 credits
Prerequisite: 3850:100 or permission. Analysis of selected contemporary problems in society; application of sociological concepts and research as tools for understanding sources of such problems.

ANTHROPOLOGY**3870:**

- 150 CULTURAL ANTHROPOLOGY** 4 credits
Introduction to study of culture; cross-cultural view of human adaptation through technology, social organization and ideology.
- 151 EVOLUTION OF MAN AND CULTURE** 3 credits
Biological and cultural evolution of Homo sapiens; comparative study of Primates; human variations; Old World archaeology.

GENERAL ENGINEERING**4100:**

- 101 TOOLS FOR ENGINEERING** 3 credits
Corequisite: 3450:221. Introduction to engineering. Free hand, engineering, and CAD drawing. Introduction to computer programming, computer applications including word processing, spreadsheets, data base. Introduction to engineering economics. Required for Chemical, Civil, and Electrical Engineering majors.

CIVIL ENGINEERING**4300:**

- 201 STATICS** 3 credits
Corequisites: 3450:222 and 3650:291. Forces, resultants, couples; equilibrium of force systems; distributed forces; centers of gravity, analysis of simple structures; moments of inertia; kinematics.
- 202 INTRODUCTION TO THE MECHANICS OF SOLIDS** 3 credits
Prerequisite: 4300:201. Axial force, bending moment diagrams, axial stress and deformation; stress-strain diagrams; torsion; flexural stress; flexural shear stress; compound stress; indeterminate beams, columns.

ELECTRICAL ENGINEERING**4400:**

- 231 CIRCUITS I** 3 credits
Prerequisite: 3650:291; corequisite: 3450:223. Fundamentals of circuit analysis including loop and nodal methods, phasor techniques, resonance polyphase circuits and magnetic coupling in circuits.
- 232 CIRCUITS II** 3 credits
Prerequisite: 4400:231; corequisite: 3450:235. Network theorems, Fourier methods, transfer functions, Laplace and Fourier transforms and their use in analyzing dynamic operation of circuits.
- 243 SIGNAL ANALYSIS** 3 credits
Prerequisite: 4400:231; corequisite: 3450:235. Basic concepts of convolution, impulse and step responses, Laplace transforms, Fourier series, Fourier transforms, Bode diagrams, difference and differential equations.

MECHANICAL ENGINEERING

4600:

- 165 TOOLS FOR MECHANICAL ENGINEERING** 3 credits
Personal computer DOS system. Word processing, spreadsheet, computer-aided drafting, math calculating package, mechanical graphics.
- 203 DYNAMICS** 3 credits
Prerequisite: 4300:201. Kinematics and kinetics of particles and rigid bodies. Principles of work, energy, momentum and impulse.

TEACHER EDUCATION CORE PROGRAM

5050:

- 210 CHARACTERISTICS OF LEARNERS** 3 credits
Prerequisite: completion of the College of Education preadmission requirements. Corequisite: 5050:211. Describe cognitive, psychological, physical, language, and moral development of learners pre-K through adult. Identifies learner needs, roles of teachers and schools in fostering optimal development.
- 211 TEACHING AND LEARNING STRATEGIES** 3 credits
Prerequisite: completion of the College of Education preadmission requirements. Corequisite: 5050:210. From course content and activities, students will recognize, select, and practice various instructional models. Students will acquire and apply appropriate learning and motivational strategies.

ELEMENTARY EDUCATION

5200:

- 215 THE CHILD, THE FAMILY, AND THE SCHOOL** 2 credits
(20 clinical/field hours)
Prerequisite: 5050:210. Social, emotional, cognitive, physical, moral development of elementary and middle school children. Influence, interaction of home, family, peers, and school on the development of children.
- 220 VISUAL ARTS CULTURE IN THE ELEMENTARY SCHOOL** 1 credit
Art education concepts, structures, and knowledge base to provide curricular opportunities for education majors to develop as creative problem solvers in an elementary school setting.
- 250 DEVELOPING PROCESSES OF INVESTIGATION** 3 credits
Prerequisite: 5050:210, 211. This course will enable students to identify and acquire those investigative and discovery processes and skills that are common in mathematics, science, and social studies.
- 286 CHILDREN'S LITERATURE** 3 credits (15 clinical hours)
Survey of materials for children in prose, poetry and illustrations from early historical periods to modern types; criteria of selection critically examined.

PHYSICAL EDUCATION/WELLNESS

5540:

- 120-90 PHYSICAL EDUCATION/WELLNESS** 1/2 credit each
Participation in individual and group sports. Individual can acquire knowledge and skill in activities which may be of value and satisfaction throughout life. One-half credit courses are offered one-half semester.
- 120 ARCHERY**
- 121 BADMINTON**
- 122 BASKETBALL**
- 123 BOWLING**
- 126 FITNESS AND WELLNESS****
- 127 GOLF****
- 132 KARATE****
- 135 RACQUETBALL**
- 139 SELF-DEFENSE****
- 150 TENNIS (beginning)**
- 151 VOLLEYBALL**

5550:

- 211 FIRST AID AND CPR** 2 credits
Based on American Red Cross standards for first aid and cardiopulmonary resuscitation. Instruction and skills practice for sudden illness/emergencies is provided. Two hours lecture.

HEALTH EDUCATION

5570:

- 101 PERSONAL HEALTH** 2 credits (10 clinical hours)
Application of current principles and facts pertaining to healthful, effective living. Personal health problems and needs of a student.

ACCOUNTANCY

6200:

- 201 ACCOUNTING CONCEPTS AND PRINCIPLES FOR BUSINESS** 3 credits
Prerequisite: 24 college credits completed. Introduction to accounting concepts and terminology. Accounting for assets, liabilities and proprietorship. Analysis of cash flow and financial statements.
- 202 MANAGERIAL ACCOUNTING** 3 credits
Prerequisite: 6200:201. Informational needs of management. Study of product costing systems; standard costs; planning, budgeting, and control systems; responsibility accounting; activity-based costing and activity-based management; cost-volume-profit analysis; relevant costing; and capital budgeting.
- 250 COMPUTER APPLICATIONS FOR BUSINESS** 3 credits
Introduces analysis and design of information systems. Provides hands-on experience with microcomputer applications such as spreadsheets, graphics and database management using integrated spreadsheet software.
- 255 INFORMATION PROCESSING** 3 credits
Prerequisite: 6200:201 and 32 credits of completed and current course work. Introduction to automatic data processing systems in an accounting and management environment. Fundamentals of computer programming presented.

FINANCE

6400:

- 220 THE LEGAL AND SOCIAL ENVIRONMENT OF BUSINESS** 3 credits
Explores the legal and social environment in which modern business must function. The legal system, public and private law, and contemporary social issues are addressed.

MANAGEMENT

6500:

- 221 QUANTITATIVE BUSINESS ANALYSIS I** 3 credits
Prerequisite: 3450:145. Mathematics test and review, probability; probability distributions and expected values; specific probability distributions; descriptive statistics, sampling distributions; interval estimations; introduction to hypothesis testing and p-values. Case analysis with written and oral team reports will be used.
- 222 QUANTITATIVE BUSINESS ANALYSIS II** 3 credits
Prerequisite: 6500:221. Continuation of hypothesis testing; ANOVA; simple and multiple linear regression; one and two sample nonparametric procedures; chi-square tests of goodness of fit and association; multi-sample nonparametric procedures. Cases and outside team projects will be used.

ART

7100:

- 131 INTRODUCTION TO DRAWING** 3 credits
Freehand drawing experiences with an orientation to elements and principles of visual organization. Limited media.
- 144 TWO-DIMENSIONAL DESIGN** 3 credits
Fundamental information about the theory and practice of visual design as applied to surfaces including composition, color, and pictorial illusions, with lecture and studio experience.
- 210 VISUAL ARTS AWARENESS** 3 credits
Prerequisite: 3400:210. Lecture course providing appreciation and understanding of various types/periods with emphasis on topics and influences on societies, rather than on historical sequences.
- 231 DRAWING II** 3 credits
Prerequisite: 7100:131. Continuation of 131. In-depth exploration of wide range of techniques and media. Attention to controlled descriptive drawing and space illusion and their aesthetic applications.
- 275 INTRODUCTION TO PHOTOGRAPHY** 3 credits
Prerequisite: 7100:131 and 144, or 286 or 2240:124. Lecture, studio and laboratory course techniques and aesthetics are studied using 35mm cameras. A 35mm camera with full manual control is required.

HOME ECONOMICS AND FAMILY ECOLOGY

7400:

- 133 NUTRITION FUNDAMENTALS** *3 credits*
Study of basic nutrition concepts, contemporary issues, controversies; emphasis on macro/micro nutrient requirements for healthy individuals; analysis of intake and energy balance.
- 147 ORIENTATION TO PROFESSIONAL STUDIES IN HOME ECONOMICS AND FAMILY ECOLOGY** *1 credit*
Survey of history and development of home economics with emphasis on professional and career opportunities.
- 201 COURTSHIP, MARRIAGE, AND FAMILY RELATIONSHIPS** *3 credits*
Love, intimacy, relationship development, sexuality, marriage and childbearing from a lifespan perspective. Emphasis on changing familial, social, and cultural demands.
- 265 CHILD DEVELOPMENT** *3 credits*
Physical, cognitive, language, social, emotional, and personality development of child from prenatal through age eight. Observation of children in early childhood education settings.

MUSIC

7500:

- 201 EXPLORING MUSIC: BACH TO ROCK** *3 credits*
Prerequisite: 3400:210. Non-music majors are exposed to musical experiences which help them develop skills in understanding and evaluating music as it reflects and defines American culture. This course can be used to satisfy the General Education Humanities requirement.

COMMUNICATION

7600:

- 102 SURVEY OF MASS COMMUNICATION** *3 credits*
Considers entire field of contemporary American mass communication. Presents and explains functions of agencies through which news, views and entertainment reach the general public.
- 106 EFFECTIVE ORAL COMMUNICATION** *3 credits*
Principles of communication in speaker-audience, group and informal settings and application of the principles in speeches, group discussions and other oral and written assignments. Cannot be used as credit toward a major in communication.
- 115 SURVEY OF COMMUNICATION THEORY** *3 credits*
Presents models of major forms of speech communication and discusses elements of models, their interaction and their function in the human communication system.
- 200 CAREERS IN COMMUNICATION** *1 credit (credit/noncredit)*
A survey of career opportunities in the communication field. Outside speakers, field trips.
- 201 NEWS WRITING** *3 credits*
Prerequisite: ability to type. Writing of news stories; applying theory through discussions, illustrative material; actual writing for publication.
- 206 FEATURE WRITING** *3 credits*
Prerequisite: 7600:201. Short newspaper and magazine articles, preparation of articles for publication, human interest situations, extensive writing with class discussion.
- 225 LISTENING** *1 credit*
Techniques and approaches involved in understanding the listening process and practice of listening improvement techniques.
- 226 INTERVIEWING** *3 credits*
A concentrated study of the principles of interviewing and application of those principles to varied settings (especially those crucial to media study).
- 227 NONVERBAL COMMUNICATION** *3 credits*
Focused study of the principal aspects of nonverbal communication in public, group and interpersonal settings.
- 235 INTERPERSONAL COMMUNICATION** *3 credits*
Theory and practice in interpersonal communication concepts and principles. Special topics in communication apprehension, assertive communication, communication dyads and triads and transactional communication.
- 245 ARGUMENTATION** *3 credits*
The study of the process of developing, presenting and defending inferences and arguments in oral communication setting. Includes study and practice of evidence, reasoning, case construction, refutation and rebuttal.

SOCIAL WORK

7750:

- 270 POVERTY IN THE UNITED STATES** *3 credits*
Survey of social and personal dimensions of life in the inner city and other areas of poverty in the United States. For person wishing to develop an in-depth understanding and/or intending to work in such areas.
- 276 INTRODUCTION TO SOCIAL WELFARE** *4 credits*
Survey of field of social welfare; place of social work profession within human services institutions of United States. Introduction to basic concepts relating social welfare institutions and social work to society.

NURSING

8200:

- 100 INTRODUCTION TO NURSING** *1 credit*
Introduces student to influences of past, present, and future political, legal, social, and cultural processes on nursing profession and the roles of the nurses.
- 101 INTRODUCTION TO BACCALAUREATE NURSING** *1 credit*
Prerequisite: Registered Nurse/Licensed Practical Nurse. Introduces R.N. and L.P.N. students to the purposes of baccalaureate nursing education. Explores philosophy, nursing theories, research, emerging roles, nursing process, and the health care delivery system.

Directory



Board of Trustees

Akron Campus

MARK N. APTE, M.D., Ellet Family Medical Center, 820 Canton Road, Akron, OH, 44312 (Term expires 2003).

ALEX R. ARSHINKOFF, 106 South Main Street, Akron, OH, 44308 (Term expires 2001).

RONALD R. FISHER, 2505 Yellow Creek Road, Akron, OH, 44313 (Term expires 2004).

HOWARD L. FLOOD, First National Bank of Ohio, 106 South Main Street, Akron, OH, 44308-1444 (Term expires 1999).

JOSEPH S. KANFER, GoJo Industries Inc., P.O. Box 991, Akron, OH, 44309 (Term expires 1998).

RAYMOND D. MEYO, R & R International, c/o 1030 Top-O-Hill Drive, Akron, OH, 44333 (Term expires 2000).

RAINY G. STITZLEIN, Rainbow, Inc., 1720 Merriman Road, Akron, OH, 44313 (Term expires 1997).

D. LEE TOBLER, The BFGoodrich Co., 3925 Embassy Parkway, Akron, OH, 44333-1799 (Term expires 2005).

DAVID E. "GENE" WADDEL, Calhoun Waddell Ufholz & Hunt, 707 Society Building, Akron, OH, 44308 (Term expires 2002).

STUDENT TRUSTEE

DAVID M. GRAVES, 1037 Columbus Avenue, Barberton, OH, 44203 (Term expires 1997).

OFFICERS OF THE BOARD

TED A. MALLO, Secretary, The University of Akron, Buchtel Hall, Rexford Suite 63, Akron, OH, 44325-4706.

RUSSELL D. SIBERT, Assistant Secretary, The University of Akron, Buchtel Hall 205, Akron, OH, 44325-4705.

Administration

Akron Campus

MARION A. RUEBEL, *President of the University*, Ed.D.

MICHAEL A. BOBINSKI, *Director of Athletics*, B.A.

JO ANN HARRIS, *Interim Associate Provost and Special Assistant to the President for Minority Affairs*, J.D.

FAITH I. HELMICK, *Vice President for Administrative Support Services*, Ph.D.

DAVID L. JAMISON, *Senior Vice President and Provost*, J.D.

JOHN A. LAGUARDIA, *Executive Director of Alumni Relations*, M.A.

TED A. MALLO, *General Counsel, Secretary to the Board of Trustees*, J.D.

NELL MILES, *Director of Affirmative Action/EEO Officer*, B.S.

CHARLENE K. REED, *Assistant to the President*, M.A.

RUSSELL D. SIBERT, *Assistant Secretary to the Board of Trustees*, M.A.

CARYL KELLEY SMITH, *Vice President, Student Affairs*, Ph.D.

NICHOLAS D. SYLVESTER, *Vice President for Research and University Development*, Ph.D.

DAWN TROUARD, *Associate Provost for Academic Affairs*, Ph.D.

JOSEPH M. WALTON, *Executive Assistant to President*, Ph.D.

Emeritus Faculty

CARL L. HUSTON, *Instructor Emeritus in English* (1972), B.S., Bowling Green State University, 1951.

ARMOLENE J. MAXEY, *Associate Professor Emeritus of Sociology* (1972), B.S., University of Nebraska; M.A., Kent State University, 1967.

SUE POLITELLA, *Associate Professor Emeritus of History* (1972), B.A., Kent State University; A.M., Oberlin College, 1960.

EDWIN THALL, *Professor Emeritus of Chemistry* (1974), B.S., Pratt Institute; M.S., New Mexico Institute of Mining and Technology; Ph.D., The University of Akron, 1972.

HELENE S. THALL, *Assistant Dean Emeritus of Wayne College, Director of Student Services* (1980), B.S., M.S., Pratt Institute, 1969.

Full-Time Administration, Contract Professionals, Faculty, and Staff

Wayne College Campus

FREDERICK JOHN STURM, *Dean, Professor of Business Management Technology; Professor of Hospitality Management* (1968)*, B.A., M.A., Ed.D., The University of Akron, 1979.

WILLIAM D. BAILEY, *Assistant Dean and Director of Student Services* (1996); B.A., University of Pittsburgh; M.A., West Virginia University, 1981.

TAMARA A. LOWE, *Manager of Business Operations and Finance* (1996), B.S., M.S., The University of Akron, 1994.

ROBERT L. McELWEE, *Interim Associate Dean for Academic Affairs; Associate Professor of Political Science* (1972), B.A., M.A., Kent State University, 1969.

THOMAS E. ANDES, *CPA, Associate Professor of Business Management Technology* (1983), B.S., The University of Akron; M.M., Northwestern, 1979.

R. DIANE ARNOLD, *Associate Professor of Physical Education* (1972), B.S., University of Maryland; M.A., The Ohio State University; M.S., The University of Akron, 1991.

LOUIS H. BAUMGARTNER, *Facilities Manager* (1984).

GARY BAYS, *Associate Professor of English* (1986), B.S., M.A., Central Michigan University, 1984.

JULIA M. BEYELER, *Director of Learning Support Services* (1988), B.S., Goshen College; M.Ed., Kent State University; Ph.D., The University of Akron, 1995. Certified Reading Specialist.

KARIN BILLIONS, *Associate Professor of Communication* (1988), B.A., Oklahoma Baptist University; M.A., The University of Akron; Ph.D., Kent State University, 1992.

JUDITH A. BLEVINS, *Academic Services Specialist* (1978).

ALICIA BROADUS, *Public Inquiries Assistant I* (1992)

JOHN CARROLL, *University Law Enforcement Officer II* (1995), A.A.S., B.S., The University of Akron, 1991.

EDWARD DALESSANDRO, *Assistant to the Dean* (1975), A.A.S., The University of Akron, 1975.

DANIEL C. DECKLER, *Assistant Professor of Engineering* (1991), B.S.M.E., Ohio Northern University; M.S.M.E., The University of Akron, 1990.

E. ROGER FOUTS, *Maintenance Repair Worker III* (1990).

CAROLYN FREELON, *Word Processing Specialist III* (1996).

BARBARA GEISEY, *Director of the Library* (1986), B.A., University of Oregon; M.A., University of Guam; M.L.S., Kent State University, 1983.

TINA GRIGSBY, *Word Processing Specialist I* (1994).

MONICA HARRISON, *Associate Professor of Mathematics* (1983), B.A., Walsh College; M.S., University of Notre Dame, 1982.

L. WAYNE HARRISON, *Assistant Professor of Chemistry* (1996), B.S., University of Tennessee at Chattanooga; Ph.D., Iowa State University, 1984.

CAROL HOLLIGER, *Library Media Technical Assistant I* (1995), B.A., Whitman College; M.A.R., Yale Divinity School, 1974

GABRIEL J. HUBA, *Building Maintenance Supervisor I* (1987).

BRADLEY D. HUMRICHUSER, *CNE, Network Analyst* (1995), B.S., Ohio State University, 1990.

BONNIE JANELLE, *Coordinator of Enrollment Services* (1990), B.S., Bowling Green State University, 1971.

LOUIS M. JANELLE, JR., *CNE, CNI, Associate Professor of Mathematics* (1981), A.B., St. Michaels College; M.A.T., Bowling Green State University, 1971.

DEBRA JOHANYAK, *Assistant Professor of English* (1992), B.A., M.A., The University of Akron; Ph.D., Kent State University, 1988.

MARJORIE KEIL, *Coordinator of the Writing Center* (1992), B.A., M.A., Cleveland State University, 1991.

ELYS KETTLING, *Reference/User Education Librarian* (1992), B.A., M.L.I.S., University of Wisconsin-Milwaukee, 1991.

STEPHEN KUBICZA, JR., *Building Maintenance Superintendent II* (1990).

CHARLENE LANCE, *Student Services Specialist* (1989).

JUDY LEINER, *Coordinator of Word Processing Center* (1978), A.A.S., The University of Akron, 1980.

JACK LOESCH, *Instructor in Business Management Technology and Interim Director of Computing Services* (1993), B.B.A., Kent State University; M.B.A., Kennesaw College, The University System of Georgia, 1988.

PATSY MALAVITE, *Associate Professor of Business and Office Technology* (1984), B.A., B.S., Ohio University; M.A., Kent State University, 1983.

RICHARD MARINGER, *Assistant Professor of Business and Office Technology* (1986), B.S., United States Military Academy West Point; M.S.B.A., Boston University; M.B.A., The University of Akron, 1991. Chartered Financial Analyst.

JOHN A. MAROLI, *Coordinator of the Math Center* (1992), B.S., M.A., Ph.D., Bowling Green State University, 1989.

AMY HAND MAST, *Coordinator of Training and Special Programs* (1992), B.S., M.S., The University of Akron, 1990.

WARNER D. MENDENHALL, *Professor of Political Science* (1972), B.S., Davidson College; M.A., Duke University; Ph.D., Kent State University, 1982.

JANET L. MINC, *Associate Professor of English* (1978), B.A., Hofstra University; Ph.D., State University of New York at Binghamton, 1979.

JERRY C. OBIKWE, *Assistant Professor of Mathematics* (1993), B.S., M.S., Southern University; Ed.D., Memphis State University, 1992.

RUSSELL J. O'NEILL, *Coordinator of Continuing Education and Program Development* (1994), B.S.Ed., The University of Dayton; M.Div., St. Michael's College, The University of Toronto, 1976.

CHRISTINE L. PIATT, *Word Processing Specialist III* (1995).

JOAN PREISING, *Assistant to the Bookstore Manager* (1991).

SUSAN R. RAFTERY, *Assistant Professor of Sociology* (1996), B.A., M.S., Ph.D., Ohio State University, 1987.

JANE F. ROBERTS, *Associate Professor of and Coordinator of Social Services Technology* (1985), B.A., Gettysburg College; M.S.S.A., Case Western Reserve University, 1975.

EMILY ROCK, *Associate Professor of Biology* (1984), B.S., Westhampton College, University of Richmond; M.S., The University of Akron, 1984.

PEGGY J. SHALLENBERGER, *Student Services Counselor* (1975), A.A., Lees-McRae College, 1972.

KIMBERLY SHAMSI, *Coordinator of Career Services* (1993), B.S., M.A., Bowling Green State University, 1992.

FORREST J. SMITH, *Professor of Biology* (1975), B.A., Hiram College; M.S., Purdue University; M.A., Kent State University, 1982.

HELEN F. SNODGRASS-WALKERLY, *Instructor in Social Services Technology* (1994), B.A., The University of Akron; M.S.W., Ohio State University, 1988.

KAY E. STEPHAN, *Professor of Business and Office Technology and Coordinator of Office Administration Technology* (1979), B.S., Wittenberg University; M.S., The University of Akron, 1978.

COLLEEN TEAGUE, *Instructor in Office Administration* (1994), B.S., M.S., The University of Akron, 1995.

SUZANNE H. TIPTON, *Interim Manager of Business Office Affairs* (1978), A.A.B., Ohio University, 1958.

TYRONE M. TURNING, *Associate Professor of Speech* (1980), B.A., Southern Illinois University; M.A., Ed.D., Northern Illinois University, 1974.

TIMOTHY VIERHELLER, *Associate Professor of Physics* (1987), B.S., Marietta College; M.S., Ohio University; Ph.D., The University of Akron, 1994.

JAMES WEBER, *University Law Enforcement Officer III* (1995), A.A.S., B.S., The University of Akron, 1988.

PAUL WEINSTEIN, *Assistant Professor of History* (1992), B.A., Miami University; M.A., Case Western Reserve University, 1974.

PHYLLIS J. WIEBE, *Secretary to the Dean* (1972).

JOSEPH M. WILSON, *Instructor in and Coordinator of Microprocessor Service Technology* (1990), B.S., Southern Illinois University, 1987.

RUSS WILSON, *Coordinator of Academic Advising* (1994), B.A., The Ohio State University; M.Ed., Kent State University 1992.

DOUGLAS B. WOODS, *CPA, Associate Professor of Business Management Technology* (1991), B.S.B.A., Ohio Northern University; M.Acc., Case Western Reserve University, 1984.

RICHARD K. YODER, *Assistant to the Dean* (1977), B.A., The University of Akron, 1977.

*The dates in parentheses indicate the beginning of full-time service at The University of Akron-Wayne College.

Part-Time Contract Professionals, Faculty, and Staff

Wayne College Campus

- RON KRATZER**, *Housekeeping Aide* (1979).
SUSAN C. McVAY, *Word Processing Specialist II* (1995), B.S., M.S., The University of Akron, 1994.
DOUGLAS P. MORRISON, *Library Assistant* (1991), A.A.S., Cuyahoga Community College, 1987.

The following individuals, active in business or professional fields, periodically teach at Wayne College to provide an added, effectual view to our programming.

- MINDY ALEMAN**, *Lecturer in English and Marketing and Sales Technology*, B.A., M.A., The University of Akron, 1975. Marketing Consultant, Writer.
LISA ALLEN, *Lecturer in English*, B.A., Ashland University; M.A., Kent State University, 1994. Teaching Fellow, Kent State University.
SARAH ANDREWS, L.I.S.W., *Lecturer in Social Services Technology*, B.A., Mount Union College; M.A., The University of Akron; M.S.S.A., Mandel School of Applied Social Sciences, 1991.
VIVIAN ASHBURN, *Lecturer in Computer Programming*, B.S., The Ohio State University, 1972. President, VDP Associates Incorporated.
LARRY F. ATCHISON, *Lecturer in Mathematics*, B.S., Ashland College; M.S., St. Louis University, 1972.
JACALYNN BAKER, *Lecturer in World Civilizations*, B.A., Malone College; M.A., M.A., The University of Akron, 1995.
KEVIN BAKER, *Lecturer in English*, B.A., M.A., The University of Akron, 1995. Supervisor, Kinko's.
KAY BALAS, *Lecturer in Sociology, Home Economics and Family Ecology*, B.S., M.A., The University of Akron, 1986.
DAVID H. BEEBE, *Lecturer in General Studies*, B.S., Case Institute of Technology; M.S., The University of Akron, 1973. Senior Research Chemist, Goodyear Tire and Rubber Company.
AUDREY BEISEL-HESS, *Lecturer in English*, B.S., M.A., Eastern Michigan University, 1994.
JOHN BELTZ, *Lecturer in Geology*, B.S., M.S., The University of Akron, 1992. Lecturer at The University of Akron.
PATRICIA BERG, *Lecturer in Business Management Technology*, B.A., Baldwin-Wallace College; M.B.A., John Carroll School of Business, 1991.
ALAN BERKE, *Lecturer in Computer Programming/Science*, B.A., B.S., The University of Michigan; M.S., The University of Akron, 1987. Instructor at Stark Technical College.
MARYANN E. BETZ, *Lecturer in Office Administration*, B.S., M.S., The University of Akron, 1985. Instructor, Medina County Career Center.
LINDA BILLMAN, *Lecturer in Elementary Education*, B.S., Ohio State University; M.Ed., Ashland University; Ph.D., The University of Akron, 1995.
DAVID H. BLOUGH, *Lecturer in Business Management Technology*, B.S., The University of Akron; M.B.A., Baldwin-Wallace College, 1983. Manager, Subcontract Purchasing, Babcock & Wilcox Company.
SHARI BOHRER, *Lecturer in Communication*, B.S., Oral Roberts University; M.A., Regent University, 1988.
SARAH BRENNEMAN, *Lecturer in Social Services Technology*, B.A., The University of Akron, 1989.
JUDITH BRIDGER, *Lecturer in English*, B.S., Ohio State University; M.S., The University of Akron, 1981. Department Head, English and Reading Teacher, Triway Local Schools.
LORI A. BRINKER, *Lecturer in Office Administration*, B.S., The University of Akron, 1988.
CYNTHIA BRUNNER, *Lecturer in Communication*, B.A., Malone College; M.Ed., Kent State University, 1979. Part-Time Academic Advisor.
DEBORAH BURD, *Lecturer in Developmental Reading and General Education*, B.S., Ohio State University; M.Ed., Ashland University, 1994. Loan Officer, Medina Mortgage Company.
NATE CARDARELLI, *Lecturer in Chemistry*, B.S., B.A., M.S., M.A., B.S., M.S., B.A., The University of Akron 1993.
SALLY CARTER, *Lecturer in English*, B.S., Kent State University; M.S., The University of Akron, 1978.
REBEKAH CLOCKER, *Lecturer in Mathematics and Developmental Studies*, B.A., University of Nebraska, 1962.
KAREN COFFING, *Lecturer in World Civilizations*, B.A., The University of Akron; M.A., Kent State University, 1993. Teaching Assistantship, Kent State University.
ROSA COMMISSO, *Lecturer in Modern Languages/Spanish*, B.A., M.A., The University of Akron, 1981. Temporary Lecturer/Instructor, Kent State University.
LAURA CONLEY, *Lecturer in Communication*, B.S., M.S., The University of Akron, 1982. Part-Time Academic Advisor.
MARTHA A. CONRAD, *Lecturer in Nursing*, B.S.N., The Ohio State University; M.S.N., The University of Akron, 1982. Family Health Nurse Specialist; Vice President of Educational Services, Autumn Enterprises.
LOUIS COPPOLA, *Lecturer in Business Management Technology*, B.A., M.B.A., The University of New Haven, 1984. Manager, Risk Management and Training, ARMCO.
JAY W. CULPEPPER, *Lecturer in Computer Science*, A.A.S., The University of Akron, 1989. Supervisor Production Services, Babcock & Wilcox Company.
MICHAEL CURTIS, *Lecturer in Applied Music*, B.M., The University of Akron; M.M., The University of Arizona; D.M.A., Cleveland Institute of Music/Case Western Reserve University, 1993. Instructor, College of Wooster.
BONNY DOMINGUEZ, CPA, *Lecturer in Accounting*, B.A., Walsh College, 1967.
CHRISTINE DREHER, *Lecturer in Office Administration*, A.A.B., B.S., The University of Akron, 1992. Purchasing Clerk, Akron Brass Company.
DENISE EDINGTON, *Lecturer in Developmental Studies and Mathematics*, B.S., The Ohio State University, 1974.
WILLIAM M. ELLIS, *Lecturer in Physics and Mathematics*, B.S., Case Western Reserve University, 1971. Applications Engineer, Lynn Mechanical, Inc.
MICHAEL EPPLE, *Lecturer in History*, B.A., Franklin College; M.A., M.L.S., Indiana University, 1984.
ROSEMARY FALKNER, *Lecturer in Developmental Reading*, B.A., College of Notre Dame of Maryland; M.Ed., Kent State University, 1984. Instructor and Writing Consultant, College of Wooster.
GAY L. FELIX, *Lecturer in Educational Foundations*, B.A., Bowling Green State, M.Ed., Kent State University, 1985.
JOYCE R. FIKE, *Lecturer in Office Administration*, B.S., McPherson College, 1965. Teacher, Dalton High School.
CATHLEEN FINN, *Lecturer in Social Services Technology*, B.A., Cleveland State University; M.A., University of Chicago; Ph.D., Case Western Reserve, 1994.
JAMES F. GLASGOW, *Lecturer in Computer Science*, B.S., M.S., The University of Akron, 1987. Corporate Manager of Information Systems, Fastener Industries, Inc.-Joseph Industries, Inc.
JEFFEREY GOSHE, *Lecturer in Chemistry*, B.S. Walsh University; M.S., Ohio University, 1993.
JEAN GOTT, *Lecturer in Home Economics and Family Ecology*, B.S., Mankato State College; M.A., Kent State University, 1973. Freelance Writer and Teacher, Lupus Coordinator and Teacher, Arthritis Foundation.
LOIS GRANT, *Lecturer in Biology*, B.A., Smith College, B.S., M.S., The University of Massachusetts; Ph.D., Purdue University, 1985.
JOSEPH S. GRECO, *Lecturer in Educational Foundations*, B.S., Penn State University; M.S., University of Cincinnati; M.A., West Virginia University, 1984. Program Director, Adolescent Chemical Dependency Unit, Barberton Citizen's Hospital.
REBECCA GRISCHOW, *Lecturer in Office Administration*, B.S., M.Ed., Kent State University, 1984. Patient Liaison, Akron General Medical Center.
JEROME GRONE, *Lecturer in Manufacturing Technology*, B.S., Wayne State University, 1960. Quality Engineer, Ford Motor Company.
HAYDAR HAJ-ISMAIL, *Lecturer in Philosophy*, B.A., Damascus University; M.A., American University of Beirut; M.A., Macquarie University, Sydney-Australia, 1982.
STEPHEN F. HANDWERK, *Lecturer in English*, B.S., Franklin University; B.S., M.Ed. Admin., Kent State University, 1980. Teacher, Triway Local Schools.
SCOTT T. HARTMAN, *Lecturer in Political Science*, B.A., Ohio Northern University; M.A., Miami University, 1971.
ZEENAT HASAN, *Lecturer in History and Geography*, B.A., M.A., University of Dhaka; B.A., University of Oxford; M.A., The University of Akron, 1988.
DAVE HODGSON, *Lecturer in Geology*, B.S. Ashland College, 1986. Safety & Compliance/Materials Control, Liquid Control Corporation.
RICHARD HOOLEY, *Lecturer in Physical Education*, A.S., The University of Akron, 1989. Computer Consultant
ROBERT HOWARD, *Lecturer in Microprocessor Service Technology*, B.S., The University of Akron, 1992. Computer Repair Technician, PC Parts and Pieces.
JANE HOYT-OLIVER, *Lecturer in Social Work*, B.A., M.S.W., Syracuse University, 1977. Assistant Professor, Malone College.
JEFFREY A. HUDSON, *Lecturer in Geology*, B.S., The University of Akron; M.A., Kent State University, 1991.
BONNIE J. HUFFMAN, *Lecturer in Associate Studies and General Studies*, B.A., College of St. Francis; M.A., Ph.D., Case Western Reserve, 1976. Instructor, Experimental Programs of the Honors College, Kent State University; Freelance Writer.
BRADLEY HUMRICHOUER, C.N.E., *Lecturer in Computer Programming*, B.S., The Ohio State University, 1990.
JULIE HUNGERMAN, *Lecturer in Developmental Mathematics*, B.A., Kent State University, 1982.
NANCY HUSKINS, *Lecturer in Modern Languages/German*, B.A., M.A., Kent State University, 1992. Translator/Owner, Western Reserve Translators.
KATHY ILG, *Lecturer in Art*, B.F.A., The University of Akron; M.F.A., Ohio University, 1994.
GEORGETTE IZWORSKI, *Lecturer in Real Estate*, B.A., M.S., The University of Akron, 1995. Sales Associate, Realty One.
PAMELA J. JACKSON, G.R.I., G.S.A., Broker, C.R.S., *Lecturer in Real Estate*, B.S., The University of Akron, 1981. Sales Associate, Realty-One.
S. RENÉE JACKSON, *Instructor in Applied Music*, B.M., Oberlin College; M.M., University of Michigan, 1985. Faculty member, Richland Academy of the Arts; Adjunct Instructor and Staff Accompanist, Ashland University.
TANYA JOHNSON, *Instructor in Office Administration*, B.S., Kent State University, 1971. Consultant, Johnson Consulting Services; Instructor, American Red Cross.
WILLIAM D. JONES, *Lecturer in Business Management Technology*, B.S., New York University; M.A., University of Delaware, 1978. Senior Associate, Benson, Jones & Associates.
ROBERT KEENER, *Lecturer in History*, B.A., Princeton University; M.A., The University of Akron, 1991.
MICHELLE KIEFFABER, *Lecturer in Communications*, B.A., Ohio Northern University; M.A., Miami University, 1991. Visa Program Coordinator, First National Bank.
WILLIAM KILBREATH, *Lecturer in General Studies*, B.A., Heidelberg College; M.A., Southeast Missouri State University; Ed.S., The University of Missouri, 1980. Teacher, Wooster High School.
BRADLEY KINKEMA, *Lecturer in Physical Education*, B.A., University of North Carolina at Wilmington, 1992. Aquatic Director, Orville YMCA.
LINDA J. KNOPF, *Lecturer in Office Administration*, B.S., M.S., The University of Akron, 1983. C.B.E. Coordinator, Washington High School.
JANICE KOVER, *Lecturer in Mathematics*, B.A., M.S., The University of Akron, 1995.
JACQUELINE KOZAREVIC, *Lecturer in Office Administration*, B.S., M.S., The University of Akron, 1986. Teacher, Stark County Area Vocational School District.
J. STEVE KRAMER, *Lecturer in Computer Programming*, B.S., University of Dayton, 1973. Computer Consultant.
JAMES LANHAM, *Lecturer in Real Estate*, B.A., College of Wooster; J.D., The University of Akron School of Law, 1984. Attorney, Taggart, Cox, Hays, Zacour and Lanham.
MARNITA LARGENT, *Lecturer in Developmental Studies*, B.S., M.Ed., Bowling Green State University, 1985.
JOHN M. LAWRENCE, CPA, *Lecturer in Business Management Technology*, B.S., Indiana State University, 1973. Revenue Agent, Internal Revenue Service.
JOAN LUKICH, *Lecturer in Biology*, B.S.EI.Ed., B.S. Biology, M.S., The University of Akron, 1990.
REBECCA MARTIN, *Lecturer in Developmental Studies*, B.A., M.Ed., Bowling Green State University, 1985.

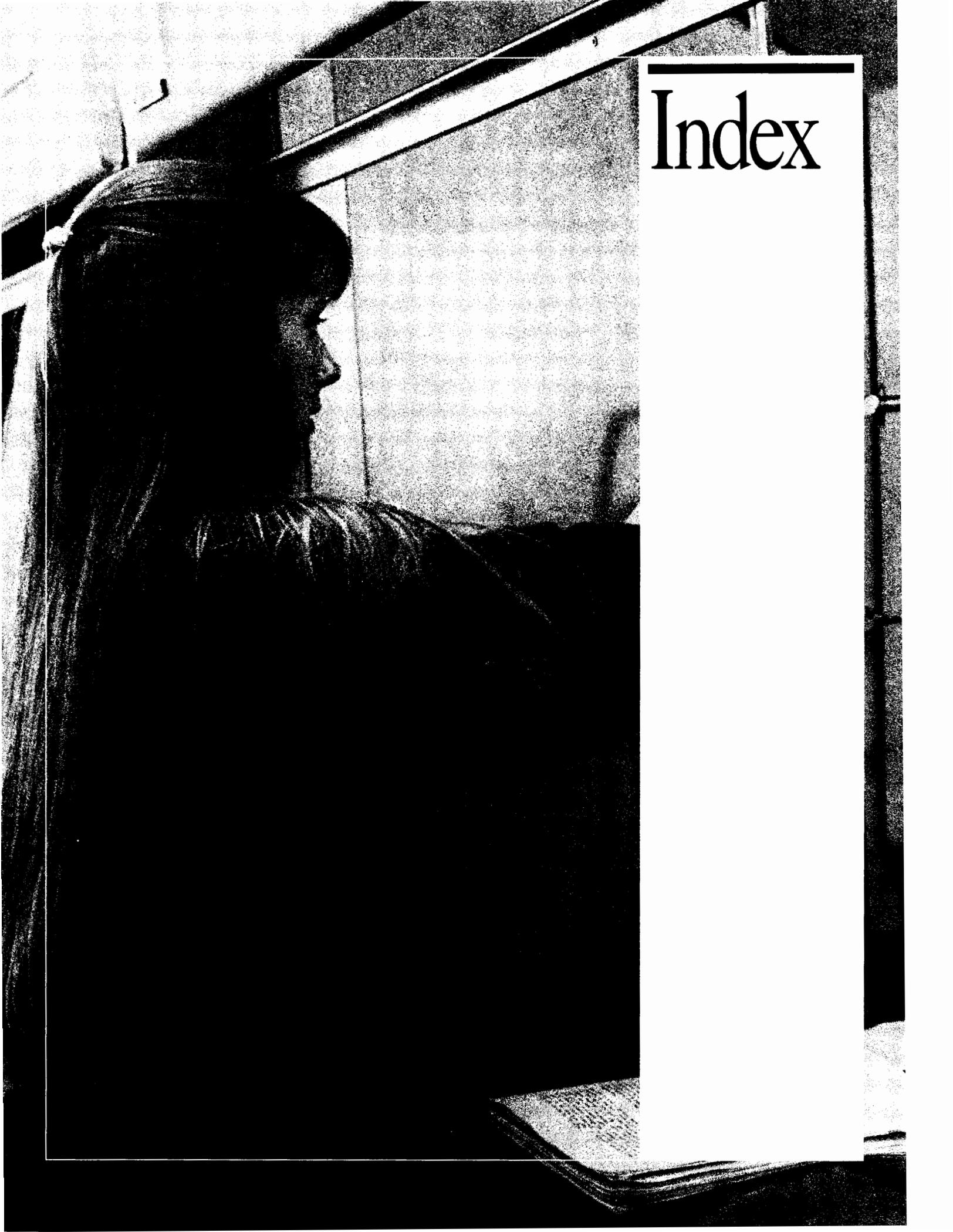
- DAVID MARUCCO**, *Lecturer in Computer Programming/Computer Science*, B.S., Pennsylvania State University; B.A., St. Vincent College, 1971. Manager, Foundry Production Control, Babcock & Wilcox.
- LAWRENCE MARZULLI**, *Lecturer in History*, B.S., Kent State University; Ed.D Rutgers University, 1978.
- DORIS MAST**, *Lecturer in Communicative Disorders*, B.S., Ohio State University, 1995. Sign Language Interpreter, Ashland and Wayne County Schools.
- SAM McCOY**, *Lecturer in Anthropology*, B.A., Ohio State University; M.A., University of Florida, 1984. Director, Elder Rights Division, Area Agency in Aging 10B inc.
- DIANA L. McELWEE**, *Lecturer in Office Administration*, B.S., Kent State University, 1969.
- JUDY MENDENHALL**, *Lecturer in Social Services Technology*, B.A., University of Akron; M.S., Case Western Reserve, 1995. Program Manager/Instructor/Counselor, Education Counseling Services.
- BRENDA MILLER**, *Lecturer in Allied Health*, B.A., The College of Wooster; M.S., The University of Wisconsin-Milwaukee, 1990.
- FAE MILLER**, R.N., *Lecturer in General Studies*, B.A., Eastern Mennonite College; M.A. in African Studies, Duquesne University, 1973.
- JOHN MILLER**, *Lecturer in Physical Education*, B.A., Bowling Green State University; M.A., The University of Akron, 1990. Physical Education Teacher and Student Advocate, Wayne County Schools Career Center.
- ROBERT MILLER**, *Lecturer in World Civilizations*, B.A., Kent State University; M.A., University of Michigan, 1991.
- LORI MOORE**, *Lecturer in Office Administration. Medical Transcriptionist*, Timken Mercy Medical Center.
- DEBBIE MORGAN**, *Lecturer in Mathematics*, B.S., William Carey College; M.S., The University of Akron, 1995.
- THOMAS MORGANTI**, *Lecturer in Geography*, B.A., M.A., Bowling Green State University, 1972. Director, Holmes County Planning Commission/Office of Economic Development.
- BARRY C. MUSSELMAN**, *Lecturer in Business Management Technology*, B.A., The Ohio State University, 1966. Corporate Administrator/HRIS, Rubbermaid, Inc.
- ROBERT NEWTON**, *Lecturer in General Studies*, B.A., M.A., Ohio State University, 1980. Lecturer, Kent State University - Stark Campus.
- KAY NIEDERMEIER**, *Lecturer in Physical Education*, B.S., The University of Akron, 1993. Barberton Physical Therapy Center/Wadsworth Family Physical Therapy.
- PHILIP PAAR**, *Lecturer in Criminal Justice*, B.S., M.S., The University of Akron, 1995. Chief of Police, Jackson Township Police Department.
- MICHAEL PARIS**, *Lecturer in Business Management Technology*, B.A., Malone College; M.B.A., The University of Akron, 1975. President and CEO, Better Business Bureau, Canton Regional.
- LOVINA PARMENTER**, *Lecturer in General Studies*, B.A., Case Western Reserve University; M.A., Catholic University, 1949.
- CATHY PERKOVICH**, *Lecturer in Business Management Technology*, B.A., M.B.A., Baldwin-Wallace College, 1991.
- TUYET DIEM PHAM**, *Lecturer in Mathematics*, B.S., M.S., The University of Akron, 1987.
- GEORGIA A. PINIS**, *Lecturer in Computer Programming*, B.S.Ed., Miami University; M.S.Ed., The University of Akron, 1989. Information Center Service Representative, Caiber Technology, Inc.
- M. JOYCE PLATEK**, *Lecturer in Elementary Education*, B.S., Olivet Nazarene College; M.S., The University of Akron, 1991. Wayne County Family Learning Center.
- LAUREN PLAYL**, *Lecturer in Biology*, B.A., B.A., M.Ed., University of Missouri, 1987.
- KATHRYN L. POPIO**, *Lecturer in English and Elementary Education*, B.S., The University of Akron; M.A., Kent State University, 1991. Writer.
- SALLY PORTER**, *Lecturer in Business and Office Technology*, B.S., Kent State University; M.S., The University of Akron, 1979. Director, Four Cities Educational Compact.
- JAMES R. POWELL**, *Lecturer in Mathematics*, B.S., Kent State University; M.S., The University of Akron, 1970.
- KATHRYN PURSLEY**, *Lecturer in Elementary Education*, B.S., Youngstown State University; M.A., M.F.A., Kent State University, 1984.
- DENNIS J. RADECKY**, *Lecturer in Real Estate*, B.A., Manhattan College, 1972. Vice President, Falls Savings Bank F.S.B.
- DAVE RICHARDS**, *Lecturer in Social Work*, B.A., The University of Akron, 1970.
- LAURA RICKETT**, *Lecturer in Business Management Technology*, B.A., Bowling Green State University, 1989. CPA, Self-employed.
- BETH RING**, *Lecturer in Psychology*, B.S., The Ohio State University; M.S., The University of Dayton, 1991. Adjunct Faculty, Ashland University.
- JUDSON ROBERTS**, *Lecturer in Computer Programming/Science*, B.S., Kent State University, 1992. Project Manager, Americhem, Inc.
- RICHARD F. RODGERS**, *Lecturer in Computer Science*, M.B.A., M.S., University of New Haven, 1982. Manager, Information Management GTE Mobilnet.
- JOHN RUFENER**, *Lecturer in Microprocessor Service Technology*, B.S.E.E., The University of Akron, 1981. Key Accounts Engineer, Ohio Power Company.
- CLAYTON SAMELS**, *Lecturer in English*, B.A., M.A., The University of Akron, 1986.
- SHELLY SCHRIER**, *Lecturer in Public Services Technology*, B.S., Ohio State University; M.A.T., John Carroll University; M.A., E.D.S., Kent State University, 1978. School Psychologist, Wooster City Schools. Certified Chemical Dependency Counselor.
- JOAN SELBY**, *Lecturer in Sociology*, B.A., Hiram College; M.A., Kent State University, 1994. Social Services Supervisor, Medina County Department of Social Services.
- SAMUEL A. SHELLER**, *Lecturer in Art*, B.S., Ashland College; M.A., Kent State University, 1982. Teacher, Smithville High School.
- JILL SHELLER-PHIPPS**, *Lecturer in Computer Programming*, B.B.A., Mount Vernon Nazarene College, 1995.
- DALE SHISLER**, *Lecturer in Mathematics*, B.A., The University of Akron, 1985. Teacher, Black River Local School District.
- DIANA SIBBERSON**, *Lecturer in Business Management Technology*, B.S., M.S., The University of Akron, 1986.
- DON SMART**, *Lecturer in Computer Programming*, B.S., University of Dayton; M.B.A., Xavier University, 1973. Self-employed, Computer Networking Consultant.
- JOE SMISKO**, *Lecturer in Chemistry*, B.S., The Pennsylvania State University; M.S., The University of Pittsburgh; Ph.D., University of Kentucky, 1954.
- GEORGE ANN STRANGER**, *Lecturer in Developmental Studies*, B.S., Kent State University; M.S., The University of Akron, 1976.
- CHARLES D. STRAUSS, JR.**, *Lecturer in Mathematics*, B.S., Geneva College; M.Ed., Kent State University, 1955.
- ATLEE STROUP**, *Lecturer in Sociology and Psychology*, B.S., Kent State University; M.A., Ph.D., Ohio State University; M.S.W., The Ohio State University, 1982.
- REBECCA STULTZ**, *Lecturer in Psychology*, B.A., Purdue University, M.Ed., Boston University, 1987. Counselor.
- JAY TARBAY**, *Lecturer in Political Science*, B.A., Ohio State University; M.A., San Diego State University, 1994.
- URSZULA TEMPASKA**, *Lecturer in English*, M.A., University of Wroclaw, Poland; Ph.D., University of Texas at Austin, 1993.
- TRACY THOMPSON**, *Lecturer in Business Management Technology*, B.A., The University of Akron, 1988. Secretary, Norton Painting and Decorating.
- PETER N. TIMOCH**, *Lecturer in Physical Education*.
- MARY F. TOHILL**, *Lecturer in English*, B.S., Eastern Illinois University; M.A., Illinois State University, 1979.
- SELMA TRIPLETT**, *Lecturer in Real Estate*, B.A., M.A., Ph.D., Western States University, 1985.
- LUCETA TURNER**, *Lecturer in Social Studies*, B.A., University of Hartford; M.B.A., Kent State University, 1993. Relationship Associate, Society National Bank.
- JON ULBRIGHT**, *Lecturer in History*, B.A., Wittenberg University; M.A., University of Nebraska, 1971. Teacher, Wooster High School.
- SHAWN VAN DYKE**, *Lecturer in Office Administration*, B.S., The University of Akron, 1993. Administrative Assistant, The City of Wadsworth, Substitute Teacher, Wadsworth City Schools.
- LEONARD S. VANKO**, *Lecturer in Computer Programming*, B.B.A., Kent State University, 1969. GEMS Systems Administrator, Goodyear Tire and Rubber Company.
- KENNETH VANSICKLE**, *Lecturer in Business and Office Technology*, B.S., Ashland College, 1978. Vice President and Senior Loan Officer-Commercial; Real Estate Department Head, First National Bank of Orville.
- GEORGE WARGO**, *Instructor in World Civilizations*, B.S.Ed., Youngstown State University; M.Ed., Westminster College; Ed.D., The University of Akron, 1987. Guidance Counselor, Mentor Schools.
- J. DAVID WARRICK**, *Lecturer in Mathematics*, B.A., Manchester College; M.A., The University of Akron, 1977. Teacher, Triway High School.
- JUDY WEINERMAN**, *Lecturer in English*, B.A., M.A., The University of Akron, 1991.
- CHERYL WELCH**, *Lecturer in Computer Programming*, B.S., Youngstown State University; M.S., Ashland University, 1989. Data Processing Instructor, North Central Technical College and Ashland University.
- BARBARA WINKLER**, *Lecturer in Elementary Education*, B.S., M.S., The University of Akron, 1994. Instructor at The University of Akron.
- BEVERLY J. WIRE**, *Lecturer in Business Management Technology*, A.B., M.S., Youngstown State University; J.D., The University of Akron, 1985. Attorney-at-Law.
- KENNETH E. WIRT**, *Lecturer in Microprocessor Service Technology*, B.S., M.S., The University of Akron, 1987. Supervisor of Communication and Computer Maintenance, Ohio Edison Company.
- PEGGY WISE**, *Lecturer in Associate Studies/English*, B.A., B.S.Ed., M.A., Kent State University.
- WAYNE ZACOUR**, *Lecturer in Business Management Technology*, B.A., The College of Wooster; J.D., The Ohio State University College of Law, 1978. Attorney, Counselor-at-Law, Taggart, Cox, Hays, Zacour and Lanham.

Wayne College Community Advisory Council

R. VICTOR DIX, CHAIR, Publisher, The Daily Record, Inc., Wooster, Ohio.
GENE WORKMAN, VICE CHAIR, President, Orville Savings Bank, Orville, Ohio.
HON. RON AMSTUTZ, Representative, 7th District., Wooster, Ohio.
MARTIN DEGNAN, Vice-President, Rubbermaid Inc., Wooster, Ohio.
CHERYL NOAH, County Commissioner, Wayne County, Wooster, Ohio.
CHARLES PFEIFFER, Principal, Medina High School, Medina, Ohio.
SALLY PORTER, Director, Four Cities Educational Compact, Wadsworth, Ohio.
BARRY ROMICH, Chairman, Prentke Romich Company, Wooster, Ohio.
MARGARET SANDER, Assistant Director, Orville Public Library, Orville, Ohio.
ROGER SAURER, Principal, West Holmes Junior High School, Millersburg, Ohio.
KIM TAPIE, Associate Director, Wayne/Holmes Mental Health Board, Wooster, Ohio.
HOWARD WADE, Immediate Past Mayor, City of Orville, Orville, Ohio.
MARGUERITE WAGNER, Immediate past Director, ABLE, Orville, Ohio.
PAUL WEINSTEIN, Assistant Professor of History, The University of Akron-Wayne College.
ANTHONY WILLIAMS, Production Manager, LUK, Inc., Wooster, Ohio.

Accreditation, Affiliations, Memberships

American Association of Community and Junior Colleges
American Association of Community and Junior Colleges Council of Two-Year Colleges of Four-Year Institutions.
American Association of School Business Officials
Association of Banyan Users International
Association on Higher Education and Disability
Association of School Business Officers of U.S. and Canada
Association of School Business Officials International
Association on Handicapped Student Service Programs in Postsecondary Education
Community College Association for Instruction and Technology
Council of North Central Community Junior Colleges
Facets Cinematheque
Institute of Management Accountants
International Reading Association
Learning Resources Network
Medina Area Chamber of Commerce
National Association for Development Education
National Association of College Auxiliary Services
National Association of Disability Education
National Association of Veterans Program Administrators
National Council of Instructional Administrators
National Council of Teachers
National Council for Marketing and Public Relations in Higher Education
National Institute for Staff and Organizational Development
National Writing Center Association
North Central Association of Colleges and Schools
Ohio Association of College Admission Counselors
Ohio Association of College and University Business Officers
Ohio Association of Two-Year Colleges
Ohio Conference for College & University Planning
Ohio Continuing Higher Education Association
Ohio Crime Prevention Association
Ohio Library Association
Ohio Two-Year College Placement Association
Medina Area Chamber of Commerce
Orville Area Chamber of Commerce
Wayne County Personnel Association
Wooster Area Chamber of Commerce



Index

A

Academic Advising 32
 Academic Dismissal 28
 Academic Probation 28
 Academic Reassessment 28
 Accounting, Option to Business Management Technology 10
 Accreditation 5, 62
 Adding Classes 29
 Administration, Akron Campus 58
 Administration, Wayne College 59
 Admissions 42
 Conditional/Unconditional 42
 Adult Learners 36
 Advising, Academic 32
 Allied Health Courses 49
 Anthropology Courses 54
 Art
 Courses 55
 Transfer Program 24
 Assessment, Skills (see Placement/Testing) 42
 Associate Degrees 8
 Community and Technical College 13
 Wayne College 9
 Associate of Arts Degree Program 19
 Associate of Science Degree Program 19
 Associate of Technical Studies Degree Program 9
 Associate Studies Courses 46
 Attendance, Class 28
 Auditing 28

B

Basketball
 Men's 39
 Women's 39
 Biology
 Courses 50
 Transfer Program 20
 Board of Trustees, University 58
 Bookstore 32
 Boyer Health and Physical Education Center 33
 Business Administration
 Finance Department Courses 55
 Management Department Courses 55
 School of Accountancy Courses 55
 Transfer Program 23
 Business Management Technology 10
 Accounting Option 10
 Courses 47
 Data Management Option 10
 General Option 10
 Sales and Services Option 10
 Business Professionals of America 38
 Bypassed Credit 29

C

Calendar 2
 Campus Police 33
 Cancellations, Course/Class 44
 Career Services 33
 Certificate Programs 12
 Chemical Engineering Transfer Program 22
 Chemistry
 Courses 51
 Transfer Program 20
 Child Development, Option to Educational Technology 13
 Civil Engineering
 Courses 54
 Transfer Program 23
 Class Cancellations 44
 Clothing, Textiles and Interiors,
 Option to Home Economics and Family Ecology 24
 Clubs, Student 38
 Commercial Art Program 13
 Communication
 Courses 55
 Transfer Program 25
 Community and Technical College Programs 13
 Computer Programming/Software Technology
 Courses 48
 Program 15
 Computer Science
 Courses 52
 Transfer Program 21
 Computer Service and Network Technology
 Courses 49
 Program 11
 Computer-Aided Manufacturing, Option to Manufacturing
 Engineering Technology 17
 Conditional/Unconditional Admission Policy 42
 Construction Engineering Technology 18
 Course Cancellations 44
 Course Descriptions 46
 Course Numbering System 8
 Credit-by-Examination 29
 Credit/Noncredit 29
 Criminal Justice Technology Program
 General Option 13
 Security Administration Option 13
 Culinary Arts, Option to Hospitality Management 14

D

Data Management Certificate 12
 Data Management, Option to Business Management Technology
 Networking Emphasis 10
 Software Emphasis 10
 Degrees
 Associate of Arts 19
 Associate of Technical Studies 9
 Associate, Community and Technical College 13
 Associate, Wayne College 9
 Bachelor's 20
 Descriptions, Course 46
 Developmental Courses 46
 Dietetics, Option to Home Economics and Family Ecology 24
 Disciplinary Action 29
 Dismissal, Academic 28
 Distinguished Student Program 29
 Courses 46
 Drafting and Computer Drafting Technology Program 18
 Drop, Add and Withdrawal 29

E

Economics
 Courses 51
 Transfer Program 20
 Educational Foundation Courses 54
 Educational Technology Program 13
 Electrical Engineering
 Courses 54
 Transfer Program 23
 Electronic Engineering Technology Program 17
 Elementary Education
 Courses 54
 Transfer Program 23
 Engineering
 Courses 54
 Transfer Programs 22, 23
 English
 Courses 51
 Transfer Program 20
 Environmental Health and Safety Technology
 Courses 50
 Program 11
 Environmental Studies Courses 50
 Executive Assistant, Option to Office Administration 11

F

Faculty, Emeritus 58
 Faculty, Full-Time 59
 Faculty, Part-Time 61
 Family Life and Child Development,
 Option to Home Economics and Family Ecology 24
 Family Rights and Privacy Act 31
 Fees 43
 Financial Aid 35
 Fire Protection Technology
 Courses 46
 Program 13
 Food Science, Option to Home Economics and Family Ecology 24

G

General Education
 Courses 46
 Program 19
 General Information 5
 General Technology Courses 50
 Geography
 Courses 51
 Transfer Program 21
 Geology
 Courses 51
 Transfer Program (including Geophysics) 21
 Gerontological Social Services Certificate 12
 Government (see Student Senate) 40
 Grades 30
 Graduation 30
 Guest Student (Wayne College Students) 31

H

Health Education Courses 54
 Histologic Technology Program 15
 History
 Courses 52
 Transfer Program 21
 History of the College 5
 Home Economics and Family Ecology
 Courses 56
 Transfer Programs 24
 Honors 28, 31
 Hospitality Management Programs 14

I

ID Card 37
 Industrial Supervision,
 Option to Manufacturing Engineering Technology 17
 Intercampus/Intercollege Transfer 31
 International Student (see Admissions) 42
 Intramurals 39

J

Job Placement (see Career Services) 33

L

Labor Economics Transfer Program 20
 Learning Center (see Learning Support Services) 35
 Learning Support Services 35
 Legal Assisting Program 15
 Legal Secretary, Option to Office Administration 11
 Library 36

M

Manufacturing Engineering Technology
 Computer-Aided Manufacturing Option 17
 Courses 50
 Industrial Supervision Option 17
 Marketing and Sales Technology Courses 48
 Marketing and Sales, Option to Hospitality Management 14
 Math Center (see Learning Support Services) 35
 Mathematics
 Courses 46, 52
 Transfer program (see Statistics) 21
 Mechanical Engineering
 Courses 54
 Transfer Program 23
 Mechanical Engineering Technology Program 18
 Medical Assisting Technology
 Courses 49
 Program 16
 Medical Secretary, Option to Office Administration 11
 Medical Technology Transfer Program 20
 Medical Transcription Certificate 12
 Mission and Goals of the College 5
 Modern Language Courses 53

N

Nursing
 Courses 56
 Transfer Program 25

O

Office Administration
 Courses 49
 Executive Assistant Option 11
 Legal Secretary Option 11
 Medical Secretary Option 11
 One-Year Certificate Programs 12

P

Parking 36
 Pass/Fail (see Credit/Noncredit) 29
 Personal Computer Repair Certificate 12
 Philosophy Courses 53
 Physical Education/Wellness
 Courses 54
 Facilities 33
 Physics Courses 53
 Placement/Testing 42
 Police (see Campus Police) 33
 Political Science
 Courses 53
 Transfer Program 22
 Polymer Technology Program 17
 Postbaccalaureate Student (see Admissions) 42
 Privacy 31
 Probation, Academic 28
 Proficiency Testing 42
 Psychology
 Courses 53
 Transfer Program 22

R

Radiologic Technology Program 16
 Real Estate
 Courses 48
 Program 15
 Reassessment, Academic 28
 Records, Privacy 31
 Refund 43
 Registration 42
 Repeating Courses 31
 Residency Requirements 44
 Respiratory Care Program 17
 Restaurant Management, Option to Hospitality Management 14

S

Sales and Services, Option to Business Management Technology
 Bank Teller/Supervisor Emphasis 10
 Financial Services Emphasis 10
 General Sales Emphasis 10
 Insurance Client Services Emphasis 10
 Real Estate Emphasis 10
 Science Club 38
 Secondary Education Transfer Program 23
 Senior Citizens 36
 Skills Assessment (see Placement/Testing) 42
 Social Services Technology
 Courses 46
 General Option 9
 Two plus Two Option (with Bachelor of Arts/Social Work degree) 9
 Social Work
 Courses 55
 Transfer Program 25
 Sociology
 Courses 54
 Transfer Programs (including Anthropology) 22
 Special Student (see Admissions) 42

Sports 39
 Staff, Full-Time 59
 Staff, Part-Time 60
 Statistics
 Courses 53
 Transfer Program 21
 Student Activities 38
 Student Newspaper (see Wayne Mirror) 38
 Student Senate 40
 Summer Sessions 44
 Surgical Assisting Technology
 Surgeon's Assistant Option 16
 Surgical Technologist Option 16
 Surveying Engineering Technology Program 18

T

Transfer Module 42
 Transfer Programs 19-25
 Transfer Student (see Admissions) 42
 Transfer, Intercollege/Intercampus 31
 Transportation
 Airline/Travel Industry Option 15
 Program 15
 Trustees, Board of (The University of Akron) 58
 Tutoring (see Learning Support Services) 35
 Twenty-five and Over Club 38
 Two plus Two (with Bachelor of Arts/Social Work),
 Option to Social Services Technology 9

U

University Honors Program 31

V

Veteran's Expenses 37
 Volleyball, Women's 39

W

Wayne College Community Advisory Council 62
 Wayne Mirror 38
 Waynessence 38
 Withdrawal From Classes 29
 Word Processing Certificate 12