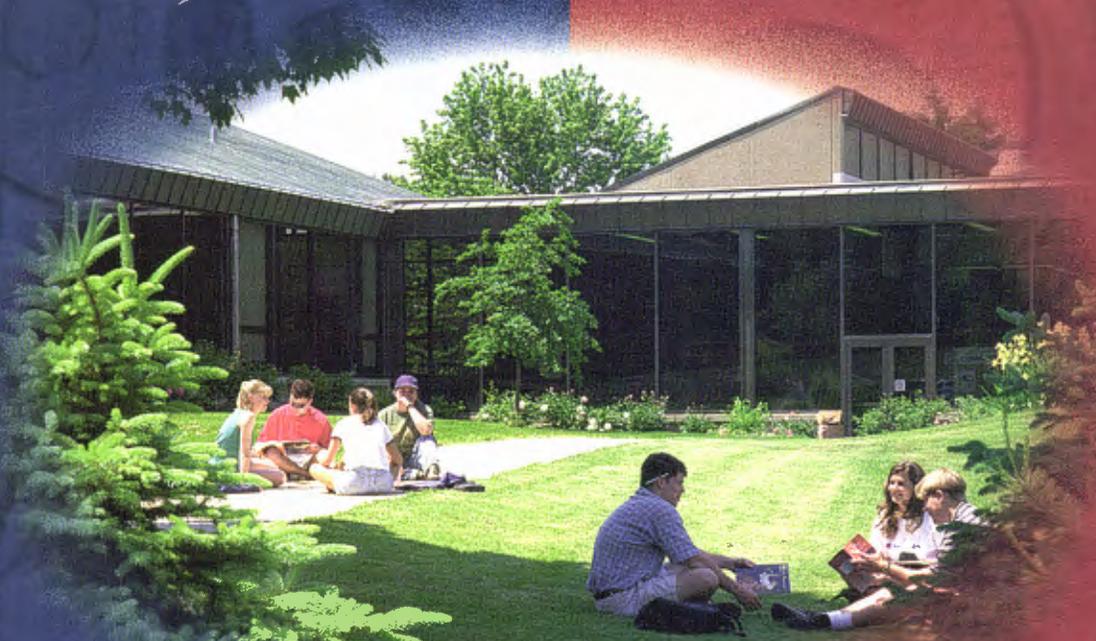


THE UNIVERSITY *of* AKRON

WAYNE
COLLEGE



Academic Catalog
2000–2001





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Disclaimer: While Wayne College seeks to present clearly its mission, programs, policies and procedures herein, it should be understood that such are subject to change if deemed necessary. Consequently, the student should check with the college for up-to-date information. The student is responsible for keeping informed of personal academic progress.

Calendar

2000-2001

Fall Semester 2000

Day and Evening Classes Begin	Monday, August 28
*Labor Day	Monday, September 4
Veterans Day (classes held)	Saturday, November 11
**Thanksgiving Recess	Thursday - Saturday, November 23-25
Classes Resume	Monday, November 27
Final Examination Period	Monday - Sunday, December 11-17
Commencement	Saturday, December 16

Spring Semester 2001

*Martin Luther King Day	Monday, January 15
Day and Evening Classes Begin	Tuesday, January 16
President's Day (classes canceled)	Tuesday, February 20
Spring Recess	Monday - Sunday, March 19-25
Classes Resume	Monday, March 26
Final Examination Period	Monday - Sunday, May 7 - 12
Commencement	Saturday, May 12

Summer Session I 2001

Five- and Eight-Week Session Begin	Monday, June 11
*Independence Day	Wednesday, July 4
Five-Week Session Ends	Saturday, July 14

Summer Session II 2001

Five-Week Session Begins	Monday, July 16
Eight-Week Session Ends	Saturday, August 4
Five-Week Session Ends	Saturday, August 18
Commencement	Saturday, August 18

2001-2002 (preliminary)

Fall Semester 2001

Day and Evening Classes Begin	Monday, August 27
*Labor Day	Monday, September 3
Veterans Day (classes held)	Monday, November 12
**Thanksgiving Recess	Thursday - Saturday, November 22-24
Classes Resume	Monday, November 26
Final Examination Period	Monday - Sunday, December 10-16
Commencement	Saturday, December 15

Spring Semester 2002

Day and Evening Classes Begin	Monday, January 14
*Martin Luther King Day	Monday, January 21
President's Day (classes canceled)	Tuesday, February 19
Spring Recess	Monday - Sunday, March 18-24
Classes Resume	Monday, March 25
Final Examination Period	Monday - Sunday, May 6 - 12
Commencement	Saturday, May 11

Summer Session I 2002

Five- and Eight-Week Session Begin	Monday, June 10
*Independence Day	Thursday, July 4
Five-Week Session Ends	Saturday, July 13

Summer Session II 2002

Five-Week Session Begins	Monday, July 15
Eight-Week Session Ends	Saturday, August 3
Five-Week Session Ends	Saturday, August 17
Commencement	Saturday, August 17

* University closed.

** University closed from Wednesday, November 22, 2000, at 5 p.m., until Monday, November 27, 2000, at 7 a.m. Classes scheduled to begin at 4 p.m. or before on Wednesday will meet through the regularly scheduled ending time.

* University closed.

** University closed from Wednesday, November 21, 2000, at 5 p.m., until Monday, November 26, 2000, at 7 a.m. Classes scheduled to begin at 4 p.m. or before on Wednesday will meet through the regularly scheduled ending time.

**THE UNIVERSITY OF AKRON IS AN
EQUAL EDUCATION AND EMPLOYMENT INSTITUTION**

operating under non-discrimination provisions of Titles VI, VII, IX and Executive Order 11246, Vocational Rehabilitation Act Section 504, and Vietnam Era Veterans' Readjustment Act as related to admissions, treatment of students, and employment practices.

It is the policy of this institution that there shall be no discrimination against any individual at The University of Akron because of age, color, creed, handicap, national origin, race, religion, sex, or sexual orientation. The University of Akron will not tolerate sexual harassment of any form in its programs and activities.

This nondiscrimination policy applies to all students, faculty, staff, employees, and applicants.

Complaint of possible discrimination should be referred to
Affirmative Action and Equal Employment Opportunity Officer
277 South Broadway Street Building
Phone: 330-972-7300

Information on Title IX (sex discrimination) may be obtained from
Nell Miles, Title IX Coordinator
277 South Broadway Street Building 210
Phone: 330-972-7300

SECTION

One

About Wayne College



Welcome to Wayne College



A LETTER FROM THE PRESIDENT

Welcome, Dear Student...

...to The University of Akron's Wayne College.

In choosing Wayne College, you have gained the advantages of both a small community campus and one of Ohio's largest public universities.

The University of Akron is on its way to becoming the leading research university for northern Ohio and, as such, we can offer you a vast array of academic and co-curricular resources. I urge you to explore what is available to you on the Wayne campus and throughout the entire university.

Learning requires your active participation; it is not a spectator sport. By taking advantage of the broad range of services and resources available to you and immersing yourself in the university experience, you can change your mind and change your life.

I wish you well in your college career and, with the rest of the Wayne College and University faculty and staff, stand ready to help you succeed.

Welcome to *your* university.

With every good wish.

Sincerely,

A handwritten signature in dark ink, appearing to read "Luis Proenza". The signature is fluid and cursive.

Luis M. Proenza



A LETTER FROM THE DEAN

Dear Student:

I am very pleased to welcome you to The University of Akron's Wayne College. In the two years I have been here, I have been impressed by the talent and by the warmth of the people here. I know you will have the same experience.

Wayne College is a place where students, teaching, and learning are our first priorities. It is a place where faculty and staff are committed to the success of each student, a place where we will work together to help you reach your educational and personal goals.

I know that you will benefit from the small classes and personalized attention at Wayne College. I am sure you will enjoy our lovely campus and the many chances to participate in college life here.

I invite you, then, to take advantage of the opportunities afforded you at Wayne College and at The University of Akron, for as a Wayne student you are also a part of a major metropolitan university offering a vast array of resources and services.

I hope that during your time at Wayne College you find academic success and that you achieve the goals you have set for yourself. I look forward to the opportunity to work with you in that effort.

A handwritten signature in dark ink, appearing to read "John P. Kristofco". The signature is cursive and somewhat stylized.

John P. Kristofco
Dean

Background

HISTORY

The University of Akron's Wayne College is located one mile northwest of Orrville, Ohio. Founded in 1972, Wayne College is authorized by the State of Ohio through the Ohio State Board of Regents to offer general education, including baccalaureate-oriented preparation; technical education programs; and continuing education experiences for those who live in the college service area.

MISSION AND GOALS

The University of Akron's Wayne College, located within the City of Orrville in Wayne County, Ohio, is a public regional campus affiliated with The University of Akron. Authorized by the State of Ohio through the Ohio Board of Regents, the College exists to serve the postsecondary educational needs of the citizens of its service area. Its mission is guided by the following goals approved by The University of Akron's Board of Trustees.

GOAL 1

The college will maintain its commitment to extending educational opportunities to all who can profit from post-secondary education.

GOAL 2

The college is committed to quality teaching and the creation of a learning environment that is conducive to the intellectual growth and maturation of students.

GOAL 3

The college is committed to helping each student grow and develop as an individual so that he/she may obtain the knowledge, skills, and attitudes necessary to begin or continue their life's work.

GOAL 4

The college is committed to providing quality, dynamic educational programs that are responsive to community and student needs.

GOAL 5

The college is committed to a partnership with its service area to foster economic development, provide cultural enrichment programming, and develop program planning that reflects community need.

GOAL 6

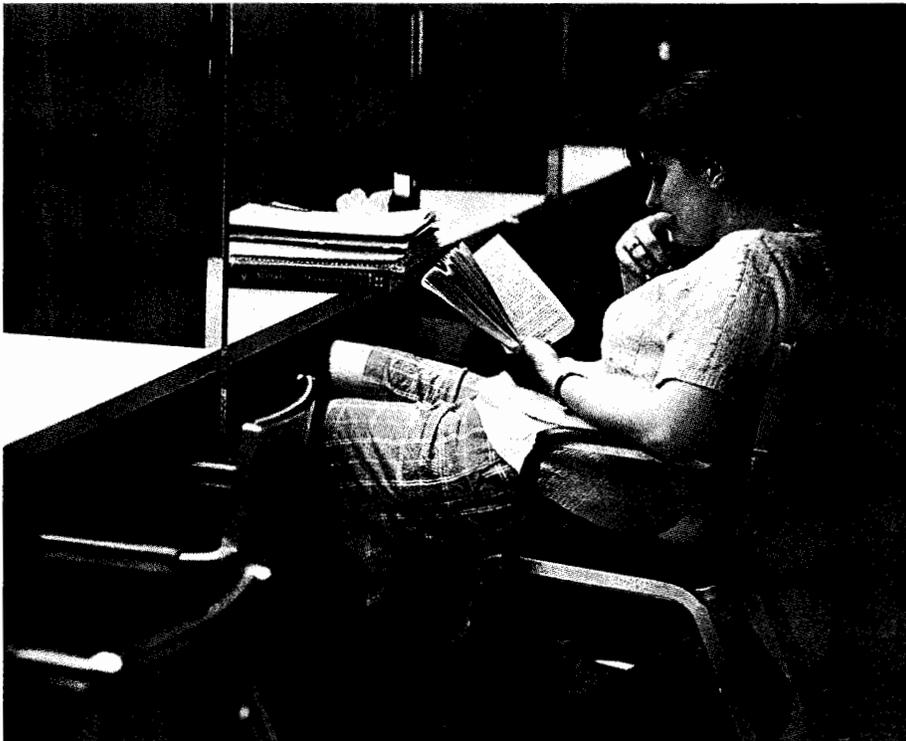
The college is committed to ensuring an organizational climate for all personnel that supports scholarship, recognizes the worth of individuals, and encourages the professional growth of each person.

GOAL 7

The college is committed to maintaining a safe, effective and attractive learning environment for its students.

ACCREDITATION

The University of Akron's Wayne College is accredited at the associate degree level by the Commission on Institutions of Higher Education of the North Central Association of Colleges and Schools.



SECTION

Two

Programs of Study



Academics

COURSE NUMBERING SYSTEM

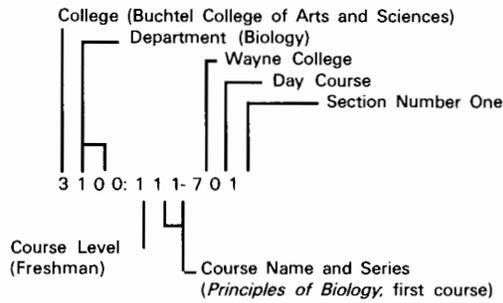
Wayne College, as a branch of The University of Akron, employs the course numbering system of the University. University course numbers consist of 10 digits separated into three sets by a colon and a dash. The first digit represents the name of college in which the course is offered, e.g., 3 = Buchtel College of Arts and Sciences. The next two digits refer to the department within the college, e.g., 10 = Biology. The last zero is for administrative convenience.

After the colon the first digit in the second set represents the level of the course, e.g., 1 = freshman, 2 = sophomore, 3 = junior and 4 = senior. Courses with a beginning course digit of 5 or above may only be taken by graduate students. The last two digits in the second set of numbers refer to the course name and series, e.g., 11 = *Principles of Biology*, initial course; 12 = *Principles of Biology*, second course.

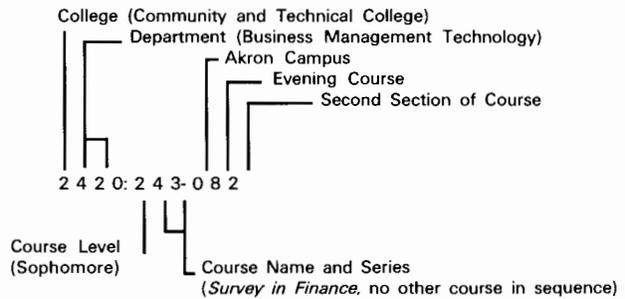
The last three digits—after the dash—represent the section (day and time the course is offered). The first digit will be either a 7, meaning the course is offered at the Wayne campus or a 0, meaning the course is offered at the Akron campus. The second digit, if it is between 0 and 7, means the course is a "day" course (8:00 a.m. to 4:00 p.m.). If the second digit is a 8, it is an "evening" course (4:15 p.m. to 11:00 p.m.). If the second digit is a 9, it is a Saturday course. The last digit refers to the number of the section.



EXAMPLE I



EXAMPLE II



ASSOCIATE DEGREES

Wayne College affords the individual of any age or background the opportunity to continue education without pursuing a bachelor's degree. First, the college offers a program of general education designed to equip the student for intelligent living and to meet individual needs and personal goals. (Please refer to the "General education/Transfer Program" for further details on the Associate of Arts and Associate of Science program.)

Second, the college prepares the student for entry-level positions or advancement in selected paraprofessional and technical careers in business, industry, and public service organizations.

Finally, Wayne College, as a branch of The University of Akron, supports where feasible, the broad range of career education programs of the University's Community and Technical College.

Associate degree programs typically require two years of full-time study or about three-and-one-half years of part-time study and lead to the degrees of Associate of Arts, Associate of Science, Associate of Technical Studies, Associate of Applied Business or Associate of Applied Science (carrying the designation of the program). A student may complete a program of study while working full or part time. Moreover, since the associate degree signifies completion of an accredited program of collegiate course work, credits earned at Wayne College may be applied at a later date toward a bachelor's degree. However, acceptance and evaluation of credits lie exclusively within the jurisdiction of the college/university to which the student wishes to transfer.

WAYNE COLLEGE PROGRAMS

The following associate degree programs are available at Wayne College. The structure of these programs may differ significantly from similar programs within the Community and Technical College of The University of Akron. All required courses for these programs are available at the college. A diploma issued as a result of the completion of one of these programs carries The University of Akron-Wayne College designation. In some instances, specific course sequencing is necessary, especially to the student attending full-time, to accommodate completion of the program in two years. Please consult an adviser at Wayne College for further details.



Associate of Technical Studies

The Associate of Technical Studies (ATS) provides an integrated program of study for those students whose educational objectives and interests cannot be met through the college's formal associate degree programs. The Associate of Technical Studies permits students to combine various courses from two or more of the college's existing programs with other University credits, with credits earned at other postsecondary institutions, and/or with training received through other educational enterprises.

The Associate of Technical Studies is administered through the Office of the Dean and coordinated by the Interim Associate Dean for Academic Affairs. Interested students must complete a formal Associate of Technical Studies application. Upon application, the Interim Associate Dean for Academic Affairs makes an initial assessment of any transfer work and assists the applicant in selecting relevant areas of study. The application is then forwarded for review by the faculty most closely associated with the proposed area of study. Upon faculty acceptance, the application is submitted to the Associate of Technical Studies committee who, upon approval, forwards the application to the Dean of Wayne College for final approval.

The following are the graduation requirements for the Associate of Technical Studies:

- Completion of an Associate of Technical Studies application specifying a coherent combination of technical courses selectively drawn from two or more technical programs currently offered at the college, with no more than three major areas of study reflecting a reasonable array of courses within each area of study.
- Approval of the Associate of Technical Studies application by the Interim Associate Dean for Academic Affairs, relevant faculty, the Associate of Technical Studies committee, and the Dean of Wayne College.
- Degree application of only that transfer course work completed with a "C" (2.0) grade or better.
- Completion of at least 14 credits of "general education" courses and 14 credits of "basic" courses, as required by the Ohio Board of Regents.
- Completion of at least one-half of the technical credits at The University of Akron and/or Wayne College, equally divided among the selected areas of study.
- Completion of a minimum of 64 credits with a grade point average of 2.0.
- Completion of all other University graduation requirements.

2260: Social Services Technology

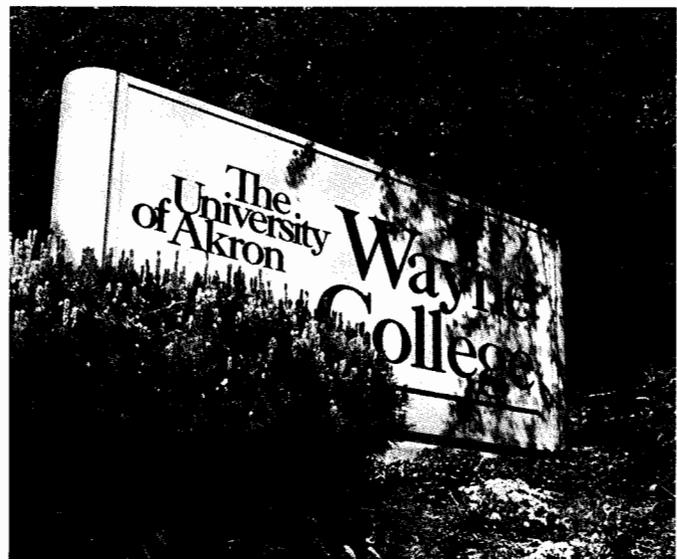
This program prepares graduates for preprofessional employment in social work as Social Work Assistants. The curriculum combines learning experiences in the classroom with field work in human service organizations. While both the Associate to Bachelor's Degree option and the general options can lead to immediate employment upon completion, the Associate to Bachelor's Degree option also provides the first half of a bachelor's degree in social work at The University of Akron School of Social Work.

General Option

	<i>Credits</i>	
2040:240	Human Relations	3
2260:121	Social Service Techniques I	3
2260:122	Social Service Techniques II	3
2260:150	Introduction to Gerontological Services	3
2260:171	Career Issues in Social Services I	1
2260:172	Career Issues in Social Services II	1
2260:223	Social Service Techniques III	3
2260:260	Introduction to Addiction	3
2260:273	Career Issues in Social Services III	1
2260:275	Therapeutic Activities	3
2260:285	Social Services Practicum I	2
2260:287	Social Services Practicum II	2
2260:294	Social Services Practicum Seminar	2
3300:111	English Composition I	4
3300:112	English Composition II	3
3750:100	Introduction to Psychology	3
3750:230	Developmental Psychology	4
3850:100	Introduction to Sociology	4
3850:104	Social Problems	3
7400:201	Courtship, Marriage, and Family Relations	3
7600:106	Effective Oral Communication	3
7750:270	Poverty in the U.S.	3
7750:276	Introduction to Social Welfare	4
	Social Service Electives	3
	Physical Education/Wellness	1
		68

Associate to Bachelor's Degree Option with Bachelor of Arts/Social Work

2260:121	Social Service Techniques I	3
2260:122	Social Service Techniques II	3
2260:150	Introduction to Gerontological Services	3
2260:171	Career Issues in Social Services I	1
2260:172	Career Issues in Social Services II	1
2260:223	Social Service Techniques III	3
2260:260	Introduction to Addiction	3
2260:273	Career Issues in Social Services III	1
2260:285	Social Services Practicum I	1-2
2260:287	Social Services Practicum II	1-2
2260:294	Social Services Practicum Seminar	2
3100:103	Natural Science-Biology	4
3300:111	English Composition I	4
3300:112	English Composition II	3
3700:100	Government and Politics in the U.S.	4
3750:100	Introduction to Psychology	3
3850:100	Introduction to Sociology	4
7600:106	Effective Oral Communication	3
7750:270	Poverty in the U.S.	3
7750:276	Introduction to Social Welfare	4
	Economics Requirement	3
	Human Development Requirement	3
	Natural Science Requirement	4
	Physical Education/Wellness	1
	Social Services Elective	1-3
		68



2420: Business Management Technology

Accounting Option

The Accounting Option provides paraprofessional training for a variety of accounting positions. Graduates will be prepared for immediate employment in the areas of financial accounting, sales, procurement, credit and collections, business research, data compilation and reporting.

	<i>Credits</i>	
2040:247	Survey of Basic Economics	3
2040:251	Human Behavior at Work	3
2040:260	The Arts and Human Experience	3
2420:103	Essentials of Management Technology	3
2420:104	Introduction to Business in the Global Environment	3
2420:171	Business Calculations	3
2420:211	Basic Accounting I	3
2420:212	Basic Accounting II	2
2420:213	Essentials of Management Accounting	3
2420:214	Essentials of Intermediate Accounting	3
2420:216	Survey of Cost Accounting	3
2420:217	Survey of Taxation	4
2420:218	Automated Bookkeeping	2
2420:243	Survey in Finance	3
2420:280	Essentials of Business Law	3
2440:103	Software Fundamentals	2
2440:125	Spreadsheet Software	2
2540:119	Business English	3
2540:263	Business Communications	3
2540:289	Career Development for Business Professionals	3
3300:111	English Composition I	4
7600:106	Effective Oral Communication	3
	Physical Education/Wellness	1
	Electives	2
		67

Data Management Option - Software Emphasis

The Data Management Option-Software Emphasis can prepare you to meet the challenge of many exciting advancements being made in the Information Technology industry. The program prepares you to effectively use computers in a business environment. Graduates of this program will be prepared to fill first-level positions where computers are used in office management, computer sales, computer support, or local area network management.

2030:151	Elements of Mathematics I	2
2030:152	Elements of Mathematics II	2
2040:240	Human Relations	3
2040:247	Survey of Basic Economics	3
2040:260	The Arts and Human Experience	3
2420:101	Essentials of Marketing Technology	3
2420:103	Essentials of Management Technology	3
2420:104	Introduction to Business in the Global Environment	3
2420:202	Elements of Human Resource Management	3
2420:211	Basic Accounting I	3
2420:212	Basic Accounting II	2
2420:218	Automated Bookkeeping	2
2420:243	Survey in Finance	3
2420:280	Essentials of Business Law	3
2440:102	Introduction to Windows	1
2440:103	Software Fundamentals	2
2440:125	Spreadsheet Software	2
2440:170	Visual BASIC	3
2440:245	Introduction to Databases for Micros	3
2540:119	Business English	3
2540:263	Business Communications	3
2600:272	Network Technology I	3
3300:111	English Composition I	4
7600:106	Effective Oral Communication	3
	Physical Education/Wellness	1
		66

Data Management Option - Network Emphasis

Local area networks (LANs) have either supplemented or replaced mainframe computing systems. The increased reliance on LANs has led to a shortage of qualified local area network administrators. Wayne College's associate degree in Business Management Technology - Data Management with Network Emphasis will prepare you to meet the challenge of an exciting career in the computer networking and information technology industry. The Data Management program incorporates Novell, Inc. standard courses and prepares students to qualify for Novell's Certified Novell Engineer (CNE) certification. CNE certification is highly regarded by the computing industry.

2030:151	Elements of Mathematics I	2
2030:152	Elements of Mathematics II	2
2040:240	Human Relations	3
2040:247	Survey of Basic Economics	3
2040:260	The Arts and Human Experience	3
2420:101	Essentials of Marketing Technology	3
2420:103	Essentials of Management Technology	3
2420:104	Introduction to Business in the Global Environment	3
2420:202	Elements of Human Resource Management	3
2420:211	Basic Accounting I	3
2420:243	Survey in Finance	3
2420:280	Essentials of Business Law	3
2440:102	Introduction to Windows	1
2540:119	Business English	3
2540:263	Business Communications	3
2600:270	Introduction to Network Technologies	2
2600:272	Network Technology I	3
2600:274	Network Technology II	3

		<i>Credits</i>
2600:276	NetworkDirectory Structures	2
2600:278	Network Troubleshooting Techniques	3
2600:282	Current Networking Topics	2
3300:111	English Composition I	4
7600:106	Effective Oral Communication	3
	Physical Education/Wellness	1
		64

General Business Option

The General Option provides training in varied business activities in preparation for a first-level management position in business, industry, government and nonprofit organizations or as a self-employed manager.

2040:240	Human Relations	3
2040:247	Survey of Basic Economics	3
2040:251	Human Behavior at Work	3
2040:260	The Arts and Human Experience	3
2420:101	Essentials of Marketing Technology	3
2420:103	Essentials of Management Technology	3
2420:104	Introduction to Business in the Global Environment	3
2420:171	Business Calculations	3
2420:202	Elements of Human Resource Management	3
2420:211	Basic Accounting I	3
2420:212	Basic Accounting II	2
2420:218	Automated Bookkeeping	2
2420:243	Survey of Finance	3
2420:280	Essentials of Business Law	3
2440:103	Software Fundamentals	2
2540:119	Business English	3
2540:140	Keyboarding for Nonmajors	2
2540:263	Business Communications	3
2880:232	Labor-Management Relations	3
3300:111	English Composition I	4
7600:106	Effective Oral Communication	3
	Physical Education/Wellness	1
	Electives	3
		64

Sales and Services Option (Inactive - no new students effective Fall Semester 2000)

The Sales and Services Option equips graduates for entry-level sales or service support positions, with special emphases in banking, financial services, general sales, insurance, and real estate.

Core requirements

2040:247	Survey of Basic Economics	3
2040:251	Human Behavior at Work	3
2040:260	The Arts and Human Experience	3
2420:101	Essentials of Marketing Technology	3
2420:103	Essentials of Management Technology	3
2420:104	Introduction to Business in the Global Environment	3
2420:171	Business Calculations	3
2420:211	Basic Accounting I	3
2420:218	Automated Bookkeeping	2
2420:243	Survey in Finance	3
2420:280	Essentials of Business Law	3
2440:103	Software Fundamentals	2
2520:210	Consumer Service Fundamentals	2
2520:212	Principles of Sales	3
2540:119	Business English	3
2540:263	Business Communications	3
3300:111	English Composition I	4
7600:106	Effective Oral Communication	3
	Physical Education/Wellness	1
	Emphasis Courses	15
		68

Bank Teller/Supervisor Emphasis (inactive)

Financial Services Emphasis (inactive)

General Sales Emphasis (inactive)

Insurance Client Services Emphasis (inactive)

Real Estate Emphasis (inactive)

2530: Health Care Office Management

The Health Care Office Management program is designed to meet the needs of current health care office employees and others to develop skills to prepare for technical, supervisory, or management positions in the health care field. Graduates will be trained for the daily operation and management of the health care practice. The responsibilities include all administrative, financial, human resources, clerical and supply functions.

	<i>Credits</i>
2040:240	3
2040:251	3
2040:260	3
2420:103	3
2420:202	3
2420:211	3
2440:103	2
2440:125	2
2530:241	3
2530:245	3
2530:255	3
2530:260	3
2540:119	3
2540:256	3
2540:263	3
2540:284	2
2540:289	3
2740:120	3
2740:121	3
2740:230	3
3300:111	4
5550:211	2
7600:106	3
	1
	67

2540: Office Administration

The Office Administration program prepares students for different but often overlapping fields of administrative assisting, secretarial, word processing, information management, or clerical work. This program is based on personal objectives; students choose from program options that prepare them for work as an executive assistant, a legal administrative assistant, or a health care administrative assistant.

Executive Assistant Option

2040:240	3
2040:260	3
2420:171	3
2420:103	3
2420:211	3
2440:102	1
2440:125	2
2540:119	3
2540:121	3
2540:150	3
2540:151	3
2540:241	3
2540:243	3
2540:253	3
2540:263	3
2540:270	4
2540:271	3
2540:273	3
2540:281	3
2540:289	3
3300:111	4
7600:106	3
	1
	66

Legal Administrative Assistant Option

2040:240	3
2040:260	3
2420:171	3
2420:211	3
2420:280	3
2440:102	1
2440:125	2
2540:119	3
2540:121	3
2540:150	3
2540:151	3
2540:241	3
2540:243	3
2540:253	3
2540:263	3
2540:273	3
2540:279	4
2540:281	3
2540:289	3
3300:111	4
7600:106	3
	1
	64

Health Care Administrative Assistant

	<i>Credits</i>
2040:240	3
2040:260	3
2420:171	3
2440:103	2
2530:241	3
2530:245	3
2540:119	3
2540:121	3
2540:151	3
2540:243	3
2540:253	3
2540:256	3
2540:263	3
2540:282	3
2540:284	2
2540:289	3
2740:120	3
2740:121	3
2740:230	3
3300:111	4
5550:211	2
	1
	65

2600: Computer Service and Network Technology

This program prepares you for employment in support of computer systems in a networked environment. You will be prepared to configure, install, maintain, upgrade, troubleshoot, and repair various networked computer systems used in manufacturing and service enterprises. You will also be prepared to support hardware areas of computer system communications, such as modems, and related electronics including power supplies, memory, microprocessors, and the interface between the system and peripheral components. Additionally, you will be prepared to support software areas of computer operating systems, such as DOS/Windows, and related application software including word processing, spreadsheet and database management. The Novell NetWare networking courses satisfy Novell's Certified Novell Engineer (CNE) course requirements. The Microsoft networking courses satisfy Microsoft's Certified Systems Engineer (MCSE) course requirements.

Graduates of this program have assumed positions in the computer and networking support industry such as: computer service technician, systems analyst, networking technician, PC specialist, computer systems specialist.

2020:222	3
2030:151	2
2030:152	2
2040:251	3
2440:121	3
2440:145	3
2600:100	5
2600:125	4
2600:155	2
2600:160	4
2600:180	2
2600:185	1
2600:240	2
2600:242	3
2600:244	4
2600:270	3
2600:272	3
2600:274	3
2600:276	2
2600:278	3
2600:282	2
3300:111	4
7600:106	3
	1
	66

2800: Environmental Health and Safety Technology

This program is to prepare students for employment in business, industry, and government as environmental health and safety technicians. The environmental health and safety technician carries out organizational plans intended to ensure a healthy and safe work and community environment. Specifically, the technician monitors, records, and reports on the handling, processing, and disposal of materials and products in compliance with local, state, Federal, and organizational standards and trains and advises supervisory and operational personnel in the provision of a safe and healthy environment.

Graduates of the program will possess knowledge and laboratory skills sufficient to enable them to understand, communicate, and effectively address most environmental health and safety issues and will understand the legal and regulatory system within which modern industry operates. Environmental consulting firms, manufacturers, medical facilities, regulatory agencies, and waste treatment plants can hire graduates in entry level positions to monitor and control wastes and to assist them in complying with local, state, and Federal regulations and regulatory agencies.

2020:222	Technical Report Writing	Credits	3
2040:251	Human Behavior at Work		3
2230:250	Hazardous Materials		4
2230:257	Fire Protection for Business and Industry		3
2420:104	Introduction to Business in the Global Environment		3
2800:200	Internet: Physics for Environmental Technicians		1
2800:210	Occupational Safety and Risk		3
2800:220	Environmental Law and Regulations		3
2800:230	Water and Atmospheric Pollution		3
2800:232	Environmental Sampling Laboratory		2
2800:250	Internship: Environmental Health and Safety		3
3100:104	Introduction to Ecology Laboratory		1
3100:105	Introduction to Ecology		2
3100:130	Principles of Microbiology		3
3150:110	Introduction to General, Organic and Biochemistry I		3
3150:111	Introduction to General, Organic and Biochemistry I Laboratory		1
3150:112	Introduction to General, Organic and Biochemistry II		3
3150:113	Introduction to General, Organic and Biochemistry II Laboratory		1
3300:111	English Composition I		4
3370:200	Environmental Geology		3
3470:260	Basic Statistics		3
3600:120	Introduction to Ethics		3
5550:211	First Aid and CPR		2
6200:250	Microcomputer Applications for Business		3
7600:106	Effective Oral Communication		3
			66

Certificate Programs*

Certificate programs are designed to provide students with specialized job training utilizing courses from the college's associate degrees. These courses may subsequently be applied toward the Associate of Applied Business in Office Administration or Business Management Technology, or the Associate of Applied Science in Health Care Office Management, Social Services Technology or Computer Service and Network Technology. In some instances, specific course sequencing is necessary, especially to the student attending full-time, to accommodate completion of the certificate within a prescribed time period. Please consult an adviser at Wayne College for further details.

Gerontological Social Services Certificate

Jobs in gerontological social services are expected to increase significantly in coming years because of rapidly growing numbers of older persons in our society. However, there is a shortage of personnel with specialized training in the field of aging. This certificate program in Gerontological Social Services is designed to respond to the need for individuals with specialized knowledge and skills for social service employment in nursing homes, retirement communities, senior centers, nutrition sites and similar programs.

Students who combine the Gerontological Social Services certificate with the associate degree in Social Services Technology strengthen their employment opportunities. In addition to the following requirements, by completing 2260:290 Special Topics: Therapeutic Activities, you are eligible to receive a certificate in Therapeutic Activities.

2260:121	Social Service Techniques I	3
2260:122	Social Service Techniques II	3
2260:150	Introduction to Gerontological Services	3
2260:171	Career Issues in Social Services I	1
2260:172	Career Issues in Social Services II	1
2260:251	Community Services for Senior Citizens	3
2260:275	Therapeutic Activities	3
2260:285	Social Services Practicum I	1-2
2260:294	Social Services Practicum Seminar	1
3100:103	Natural Science - Biology	4
3100:108	Introduction to Biological Aging	3
3300:111	English Composition I	4
7750:276	Introduction to Social Welfare	4
		34

Information Processing Specialist Certificate

Local area networks (LANs) have either supplemented or replaced mainframe computing systems. The increased reliance on LANs has led to a shortage of qualified local area network administrators. The purpose of the Information Processing Specialist Certificate is to assure employers that individuals involved in information processing possess skills in the use of the most current technology. This certificate program will provide college credit for those in supervisory, managerial, and support positions related to the area of information storage, retrieval, and processing. Graduates of this program will be prepared to fill first-level positions requiring skills in local area network administration and support. The starting salary will depend on your level of education, skills, experience, the size of the company, and geographic area.

2040:240	Human Relations	Credits	3
2420:103	Essentials of Management Technology		3
2420:104	Introduction to Business in the Global Environment		3
2420:211	Basic Accounting I		3
2420:218	Automated Bookkeeping		2
2440:102	Introduction to Windows		1
2440:103	Software Fundamentals		2
2440:125	Spreadsheet Software		2
2440:170	Visual BASIC		3
2440:245	Introduction to Databases for Micros		3
2540:119	Business English		3
2540:263	Business Communications		3
2600:272	Network Technology I		3
			34

Legal Office Assistant

This certificate prepares students for an entry-level office support position in the legal field. The program focuses on business law, legal office procedures, communication, and computer skills. All course work is applicable to the Legal Administrative Assistant associate degree. Office Administration-Executive Assistant students may want to consider obtaining this certificate in conjunction with their associate degree to increase employment opportunities.

A minimum keyboarding speed of 35 words a minute is required upon entering the program as well as a basic knowledge of computers.

2420:171	Business Calculations	Credits	3
2420:280	Essentials of Business Law		3
2540:119	Business English		3
2540:121	Introduction to Office Procedures		3
2540:151	Intermediate Word Processing		3
2540:253	Advanced Word Processing		3
2540:263	Business Communication		3
2540:279	Legal Office Procedures		4
2540:281	Editing/Proofreading/Transcription		3
2540:289	Career Development for Business Professionals.		3
			31

Medical Billing

The Medical Billing Certificate is designed for those who wish to become medical billing specialists. This certificate will prepare individuals to work in hospitals, nursing homes, outpatient clinics, medical group practices, health maintenance organizations, medical billing services, and insurance companies.

2420:211	Basic Accounting I	Credits	3
2440:103	Software Fundamentals		2
2530:241	Health Information and Records Management		3
2530:245	Reimbursement Payment Systems in Health Care		3
2540:119	Business English		3
2540:121	Introduction to Office Procedures		3
2540:151	Intermediate Word Processing		3
2540:256	Medical Office Procedures		3
2540:263	Business Communications		3
2740:120	Medical Terminology		3
2740:121	Study of Disease Processes		3
			32

Medical Transcription

There is substantial demand for high-quality, professional medical transcriptionists. This certificate will prepare individuals for entry-level positions in physicians' offices, hospitals, clinics, medical centers, government facilities, transcription services, and home offices.

2530:241	Health Information and Records Management	Credits	3
2540:119	Business English		3
2540:121	Introduction to Office Procedures		3
2540:151	Intermediate Word Processing		3
2540:253	Advanced Word Processing		3
2540:256	Medical Office Procedures		3
2540:263	Business Communications		3
2540:282	Medical Machine Transcription		3
2740:120	Medical Terminology		3
2740:121	Study of Disease Processes		3
2740:230	Basic Pharmacology		3
			33

* Many of these certificates can be completed in one year of full-time study only if you start in the Fall Semester. Consult your academic adviser for details.

Network Management Specialist Certificate

Local area networks (LANs) have either supplemented or replaced mainframe computing systems. The increased reliance on LANs has led to a shortage of qualified local area network administrators. The purpose of the Network Management Specialist certificate is to assure employers that individuals involved in the management of local area networks possess skills in the use of the most current technology. To this end, this certificate program incorporates Novell, Inc. standard courses and prepares students to qualify for Novell's Certified Novell Engineer (CNE) certification. CNE certification is highly regarded by the computing industry. Graduates of this program will be prepared to fill first-level positions requiring skills in local area network administration and support. The starting salary will depend on your level of education, skills, experience, the size of the company, and geographic area.

		<i>Credits</i>
2040:240	Human Relations	3
2420:103	Essentials of Management Technology	3
2420:104	Introduction to Business in the Global Environment	3
2440:102	Introduction to Windows	1
2440:103	Software Fundamentals	2
2540:119	Business English	3
2540:263	Business Communications	3
2600:270	Introduction to Network Technologies	2
2600:272	Network Technology I	3
2600:274	Network Technology II	3
2600:276	Network Directory Structures	2
2600:278	Network Troubleshooting Techniques	3
2600:282	Current Networking Topics	2
		33

Office Software Specialist

This certificate will instruct students to use the most popular software packages used in today's modern offices as well as the written and oral communications skills that employers require. All credits are applicable to the Associate of Applied Business Degree in Office Administration - Executive Assistant option.

		<i>Credits</i>
2440:102	Introduction to Windows	1
2440:125	Spreadsheet Software	2
2540:119	Business English	3
2540:121	Introduction to Office Procedures	3
2540:151	Intermediate Word Processing	3
2540:241	Information Management	3
2540:253	Advanced Word Processing	3
2540:263	Business Communications	3
2540:271	Desktop Publishing	3
2540:273	Computer-Based Graphic Presentations	3
2540:289	Career Development for Business Professionals	3
7600:106	Effective Oral Communication	3
		33

Personal Computer Repair

This certificate is designed to prepare individuals to maintain and repair personal computers in enterprises where they are sold or where they are used in day-to-day operations.

2020:222	Technical Report Writing	3
2030:151	Elements of Mathematics I	2
2030:152	Elements of Mathematics II	2
2040:251	Human Behavior at Work	3
2440:145	Operating Systems	3
2600:100	Basic Electronics for Technicians	5
2600:160	Personal Computer Servicing	4
2600:180	Microprocessor Service Practicum	2
2600:185	Microprocessor Service Practicum Seminar	1
3300:111	English Composition I	4
7600:106	Effective Oral Communication	3
		32

Therapeutic Activities

This certificate prepares recipients for entry-level positions in activities in long-term care, an area with frequent job openings, and to meet psychosocial needs of older adults through individual and group therapeutic activities in diverse settings. Combined with the Certificate in Gerontological Social Services, it also provides knowledge and skills to support social service roles with the elderly. While enhancing employability and effectiveness in the field of aging, much of the content can also be applied to diverse fields of practice and is helpful for work with numerous populations.

2260:150	Introduction to Gerontological Services	3
2260:251	Community Services for Senior Citizens	3
2260:275	Therapeutic Activities	3
2260:276	Practicum in Therapeutic Activities	1
		10



COMMUNITY AND TECHNICAL COLLEGE PROGRAMS

The following associate degree programs are available through the Community and Technical College of The University of Akron. These outlines show courses required for each program: those courses which the student can complete at Wayne College; and those remaining courses which must be completed on the Akron campus. In many of these programs, specific course sequencing is important, especially for the full-time student. Additionally, some programs require special admission procedures be completed before enrollment in certain courses can occur. Consult an adviser at Wayne College for further explanations before enrolling for courses.

2200: Early Childhood Development Program

<i>Courses at Wayne College</i>		<i>Credits</i>
2040:240	Human Relations	3
2040:242	American Urban Society	3
3300:111	English Composition I	4
5550:211	First Aid and CPR	2
7400:265	Child Development	3
7600:106	Effective Oral Communication	3
	Humanities Requirement	2-4
	Mathematics requirement (consult adviser)	3
	Physical Education/Wellness	1
	Electives	0-2
		26

<i>Courses at Akron Campus</i>		<i>Credits</i>
2200:245	Infant/Toddler Day Care Programs	3
2200:246	Multicultural Issues in Child Care	3
2200:247	Diversity in Early Childhood Literacy	3
2200:250	Observing and Recording Children's Behavior	3
2200:295	Early Childhood Practicum	5
5200:360	Teaching in the Nursery Center	2
5200:370	Nursery Center Laboratory	2
5610:450	Special Education Program: Early Childhood	2
7400:132	Early Childhood Nutrition	3
7400:270	Theory and Guidance of Play	4
7400:280	Early Childhood Curriculum Methods	2
7400:448	Before & After School Care	3
7400:460	Organization & Supervision of Child Care Centers	3
		38

2220: Criminal Justice Technology

General Option

<i>Courses at Wayne College</i>		<i>Credits</i>
2020:222	Technical Report Writing	3
2040:240	Human Relations	3
2040:242	American Urban Society	3
2220:100	Introduction to Criminal Justice	3
2820:105	Basic Chemistry	3
3300:111	English Composition I	4
3850:100	Introduction to Sociology	4
7600:106	Effective Oral Communication	3
	Physical Education/Wellness	1
		27

<i>Courses at Akron Campus</i>		<i>Credits</i>
2030:161	Mathematics for Modern Technology	4
2220:102	Criminal Law for Police	3
2220:104	Evidence and Criminal Legal Process	3
2220:106	Juvenile Justice Process	3
2220:240	Vice and Organized Crime	3
2220:250	Criminal Case Management	6
2220:296	Current Topics in Criminal Justice	6
2220:298	Applied Ethics in Criminal Justice	3
2220:	Technical electives	6
		37

Security Administration Option

<i>Courses at Wayne College</i>		<i>Credits</i>
2020:222	Technical Report Writing	3
2040:240	Human Relations	3
2040:242	American Urban Society	3
2230:250	Hazardous Materials	4
2230:257	Fire Protection for Business & Industry	3
2420:104	Introduction to Business in the Global Environment	3
2440:103	Software Fundamentals	2
2820:105	Basic Chemistry	3
3300:111	English Composition I	4
7600:106	Effective Oral Communication	3
	Physical Education/Wellness	1
		32

<i>Courses at Akron Campus</i>		<i>Credits</i>
2030:161	Mathematics for Modern Technology	4
2220:101	Introduction to Security	4
2220:102	Criminal Law for Police	3
2220:104	Evidence and Criminal Legal Process	3
2220:240	Vice and Organized Crime	3
2220:250	Criminal Case Management	6
2220:296	Current Topics in Criminal Justice	3
2230:204	Fire Hazards Recognition	3
2220:	Technical electives	3
		32

2230: Fire Protection Technology

<i>Courses at Wayne College</i>		<i>Credits</i>
2020:222	Technical Report Writing	3
2040:240	Human Relations	3
2040:242	American Urban Society	3
2230:250	Hazardous Materials	4
2230:257	Fire Protection for Business and Industry	3
2820:105	Basic Chemistry	3
3300:111	English Composition I	4
7600:106	Effective Oral Communication	3
		26

<i>Courses at Akron Campus</i>		<i>Credits</i>
2030:161	Mathematics for Modern Technology	4
2230:100	Introduction to Fire Protection	3
2230:102	Fire Safety in Building Design and Construction	3
2230:104	Fire Investigation Methods	4
2230:202	Fire Suppression and Emergency Response Methods	4
2230:204	Fire Hazards Recognition	3
2230:205	Fire Detection and Suppression Systems I	3
2230:206	Fire Detection and Suppression Systems II	3
2230:254	Fire Codes and Standards	3
2230:280	Fire Service Administration	4
2940:180	Introduction to Computer Aided Drafting	1
	Technical electives	4
		39

2280: Hospitality Management

Culinary Arts Option

<i>Courses at Wayne College</i>		<i>Credits</i>
2040:240	Human Relations	3
2040:247	Survey of Basic Economics	3
2420:104	Introduction to Business in the Global Environment	3
2420:211	Basic Accounting I	3
2440:103	Software Fundamentals	2
2540:119	Business English	3
3300:111	English Composition I	4
7600:106	Effective Oral Communication	3
		24

<i>Courses at Akron Campus</i>		<i>Credits</i>
2280:101	Introduction to Hospitality	3
2280:120	Safety and Sanitation	3
2280:121	Fundamentals of Food Preparation I	4
2280:122	Fundamentals of Food Preparation II	4
2280:160	Wine and Beverage Service	3
2280:230	Advanced Food Preparation	4
2280:232	Dining Room Service and Training	2
2280:233	Restaurant Operations and Management	4
2280:237	Internship	1
2280:245	Menu, Purchasing and Cost Control	4
2280:256	Hospitality Law	3
2280:261	Baking and Classical Desserts	3
2420:170	Applied Mathematics for Business	3
7400:133	Nutrition Fundamentals	3
		44

Hotel/Motel Management Option

<i>Courses at Wayne College</i>		<i>Credits</i>
2040:240	Human Relations	3
2040:247	Survey of Basic Economics	3
2420:104	Introduction to Business in the Global Environment	3
2420:211	Basic Accounting I	3
2440:103	Software Fundamentals	2
2540:119	Business English	3
3300:111	English Composition I	4
7600:106	Effective Oral Communication	3
		24

<i>Courses at Akron Campus</i>		<i>Credits</i>
2280:101	Introduction to Hospitality	3
2280:120	Safety and Sanitation	3
2280:121	Fundamentals of Food Preparation I	4
2280:160	Wine and Beverage Service	3
2280:230	Advanced Food Preparation	4
2280:232	Dining Room Service and Training	2
2280:233	Restaurant Operations and Management	4
2280:237	Internship	1
2280:240	Systems Management and Personnel	3
2280:245	Menu, Purchasing and Cost Control	4
2280:256	Hospitality Law	3
2280:268	Revenue Centers	3
2280:278	Hotel Catering and Marketing	3
2420:111	Public Relations	3
2420:170	Applied Mathematics for Business	3
2520:212	Principles of Sales	3
		49

Hotel Marketing and Sales Option

<i>Courses at Wayne College</i>		<i>Credits</i>
2040:240	Human Relations	3
2040:247	Survey of Basic Economics	3
2420:104	Introduction to Business in the Global Environment	3
2420:211	Basic Accounting I	3
2540:263	Business Communications	3
3300:111	English Composition I	4
7600:106	Effective Oral Communication	3
		22

<i>Courses at Akron Campus</i>		<i>Credits</i>
2280:101	Introduction to Hospitality	3
2280:120	Safety and Sanitation	3
2280:121	Fundamentals of Food Preparation I	4
2280:160	Wine and Beverage Service	3
2280:232	Dining Room Service and Training	2
2280:233	Restaurant Operations and Management	4
2280:237	Internship	1
2280:240	Systems Management and Personnel	3
2280:243	Food Equipment and Plant Operations	3
2280:245	Menu, Purchasing and Cost Control	4
2280:256	Hospitality Law	3
2280:268	Revenue Centers	3
2280:278	Hotel Catering and Marketing	3
2420:170	Applied Mathematics for Business	3
2520:103	Principles of Advertising	3
2520:202	Retailing Fundamentals	3
2520:212	Principles of Sales	3
		51

Restaurant Management Option

<i>Courses at Wayne College</i>		<i>Credits</i>
2040:240	Human Relations	3
2040:247	Survey of Basic Economics	3
2420:104	Introduction to Business in the Global Environment	3
2420:211	Basic Accounting I	3
2440:103	Software Fundamentals	2
2540:119	Business English	3
3300:111	English Composition I	4
7600:106	Effective Oral Communication	3
		24

<i>Courses at Akron Campus</i>		<i>Credits</i>
2280:101	Introduction to Hospitality	3
2280:120	Safety and Sanitation	3
2280:121	Fundamentals of Food Preparation I	4
2280:122	Fundamentals of Food Preparation II	4
2280:160	Wine and Beverage Service	3
2280:230	Advanced Food Preparation	4
2280:232	Dining Room Service and Training	2
2280:233	Restaurant Operations and Management	4
2280:237	Internship	1
2280:240	Systems Management and Personnel	3
2280:243	Food Equipment and Plant Operations	3
2280:245	Menu, Purchasing and Cost Control	4
2280:256	Hospitality Law	3
2420:117	Small Business Development	3
2420:170	Applied Mathematics for Business	3
2520:103	Principles of Advertising	3
		50



2290: Legal Assisting

<i>Courses at Wayne College</i>		<i>Credits</i>
2020:222	Technical Report Writing	3
2030:151	Elements of Mathematics I	2
2030:152	Elements of Mathematics II	2
2040:240	Human Relations	3
2420:211	Basic Accounting I	3
2440:103	Software Fundamentals	2
3300:111	English Composition	4
7600:106	Effective Oral Communication	3
	Physical Education/Wellness	1
	Electives	6
		29
<i>Course at Akron Campus</i>		
2220:104	Evidence and the Criminal Legal Process	3
2290:101	Introduction to Legal Assisting	3
2290:104	Basic Legal Research and Writing	3
2290:106	Business Associations	3
2290:108	Real Estate Transactions	3
2290:110	Tort Law	3
2290:112	Family Law	3
2290:118	Probate Administration	4
2290:204	Advanced Legal Research	3
2290:214	Civil Procedures	3
2290:216	Debtor-Creditor Relations	3
2290:218	Advanced Probate Administration	3
2290:220	Legal Assisting Internship	4
		41

2440: Computer Information Systems

Microcomputer Specialist Option

<i>Courses at Wayne College</i>		
2030:151	Elements of Mathematics I	2
2030:161	Mathematics for Modern Technology	4
2040:240	Human Relations	3
2040:247	Survey of Basic Economics	3
2420:104	Introduction to Business in the Global Environment	3
2420:211	Basic Accounting I	3
2420:212	Basic Accounting II	2
2440:121	Introduction to Logic/Programming	3
2440:140	Internet Tools	3
2440:145	Operating Systems	3
2440:170	Visual BASIC	3
2440:267	Microcomputer Database Applications	3
2540:119	Business English	3
3300:111	English Composition	4
7600:106	Effective Oral Communication	3
	Physical Education/Wellness	1
		46

<i>Courses at Akron Campus</i>		
2440:175	Microcomputer Application Support	3
2440:180	Database Concepts	3
2440:210	Client/Server Programming	3
2440:241	Systems Analysis and Design	3
2440:247	Hardware Support	3
2440:257	Microcomputer Projects	3
2440:268	Network Concepts	2
		20

Programming Specialist Option

<i>Courses at Wayne College</i>		
2030:151	Elements of Mathematics I	2
2030:161	Mathematics for Modern Technology	4
2040:240	Human Relations	3
2040:247	Survey of Basic Economics	3
2420:104	Introduction to Business in the Global Environment	3
2420:211	Basic Accounting I	3
2420:212	Basic Accounting II	2
2440:121	Introduction to Logic/Programming	3
2440:140	Internet Tools	3
2440:145	Operating Systems	3
2440:160	Java Programming	3
2440:170	Visual BASIC	3
2540:119	Business English	3
3300:111	English Composition	4
7600:106	Effective Oral Communication	3
	Physical Education/Wellness	1
		46

<i>Courses at Akron Campus</i>		
2440:180	Database Concepts	3
2440:210	Client/Server Programming	3
2440:234	Advanced Business Programming	3
2440:241	Systems Analysis and Design	3
2440:251	Computer Applications Projects	3
2440:256	C++ Programming	3
		18

2560: Transportation

General Option

<i>Courses at Wayne College</i>		<i>Credits</i>
2020:222	Technical Report Writing	3
2040:240	Human Relations	3
2040:247	Survey of Basic Economics	3
2420:101	Essentials of Marketing Technology	3
2420:104	Introduction to Business in the Global Environment	3
2420:211	Basic Accounting I	3
2420:280	Essentials of Business Law	3
2440:103	Software Fundamentals	2
2540:119	Business English	3
2540:263	Business Communications	3
3300:111	English Composition	4
7600:106	Effective Oral Communication	3
	Physical Education/Wellness	1
		37
<i>Courses at Akron Campus</i>		
2420:170	Applied Mathematics for Business	3
2560:110	Principles of Transportation	3
2560:115	Motor Transportation	3
2560:116	Air Transportation	2
2560:117	Water Transportation	2
2560:118	Transportation Rate Systems	3
2560:221	Traffic and Distribution Management	3
2560:222	Microcomputer Applications in Transportation	3
2560:224	Transportation Regulations	3
2560:227	Transportation of Hazardous Materials and Wastes	2
		27

Airline/Travel Industry Option

<i>Courses at Wayne College</i>		
2040:240	Human Relations	3
2040:247	Survey of Basic Economics	3
2420:101	Essentials of Marketing Technology	3
2420:104	Introduction to Business in the Global Environment	3
2420:202	Elements of Human Resource Management	3
2420:211	Basic Accounting I	3
2420:280	Essentials of Business Law	3
2440:103	Software Fundamentals	2
2520:212	Principles of Sales	3
2540:119	Business English	3
2540:140	Keyboarding for Nonmajors	2
	or	
2540:141	WordPerfect Beginning	2
3300:111	English Composition	4
7600:106	Effective Oral Communication	3
	Physical Education/Wellness	1
	Elective	1
		40

<i>Courses at Akron Campus</i>		
2420:170	Applied Mathematics for Business	3
2560:110	Principles of Transportation	3
2560:116	Air Transportation	2
2560:118	Transportation Rate Systems	3
2560:221	Traffic and Distribution Management	3
2560:228	Introduction to Travel	2
2560:229	Passenger Ticketing	2
2560:230	Tour Planning and Packaging	2
2560:231	Computerized Reservations I	2
2560:232	Computerized Reservations II	2
		24

2730: Histologic Technology

<i>Courses at Wayne College</i>		
2020:222	Technical Report Writing	3
2030:152	Elements of Mathematics II	2
2030:153	Elements of Mathematics III	2
2040:240	Human Relations	3
2040:242	American Urban Society	3
2740:120	Medical Terminology	3
3100:111	Principles of Biology I	4
3100:112	Principles of Biology II	4
3100:130	Principles of Microbiology	3
3300:111	English Composition	4
7600:106	Effective Oral Communication	3
	Physical Education/Wellness	1
	General Electives	7
		42

<i>Courses at Akron Campus</i>		
2730:225	Histotechnology Practicum	5
2820:111	Introductory Chemistry	3
2820:112	Introductory and Analytical Chemistry	3
3100:265	Introductory Human Physiology	4
3100:365	Histology I	3
3100:366	Histology II	3
3850:342	Sociology of Health and Illness	3
		24

2740: Medical Assisting Technology

<i>Courses at Wayne College</i>		<i>Credits</i>
2040:240	Human Relations	3
2420:211	Basic Accounting I	3
2440:102	Introduction to Windows	1
2440:103	Software Fundamentals	2
2540:119	Business English	3
2540:121	Introduction to Office Procedures	3
2540:151	Intermediate Word Processing	3
2740:120	Medical Terminology	3
2740:121	Study of Disease Processes	3
2740:230	Basic Pharmacology	3
2740:241	Medical Records	3
3300:111	English Composition	4
5550:211	First Aid and CPR	2
7600:106	Effective Oral Communication	3
	Physical Education/Wellness	1
		40

<i>Courses at Akron Campus</i>		
2040:244	Death and Dying	2
2540:129	Information and Records Management	3
2740:100	Introduction to Medical Assisting	2
2740:135	Medical Assisting Techniques I	4
2740:235	Medical Assisting Techniques II	4
2740:240	Medical Machine Transcription	3
2740:260	Medical Assisting Externship	3
2780:106	Anatomy and Physiology for Allied Health I	3
2780:107	Anatomy and Physiology for Allied Health II	3
		27

2760: Radiologic Technology

<i>Courses at Wayne College</i>		
2030:130	Introduction to Technical Mathematics	3
2040:240	Human Relations	3
3750:100	Introduction to Psychology	3
3300:111	English Composition	4
7600:106	Effective Oral Communication	3
	Physical Education/Wellness	1
	Electives	2
		19

<i>Courses at Akron Campus</i>		
2760:161	Physical Science for Radiologic Technology I	3
2760:165	Radiographic Principles	2
2760:261	Physical Science for Radiologic Technology II	3
2780:106	Anatomy and Physiology for Allied Health I	3
2780:107	Anatomy and Physiology for Allied Health II	3
		14

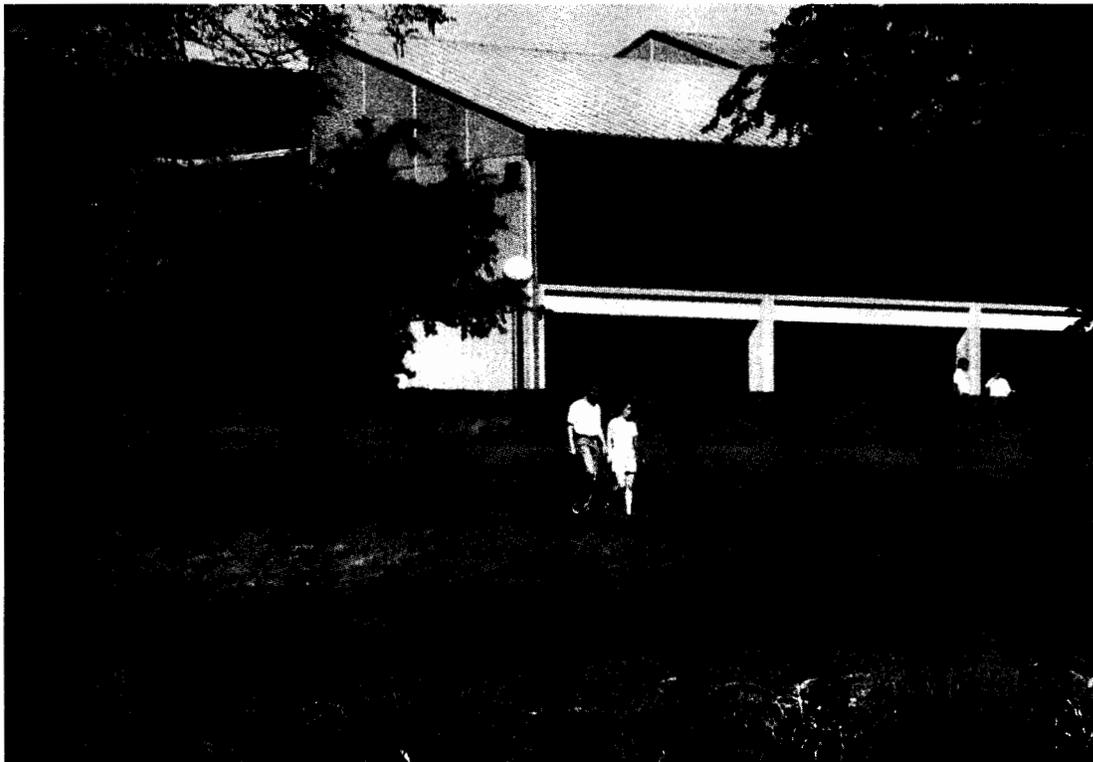
Accredited Hospital Program 41
 Children's Hospital Medical Center

2770: Surgical Assisting Technology

Surgical Technologist Option

<i>Courses at Wayne College</i>		<i>Credits</i>
2040:240	Human Relations	3
2040:242	American Urban Society	3
2740:120	Medical Terminology	3
2740:121	Study of Disease Processes	3
2740:230	Basic Pharmacology	3
2820:105	Basic Chemistry	3
3100:130	Principles of Microbiology	3
3300:111	English Composition I	4
7600:106	Effective Oral Communication	3
	Mathematics Requirement	3
		31

<i>Courses at Akron Campus</i>		
2540:118	Exploring the Internet	2
2770:100	Introduction to Surgical Assisting Techniques	4
2770:221	Surgical Assisting Procedures I	3
2770:222	Surgical Assisting Procedures II	3
2770:231	Clinical Application I	2
2770:232	Clinical Application II	5
2770:233	Clinical Applications III	5
2770:248	Surgical Anatomy I	3
2770:249	Surgical Anatomy II	3
2780:106	Anatomy & Physiology for Allied Health I	3
2780:107	Anatomy & Physiology for Allied Health II	3
		36



2790: Respiratory Care

<i>Courses at Wayne College</i>		<i>Credits</i>
2020:222	Technical Report Writing	3
2040:240	Human Relations	3
2040:242	American Urban Society	3
2820:105	Basic Chemistry	3
3100:130	Principles of Microbiology	3
3300:111	English Composition I	4
7600:106	Effective Oral Communication	3
	Mathematics Requirement	3
	Physical Education/Wellness	1
	Electives	2
		28

<i>Courses at Akron Campus</i>		<i>Credits</i>
2780:106	Anatomy and Physiology for Allied Health I	3
2780:107	Anatomy and Physiology for Allied Health II	3
2790:121	Introduction to Respiratory Care	3
2790:122	Respiratory Patient Care	3
2790:123	Mechanical Ventilators	3
2790:131	Clinical Application I	3
2790:132	Clinical Application II	2
2790:133	Clinical Application III	5
2790:134	Clinical Application IV	5
2790:141	Pharmacology	2
2790:201	Anatomy and Physiology of Cardiopulmonary System	3
2790:223	Advanced Respiratory Care	3
2790:224	Pulmonary Rehabilitation and the Respiratory Care Department	2
2790:242	Pathology for Respiratory Care	3
		43

2840: Polymer Technology

<i>Courses at Wayne College</i>		<i>Credits</i>
2020:222	Technical Report Writing	3
2030:152	Elements of Mathematics II	2
2030:153	Elements of Mathematics III	2
2040:242	American Urban Society	3
2040:247	Survey of Basic Economics	3
3300:111	English Composition I	4
	General Electives	3
		20

<i>Courses at Akron Campus</i>		<i>Credits</i>
2030:154	Elements of Mathematics IV	3
2820:100	Introduction to Engineering Technology	2
2820:111	Introductory Chemistry	3
2820:131	Software Applications for Technology	1
2820:161	Technical Physics: Mechanics I	2
2820:164	Technical Physics: Heat and Light	2
2830:130	Introduction to Hydraulics and Pneumatics	3
2840:111	Polymer Technology I	3
2840:112	Polymer Technology II	3
2840:202	Instrumental Methods	3
2840:211	Polymer Technology III	3
2840:220	Case Studies in Polymer Design and Processing	2
2840:260	Compounding Methods	2
2840:281	Polymer Lab Project	2
2860:110	Basic Electricity and Electronics	2
2880:100	Basic Principles of Manufacturing Management	4
2880:151	Industrial Safety and Environmental Protection	2
2880:241	Introduction to Quality Assurance	3
2940:180	Introduction to CAD	1
		48

2860: Electronic Engineering Technology

<i>Courses at Wayne College</i>		<i>Credits</i>
2020:222	Technical Report Writing	3
2030:152	Elements of Mathematics II	2
2030:153	Elements of Mathematics III	2
2040:240	Human Relations	3
2040:242	American Urban Society	3
2040:247	Survey of Basic Economics	3
3300:111	English Composition I	4
	Physical Education/Wellness	1
		21

<i>Courses at Akron Campus</i>		<i>Credits</i>
2030:154	Elements of Mathematics IV	3
2030:255	Elements of Calculus	3
2820:131	Software Applications	1
2820:161	Technical Physics: Mechanics I	2
2820:162	Technical Physics: Mechanics II	2
2820:164	Technical Physics: Heat and Light	2
2860:120	DC Circuits	4
2860:122	AC Circuits	3
2860:123	Electronic Devices	3
2860:136	Digital Fundamentals	2
2860:225	Electronic Devices Applications	3
2860:237	Digital Circuits	4
2860:238	Microprocessor Applications	4
2860:242	Machinery and Controls	3
2860:251	Communications Circuits	3
2860:260	Electronics Project	2
2870:301	Computer Control of Automated Systems	3
2940:210	Computer Aided Drawing	3
		50

2880: Manufacturing Engineering Technology

Computer-Aided Manufacturing Option

<i>Courses at Wayne College</i>		<i>Credits</i>
2020:222	Technical Report Writing	3
2030:152	Elements of Mathematics II	2
2030:153	Elements of Mathematics III	2
2040:240	Human Relations	3
2880:232	Labor-Management Relations	3
3300:111	English Composition I	4
	Physical Education/Wellness	1
	General Electives	6
		24

<i>Courses at Akron Campus</i>		<i>Credits</i>
2030:154	Elements of Mathematics IV	3
2030:255	Elements of Calculus	3
2820:131	Software Applications for Technology	1
2820:161	Technical Physics: Mechanics I	2
2820:163	Technical Physics: Electricity and Magnetism	2
2880:100	Basic Principles of Manufacturing Management	4
2880:130	Work Measurement and Cost Estimating	3
2880:151	Industrial Safety and Environmental Protection	2
2880:201	Robotics and Automated Manufacturing	3
2880:211	Computerized Manufacturing Control	3
2880:241	Introduction to Quality Assurance	3
2920:130	Introduction to Hydraulics and Pneumatics	3
2920:348	CNC Programming I	3
2940:121	Technical Drawing I	3
2940:180	Introduction to CAD	1
	Technical Elective	3
		42

Industrial Supervision Option

<i>Courses at Wayne College</i>		<i>Credits</i>
2020:222	Technical Report Writing	3
2030:151	Elements of Mathematics I	2
2030:152	Elements of Mathematics II	2
2040:247	Survey of Basic Economics	3
2040:251	Human Behavior at Work	3
2420:103	Essentials of Management Technology	3
2420:202	Elements of Human Resource Management	3
2420:211	Basic Accounting I	3
2420:212	Basic Accounting II	2
2420:280	Essentials of Business Law	3
2880:232	Labor-Management Relations	3
3300:111	English Composition I	4
7600:106	Effective Oral Communication	3
	Physical Education/Wellness	1
	General Electives	5
		43

<i>Courses at Akron Campus</i>		<i>Credits</i>
2820:121	Software Applications for Technology	1
2880:100	Basic Principles of Manufacturing Management	4
2880:110	Manufacturing Processes	2
2880:130	Work Measurement and Cost Estimating	3
2880:151	Industrial Safety and Environmental Protection	2
2880:201	Robotics and Automated Manufacturing	3
2880:211	Computerized Manufacturing Control	3
2880:241	Introduction to Quality Assurance	3
		21



2920: Mechanical Engineering Technology

<i>Courses at Wayne College</i>		<i>Credits</i>
2020:222	Technical Report Writing	3
2030:152	Elements of Mathematics II	2
2030:153	Elements of Mathematics III	2
2040:240	Human Relations	3
2040:242	American Urban Society	3
3300:111	English Composition	4
7600:106	Effective Oral Communication	3
	Physical Education/Wellness	1
		21

<i>Courses at Akron Campus</i>		
2030:154	Elements of Mathematics IV	3
2030:255	Elements of Calculus	3
2820:131	Software Applications for Technology	1
2820:161	Technical Physics: Mechanics I	2
2820:162	Technical Physics: Mechanics II	2
2820:163	Technical Physics: Electricity and Magnetism	2
2820:164	Technical Physics: Heat and Light	2
2920:101	Introduction to Mechanical Design	3
2920:142	Introduction to Materials Technology	3
2920:243	Kinematics	2
2920:245	Mechanical Design II	5
2920:247	Technology of Machine Tools	3
2920:249	Applied Thermal Energy I	2
2920:251	Fluid Power	2
2920:252	Thermo-Fluids Laboratory	1
2940:121	Technical Drawing I	3
2940:210	Computer Aided Drawing I	3
2980:125	Statics	3
2980:241	Strength of Materials	3
		48

2940: Drafting and Computer Drafting Technology

<i>Courses at Wayne College</i>		
2020:222	Technical Report Writing	3
2030:151	Elements of Mathematics I	2
2030:152	Elements of Mathematics II	2
2040:240	Human Relations	3
3300:111	English Composition	4
7600:106	Effective Oral Communication	3
	Physical Education/Wellness	1
	General Electives	6
		24

<i>Courses at Akron Campus</i>		
2820:131	Software Applications for Technology	1
2880:110	Manufacturing Processes	2
2920:247	Technology of Machine Tools	3
2940:121	Technical Drawing I	3
2940:122	Technical Drawing II	3
2940:150	Drafting Design Problems	2
2940:170	Surveying Drafting	3
2940:200	Advanced Drafting	3
2940:210	Computer Aided Drawing I	3
2940:211	Computer Aided Drawing II	3
2940:230	Mechanical Systems Drafting	3
2940:240	Electrical & Electronic Drafting	3
2940:250	Architectural Drafting	3
2940:260	Drafting Technology Project	3
2980:231	Building Construction	2
2980:233	Fundamentals of Map Production	3
2980:250	Structural Drafting	2
		45

2980: Surveying and Construction Engineering Technology

Construction Option

<i>Courses at Wayne College</i>		<i>Credits</i>
2020:222	Technical Report Writing	3
2030:152	Elements of Mathematics II	2
2040:242	American Urban Society	3
2040:247	Survey of Basic Economics	3
3300:111	English Composition I	4
7600:106	Effective Oral Communication	3
		18

<i>Courses at Akron Campus</i>		
2030:153	Elements of Mathematics III	2
2030:154	Elements of Mathematics IV	3
2030:255	Elements of Calculus	3
2820:131	Software Applications for Technology	1
2820:161	Technical Physics: Mechanics I	2
2820:162	Technical Physics: Mechanics II	2
2820:163	Technical Physics: Electricity and Magnetism	2
	or	
2820:164	Technical Physics: Heat and Light	2
2940:121	Technical Drawing I	3
2940:210	Computer Aided Drawing I	3
2980:101	Basic Surveying I	2
2980:102	Basic Surveying II	2
2980:123	Surveying Field Practice	2
2980:125	Statics	3
2980:222	Construction Surveying	3
2980:231	Building Construction	2
2980:234	Elements of Structures	3
2980:237	Materials Testing I	2
2980:238	Materials Testing II	2
2980:241	Strength of Materials	3
2980:245	Cost Analysis and Estimating	3
2980:250	Structural Drafting	2
		50

Surveying Option

<i>Courses at Wayne College</i>		
2020:222	Technical Report Writing	3
2030:152	Elements of Mathematics II	2
2040:242	American Urban Society	3
2040:247	Survey of Basic Economics	3
3300:111	English Composition I	4
7600:106	Effective Oral Communications	3
		18

<i>Courses at Akron Campus</i>		
2030:153	Elements of Mathematics III	2
2030:154	Elements of Mathematics IV	3
2030:255	Elements of Calculus	3
2820:131	Software Applications for Technology	1
2820:161	Technical Physics: Mechanics I	2
2820:162	Technical Physics: Mechanics II	2
2820:163	Technical Physics: Electricity and Magnetism	2
	or	
2820:164	Technical Physics: Heat and Light	2
2940:121	Technical Drawing I	3
2940:210	Computer Aided Drawing	3
2980:101	Basic Surveying I	2
2980:102	Basic Surveying II	2
2980:123	Surveying Field Practice	2
2980:125	Statics	3
2980:222	Construction Surveying	3
2980:223	Fundamentals of Map Production	3
2980:225	Advanced Surveying	3
2980:227	Introduction to Geographic and Land Information Systems	3
2980:228	Boundary Surveying	3
2980:237	Materials Testing I	2
2980:xxx	Surveying Electives	3
		50



GENERAL EDUCATION/ TRANSFER PROGRAM

A student seeking a bachelor's degree studies in the University College before entering one of the degree-granting colleges of The University of Akron or transferring to another liberal arts college or university. While in the University College, the student acquires a wide foundation of general knowledge; develops intellectual abilities and interests; clarifies academic, personal and occupational objectives; and selects curricula which will equip the student to enter a degree-granting college prepared to undertake advanced work.

For the undecided student, this is the time to take courses from several areas in order to select a field most to their liking. In cases where the student is relatively certain of transferring to an institution other than The University of Akron, close contact should be maintained with an academic adviser so that the student's course work at Wayne College is similar in nature to what is required at that college or university. Questions regarding substitutions and relevance of Wayne College courses to the student's program of study at another college or university can be worked out through a cooperative effort by the student, the academic adviser and the appropriate person at the college/university to which the student will be transferring.

GENERAL EDUCATION

(effective for students admitted Fall 1994 and thereafter)

The General Education Program of The University of Akron is the core of courses that provide the skills and knowledge considered essential for all graduates of the University. The General Education Program is designed to ensure that graduates will possess:

- the capacity for critical, independent thought;
- a personal sense of values, tempered by tolerance and a regard for the rights of others;
- the ability to use language effectively as a medium of both thought and expression;
- the analytical skills necessary to make sound qualitative and quantitative judgments;
- the ability to describe and explain differences in civilizations and cultures;
- an understanding of the conditions that affect them as individuals and as members of society;
- the capacity to evaluate intellectual and artistic achievements;
- a knowledge of science, technology, and mathematics and their effects on human activities;
- a knowledge of positive mental and physical health practices.

Recommended Core Curriculum

Students entering the University in the fall of 1994 or thereafter must complete the General Education Program, which consists of 42 credits distributed among eight categories. Students are advised to select General Education courses in conjunction with courses needed for their major during the first years of study. **Students should work to complete their English, mathematics and speech requirements during their first year of study.** Courses noted with a single asterisk (*) will apply toward the General Education requirement only for students enrolled in the Community and Technical College. All students are responsible for meeting prerequisites for the necessary courses listed in the General Education Program. NOTE: Special departmental requirements may vary, so students are encouraged to consult an adviser for specific information about selecting appropriate General Education courses from the recommended core curriculum.

English Composition: 7 credits – 2 courses

		Credits
2020:121	English*	4
	or	
3300:111	English Composition I	4
3300:112	English Composition II	3

Mathematics: 3 credits

(Students enrolling in a higher-level mathematics course may use this course to meet their General Education requirement)

2030:151, 152, 153	Elements of Math I, II, III*	6
(Must complete all 3 courses. Only 3 credits apply toward fulfilling General Education requirement)		
2030:161	Math for Modern Technology*	4
3450:113	Combinatorics and Probability	1
3450:114	Matrices	1
3450:115	Linear Programming	1
3450:127	Trigonometry	2
3450:135	Math for Liberal Arts	3
3450:138	Math of Finance	1
3450:140	Math for Elementary Teachers	3
3450:145	College Algebra	4
3450:141	Algebra with Business Applications	3
3470:260	Basic Statistics	3
3470:261	Introduction to Statistics I	2
3470:262	Introduction to Statistics II	2

Natural Science: 8 credits minimum –

At least two courses, one of which must be a lab

(Students in higher-level science courses with a lab may use those courses to meet their General Education requirements.) Select one course from a minimum of two different sets.

Anthropology			
3870:151	Human Evolution		Credits 3
Biology			
2780:106	Anatomy and Physiology for Allied Health I*		3
2780:107	Anatomy and Physiology for Allied Health II*		3
3100:100	Introduction to Botany/Lab		4
3100:101	Introduction to Zoology/Lab		4
3100:103	Natural Science-Biology/Lab		4
3100:104	Introduction to Ecology Laboratory		1
3100:105	Introduction to Ecology		2
3100:108	Introduction to Biological Aging		3
Chemistry			
2820:105	Basic Chemistry*		3
2820:111	Introductory Chemistry*		3
2820:112	Introductory and Analytical Chemistry*		3
3150:100	Chemistry and Society		3
Geology			
3370:100	Earth Science		3
3370:103	Natural Science-Geology		3
3370:121-138	Concepts in Geology		1
3370:200	Environmental Geology		3
3370:201	Exercises in Environmental Geology I/Lab		1
3370:203	Exercises in Environmental Geology II/Lab		1
Physics			
2820:161	Technical Physics: Mechanics I*		2
2820:162	Technical Physics: Mechanics II*		2
2820:163	Technical Physics: Electricity and Magnetism*		2
2820:164	Technical Physics: Heat and Light*		2
3650:130	Descriptive Astronomy/Lab		4
3650:133	Music, Sound and Physics/Lab		4
3650:137	Light/Lab		4

Oral Communication: 3 credits

7600:105	Introduction to Public Speaking or	3
7600:106	Effective Oral Communication	3

Social Science: 6 credits

(One course from two different sets for a minimum of 6 credits)

Set 1 - Economics		
2040:247	Survey of Basic Economics*	3
3250:100	Introduction to Economics	3
3250:200	Principles of Microeconomics	3
3250:244	Introduction to Economic Analysis	3
Set 2 - Geography		
3350:100	Introduction to Geography	3
Set 3 - Government/Politics		
2040:242	American Urban Society*	3
3700:100	Government and Politics in the United States	4
3700:150	World Politics and Governments	3
Set 4 - Psychology		
2040:240	Human Relations*	3
3750:100	Introduction to Psychology	3
Set 5 - Sociology/Anthropology		
3850:100	Introduction to Sociology	4
3870:150	Cultural Anthropology	4
5100:150	Democracy in Education	3
Set 6 - United States History		
3400:250	United States History to 1877	4
3400:251	United States History since 1877	4
Set 7 - Science/Technology/Society		
2040:241	Technology and Human Values*	2
3600:125	Theory and Evidence	3

Humanities: 10 credits - 3 courses

All students are required to complete:		
3400:210	The Humanities in the Western Tradition I	4

Students may select one course from two different sets below for a minimum of six additional credits:

Set 1 - Fine Arts		
7100:210	Visual Art Awareness	3
7500:201	Exploring Music	3
7800:301	Introduction to Theatre and Film	3
7900:210	Viewing Dance	3
Set 2 - Philosophy/Classics		
3200:189	Mythology of Ancient Greece	3
3200:220	Introduction to the Ancient World	3
3200:230	Sports and Society in Ancient Greece and Rome	3
3600:101	Introduction to Philosophy	3
3600:120	Introduction to Ethics	3
3600:170	Introduction to Logic	3

Set 3 - Literature

3300:250	Classic and Contemporary Literature	3
3300:251	Topics in World Literature	3
3300:252	Shakespeare and His World	3
3300:281	Fiction Appreciation	3
Other literature in English Translation:		
3200:361	Literature of Greece	3
3580:350	Literature of Spanish-America in Translation	3

Set 4

3400:211	The Humanities in the Western Tradition II	4
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Area Studies & Cultural Diversity: 4 credits - 2 courses

2040:254	The Black American*	2
3001:300	Introduction to Women's Studies	3
3005:300	Canadian Studies: An Interdisciplinary Approach	3
3350:375	Geography of Cultural Diversity	2
3400:385	World Civilization: China	2
3400:386	World Civilization: Japan	2
3400:387	World Civilization: Southeast Asia	2
3400:388	World Civilization: India	2
3400:389	World Civilization: Near East	2
3400:390	World Civilization: Africa	2
3400:391	World Civilization: Latin America	2
3870:251	Human Diversity	3

NOTE: A student majoring in medical technology or engineering is only required to take two credits from the Area Studies & Cultural Diversity area of General Education requirements.

Physical Education/Wellness: 1 credit

5540:120-183	Physical Education	0.5-1
5550:150	Concepts of Health and Fitness	3
5550:194	Sports Officiating	2
5550:211	First Aid and Cardiopulmonary Resuscitation	2
5570:101	Personal Health	2
7400:133	Nutrition Fundamentals	3
7900:119/120	Modern Dance I/II: Introduction to Modern Dance I/II	2
7900:124/125	Ballet I/II: Introduction to Ballet I/II	2
7900:130/230	Jazz Dance I/II: Introduction to Jazz Dance I/II	2
7900:144	Tap Technique I: Introduction to Tap I	2

2020: Arts and Science

These are programs of general education intended to produce a socially intelligent individual, one who understands effective social behavior and appreciates social values and scientific facts. The student intending to transfer to a bachelor's degree-granting college/university (including The University of Akron) may want to complete one of these associate degree programs prior to transfer. Doing so certifies the successful completion of two years of collegiate education at an accredited institution of higher education. Completing the Associate of Arts or the Associate of Science also fulfills the Transfer Module as outlined by the Ohio Board of Regents.

Courses in the Associate of Arts and Associate of Science include:

3300:111	English Composition I	4
3300:112	English Composition II	3
3400:210	The Humanities in the Western Tradition I ¹	4
7600:106	Effective Oral Communication	3
	Area Studies/Cultural Diversity Requirement ²	4
	Humanities Requirement ¹	6
	Mathematics Requirement ³	3
	Natural Science Requirement ⁴	8
	Physical Education/Wellness Requirement	1
	Social Sciences Requirement ⁵	6
	Electives ⁶	22
		64

¹Students must have completed a minimum of 32 semester credits and have completed 3300:112 English Composition II before enrolling for this course. An additional six credits of humanities must also be completed.

²Students must complete two courses totaling four credits from the area studies/cultural diversity options. The medical technology and engineering students are required to take only one course. Please consult an adviser for specific options.

³The mathematics requirement varies by department. Please consult an adviser for specific requirements.

⁴A minimum of eight credits of natural science are required. One course must have a laboratory component. However, departmental requirements may vary. Please consult an adviser for specific information.

⁵Students may satisfy the General Education Requirement in the social sciences area by completing two courses totaling six credits from two different sets in the social science group. Please consult an adviser for specific information.

⁶In the arts program, a student is free to choose any electives, but they must be in some logical sequence. They should lead to some upper-college degree program, i.e., arts and sciences, education or fine and applied arts. In the science program, a student is free to choose any electives. However, at least two-thirds of the credits must be in the natural sciences; mathematics, statistics or computer science; engineering; business administration; or nursing department; and should lead to some upper-college degree objective.



TRANSFER PROGRAMS

The following outlines represent the first two years of study for individual bachelor's degree programs of The University of Akron. Some courses not currently available at Wayne College may also need to be completed in the first two years of selected University programs to assure proper course sequencing and timely completion of degree requirements. These programs are marked with an asterisk (*). Finally, completion of the courses listed may also qualify a student to receive either the Associate of Arts or the Associate of Science degree. Please consult a Wayne College adviser for further details.

3100: Biology

<i>First Year</i>		<i>Credits</i>
3100:111	Principles of Biology I	4
3100:112	Principles of Biology II	4
3150:151	Principles of Chemistry I	3
3150:152	Principles of Chemistry I Lab	1
3150:153	Principles of Chemistry II	3
3150:154	Qualitative Analysis	2
3300:111	English Composition I	4
3300:112	English Composition II	3
3450:145	College Algebra	4
3450:149	Precalculus Mathematics	4
		32

<i>Second Year</i>		<i>Credits</i>
3100:211	General Genetics	3
3100:217	General Ecology	3
3150:263	Organic Chemistry Lecture I	3
3150:264	Organic Chemistry Lecture II	3
3150:265	Organic Chemistry Laboratory I	2
3150:266	Organic Chemistry Laboratory II	2
3400:210	Humanities in the Western Tradition I	4
	Beginning Foreign Language	8
	Physical Education/Wellness	1
	Social Science Requirement	6
		35

3150: Chemistry

<i>First Year</i>		<i>Credits</i>
3150:151	Principles of Chemistry I	3
3150:152	Principles of Chemistry I Lab	1
3150:153	Principles of Chemistry II	3
3150:154	Qualitative Analysis	2
3300:111	English Composition I	4
3300:112	English Composition II	3
3450:149	Precalculus Mathematics	4
3450:221	Analytic Geometry-Calculus I	4
	Physical Education/Wellness	1
	Foreign Language Requirement	8
	or	
	Social Science Requirement	6
		31-33

<i>Second Year</i>		<i>Credits</i>
3150:263	Organic Chemistry Lecture I	3
3150:264	Organic Chemistry Lecture II	3
3150:265	Organic Chemistry Laboratory I	2
3150:266	Organic Chemistry Laboratory II	2
3450:222	Analytic Geometry-Calculus II	4
3450:223	Analytic Geometry-Calculus III	4
3650:291	Elementary Classical Physics I	4
3650:292	Elementary Classical Physics II	4
7600:106	Effective Oral Communication	3
	Foreign Language Requirement	6-8
	or	
	Social Science Requirement	6
		35-37

3250: Economics

<i>First Year</i>		<i>Credits</i>
3300:111	English Composition I	4
3300:112	English Composition II	3
3450:145	College Algebra	4
3450:215	Concepts of Calculus I	4
7600:106	Effective Oral Communication	3
	Beginning Foreign Language	8
	Natural Science Requirement	8
	Physical Education/Wellness	1
		35

<i>Second Year</i>		<i>Credits</i>
3400:210	The Humanities in the Western Tradition I	4
3250:200	Principles of Microeconomics	3
3250:201	Principles of Macroeconomics	3
	Areas Studies/Cultural Diversity Requirement	4
	Humanities Requirement	6
	Intermediate Foreign Language	6
	Social Science Requirement	3
	Electives	3
		32

3250:01 Labor Economics*

<i>First Year</i>		<i>Credits</i>
3250:200	Principles of Microeconomics	3
3250:201	Principles of Macroeconomics	3
3300:111	English Composition I	4
3300:112	English Composition II	3
3450:145	College Algebra	4
3450:215	Concepts of Calculus I	4
7600:106	Effective Oral Communication	3
	Physical Education/Wellness	1
	Electives	7
		32

<i>Second Year</i>		<i>Credits</i>
3400:210	The Humanities in the Western Tradition I	4
	Areas Studies/Cultural Diversity Requirement	4
	Humanities Requirement	6
	Natural Science Requirement	8
	Social Science Requirement	3
	Electives	7
		32

3300: English*

<i>First Year</i>		<i>Credits</i>
3300:111	English Composition I	4
3300:112	English Composition II	3
7600:106	Effective Oral Communication	3
	Beginning Foreign Language	8
	Mathematics Requirement	3
	Physical Education/Wellness	1
	Social Science Requirement	6
	Electives	4
		32

<i>Second Year</i>		<i>Credits</i>
3400:210	The Humanities in the Western Tradition I	4
	Areas Studies/Cultural Diversity Requirement	4
	Humanities Requirement	6
	Intermediate Foreign Language	6
	Natural Science Requirement	8
	Electives	4
		32



*Certain courses not currently available at Wayne College may also need to be completed in the first two years of selected University programs to assure proper course sequencing and timely completion of degree requirements.

3350: Geography and Planning*

<i>First Year</i>		<i>Credits</i>
3300:111	English Composition I	4
3300:112	English Composition II	3
3350:100	Introduction to Geography	3
7600:106	Effective Oral Communication	3
	Beginning Foreign Language	8
	Mathematics Requirement	3
	Physical Education/Wellness	1
	Social Science Requirement	3
	Electives	4
		32
<i>Second Year</i>		
3400:210	The Humanities in the Western Tradition I	4
	Areas Studies/Cultural Diversity Requirement	4
	Humanities Requirement	6
	Intermediate Foreign Language	6
	Natural Science Requirement	8
	Electives	4
		32

3370: Geology (and Geophysics)*

<i>First Year</i>		
3300:111	English Composition I	4
3300:112	English Composition II	3
3150:151	Principles of Chemistry I	3
3150:152	Principles of Chemistry I Laboratory	1
3150:153	Principles of Chemistry II (optional for B.A.)	3
3150:154	Qualitative Analysis (optional for B.A. and B.S.)	2
3370:101	Introduction to Physical Geology	4
3450:149	Precalculus Mathematics	4
3450:221	Analytic Geometry-Calculus I (for B.S.)	4
	Physical Education/Wellness	1
	Social Science Requirement	6
	Electives (for B.A.)	4-9
		35
<i>Second Year</i>		
3100:111	Principles of Biology I (for B.A.)	4
	or	
3450:222	Analytic Geometry-Calculus II (for B.S.)	4
3370:102	Introduction to Historical Geology	4
3400:210	The Humanities in the Western Tradition I**	4
7600:106	Effective Oral Communication	3
	Areas Studies/Cultural Diversity Requirement	4
	Humanities Requirement**	6
	Beginning Foreign Language	8
		33

3400: History

<i>First Year</i>		
3300:111	English Composition I	4
3300:112	English Composition II	3
3400:250	U.S. History to 1877	4
3400:251	U.S. History since 1877	4
7600:106	Effective Oral Communication	3
	Beginning Foreign Language	8
	Mathematics Requirement	3
	Physical Education/Wellness	1
	Social Science Requirement	3
		33
<i>Second Year</i>		
3400:210	The Humanities in the Western Tradition I	4
3400:323	Europe from Revolution to World War, 1789-1914	3
3400:324	Europe from World War I to the Present	3
	Areas Studies/Cultural Diversity Requirement	4
	Humanities Requirement	6
	Intermediate Foreign Language	6
	Natural Science Requirement	8
		34



3450: Mathematics (and Applied Mathematics)*

(see 3470: Statistics below)

3470: Statistics

<i>First Year</i>		<i>Credits</i>
3300:111	English Composition I	4
3300:112	English Composition II	3
3450:221	Analytic Geometry-Calculus I	4
3450:222	Analytic Geometry-Calculus II	4
7600:106	Effective Oral Communication	3
	Natural Science Requirements	8
	Physical Education/Wellness	1
	Social Science Requirements	6
	or	
	Beginning Foreign Language	8
		33-35

Second Year

Students attending part time, or who are ineligible to take 3450:221 during the first year can take additional requirements at Wayne College during the second year. Students attending full time should go to the Akron campus in the second year to take required mathematics prerequisite courses. Please consult a Wayne College adviser.

3460: Computer Science

<i>First Year</i>		
3300:111	English Composition I	4
3300:112	English Composition II	3
3450:221	Analytic Geometry-Calculus I	4
3460:209	Introduction to Computer Science	4
	Beginning Foreign Language	8
	Natural Science Requirement	8
		31
<i>Second Year</i>		
3400:210	The Humanities in the Western Tradition I	4
3450:222	Analytic Geometry-Calculus II	4
3450:223	Analytic Geometry-Calculus III	4
7600:106	Effective Oral Communication	3
	Humanities Requirement	6
	Intermediate Foreign Language	6
	Physical Education/Wellness	1
	Social Studies Requirement	6
		34



* Certain courses not currently available at Wayne College may also need to be completed in the first two years of selected University programs to assure proper course sequencing and timely completion of degree requirements.

** Geophysics majors must take 3650:291 and 292, Elementary Classical Physics I and II during the second year instead of the humanities credits.

3700: Political Science*

<i>First Year</i>		<i>Credits</i>
3300:111	English Composition I	4
3300:112	English Composition II	3
3700:100	Government and Politics in the U.S.	4
7600:106	Effective Oral Communication	3
	Beginning Foreign Language	8
	Mathematics Requirement	3
	Physical Education/Wellness	1
	Social Science Requirement	3
	Electives	3
		32
<i>Second Year</i>		
3400:210	The Humanities in the Western Tradition I	4
	Areas Studies/Cultural Diversity Requirement	4
	Humanities Requirement	6
	Intermediate Foreign Language	6
	Natural Science Requirement	8
	Electives	4
		32

3750: Psychology*

<i>First Year</i>		<i>Credits</i>
3300:111	English Composition I	4
3300:112	English Composition II	3
3750:100	Introduction to Psychology	3
3750:105	Professional and Career Issues in Psychology	1
3850:100	Introduction to Sociology	4
7600:106	Effective Oral Communication	3
	Beginning Foreign Language	8
	Mathematics Requirement	3
	Physical Education/Wellness	1
	Electives	2
		32
<i>Second Year</i>		
3400:210	The Humanities in the Western Tradition I	4
	Areas Studies/Cultural Diversity Requirement	4
	Humanities Requirement	6
	Intermediate Foreign Language	6
	Natural Science Requirement	8
	Electives	4
		32

3850: Sociology*

<i>First Year</i>		<i>Credits</i>
3300:111	English Composition I	4
3300:112	English Composition II	3
3850:100	Introduction to Sociology	4
7600:106	Effective Oral Communication	3
	Beginning Foreign Language	8
	Mathematics Requirement	3
	Physical Education/Wellness	1
	Social Science Requirement	3
	Electives	3
		32
<i>Second Year</i>		
3400:210	The Humanities in the Western Tradition I	4
3870:150	Cultural Anthropology	4
	Areas Studies/Cultural Diversity Requirement	4
	Humanities Requirement	6
	Intermediate Foreign Language	6
	Natural Science Requirement	8
	Electives	4
		32

4200: Chemical Engineering*

<i>First year</i>		<i>Credits</i>
3150:151	Principles of Chemistry I	3
3150:152	Principles of Chemistry I Laboratory	1
3150:153	Principles of Chemistry II	3
3150:154	Qualitative Analysis	2
3300:111	English Composition I	4
3300:112	English Composition II	3
3450:221	Analytic Geometry-Calculus I	4
3450:222	Analytic Geometry-Calculus II	4
4100:101	Tools for Engineering	3
4200:121	Chemical Engineering Computations	2
7600:106	Effective Oral Communication	3
	Physical Education/Wellness	1
		33
<i>Second year</i>		
3150:263	Organic Chemistry Lecture I	3
3150:264	Organic Chemistry Lecture II	3
3150:265	Organic Chemistry Laboratory I	2
3150:266	Organic Chemistry Laboratory II	2
3250:244	Introduction to Economic Analysis	3
3400:210	The Humanities in the Western Tradition I	4
3450:223	Analytic Geometry-Calculus III	4
3450:335	Introduction to Ordinary Differential Equations	3
3650:291	Elementary Classical Physics I	4
3650:292	Elementary Classical Physics II	4
	Electives	4
		32

4300: Civil Engineering*

<i>First Year</i>		<i>Credits</i>
3150:151	Principles of Chemistry I	3
3150:152	Principles of Chemistry I Laboratory	1
3150:153	Principles of Chemistry II	3
3300:111	English Composition I	4
3300:112	English Composition II	3
3450:221	Analytic Geometry-Calculus I	4
3450:222	Analytic Geometry-Calculus II	4
4100:101	Tools for Engineering	3
7600:106	Effective Oral Communication	3
	Physical Education/Wellness	1
	Social Science Requirement	3
		32
<i>Second Year</i>		
3250:244	Introduction to Economic Analysis	3
3400:210	The Humanities in the Western Tradition I	4
3450:223	Analytic Geometry-Calculus III	4
3450:335	Introduction to Ordinary Differential Equations	3
3650:291	Elementary Classical Physics I	4
3650:292	Elementary Classical Physics II	4
4300:201	Statics	3
4600:203	Dynamics	3
	Humanities Requirement	6
		34

4400: Electrical Engineering*

<i>First year</i>		<i>Credits</i>
3150:151	Principles of Chemistry I	3
3150:152	Principles of Chemistry I Laboratory	1
3150:153	Principles of Chemistry II	3
3300:111	English Composition I	4
3300:112	English Composition II	3
3450:221	Analytic Geometry-Calculus I	4
3450:222	Analytic Geometry-Calculus II	4
4100:101	Tools for Engineering	3
7600:106	Effective Oral Communication	3
	Physical Education/Wellness	1
	Social Science Requirement	3
		32
<i>Second year</i>		
3250:244	Introduction to Economic Analysis	3
3450:223	Analytic Geometry-Calculus III	4
3450:335	Introduction to Ordinary Differential Equations	3
3650:291	Elementary Classical Physics I	4
3650:292	Elementary Classical Physics II	4
4300:201	Statics	3
4400:231	Circuits I	3
4400:232	Circuits II	3
4400:243	Signal Analysis	3
4400:340	Electric Circuits Laboratory	1
4450:208	Programming for Engineers	3
		34

4450: Computer Engineering*

<i>First Year</i>		<i>Credits</i>
3300:111	English Composition I	4
3300:112	English Composition II	3
3450:208	Discrete Mathematics	4
3450:221	Analytic Geometry-Calculus I	4
3450:222	Analytic Geometry-Calculus II	4
4100:101	Tools for Engineering	3
7600:106	Effective Oral Communication	3
	Natural Science Requirement	3
	Physical Education/Wellness	1
	Social Science Requirement	3
		32
<i>Second year</i>		
3250:244	Introduction to Economic Analysis	3
3400:210	Humanities in the Western Tradition I	4
3450:223	Analytic Geometry-Calculus III	4
3450:335	Introduction to Ordinary Differential Equations	3
3650:291	Elementary Classical Physics I	4
3650:292	Elementary Classical Physics II	4
4400:231	Circuits I	3
4400:232	Circuits II	3
4400:243	Signal Analysis	3
4400:340	Electric Circuits Laboratory	1
4450:208	Programming for Engineers	3
		35

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4600: Mechanical Engineering*

<i>First year</i>		<i>Credits</i>
3150:151	Principles of Chemistry I	3
3150:152	Principles of Chemistry I Laboratory	1
3150:153	Principles of Chemistry II	3
3300:111	English Composition I	4
3300:112	English Composition II	3
3450:221	Analytic Geometry-Calculus I	4
3450:222	Analytic Geometry-Calculus II	4
4100:101	Tools for Engineering	3
7600:106	Effective Oral Communication	3
	Physical Education/Wellness	1
	Social Science Requirement	3
		32
<i>Second year</i>		
3250:244	Introduction to Economic Analysis	3
3400:210	The Humanities in the Western Tradition I	4
3450:223	Analytic Geometry-Calculus III	4
3450:335	Introduction to Ordinary Differential Equations	3
3650:291	Elementary Classical Physics I	4
3650:292	Elementary Classical Physics II	4
4300:201	Statics	3
4300:202	Introduction: Mechanics of Solids	3
4600:203	Dynamics	3
	Humanities Requirement	6
		37

4700: Mechanical Polymer Engineering*

<i>First year</i>		<i>Credits</i>
3150:151	Principles of Chemistry I	3
3150:152	Principles of Chemistry I Laboratory	1
3150:153	Principles of Chemistry II	3
3300:111	English Composition I	4
3300:112	English Composition II	3
3450:221	Analytic Geometry-Calculus I	4
3450:222	Analytic Geometry-Calculus II	4
4100:101	Tools for Engineering	3
7600:106	Effective Oral Communication	3
	Physical Education/Wellness	1
	Social Science Requirement	3
		32
<i>Second year</i>		
3250:244	Introduction to Economic Analysis	3
3400:210	The Humanities in the Western Tradition I	4
3450:223	Analytic Geometry-Calculus III	4
3450:335	Introduction to Ordinary Differential Equations	3
3650:291	Elementary Classical Physics I	4
3650:292	Elementary Classical Physics II	4
4300:201	Statics	3
4300:202	Introduction: Mechanics of Solids	3
4600:203	Dynamics	3
	Humanities Requirement	6
		37

5200: Early Childhood Education*

(age three through grade three inclusive)

<i>First Year</i>		<i>Credits</i>
3100:103	Natural Science-Biology	4
3300:111	English Composition I	4
3300:112	English Composition II	3
3350:100	Introduction to Geography	3
3400:250	U.S. History to 1877	4
	or	
3400:251	U.S. History since 1877	4
	or	
3700:100	Government & Politics in the U.S.	4
3450:140	Mathematics for Elementary Teachers I	4
3450:289	ST: Mathematics for Elementary Teachers II	3
7400:265	Child Development	3
7600:106	Effective Oral Communication	3
	Natural Science Requirement	4
	Physical Education/Wellness	1
		36
<i>Second Year</i>		
3400:210	The Humanities in the Western Tradition I	4
5050:210	Characteristics of Learners	3
5050:211	Teaching and Learning Strategies: Early Childhood	3
5500:245	Understanding Literacy Development and Phonics	3
5500:286	Teaching Multiple Texts through Genre	3
7400:270	Theory and Guidance of Play	3
7400:360	Parent-Child Relations	3
	Areas Studies/Cultural Diversity Requirement	4
	Humanities Requirement	6
		32

5250: Middle Level Education

*(grades 4 - 9 inclusive)**

<i>First Year</i>		<i>Credits</i>
3100:103	Natural Science-Biology	4
3300:111	English Composition I	4
3300:112	English Composition II	3
3350:100	Introduction to Geography	3
3400:250	U.S. History to 1877	4
	or	
3400:251	U.S. History since 1877	4
	or	
3700:100	Government & Politics in the U.S.	4
3450:140	Mathematics for Elementary Teachers I	4
3450:289	ST: Mathematics for Elementary Teachers II	3
7600:106	Effective Oral Communication	3
	Natural Science Requirement	4
	Physical Education/Wellness	1
		33
<i>Second Year</i>		
3400:210	The Humanities in the Western Tradition I	4
5050:210	Characteristics of Learners	3
5050:211	Teaching and Learning Strategies: Middle Childhood	3
	Areas Studies/Cultural Diversity Requirement	4
	Humanities Requirement	6
	Area of Concentration Courses	
	or	
	Electives	12
		32

5300: Secondary Education*

Adolescent to Young Adult Licensure Option (middle, junior & senior high school)

<i>First Year</i>		<i>Credits</i>
3300:111	English Composition I	4
3300:112	English Composition II	3
7600:106	Effective Oral Communication	3
	Mathematics Requirement	3
	Natural Science Requirement	8
	Physical Education/Wellness	1
	Social Science Requirement	6
	Teaching Field(s) Course	
	or	
	Electives	4
		32
<i>Second Year</i>		
3400:210	The Humanities in the Western Tradition I	4
5050:210	Characteristics of Learners	3
5050:211	Teaching and Learning Strategies	3
	Areas Studies/Cultural Diversity Requirement	4
	Humanities Requirement	6
	Teaching Field(s) Courses	
	or	
	Electives	12
		32

6000: Business Administration

Accounting, Finance, Management, Marketing, Advertising, and International Business Options

<i>First Year</i>		<i>Credits</i>
3300:111	English Composition I	4
3300:112	English Composition II	3
3450:141	Algebra with Business Applications	3
	or	
3450:145	College Algebra	4
3450:210	Calculus with Business Applications	3
	or	
3450:215	Concepts of Calculus I	4
3750:100	Introduction to Psychology	3
	or	
3850:100	Introduction to Sociology	4
	or	
3870:150	Cultural Anthropology	4
7600:106	Effective Oral Communication	3
	Natural Science Requirement	8
	Physical Education/Wellness	1
	Electives	1-4
		32
<i>Second Year</i>		
3250:200	Principles of Microeconomics	3
3250:201	Principles of Macroeconomics	3
3400:210	The Humanities in the Western Tradition I	4
6200:201	Accounting Concepts and Principles for Business	3
6200:202	Managerial Accounting	3
6200:250	Microcomputer Applications for Business	3
6400:220	Legal and Social Environment of Business (except Accounting majors)	3
6500:221	Quantitative Business Analysis I	3
6500:222	Quantitative Business Analysis II	3
	Areas Studies/Cultural Diversity Requirement	4
	Humanities Requirement	6
		35-38

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7100: Art*

<i>First Year</i>		<i>Credits</i>
3300:111	English Composition I	4
3300:112	English Composition II	3
7100:131	Introduction to Drawing	3
7100:144	Two-Dimensional Design	3
7100:---	Studio Art Courses	6
7600:106	Effective Oral Communication	3
	Physical Education/Wellness	1
	Social Science Requirement	6
	Electives	3
		32

<i>Second Year</i>		
3400:210	The Humanities in the Western Tradition I	4
7100:---	Studio Art Courses	6
	Areas Studies/Cultural Diversity Requirement	4
	Humanities Requirement	3
	Mathematics Requirement	3
	Natural Science Requirement	8
	Electives	4
		32

7400: Family and Consumer Sciences*

Dietetics Option*

<i>First Year</i>		
3150:110	Introduction to General, Organic and Biochemistry I	3
3150:111	Introduction to General, Organic and Biochemistry I Laboratory	1
3150:112	Introduction to General, Organic and Biochemistry II	3
3150:113	Introduction to General, Organic and Biochemistry II Laboratory	1
3300:111	English Composition I	4
3300:112	English Composition II	3
3470:260	Basic Statistics	3
3850:100	Introduction to Sociology	4
7400:201	Courtship, Marriage, and Family Relations	3
	or	
7400:265	Child Development	3
7600:106	Effective Oral Communication	3
	Economics Requirement	3
	Physical Education/Wellness	1
		32

<i>Second Year</i>		
3100:130	Principles of Microbiology	3
3100:200	Human Anatomy and Physiology I	3
3100:201	Human Anatomy and Physiology I Laboratory	1
3100:202	Human Anatomy and Physiology II	3
3100:203	Human Anatomy and Physiology II Laboratory	1
3400:210	The Humanities in the Western Tradition I	4
3750:100	Introduction to Psychology	3
6200:201	Accounting Concepts and Principles for Business	3
	or	
2420:211	Basic Accounting I	3
	Areas Studies/Cultural Diversity Requirement	4
	Humanities Requirement	6
	Elective	1
		32

Family Life and Child Development Option

<i>First Year</i>		
3300:111	English Composition I	4
3300:112	English Composition II	3
3750:100	Introduction to Psychology (Family Life Option only)	3
3750:230	Developmental Psychology (Family Life Option only)	4
3850:100	Introduction to Sociology	4
7600:106	Effective Oral Communication	3
	Economics Requirement	3
	Mathematics Requirement	3
	Physical Education/Wellness	1
	Electives	4
		32

<i>Second Year</i>		
3400:210	The Humanities in the Western Tradition I	4
7400:201	Courtship, Marriage, and Family Relations	3
7400:265	Child Development	3
7750:276	Introduction to Social Welfare (Family Life Option only)	4
	Areas Studies/Cultural Diversity Requirement	4
	Humanities Requirement	6
	Natural Science Requirement	8
		32

Fashion Merchandising Option

<i>First Year</i>		
2420:101	Essentials of Marketing Technology	3
3300:111	English Composition I	4
3300:112	English Composition II	3
3850:100	Introduction to Sociology	4
7600:106	Effective Oral Communication	3
	Economics Requirement	3
	Foreign Language Courses	3
	or	
	Language Alternative Courses	8
	Mathematics Requirement	3
	Physical Education/Wellness	1
		32

<i>Second Year</i>		
3400:210	The Humanities in the Western Tradition I	4
7400:201	Courtship, Marriage, and Family Relations	3
	Areas Studies/Cultural Diversity Requirement	4
	Humanities Requirement	6
	Natural Science Requirement	8
	Electives	7
		32

Food Science Option

<i>First Year</i>		
3150:110	Introduction to General, Organic and Biochemistry I	3
3150:111	Introduction to General, Organic and Biochemistry I Laboratory	1
3150:112	Introduction to General, Organic and Biochemistry II	3
3150:113	Introduction to General, Organic and Biochemistry II Laboratory	1
3300:111	English Composition I	4
3300:112	English Composition II	3
3470:260	Basic Statistics	3
3750:100	Introduction to Psychology	3
3850:100	Introduction to Sociology	4
7600:106	Effective Oral Communication	3
	Economics Requirement	3
	Physical Education/Wellness	1
		32

<i>Second Year</i>		
2020:222	Technical Report Writing	3
2440:103	Software Fundamentals	2
3100:130	Principles of Microbiology	3
3400:210	The Humanities in the Western Tradition I	4
7400:201	Courtship, Marriage, and Family Relations	3
	or	
7400:265	Child Development	3
	Areas Studies/Cultural Diversity Requirement	4
	Humanities Requirement	6
	Natural Science electives	6-8
		31-33

7600: Communication

<i>First Year</i>		
3300:111	English Composition I	4
3300:112	English Composition II	3
7600:102	Survey of Mass Communication	3
7600:106	Effective Oral Communication	3
7600:115	Survey of Communication Theory	3
7600:200	Careers in Communication	1
	Mathematics Requirement	3
	Physical Education/Wellness	1
	Social Science Requirement	6
	Elective (typing/word processing recommended)	5
		32

<i>Second Year</i>		
3400:210	The Humanities in the Western Tradition I	4
	Areas Studies/Cultural Diversity Requirement	4
	Communication Major Emphasis Courses	6
	Foreign Language Courses	6
	or	
	Language Alternative Courses	8
	Humanities Requirement	6
	Natural Science Requirement	8
		36

7750: Social Work

<i>First Year</i>		
3300:111	English Composition I	4
3300:112	English Composition II	3
3470:260	Basic Statistics	3
3700:100	Government and Politics in the U.S.	4
3750:100	Introduction to Psychology	3
3850:100	Introduction to Sociology	4
7750:270	Poverty in the U.S.	3
7750:276	Introduction to Social Welfare	4
	Economics Requirement	3
	Physical Education/Wellness	1
		32

<i>Second Year</i>		
3100:103	Natural Science-Biology	4
3400:210	The Humanities in the Western Tradition I	4
7600:106	Effective Oral Communication	3
7750:---	Social Work Requirements	8
	Areas Studies/Cultural Diversity Requirement	4
	Humanities Requirement	6
	Natural Science Requirement	4
	Social Science elective	3
		36

* Certain courses not currently available at Wayne College may also need to be completed in the first two years of selected University programs to assure proper course sequencing and timely completion of degree requirements.

8200: Nursing

<i>First Year</i>		<i>Credits</i>
3100:130	Principles of Microbiology	3
3150:110	Introduction to General, Organic and Biochemistry I	3
3150:111	Introduction to General, Organic and Biochemistry I Laboratory	1
3150:112	Introduction to General, Organic and Biochemistry II	3
3150:113	Introduction to General, Organic and Biochemistry II Laboratory	1
3250:200	Principles of Microeconomics	3
	or	
3700:100	Government and Politics in the U.S.	4
3300:111	English Composition I	4
3300:112	English Composition II	3
3600:120	Introduction to Ethics	3
3750:100	Introduction to Psychology	3
3850:100	Introduction to Sociology	4
	or	
3870:150	Cultural Anthropology	4
8200:100	Introduction to Nursing	1
	Physical Education/Wellness	1
		33-34

Student are eligible to apply to the College of Nursing during spring semester of the first year if they complete all of the courses listed above by the end of the semester and attain a grade point average of 2.50 or higher ("C" grade or higher in each course). If the student is accepted into the college, attendance at the Akron campus is necessary during the second year in required clinical nursing courses. The following list of courses may be taken at Wayne College during the second year by students who do not satisfy the admission requirements.

<i>Second Year</i>		
3100:200	Human Anatomy and Physiology I	3
3100:201	Human Anatomy and Physiology I Laboratory	1
3100:202	Human Anatomy and Physiology II	3
3100:203	Human Anatomy and Physiology II Laboratory	1
3400:210	The Humanities in the Western Tradition I	4
3470:260	Basic Statistics	3
3750:230	Developmental Psychology	4
7600:106	Effective Oral Communication	3
	Areas Studies/Cultural Diversity Requirement	4
	Humanities Requirement	3
	Electives	3
		32



OFFICE OF CONTINUING EDUCATION AND WORKFORCE DEVELOPMENT

The Office of Continuing Education and Workforce Development provides both non-credit and credit programs. Services include Continuing Education and Customized Training for human resource development.

Continuing Education

Wayne College offers a variety of courses, seminars and customized learning programs to provide educational opportunities for adults who want to upgrade work skills, seek personal/professional development or certification, gain cultural enrichment, or just want to have fun.

The college's noncredit, continuing education offerings are designed around such areas as business management and leadership, professional certification and in-service, communications, computers, technical training, finances, languages, health and recreation, arts and crafts, and general interest. Participants attending 75 percent of course instructional time receive a certificate of completion and Continuing Education Units (CEUs). The purpose of the CEU is to provide a measurable record of course participation in noncredit programs. Wayne College has also been approved to offer continuing education hours for social workers and counselors, real estate agents, and health care professionals. Most courses are also approved by the Ohio Department of Education for educational CEUs for teacher recertification.

Call Wayne College for a listing of current offerings. Upon receipt, you may register by telephone (Visa, MasterCard, or Discover only), by completing the accompanying form and mailing it with your check to the college, or in person. Wayne College is pleased to accept any suggestions for future courses or programs. If you have a course idea, or if you are interested in teaching a class, contact the Office of Continuing Education at 330-684-8980 or toll free 800-221-8308, ext. 8980.

Customized Training for Human Resource Development

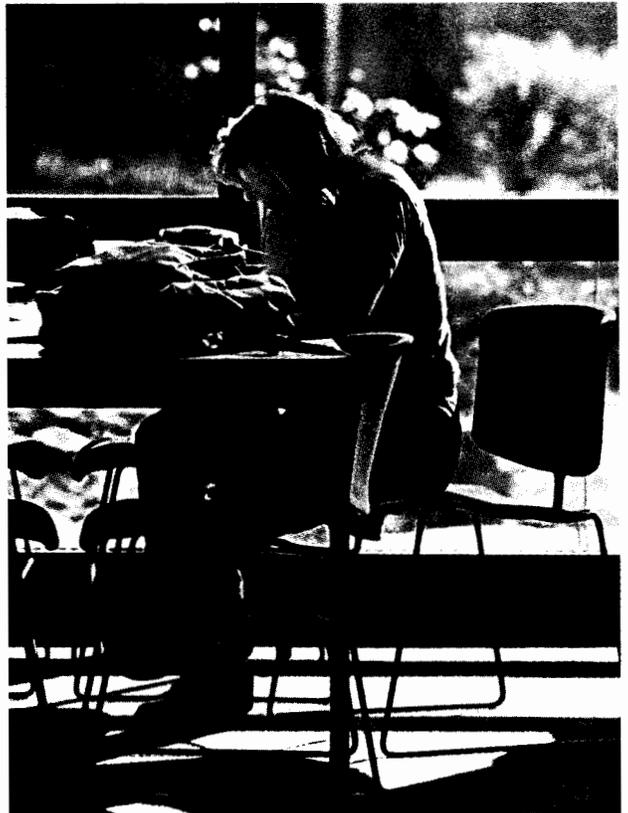
Upgrading skills, down-sizing the work force, shifting management responsibilities, increasing quality standards—all of these strategies are efforts by business and industry to remain competitive. However, these changes result in changing job duties in the work place. Job tasks that remained constant for years are suddenly changing. This requires management and workers to retool their skills and broaden their knowledge.

The University of Akron - Wayne College assists companies with performance problems through consultative and training services. Wayne College will assess problems and arrive at an appropriate solution using a variety of techniques which include training, job aids, environmental changes, and selection.

We offer a wide range of services and provide qualified, experienced instructors drawn from our own faculty, business, industry, and contract professionals. Programs can be held at your site or on the Wayne Campus.

For more information about customized human resource training contact Amy Mast, Director of Training and Special Programs at 330-684-8982 or toll free 800-221-8308, ext. 8982.

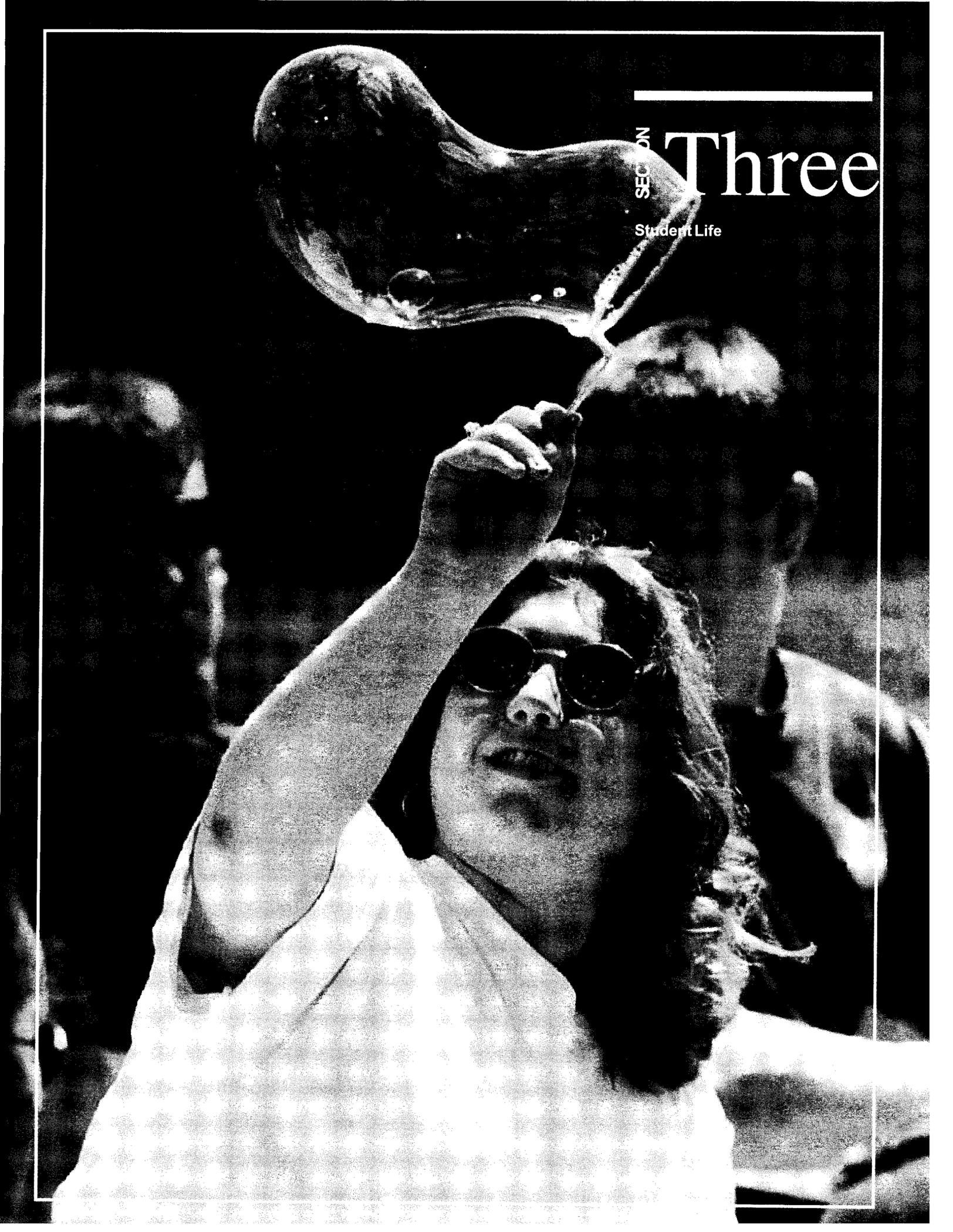
Wayne College is an institutional member of the Ohio Continuing Higher Education Association and of the Learning Resources Network (LERN).



SECTION

Three

Student Life



ACADEMIC POLICIES AND PRACTICES

Academic Action

A student who fails to maintain a grade-point average of 2.00 (C) is placed on academic probation. Probation is a warning to the student that academic performance is unsatisfactory and that the student is in danger of being dismissed from the college/ University. Continued unsatisfactory academic performance will result in dismissal. A student who has been dismissed from the college/University is not eligible to register for any credit courses until reinstated by the appropriate dean. A student who has been dismissed and wishes to be reinstated must apply in writing to the dean of the college from which dismissed.

Academic Dishonesty

Students at The University of Akron are an essential part of the academic community, and enjoy substantial freedom within the framework of the educational objectives of the institution. The freedom necessary for learning in a community so rich in diversity and achieving success toward our educational objectives requires high standards of academic integrity. Academic dishonesty has no place in an institution of advanced learning. The University community is governed by the policies and regulations contained within the Student Code of Conduct available in the Office of Student Conduct, Gardner Student Center 104, (330) 972-7021, or the Student Services Office at Wayne College.

The University of Akron considers academic integrity an essential part of each student's personal and intellectual growth. Instances of academic dishonesty are addressed consistently. All members of the community contribute actively to building a strong reputation of academic excellence and integrity at The University of Akron.

It is each student's responsibility to know what constitutes academic dishonesty and to seek clarification directly from the instructor if necessary. Examples of academic dishonesty include, but are not limited to:

- Submission of an assignment as the student's original work that is entirely or partly the work of another person.
- Failure to appropriately cite references from published or unpublished works or print/non-print materials.
- Unauthorized copying of an assignment in computer programming, or the unauthorized examination or view of the computer, specifically during examinations.
- Possession and/or unauthorized use of tests, notes, books, calculators or formulas stored in calculators not authorized by the instructor during an examination.
- Providing and/or receiving information from another student other than the instructor, by any verbal or written means.
- Observing or assisting another student's work.
- Violation of the procedures prescribed by the professor to protect the integrity of the examination.
- Cooperation with a person involved in academic misconduct.

A student who has been accused of academic dishonesty will be asked to meet with the course instructor. The matter can be resolved informally at the College level and/or an academic sanction can be imposed. If the student opposes the decision, he/she may appeal to the College Dean. If the matter is referred to the Office of Student Conduct, an informal meeting will occur and, if substantial evidence exists, the office has the authority to take formal action against the student including, but not limited to, suspension or dismissal from the University. A more detailed discussion of these procedures can be found in the Student Code of Conduct.

Academic Honors

A student who has carried 12 graded credits or more without receiving an Incomplete (INC) or In Progress (IP) grade and obtained a grade-point average of 3.25 or better in the previous semester is eligible for the Dean's List of Wayne College. This is an undergraduate academic honor recognizing excellence in the classroom prior to the completion of the degree.

A student who has carried between 6 and 11.5 graded credits without receiving an Incomplete (INC) or In Progress (IP) grade and obtained a grade-point average of 3.25 or better in the previous semester is eligible for the Part-Time Student Dean's List of Wayne College. This is an undergraduate academic honor recognizing excellence in the classroom prior to the completion of the degree.

A student receiving the initial associate degree who has completed a minimum of 30 credits at The University of Akron and who has earned a minimum grade-point average of 3.40 for all work taken is graduated with distinction, with high distinction if the overall average is at least 3.60 and with highest distinction if the overall average is at least 3.80.

A student receiving the initial bachelor's degree who has completed a minimum of 60 credits at The University of Akron and who has earned a minimum grade-point average of 3.40 for all work taken is graduated *cum laude*, *magna cum laude* if the overall average is at least 3.60 and *summa cum laude* if the overall average is at least 3.80.

Wayne College has a chapter (Alpha Zeta Chi) of Phi Theta Kappa, a national honorary society for community and junior colleges. Phi Theta Kappa recognizes the student who has demonstrated academic excellence as judged by the college faculty. To be eligible for membership a student must have completed 24 semester credits and attained at least a 3.80 grade-point average.

Academic Reassessment

An undergraduate student who has not attended The University of Akron for at least three calendar years and re-enrolls and maintains a grade-point average of 2.50 or better for the first 24 credits may petition the dean to delete from the grade-point average those grades earned while previously enrolled at The University of Akron.

This policy applies only to the grade-point average. All grades remain on the student's official academic record. A student may utilize academic reassessment only once.

In the determination of graduation with honors and class standing, all grades obtained at The University of Akron shall be included in the grade-point calculation.

Attendance

Each student is expected to attend all class meetings for which registered. A student may be dropped from a course by the dean if the student is repeatedly absent and the instructor recommends this action; the student can gain readmission only with permission of the instructor and the student's dean. A student dropped from a course receives an "F" which counts as worked attempted whenever grade-point ratio calculations are made.

Auditing

A student may audit a course. To audit a course, a student must be admitted and indicate audit status at the time of registration. An audit request may be denied if space is unavailable. The student pays the same fee as for credit enrollment and may be expected to do all the work prescribed for students taking the course for credit, except the writing of examinations. A faculty member may initiate withdrawal for a student not meeting these expectations. An audited course may be repeated for credit at a later date (see "Repeating Courses").



Bypassed Credit

Certain courses designated in *The University of Akron General Bulletin* by each department enable a student to earn bypassed credit. A student who completes such a course with a grade of "C" or better is entitled to credit for designated prerequisite courses which carry the same departmental code number. Credit for such bypassed prerequisites shall be included in the total credits earned but shall not count in the grade-point average or class standing or credits required for graduation with honors. Bypassed credit is not awarded on the basis of completing a course either credit-by-examination or credit/noncredit. For each course awarded via this bypassed process, the recipient student will be assessed a fee. Please consult an academic adviser for further details.

Credit-by-Examination

A student interested in earning credits by special examination may do so with the permission of the dean of the student's academic college and the dean of the college in which a particular course is offered and by payment of the Special Examination Fee. The grade obtained in such an examination is recorded on the student's academic record. Credit-by-examination is not permitted in the semester before graduation. Credit-by-examination may not be used to repeat for change of grade.

Credit/Noncredit

The student who takes a course on a "credit" or "noncredit" (CR/NC) basis, and who earns a grade equivalent of "A" through "C-" shall receive credit ("CR") for the course and will have the grade, "CR", placed on their permanent record. The student who earns a grade equivalent of "D+" through "F" will not receive credit for the course and will have the grade "NC" recorded on their permanent record.

For the baccalaureate degree, no more than 16 credits of non-language courses and no more than 20 credits in total, including language courses, is permitted to be taken "CR/NC" basis. For the associate degree, no more than 8 credits of non-language courses and no more than 10 credits in total, including language courses, is permitted.

A student is eligible for the CR/NC option if the student has:

- completed 50 percent of the number of credits required for a degree;
- a grade-point average of 2.30 or better;
- the consent of an adviser.

The option to enroll for a course under the credit/noncredit option is available **only** at the time of registration for the course. After the first week of the term or the first two days of a summer session, the status can not be changed. The registrar will notify the instructor of those students utilizing the CR/NC option by means of the final class list.

Courses that **can** be taken on a CR/NC basis:

- one free elective course (not in major field) per term;
- any first- or second-year foreign language course at any time, regardless of grade-point average.

Courses that **can not** be taken on a CR/NC basis:

- any General Education courses;
- courses required by colleges and departments of all undergraduate majors.

Courses for which "CR" is awarded will be counted as hours completed only; courses for which "NC" is awarded shall not be counted as hours attempted; and in neither case shall "CR" or "NC" be considered in calculating grade-point average. In both instances the course shall be entered on the student's official academic record.

A student may repeat a course for credit ("CR") or a grade ("A"-F) after receiving a grade of "NC."

The student taking the course on a credit/noncredit basis is expected to meet the requirements of the course as required by the instructor.

Disciplinary Action

Continuation as a student of the college/University is dependent on the maintenance of satisfactory grades and conformity to University rules. The student is expected to be familiar with rights and responsibilities as embodied herein as well as in the *General Bulletin* and *A-Book* of The University of Akron. Copies are available in the Student Services Office at Wayne College.

Distinguished Student Program

The Distinguished Student Program at Wayne College seeks to recognize, encourage and support excellence among exceptionally talented students completing associate degrees at the college. All students who are pursuing an associate degree at Wayne College, and who have completed 32 semester credits with a 3.40 grade-point average are eligible to apply.

Each student, along with their normal degree requirements, will complete a one-credit *Individualized Study* with a Wayne College faculty member. Additionally, each student will complete a two-credit *Distinguished Student Colloquium*, which has a variable interdisciplinary focus.

Participants who complete the program and degree requirements, and maintain a 3.40 or higher grade-point average are designated "Distinguished Students" upon receipt of their degrees.

Drop, Add and Withdrawal

A student must register for a course before the end of the fifth day of a fall or spring term or the second day of a summer session. Additions to the student's official schedule may be made after that date, but before the 15th calendar day, with the permission of the student's adviser, instructor(s) and dean or the dean's designate. Students who have not registered and paid by this deadline may not attend classes to receive credit for the course(s).

This deadline applies to all regular 15-week courses offered in the fall and spring semesters as well as to regular courses in summer sessions. Other courses offered during intersession or which are flexibly scheduled can be added, with appropriate permission, by the date when 20% of the course has been completed.

A student may withdraw from a course without an adviser's or course instructor's signature through the 15th day of a semester or comparable dates during summer session or intersession. After the 15th day of a semester, and up to the midpoint of a semester, a student may withdraw from a course with the signature of an adviser.

After the midpoint of a semester, a student must have the signature of both the adviser and the course instructor to withdraw. Such authorization must be dated and processed through the Student Services Office no later than the last day of the 12th week of classes or comparable dates during summer session or intersession. Refusal by either the adviser or the instructor to sign the withdrawal form may be appealed to the dean of the student's college, who shall make the final decision after consultation with the adviser or the instructor.

An approved withdrawal after the 15th day will be indicated on the student's official academic record by a "WD." A student who leaves a course without going through the withdrawal procedure will be given a grade of "F." *Non-attendance does not constitute official withdrawal.*

A student may be dropped from a course by the dean if absences are repeated and the instructor recommends this action. A dismissed student may gain readmission only with the permission of the instructor and the dean. A student dropped from a course receives an "F," which counts as work attempted whenever grade-point calculations are made.



Grades

At the end of each semester, the Office of the Registrar of The University of Akron mails the semester grade reports to the student's home address: summer grade reports are mailed for both summer sessions at the end of the second summer session. The method of recording grades is based on a grade-point system as follows:

Grade	Quality Points	Key
A	4.00	
A-	3.70	
B+	3.30	
B	3.00	
B-	2.70	
C+	2.30	
C	2.00	
C-	1.70	
D+	1.30	
D	0.00	Graduate courses only
D-	1.00	
D-	0.00	Graduate courses only
D-	0.70	
D-	0.00	Graduate courses only
F	0.00	
I	0.00	Incomplete
IP	0.00	In Progress
AUD	0.00	Audit
CR	0.00	Credit
NC	0.00	Noncredit
WD	0.00	Withdrawn
NGR	0.00	No grade reported
INV	0.00	Invalid grade reported
PI	0.00	Permanent Incomplete
R	0.00	Repeat

I - Incomplete: Indicates that the student has done passing work in the course but that part of the work is, for good and acceptable reason, not complete at the end of the term. Failure to make up the omitted work satisfactorily before the final examination period of the following semester (not including summer sessions) converts the "I" to an "F". When the work is satisfactorily completed within the allotted time the "I" is converted to whatever grade the student has earned. (If instructors wish to extend the "I" grade beyond the following semester for which the student is registered must notify, prior to the end of the semester they must notify the Student Services Office in writing of the extension and indicate the date of its termination. It is the responsibility of the student to make arrangements to make up the incomplete work. The faculty member should submit the new grade to the Student Services Office by completing a Grade Change Form.)

IP - In Progress: Indicates that the student has not completed the scheduled course work during the term because the nature of the course does not permit completion within a single term, such as work towards a thesis.

PI - Permanent Incomplete: Indicates that the student's instructor and the instructor's dean have for special reason authorized the change of an incomplete ("I") to a permanent incomplete ("PI").

W - Withdraw: Indicates that the student registered for the course but withdrew officially sometime after the second week of the term.

NGR - No Grade Reported: Indicates that, at the time grades were processed for the present issue of the record, no grade had been reported by the instructor.

INV - Invalid: Indicates the grade reported by the instructor for the course was improperly noted and thus unacceptable for proper processing.

The accumulated grade-point average is computed by taking the total number of grade points (determined by multiplying the number of credits of each course by the number of points received) and dividing them by the total number of credits attempted. For example: if a student has attempted nine credits and has received a total of 27 grade points, his accumulative grade-point average would be a 3.00 (B).

Grades determine whether a student is either eligible or ineligible to remain at Wayne College and The University of Akron according to the grade-point value of each grade for each course completed. A student must maintain a cumulative grade-point average of at least 2.00 to remain "in good standing" with the college/University. A student who maintains specified levels of scholastic achievement receives privileges to participate in extracurricular activities.

On the basis of grades, the student receives opportunities to take additional courses which will accelerate academic progress.

A student should transfer from the University College to a degree-granting college when the grade and credit hour requirements of that college have been met. Acceptance for admission to a college depends on the approval of the dean of the college which the student chooses to enter and on the student's performance to date.

Graduation

In order to be graduated, a student seeking an associate degree from The University of Akron's Wayne College must:

- File an application for graduation with the registrar of The University of Akron. Applications are available through the Student Services Office of Wayne College. If you plan to complete degree requirements at the end of fall semester, submit an application by May 15. If you plan to complete degree requirements at the end of spring semester, submit an application by September 15. If you plan to complete degree requirements at the end of summer sessions, submit an application by February 15.
- Meet all degree requirements which are in force upon entrance into the associate degree program.
- Earn a minimum of 2.00 grade-point average as computed by the registrar for work attempted at The University of Akron consistent with the repeating courses policy. The grade-point average achieved at the time of completion of requirements for a degree will include repeated and reassessed courses which will be used to calculate rank in class and graduation honors.
- Complete the requirements for a degree in not more than five calendar years from the date of entrance into the program. In the event the student fails to complete the degree requirements within five calendar years from the date of transfer, the college/University reserves the right to make changes in the number of credits and/or courses required for a degree.
- Earn the last 16 credits in residence at Wayne College/The University of Akron unless excused in writing by the dean of the college in which the student is enrolled.
- Complete a minimum of 16 earned credits in the degree total in residence at Wayne College/The University of Akron.
- If a student who has transferred from another institution wishes to present for the major area of study fewer than 14 credits earned at The University of Akron, written permission of both dean and head of the department is required.

Graduation Requirements for Additional Associate and Baccalaureate Degrees

- Meet requirements listed above.
- Earn a minimum of 32 credits which have not counted toward the first baccalaureate degree or 16 credits which have not counted toward the first associate degree.
- Earn the above credits in residence at Wayne College/The University of Akron.

Change of Degree Requirements

To accomplish its objectives better, The University of Akron-Wayne College reserves the right to alter, amend, or revoke any rule or regulation. The policy of The University of Akron-Wayne College is to give advance notice of such change, whenever feasible.

Unless the change in a rule or regulation specifies otherwise, it shall become effective immediately with respect to the student who subsequently enters the University, whatever the date of matriculation.

Without limiting the generality of its power to alter, amend, or revoke rules and regulations, The University of Akron-Wayne College reserves the right to make changes in degree requirements of the student enrolled prior to the change by:

Altering the number of credits and/or courses required in a major field of study.

- Deleting courses.
- Amending courses by increasing or decreasing the credits of specific courses, or by varying the content of specific courses.
- Offering substitute courses in same/or cognate fields.

The dean of the college, in consultation with the department or division head of the student's major field of study, may grant waivers in writing if a change in rules affecting degree requirements is unduly hard on a student enrolled before the change was effective. The action of the dean of the college in granting or refusing a waiver must be reviewed by the senior vice president and provost on his or her own motion, or at the request of the dean of the college of the student affected, or at the request of the student affected.

Guest Student (Wayne College Students)

A Wayne College student may take coursework at another institution of higher education as a guest (transient) student. The student must obtain written permission from the dean of the college prior to enrolling for courses by submitting a Transient Permission Form.

If the course taken at another institution will be used to satisfy university General Education requirements, permission must be received from the University College Dean's Office. If a student is within 16 credits of receiving an associate degree from Wayne College, transient permission must be given by the college dean.

Course work taken at another institution cannot be considered for the *Repeat for Change of Grade Policy* or *Academic Reassessment*. No grade-point value will appear on the record and no grade-point average will be calculated for the coursework listed. The name of the institution will be listed on the record as well as the date that the coursework was taken.

Intercampus/Intercollege Transfer

A student who wishes to transfer to the Akron campus of The University of Akron but remain in their present college may do so by requesting the Student Services Office to complete an *Intercampus Transfer*. The student's file will then be forwarded to the appropriate office at the University.

All students are initially admitted into the University College. Eventually it becomes necessary for each student to transfer into the Community and Technical College (for associate degrees) or the College of Arts and Sciences, Engineering, Education, Business Administration, Fine and Applied Arts or Nursing (for bachelor's degrees). The process used to accomplish this is called an *Intercollege Transfer*.

For students interested in a two year associate degree, transfer into the Community and Technical College can be done upon the completion of 12 to 13 credits of course work with an accumulated grade-point average of 2.00 or better in a pattern of courses which clearly indicates a definite interest in a particular associate degree program.

The earliest a student pursuing a bachelor's degree may apply for transfer to a degree-granting college is upon completion of at least 30 semester credits. The student must also have at least a minimum 2.00 overall grade-point average. These are minimum general requirements. Certain departments/colleges have more specific criteria in addition to the above. Please consult with your Wayne College adviser for more specific data and to initiate the necessary paper work.

Military Credit

The University of Akron recognizes credit for military experience based upon recommendations by the Commission on Accreditation of Services of the American Council of Education. Block credit is awarded for Basic Training as well as one credit for physical education. Applicability of this credit for a student's degree program will be determined by established University procedures.

In order for credit to be awarded, the student must submit a veteran's DD214 form. In addition, materials such as Course Completion Certificate or Army/ACE Registry Transcript can be used to ensure proper and complete awarding of credit. Documents should be submitted to the Coordinator of Transfer and Articulation Services in University College.

Privacy

Each year, the University of Akron is required to give notice of the various rights accorded to parents or students pursuant to the Family Educational Rights and Privacy Act (FERPA). Parents and students, under FERPA, have a right to be so notified and informed. In accordance with FERPA, you are notified of the following:

Right to Prevent Disclosures

You have the right to prevent disclosure of Education records to third parties with certain limited exceptions. It is the intent of The University of Akron to limit disclosure of information contained in your Education Records to those instances where prior written consent has been given for the disclosure, as an item of directory information of which you have not refused to permit disclosure, or under the provisions of FERPA which allow disclosure without prior written consent.

Right to Inspect

You have the right to review and inspect substantially all of your Education Records maintained by or at The University of Akron.

Right to Request Amendment

You have the right to seek to have corrected any parts of any Education Record which you believe to be inaccurate, misleading, or otherwise in violation of your FERPA rights. This right includes the right to a hearing to present evidence that the record should be changed if this institution decides not to alter the Education Records according to your request.

Right to Obtain Policy

You have a right to obtain a copy of the written institutional policy adopted by The University of Akron in compliance with FERPA. A copy may be obtained in person or by mail from the FERPA Coordinator located in the Vice President of Student Affairs Office.

Right to Complaint to FERPA Office

You have the right to file a complaint with the Family Educational Rights and Privacy Act Office at the Department of Education, 600 Independence Avenue, S.W., Washington, D.C. 20202-3887, (202) 260-3887, FAX: (202) 260-9001, concerning any belief that you have that The University of Akron has failed to comply with the provision of FERPA.

Release of Directory Information

The Family Educational Rights and Privacy Act of 1974 permits The University of Akron to release directory information about students. Directory (public) information includes the student's name, local (mailing) address, date and place of birth, major field of study, participation in officially recognized activities and sports, the student's photograph, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent educational agency or institution attended by the student.

You can ask for Directory Information to be withheld. It would be withheld from a variety of sources, including friends, relatives, prospective employers, honor societies, and the news media. Careful consideration for the consequences should be exercised before deciding to withhold directory information. If you do not wish to have Directory Information released by the University or Wayne College, you must complete a non-disclosure form to the Registrar's Office more than ten (10) days prior to the starting date of the semester or summer session for your instructions to be effective for that semester or summer session. Forms are available in the Student Services Office at Wayne College.

Repeating Courses

Any course may be repeated TWICE by an undergraduate student subject to the following conditions:

To secure a letter grade (A-F) or a grade of NC, CR, or AUD, a student may repeat a course in which the previously received grade was C- or below, AUD, or NC. Registrations under the CR/NC option are subject to the restrictions in the CR/NC policy.

With the dean's permission, a student may substitute another course if the previous course is no longer offered. Courses must be repeated at Wayne College or The University of Akron.

Grades for all attempts at a course will appear on the student's official academic record. Only the grade for the last attempt will be used in computing the student's graduation grade-point average. All grades for attempts at a course will be used in grade-point calculations for the purpose of determining graduation with honors and the student's class standing. Finally, credit for a course or its equivalent will apply only once toward meeting degree requirements.

Student Outcomes Assessment

The purpose of The University of Akron assessment program is to improve student growth in academic and social skills, student services, and the quality of campus life. This process requires student cooperation. Students are expected to participate in various assessment tests and surveys.

University Honors Program

The University of Akron's Honors Program is designed to recognize and to support the highly motivated and achievement-oriented student in any major program. To help the student discover potential capabilities and sense of direction, this unique learning experience emphasizes a close student-faculty relationship.

An honors student is not required to complete the General education, except for Physical Education/Wellness. Instead, each student completes an individualized distribution requirement which includes a balanced amount of diversified course work in the humanities, the social sciences, and the natural sciences. The major objective of this requirement is to expose the student to a broad spectrum of knowledge which is both reasonable and appropriate to the student's major field.

The requirements for admission to the Honors Program are:

- A high school grade-point average of 3.50 or better.
- Scores on the SAT or ACT which place the applicant in the 90th percentile or higher of freshman college norms in the field of interest.
- An interview with a member of the University Honors Council.
- Enrollment in a baccalaureate degree program.

For information on admission procedures and deadlines, call the University Honors Program (330-972-7966) or the Admissions Office at Wayne College (330-683-2010 or 1-800-221-8308).

SERVICES

Academic Advising

Academic advising at the college is concerned with assisting the student in making the best possible decisions about academic life. The academic adviser is a "generalist" and helps the student to select from available programs the one most appropriate to abilities and interests, and to establish realistic academic goals in terms of sensible credit loads, proper choice of courses, study habits, outside workloads, and other circumstances affecting the student's academic life.

The adviser also serves as a reliable storehouse of information about program demands and administrative procedures. The adviser possesses a thorough knowledge of the University community and its members and maintains a comprehensive and current awareness of developments and requirements in all University programs.

The adviser is familiar with administrative procedures such as admission, registration, withdrawal from classes or the University, credit-by-examination, advanced placement credit, intercampus/intercollege transfer, probation and academic dismissal. Finally, the adviser acts as a referral source for the student with specialized needs.

A student wishing to talk with an adviser simply stops in or calls the Student Services Office at the college to schedule an appointment.

Bookstore

The Bookstore at The University of Akron-Wayne College is owned and operated by the University of Akron. However, the Wayne College Bookstore is not affiliated with the Bookstore on the Akron campus, which is owned and operated by Barnes & Noble of New York.

The primary purpose of the Bookstore is to support the educational mission of the College. This is done by providing text materials and supplies to the student, by providing a selection of materials for learning and the incidentals of college life, while paying all operating costs of the store and returning a surplus to the college. The Bookstore is located just inside the Boyer Health and Physical Education Center wing.

Upon entering the store, all books and packages must be deposited in the book bins at the front of the store before entering the self-service area. The Bookstore operates on the assumption that all books and supplies coming through the register are in the process of being purchased. The Bookstore cannot, however, be responsible for any items left in the bins and suggests that, whenever possible, books and materials be left in another, safer place.

Bring your class schedule when you come to the Bookstore. Textbooks are arranged on the shelves according to the university course numbering system. For each course that uses a text book, a card is affixed to the shelf. Each card will list the department, course, and section number (i.e., 7600:106-701) of the course and indicate the book, or books, used in the course, and whether they are required or optional.

Most books for courses will be in stock two weeks before classes start. This is when the used book stock is highest. Buy your textbooks before classes begin in order to avoid the rush, and better your chances of getting used books, if available, for your classes.

On the average, books and supplies for a full-time student will cost from \$150 to \$350 per semester. Actual cost will depend on whether you can purchase used texts for your classes rather than new copies, and your field of study.

If the Bookstore is out of a text needed for your class, read the tag on the shelf to see if it is on order and the approximate due date. In all instances, you should fill out a reserved book card with the cashier. The store will do everything possible to get your texts to you as soon as possible. If you have any questions about availability, talk to the staff.

Textbooks are held in stock until the completion of the fifth week of classes. You must purchase all required texts by this date. Unsold stock is returned to the publishers after the fifth week.

To help reduce the cost of books, the Bookstore features a used book service. Used books are purchased from many sources, including students on campus and from other college stores throughout the country. Books thus purchased are sold at reduced prices to students.

Refunds on textbooks may be obtained by the date printed on the bottom of the receipt. A cash refund cannot be issued unless the following conditions are met: The cash register receipt must be presented. No cash refunds are given without the cash register receipt. Books must be in the same condition as when they were purchased; new books must be unmarked. A 50 percent refund will result if a new book is marked. Do not write in any new book until you are sure there is no need to return it. Books wrapped in plastic must be returned unopened if the publisher marks that the book is non-returnable if opened. The seal to disk packages must not be broken.

Defective copies of textbooks are exchangeable for perfect copies at any time. If a course is canceled, return the book by the date printed on the receipt for a full refund, providing all other condition are also met.

Personal checks are accepted as payment for books and merchandise provided it is your own personal check, or that of your parents or guardian. The check cannot exceed the amount of your purchase by more than \$5.00. The check is to be made out to the *Wayne College Bookstore*. Your local address, phone number, and social security number must be in the upper left-hand corner of the check. Money orders, travelers' checks, bank checks, VISA, MasterCard, and Discover are accepted. Checks returned for insufficient funds or closed accounts will be charged a \$20.00 handling fee.

When paying by check or charge card, it is the customer's responsibility to make sure checks or charge card forms are filled out clearly, correctly, and signed. Failure to do this may result in an additional service charge.

Bookstore hours are flexible. Students should check at the Bookstore, or call (330) 684-8920 for current hours of operation. Students should check for holiday or vacation hours which may vary from the normal business hours.

Students should be especially watchful of their texts the first two weeks and the last two weeks of each term. Unfortunately, stealing can occur on campus during these periods. Once you have determined there is no need to return your texts to the Bookstore, write your name in ink on the inside cover, and also on the same random page of all your books. This will help the Bookstore identify your books should they be stolen and offered for resale. The Bookstore cannot accept identification of stolen merchandise based on underlining and notations only. If you do have textbooks stolen, file a report with campus police, and notify the Bookstore of the stolen items.

Book buy-back is held during the final exam week of each semester and summer session. Guidelines for buy-back are as follows: No receipt is required. All pages and the cover must be intact. Books purchased for resale in the store are purchased at 50 percent of the current new list price. Texts not currently used are purchased at nationally recognized wholesale prices. These prices are significantly less than 50 percent of the new price. The Bookstore reserves the right to limit quantities of texts purchased for resale to prevent overstocking certain titles. The supply of used books is limited.



Boyer Health and Physical Education Center

The John Boyer Health and Physical Education Center consists of a gymnasium, weight room, two racquetball courts, locker rooms, and public restroom facilities. These facilities are used by the college for physical education/wellness courses, intercollegiate athletic events, intramurals, and special events. The Orrville YMCA also uses the Boyer facilities for community programming.

All Wayne College students who present a current validated university identification card may use these facilities free of charge. The facilities are also available on a rental basis by the general public.

Campus Police

The University of Akron's Wayne College provides the campus with two full-time police officers. The police officers are commissioned by the State of Ohio with full law enforcement authority including powers of arrest.

The police officers enforce all state laws and the rules and regulations governing The University of Akron. The police officers are also responsible for public safety services such as crime reports, traffic accidents, parking complaints, and other incidents requiring police assistance.

In addition to investigating criminal complaints, the police officers provide various free public services to students including: escort service to the parking lots, battery jumps, and vehicle lock-outs. If the complaint falls outside of the officer's jurisdiction, the officer will refer the student or employee to the appropriate agency. The police officers will also provide educational programs upon request to students and employees regarding personal safety and crime prevention.

In the absence of the campus police, students are asked to contact the Student Services Office who will contact the proper authorities. If the Student Services Office is closed, all telephones are equipped to connect with the 911 emergency number.

Career Planning

Wayne College offers career planning assistance to help undecided students explore majors and careers. A variety of career assessments are used to help students evaluate and understand their interests, values, abilities, and personality types and how all of these are related to career choice. Students can easily do research on careers of interest by using career resources and computerized career guidance systems. Wayne College has two computerized career guidance systems: SIGI PLUS and OCIS.

SIGI PLUS (System of Interactive Guidance and Information) is one of the most advanced career guidance systems available. It includes a self-assessment section that helps students prioritize their interests, values, and work-related activities they enjoy. Students can plug their answers into a database to determine which careers are good matches for them. SIGI PLUS also provides information on national job outlook, salaries, educational requirements, job duties, decision making, skills, and goal setting.

OCIS (Ohio Career Information System) provides students with information to help with career and educational planning. State of Ohio and national job outlook information is included in this system. Information on academic programs and colleges is also available on OCIS.

Career Placement

Placement services are available for Wayne College students. Individual appointments and workshops on resume writing, interviewing and job search strategies are available each semester. Current job openings, information on job fairs and schedules of campus employer visits are posted regularly on the *Job Information Center* bulletin board in upper D-wing. Employer literature files and books on resume writing, cover letters, interviewing, and job search topics are located in the Career Resources Center. Students who are interested in working on campus can apply for student assistant positions.



2001-2002 FINANCIAL AID ASSISTANCE CHART

	Program	Application Deadline	Basis which Granted	Minimum Enrollment Requirement	Approximate Annual Amounts	Application/Need Analysis Document Required	Remarks
SCHOLARSHIPS	Scholarship for Excellence (new freshman)	February 1	Academic record and national test scores	12 credits	\$9,000 (2000-01) living in residence halls \$4,500 (2000-01) not living in residence halls	University of Akron Scholarship Application	Targeted toward top high school seniors in the State of Ohio and distributed throughout all colleges within the University.
	National Merit Scholarship (new freshmen)	February 1	Selected as National Merit Finalist	12 credits	Full tuition/fees and room/board not covered by other Scholarships/grants first year	University of Akron Scholarship Application	National Merit finalists are eligible. Recipients receive full tuition/fees for second through fourth years.
	Academic Scholarship	February 1	Academic record (and national Scores for new freshmen)	12 credits	\$500/\$1,000 per year	University of Akron Scholarship Application	Available to full-time new freshmen and continuing students.
	Presidential Scholarship	February 1	Academic record	12 credits	\$2,500 per year	University of Akron Scholarship Application	
	Hecker-Nussbaum Academic Achievement Scholarship	March 1	Academic record and national Test scores	12 credits	\$500 per year	Wayne College Scholarship Application	Available to high school graduates who are new freshmen at Wayne College.
	Glendora Health Care Center Scholarship	March 1	Academic record and financial need	12 credits	\$750 per year	Glendora Health Care Scholarship Application	Available to Wayne College students only who are residents of Wayne County, enrolled in the RN/BSN program. Contact the financial aid office for an application.
	Anita Degnan Memorial Scholarship	March 1	Financial need and academic record	12 credits	\$1,000 per year	Wayne College Scholarship Application	Available to Wayne College new freshmen only. Candidates are preferred to be graduates of Wooster High School, the Wayne County Career Center or Smithville Boys Village. However, any graduate of a Wayne County High School will be considered.
	Founders Scholarship	March 1	Financial need, academic record and/or career accomplishments	6 or 12 credits	\$500/\$1,000 per year	Wayne College Scholarship Application	Available to Wayne College students. Refer to application for Wayne College Scholarship application for requirements.
	Marion Rothstein Memorial Scholarship	March 1	Financial need and academic record	12 credits	\$2,000 per year	Wayne College Scholarship Application	Available to graduates of Wayne County schools who have declared a major in nursing.
	Paul H. Smucker Memorial Scholarship	March 1	Academic record	12 credits	\$1,000 per year	Wayne College Scholarship Application	Available to full-time Wayne College students with a GPA of 3.0 or higher.
	Will-Burt Company Scholarship	March 1	Financial need and academic record	12 credits	\$1,000 per year	Wayne College Scholarship Application	Available to full-time Wayne College students with financial need and a GPA of 2.0 or higher.
GRANTS	Orrville Campus Foundation Grant	March 1	Financial need and academic record	12 credits	\$800 per year	Wayne College Scholarship Application	Available to new freshmen students only at Wayne College.
	Hecher-Nussbaum Academic Opportunity Grant	July 31	Financial need	3 credits	\$250 per year	Wayne College Scholarship Application	Must submit an application for admission to Wayne College, complete all required skills assessments, plan to enroll in 3-6 credit hours of course work, be a new freshman.
	Ohio Instructional Grant (OIG)	October 1	Financial need	12 credits; disabled students may have fewer (See remarks)	\$162 to \$1,956	Free Application for Federal Student Aid or Renewal Application	Must be Ohio resident. A dependent student may qualify if the family's adjusted gross income is less than \$37,000 (2000-01). Disabled students contact OBR to appeal 12 credit requirement. Limited funds available for part-time students.
	Federal Pell Grant	May 2002 (Apply ASAP after Jan. 1, 2001)	Financial need	May use less than half-time.	\$400 to \$3,300	Free Application for Federal Student Aid or Renewal Application	May be used by all undergraduates, even if attending less than half-time.
	Federal Supplemental Educational Opportunity Grant (FSEOG)	Funds are limited. FAFSA analysis must be received by UA by 4/1/01 for priority consideration. (Mail FAFSA by 3/1/01.)	Financial need and academic record	6 credits	Varies with need	Free Application for Federal Student Aid or Renewal Application	FSEOG funds are generally awarded to undergraduate students who still show financial need after receiving aid from other sources. Priority is given to Federal Pell Grant recipients.
LOANS	Federal Perkins Loan	Funds are limited. FAFSA analysis must be received by UA by 4/1/01 for priority consideration. (Mail FAFSA by 3/1/01.)	Financial need and academic record	6 credits	Varies with need	Free Application for Federal Student Aid or Renewal Application.	Repayment begins nine months after ceasing to be a half-time student. 5 percent simple interest. Loan may be deferred/cancelled under certain conditions. Refer to promissory note for information.
	Nursing Student Loan	Funds are limited. FAFSA analysis must be received by UA by 4/1/01 for priority consideration. (Mail FAFSA by 3/1/01.)	Financial need and academic record; must be B.S. nursing student	6 credits	Varies with need	Free Application for Federal Student Aid or Renewal Application.	Available to undergraduate students who show financial need and who are pursuing a B.S. in Nursing. Repayment begins nine months after ceasing to be a half-time student, at 5 percent interest. Loan interview required for all borrowers.
	Federal Subsidized Stafford Loan	The need analysis process must be completed and the promissory note received by July 1 to ensure that funds will be available to pay for all fees.	Financial need	6 credits	Dependent student: \$2,825 - first year \$3,500 - second year \$5,500 - third-fifth year	FAFSA obtained from the University's Office for Financial Aid.	Repayment begins six months after ceasing to be a half-time student. Variable rate, capped at 8.25%. Loan interview required for new borrowers. Interest subsidized during grace period.
	Federal Unsubsidized Stafford Loan	The need analysis process must be completed and the promissory note received by July 1 to ensure that funds will be available to pay for all fees.	Not based on financial need, however, if eligible for subsidized Stafford, that loan must be taken first.	6 credits	Loan limits are the same as subsidized Stafford - but not in addition to.	FAFSA obtained from the University's Office for Financial Aid.	Repayment begins six months after ceasing to be a half-time student. Loan interview required for new borrowers. Variable interest rate, capped at 8.25%. Interest accrues during school and grace period, but can be deferred.
	Federal PLUS Parent Loan	Applications must be sent to The University of Akron by July 1, 2001, to ensure that funds will be available to pay for all fees.	Not based on financial need, however, if eligible for subsidized Stafford, that loan must be taken first.	6 credits	Cost of attendance minus financial aid equal the maximum parents can borrow per academic year.	PLUS Application available at bank of your choice.	Variable interest rates, cap of 9%. Repayment begins 30 to 60 days after funds are disbursed. Checks are co-payable to the University and the parent. Mandatory credit check.
OTHER	On-Campus Federal College Work-Study Program (FCWSP)	Funds are limited. FAFSA analysis must be received by UA by 4/1/01 for priority consideration. (Mail FAFSA by 3/1/01.)	Financial need and academic record	6 credits	Varies with need.	Free Application for Federal Student Aid or Renewal Application	Number of hours per week depends on funds available and individual need (generally 10 to 30 hours per week). Biweekly check received for hours worked. Job placement appointment required for new recipients.

NOTE: For financial aid applications and further information related to the programs listed above, contact:

**The University of Akron Wayne College
Financial Aid Office**
1901 Smucker Road
Orrville, OH 44667

330-684-8942 or 800-221-8308 ext. 8942

- The Free Application for Federal Student Aid (FAFSA) is the need analysis document used by the University of Akron.
- The FAFSA should be filed as soon as possible after January 1 and mailed no later than March 1 for priority consideration.
- The FAFSA may be submitted after the deadline, but aid will be given only as funds permit.
- Scholarships are granted on an annual basis prior to the fall semester.
- New scholarships and financial aid applications are necessary each year.
- Some financial aid procedures will change for 2001-2002. This chart has been printed with the best information available at the time of publication.

STUDENT FEES (2000-2001)

Admissions application fee is \$25 (nonrefundable). Books are approximately \$150 to \$300 per semester.

Full Time	
Ohio Resident tuition and fees*	\$ 1,635.40 per semester
Nonresident tuition and fees*	\$ 4,325.80 per semester
Part Time Ohio Resident tuition*	\$ 133.20 per semester credit
Ohio and Nonresident fees*	\$ 4.00 per semester credit to a maximum of
	\$ 47.50 per semester
Nonresident tuition surcharge*	\$ 168.15 per semester credit in addition to Ohio resident tuition and general service fees.

*All fees are subject to change. Tuition is based on a full-time course load of 16 credits per semester. A one-time matriculation fee of \$100 will be assessed for freshmen.

Computing Services

Wayne College affords students easy access to computers, laser printers, and network services. There are 146 computers housed in nine lab areas. These units are all linked through local area networks which allow students to run the latest software as well as generate reports and documents on laser printers.

Regardless of their major, all Wayne College students are welcomed and encouraged to use the College's computing facilities to do their homework, use tutorial software, and make use of the network's communications capabilities. A staff of full-time employees and student assistants are always on duty to offer assistance.

All students and employees, whether full-time or part-time, should obtain a UANET ID. This account gives users access to the college's computer networks, electronic mail systems, and world wide web (WWW) home pages. UANET ID's are valid both at the Orrville and Akron campuses of The University of Akron. The University also supports dial-in access via 972-7000.

Questions regarding the use of computing facilities at Wayne College can be directed to Lou Janelle, Director of Computing Services (LJ@uakron.edu), at 800-221-8308, extension 8975. Computing Services also maintains information pages via its web server at www.wayne.uakron.edu.

Financial Aid

Financial aid programs were developed by the federal and state governments as well as by institutions of postsecondary education to assist students from families with limited resources to meet educational expenses. The primary purpose of financial aid is to ensure that no one is denied the opportunity of a college education because of financial need.

When applying for financial aid at The University of Akron's Wayne College, the Office of Student Financial Aid determines a budget that best suits the needs of the student. The budget includes direct costs that must be paid to the University (instructional and general fees) and variable expenses such as transportation and personal expenses.

Generally, financial aid is provided in three forms: gift aid, loans and work. It is not unusual for a student to have all three forms of aid. This is called a "financial aid package." If a person receives a proper financial aid package, it is assumed that the family will not be expected to contribute more than is reasonable for a family member's education. The word "family" is crucial because the financial aid system assumes that the family will work together to help a family member meet college expenses.

Learning Support Services

Personnel in Learning Support Services provide *free* academic assistance to help students become successful learners. The academic assistance provided includes tutoring, computer tutorials, word processors, CD ROM tutorials, SIGI Plus, and assistance to students with physical and learning disabilities. The goal of Learning Support Services is to help students become independent learners so they can succeed in college and in their careers.

All services are located in the Learning Center. Students may obtain academic assistance in many subjects from a peer or a professional tutor, a computer tutorial, or a video tape. All students can work on developing college-level study skills and learn to retain what they read in their textbooks. Peer tutors, who are students at Wayne College and/or the Akron campus, are hired for any course requested by a student, subject to availability. Peer tutors are internationally certified through the College Reading and Learning Association. The Center's director, coordinators, and learning assistants will help students identify their academic problems and use the Center's materials.

Students involved in writing projects for any course are encouraged to use the Learning Center. Professional writing tutors will help students generate and develop their ideas, assist with the organization of their material, and provide strategies for proof-reading their final drafts.



Library

The library is committed to providing students with access to the resources necessary to successfully complete Wayne College coursework. During fall and spring semesters, the library is open 7 days/week.

Monday-Thursday	8:00am – 8:00pm
Friday	8:00am – 6:30pm
Saturday	8:00am – 4:00pm
Sunday	12:30pm – 5:30pm

Assistance is available on-campus during all open hours. In addition, the library reference desk may be reached by email at wrefere@uakron.edu anytime.

The on-campus collection includes more than 20,000 books, several hundred circulating videos, and nearly 300 current periodical (magazine, journal, newspaper) subscriptions. This is enhanced by access through the OhioLINK university and research library network to more than 20 million circulating books and videotapes, all able to be electronically requested for delivery to Wayne, free of charge, within 3 working days, and nearly 8000 periodicals accessible full-text online. Printing from library computers is free.

Beginning Fall 2000 the library will be undergoing a complete renovation and expansion. New features will include a library instruction classroom, 3 group study rooms, laptop work areas, a large reading lounge, and a central courtyard.

Parking

Parking at Wayne College is free. However, certain regulations do exist. All students are required to register their car(s) through the Student Services Office of the college. The resulting card file is used solely for the protection and benefit of the student: for notification in the event of accidents, lights left on, potential towing situations, etc.

Parking is prohibited on either side of the main driveway from the entrance to the end, and in oval drive in front of the building. Also, no one is to park in such a way as to obstruct the designed traffic flow. If these regulations are violated, Wayne College reserves the right to ticket vehicles subject to fine and/or to have the car towed at the individual's expense.



Services for Students with Disabilities

The University of Akron - Wayne College provides special services to differently abled students through the Learning Center. The services are individualized and help students become more independent without separating them from the rest of the college community.

To obtain special services, make an appointment with Dr. Julia Beyeler. A diagnosis of the disability must be provided to qualify for services.

Serving the Adult Learner - The New Majority Student

Although many recent area high school graduates attend Wayne College, about half of the college's students are 25 years of age or older. Because many have been out of school for some time before undertaking, or returning to, collegiate work, apprehension about returning to classes is not unusual.

The college's academic advisers are particularly sensitive to the special needs of the returning adult learner, helping the student achieve the confidence that comes with being informed. In addition, the college's 25 and Over Club, which meets once a week, serves as a support group for such students. Topics of special interest to the returning adult learner are featured each week. The college's Learning Support Services provides tutoring and free workshops to assist the student with college studies.

Starting College as an Older Student: What You Need to Know is a free program for the returning adult learner and is offered each semester and in the summer. A follow-up series, *Making the Transition*, focuses on study skill development, career planning, and adult learning styles. The *Academic Survival Kit (A.S.K.)*, offered each summer, provides adults with additional preparation for college with sessions on writing, math and study skills. Information on each of these programs is available in the Student Services Office of Wayne College.

Sixty-Plus (60+) Program

The Sixty-Plus Program provides residents 60 and older the opportunity to audit credit classes or take courses for credit on a space-available, nontuition basis.

To qualify for the Sixty-Plus Program, the prospective student must be 60 years of age or older and have resided in the State of Ohio for at least one year.

Sixty-Plus students are exempt from payment of tuition and general service fees but are expected to pay for any books, special fees, laboratory or instructional fees and parking, if needed. Auditing allows students to attend classes, but college credit is not awarded.

To be eligible to enroll in a course for credit, the student's family income must be less than 200 percent of the Federal poverty guidelines as revised annually by the U.S. Secretary of Health and Human Services for a family size equal to the size of the family of the person whose income is being determined.

Under either the credit or non-credit option, Sixty-Plus participants may enroll for 11 or fewer credits unless a request to enroll in a greater number of credits is approved by the Senior Vice President and Provost. Participants in this program may be prohibited from enrolling in certain courses or classes for which special course or training prerequisites apply or in which physical demands upon students are inappropriate for imposition upon persons 60 years of age or older, or in which the number of participating regular students is insufficient to cover the University's or college's course-related expenses as determined by the University.

Space availability is determined after the degree-seeking students have registered. Sixty-Plus registrations are held immediately before the start of each term, and participants must register in-person.

Sixty-Plus participants are subject to the same disciplinary and/or governance rules affecting all students.

A Sixty-Plus student will be issued a Student ID Card which will permit them to use specific University/college facilities and services and obtain student rates for purchasing of goods and services.

For further information regarding the Sixty-Plus Program, contact the Student Services Office at (330) 682-2010 or (800) 221-8308, ext. 8900.

Student Identification Card

While on the campus of Wayne College or The University of Akron each student is required to carry a photo-identification (ID) card bearing his name, student number and other pertinent information. Each semester or summer session a validation sticker is issued to each registered part- or full-time student and is to be affixed to the back of the card. The ID card is used to secure materials from the library and obtain tickets to athletic or cultural events. ID cards are not transferable and must be presented when requested by University officials.

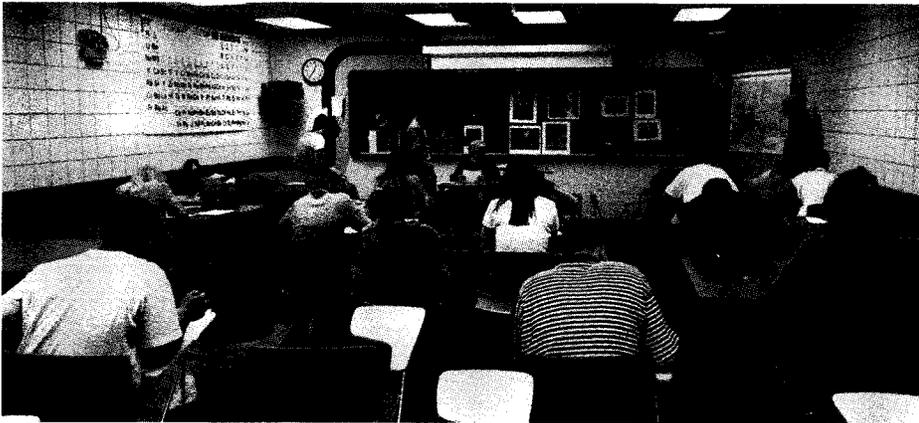
These cards are issued free of charge to all new students. ID pictures are taken at Wayne College the second through the fifth week of each semester only. The student is urged to contact the Student Services Office of Wayne College to obtain a card. A penalty fee of \$5 is assessed for lost cards and for any card processed after the end of the eighth week of the term.

Veterans' Expenses

A disabled veteran who is eligible for admission to the college may register for courses without payment of fees if the disabled veteran has been authorized for training by the Veterans' Administration. If the disabled veteran has not been authorized will receive direct payment from the Veterans' Administration after enrollment has been certified under the provision of USC Title 38.

An Ohio Veterans Bonus Commission recipient may arrange with the Accounts Receivable Office to have the Ohio Bonus Commission billed directly for tuition charges only.

Dependents of a veteran covered under other provisions of USC Title 38 must pay fees at the time of registration. The Veterans' Administration will make direct payment to the payee.



STUDENT CLUBS AND ORGANIZATIONS

Business Club

The purpose of the Business Club is to help students bridge the gap between what is learned in the classroom and what actually occurs in the business world. Through participation in club activities and events, students are provided the opportunity to excel through competitive events in business sponsored by the Business Professionals of America.

Some of the benefits students receive from being in the Business Club include: making professional contacts; gaining competitive experience; becoming more aware of career opportunities; developing more effective resumes; developing useful computer skills; and meeting new people with similar interests and goals.

Business Professionals of America

Business Professionals of America is a national voluntary association for students enrolled in vocational business and office occupations education. It is a co-curricular activity that is an integral part of the educational program designed to develop leadership abilities, interest in the free enterprise system and competency in office occupations within the framework of vocational and career education. Any student enrolled in a business management or office administration associate degree program may join.

In Business Professionals of America, a teamwork attitude is cultivated as the group plans community and school service projects and fund-raising activities to help defray the costs for trips and contests. Each year the group participates in a State Leadership Conference, State Competitive Events, and the highlight of each year is participation in the National Leadership Contest held at various sites throughout the United States.

Science Club

The purpose of the Science Club is to bring together students from various scientific disciplines and interests. The members increase their awareness of the sciences through field trips and by sponsoring a variety of scientific programs at Wayne College. The members also are given the opportunity to pursue current topics of interest in their chosen field.

The club hopes to attract students from chemistry, engineering, science teaching, biology and allied health.

25 and Over Club

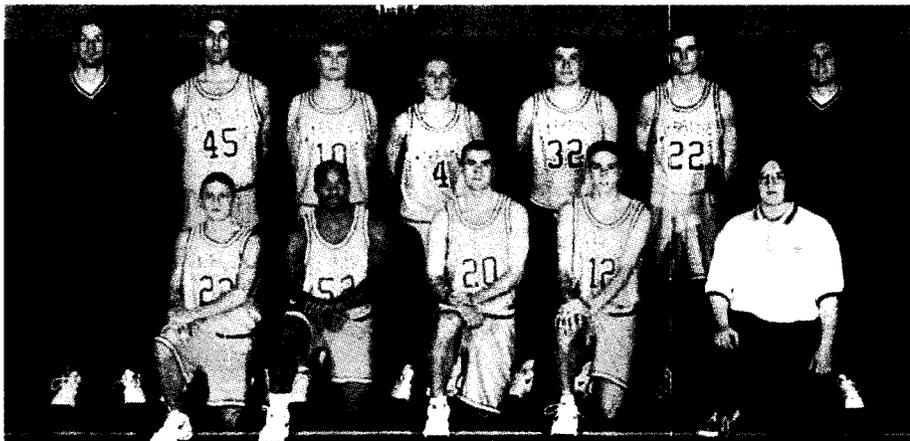
The 25 and Over Club is a support group for adult learners. In an informal and friendly atmosphere, students share their concerns about returning to school, offer one another encouragement, exchange ideas and meet others with similar interests. Topics of special interest to the adult are featured each week.

Waynessence

The Waynessence: Writers and Artists at Work is Wayne College's literary magazine. Published twice a year, *The Waynessence* prints many different kinds of stories, essays, poems, drawings and photographs by Wayne College students and faculty. At the beginning of each semester, information is posted on how to submit contributions for the upcoming issue.

Wayne Mirror

The *Wayne Mirror*, Wayne College's student newspaper, has a three-fold purpose: to inform, to educate, and to entertain. Staff members write articles, conduct interviews, and solicit advertising. Editors plan and layout the newspaper. Any student may contribute commentary, letters to the editor, original poetry, cartoons, and club or organization information.



SPORTS

Sports at Wayne College are becoming more popular each year. Competition in intercollegiate athletics provides personal challenge and satisfaction for participants.

Minimum eligibility requirements exist for students who wish to try out for, and continue to play on, the college's sports teams.

- A student must be enrolled for a minimum of seven (7) semester credits of course work for each term during the particular sport's season (developmental course work does not apply).
- A student is eligible for maximum of four (4) years of competition.
- New entering freshmen are required to have a minimum high school grade point average of 1.70. Non-high school graduates must have the equivalent predictors as reflected in G.E.D. scores. New transfer students must meet the eligibility requirements for admission to The University of Akron's Wayne College.
- A new entering freshman student or transfer student will be eligible to compete upon the first day of the term for which he or she is registered and when all fees are paid and all other eligibility requirements are met.
- Student athletes must receive passing credit for ten (10) semester hours of course work between seasons of competition. This may include summer session course work. The academic credits earned during the season of competition are included in the ten semester hours required.
- A minimum grade point average of 1.70 is required during the previous semester to be eligible.
- For second year eligibility, a grade point average of 2.00 is required at the end of the first year of competition with no more than 24 semester credits attempted.
- For third year eligibility, a grade point average of 2.00 is required at the end of the second year of competition with no more than 47 semester credits attempted.
- For fourth year eligibility, a grade point average of 2.00 is required at the end of the third year of competition with more than 48 semester credits attempted.
- At the point where a student drops below the minimum seven semester hours of course work, he or she is no longer eligible for competition during that term.

Men's Basketball

The Wayne College Warriors intercollegiate basketball season features a 24-game regular season schedule and the State Regional Campus Tournament.

For the past several seasons the Warriors have posted a winning record. The team won the State Regional Campus Basketball championship in 1985 and 1996 and reached the Final Four in 1987, 1990 and 1994. The Warriors were State runner-ups in 1991 and 1992.

Women's Basketball

The Wayne College Lady Warriors intercollegiate basketball team completed a successful 1998-99 season by finishing second in the Ohio Regional Campus Conference and winning the State Regional Campus tournament. The Lady Warriors also won the State Regional Campus championship in 1991-92 and 1997-98.

Women's Volleyball

The Wayne College Lady Warriors intercollegiate volleyball team finished the 1995 season by taking third place in the State Regional Campus tournament championship.

Intramurals

Intramural activities are available to all interested Wayne College students. To date, intramural activities have included basketball and volleyball. Other activities can be started if sufficient student interest is expressed.



STUDENT SENATE

Student Senate is an elected governmental body, whose function is to provide activities, direction, and support for the students of Wayne College. Student Senate is funded by the student through the General Service Fee and has responsibility for allocating funds among various clubs and support social and cultural events and educational endeavors. It also provides a communication link of considerable importance between students and administration. Student requests, suggestions and concerns may be directed to the Student Senate for resolution. Since most Student Senate activities are simply extensions of the larger student body, all students are encouraged to attend Student Senate meetings, to communicate with senators, and to participate in extracurricular activities.

In late spring, Student Senate holds an awards function to honor students for academic achievement and for service to Wayne College. Awards are: the Dean's Awards; awards presented by individual instructors; sports awards; and Warrior Service Awards.





ADMISSIONS AND REGISTRATION

For complete presentation of the policies and practices of The University of Akron, consult the most recent edition of the *General Bulletin* and/or *A-Book* available through the Student Services Office at Wayne College.

Admissions

A graduate of an accredited secondary school or a person holding a General Education Development (GED) diploma is eligible to apply for admission to The University of Akron - Wayne College. Wayne College does not discriminate on the basis of age, race, sex or handicap in admission or access to its programs.

Wayne College operates under a policy of rolling admissions which means an applicant receives a letter of admission as soon as all credentials are received. There is no established date for notification of admission as it is an on-going process. All credentials must be received and evaluated before any admission decision and action can be taken by Wayne College.

Admissions procedures vary slightly for different types of students. The various admissions categories are: recent high school graduate; returning adult student; transfer student; postbaccalaureate student; special student; guest student; and international student (Akron campus only). Specific admissions procedures and application forms may be obtained by writing the Office of Admissions at Wayne College.

Home schooled students are also eligible for admission to Wayne College. Home schooled students need to submit a transcript of studies and supporting documents such as book lists or other related documentation, a signed copy of the superintendent's exemption letter, a completed college preparatory form, ACT or SAT test results and transcripts from postsecondary coursework, if applicable. An admission committee will review each home-schooled application to determine the appropriate category of direct, conditional, or unconditional admission to be applied.

Conditional/Unconditional Admission Policy

The University of Akron - Wayne College has a conditional/unconditional admissions policy for entering freshmen. Students graduating from high school in 1994 and thereafter are affected by this permanent change in policy.

Unconditionally admitted students will be admitted directly to the degree-granting college and major of their choice, the University College of The University of Akron - Wayne College, or Wayne College's Community and Technical College. To be admitted directly to a specific academic program, the student must meet certain academic standards based on high school grade point average, test scores, class rank, and college preparatory curriculum. The standards for direct admission are determined by each department. Students are admitted unconditionally to University College if their credentials fall below the requirements for direct admission to a specific major program but are above standards for conditional admission. All undecided students will be directly admitted to the University College if admitted unconditionally.

Conditionally admitted students will be admitted to the University College or the Community and Technical College. Conditionally admitted students are those with a high school grade point average of less than 2.30 and an A.C.T. composite score less than 16, or a combined S.A.T. score less than 650, with or without the college preparatory curriculum. Students having a high school grade point average less than 2.80 and an A.C.T. composite score less than 19, or a combined S.A.T. score less than 800, without the college preparatory curriculum will also be admitted conditionally.

The college preparatory curriculum is defined as: English - 4 units; mathematics -3 units; natural science - 3 units; social science - 3 units; foreign language - 2 units. Students planning on a major in business, computer science, engineering or natural science should take a fourth unit of mathematics. Natural science and engineering majors should complete biology, chemistry, physics and a fourth unit of science if available. Students contemplating a nursing major should complete additional units in mathematics and science.

Students admitted conditionally will be required to complete one or more prescriptive activities. These activities include developmental courses, tutoring, learning laboratories and workshops, and/or summer school course work.

Postsecondary Enrollment Options Program (PSEOP)

The Postsecondary Enrollment Options Program is available to high school students who have demonstrated the academic background and overall preparedness for college coursework. There are two options for students interested in the program:

Option A: Students pay for their tuition and fees and receive college credit.

Option B: The State of Ohio covers the educational expenses, and students receive both high school and college credit. (Tuition and fees are only covered for the equivalent of an Ohio resident - nonresidents must make up the additional costs.)

Enrollment options are not intended to be a substitute for the academic programs, social growth or maturing experience provided by Ohio's public and private high schools or otherwise interfere with or replace advanced placement courses or the college preparatory curriculum available to students within their school system.

Admission Requirements

To be considered for the postsecondary enrollment option program, students must demonstrate academic ability and preparation. Students must submit ACT/SAT results for placement purposes.

Minimum academic requirements are:

1. Pass all sections of the ninth-grade proficiency exam.
2. 11th- and 12th-grade students must have a 3.30 cumulative GPA with a 24 ACT composite or 1100 SAT composite or a 3.50 cumulative GPA. They may enroll in up to 14 credit hours per semester. If the student wishes to enroll in more than 14 credit hours per semester, he/she may appeal to the dean of the college.
3. Ninth- and 10th-grade students must have a minimum ACT composite score of 26 or SAT composite score of 1150; a minimum cumulative GPA of 3.75; letter of recommendation from a high school instructor; a grade of B+ in all English courses; and submit an essay, 500 words or less, about why they want to enroll in the Postsecondary Enrollment Options Program. The credit limit is four credit hours per semester.
4. Admission does not entitle a student to enroll in any specific course. Enrollment in specific courses is limited to courses where space is available. Enrollment is subject to satisfaction of course prerequisites including demonstrated academic background, as well as testing criteria that identify readiness and likelihood of success. The program does not pay for developmental coursework. Students should seek remediation at their high schools.
5. All students admitted under the program must attend a PSEOP orientation session. Students will take University placement tests in math, English and reading, and meet with an academic adviser after orientation to request classes.
6. Students enrolling under this program will be subject to the same policies and procedures, academic practices, grading standards, regulations of student conduct and student disciplinary procedures as all other University of Akron students.
7. Students who participate in the program are not eligible to receive financial aid. Due to NCAA regulations and Greek national charters, postsecondary enrollment option students cannot participate in varsity athletics or Greek life. Additionally, students may not participate in other extracurricular activities or live on campus.

How to Apply

Complete the Postsecondary Enrollment Options Program Application. Be sure to complete the reverse side of the application and obtain all required signatures. You must pay a nonrefundable \$30 application fee and submit a high school transcript. Students applying to attend the fall semester must apply by May 15. Those applying to attend the spring semester must apply by October 15.

Placement/Testing

All new students are required to take English and reading skills assessments with the following exceptions. The student with an ACT score in English of 28 or above (SAT score of 625 or above) may bypass 3300:111 *English Composition I* and register for 3300:112 *English Composition II*. A student with an ACT score in English ranging from 17 to 27 (SAT score of 351 to 624) may register for 3300:111.

Any student who has not taken the ACT or SAT or those with ACT writing and reading scores of 16 or under (SAT score of 350 or under) must take the English writing and reading skills assessments offered by Wayne College.

All new students will take the mathematics skill assessment. The student with an ACT score in mathematics of 23 or above (SAT score of 550 or better) and at least three years of high school math (*Algebra I, II and Geometry*) will be given a higher level math assessment.

Skill assessments are scheduled throughout the year and prior to the start of each semester. Developmental courses in writing, mathematics or reading will be required if a deficiency exists in any or all of these subjects. Developmental courses will not count as degree credit; however, they will count toward full-time status.

Proficiency tests for typewriting, shorthand and basic accounting are available. Arrangements also can be made for foreign language placement tests to be taken on the Akron campus of The University of Akron. Information about placement can be obtained from the Student Services Office of Wayne College.

Registration

Each term it is necessary for a student to select courses, complete the necessary forms and pay the appropriate fees to satisfy the formal process called class registration.

Details relative to the registration process are available from the Student Services Office. A non-refundable late registration fee is assessed registrants enrolling after the official open registration period.

Tech Prep

Tech Prep is a sequence of study beginning in high school and continuing through at least the associate degree level. Tech Prep prepares students for high-skill technical occupations supported by regional businesses and industries in the area of business, health, and engineering technologies. The 2+2 program integrates academics and occupational training while exposing students to work-world situations.

The University of Akron's application fees are waived for Tech Prep graduates entering the Community and Technical College and Wayne college. Students participating at the high school level are in a prescribed technical track in a designated high school and are eligible for an advanced associate degree curriculum. Successful completion of the Tech Prep associate degree program will be recognized by a special certificate developed by the Ohio Board of Regents.

For additional information regarding Tech Prep programs, contact the advising office in the Community and Technical College and Wayne College. Or call Kelly Herold, Coordinator of Tech Prep, at (330) 972-8832.

Tech Prep Postsecondary Enrollment Option

For a Tech Prep student who is interested in the Postsecondary Enrollment Option, the entrance level grade-point average (GPA) is 3.0 overall with a 21 or higher composite score on the ACT. The college may admit a student with a lower GPA and/or ACT on a case-by-case basis.

A Tech Prep student will be required to obtain a formal written recommendation letter from the high school (Guidance Counselor or Principal) that indicates the support of the school and that the student shows promise in their technical field.

A Tech Prep Postsecondary student will be limited to college course work that directly relates to the associate degree program in their specific Tech Prep Pathway. Students meeting the above requirements will be eligible for PSEO Option B. (Option B allows a student to receive high school graduation credit and college credit simultaneously. Textbooks, materials, tuition and fees related to the course work are provided at public expense.)

Additionally, the application fee will be waived for a Tech Prep Postsecondary student.

An interested Tech Prep student should take the following steps:

- Obtain a Tech Prep Postsecondary Enrollment application from the Student Services Office, Wayne College, 1901 Smucker Road, Orrville, Ohio 44667-9192 or from their High School or Career Center Guidance Counselor.
- Complete and return the form with the recommendation letter and required signatures to: Charlene Lance, Wayne College, 1901 Smucker Road, Orrville, Ohio 44667-9192.
- Information regarding acceptance into the program, registration for classes and academic advising will be forthcoming in the letter of admission to the Tech Prep Postsecondary Enrollment Options program.

State Policy on Institutional Transfer

The Ohio Board of Regents, following the directive of the Ohio General Assembly, has developed a new statewide policy to facilitate movement of student and transfer credits from one Ohio public college or university to another. The purpose of the State Policy is to avoid duplication of course requirements and to enhance student mobility throughout Ohio's higher education system. Since independent colleges and universities in Ohio may or may not be participating in the transfer policy, students interested in transferring to an independent college or university are encouraged to check with the institution of their choice regarding transfer agreements.

The Ohio Board of Regents' new Transfer and Articulation Policy established the Transfer Module, which is a specific subset or the entire set of a college or university's general education requirements. The Transfer Module contains 54-60 quarter hours or 36-40 semester hours of specified course work in English composition, mathematics, fine arts, humanities, social and behavioral science, natural and physical science, and interdisciplinary coursework.

A transfer module completed at one college or university will automatically meet the requirements of the transfer module at the receiving institution, once the student is accepted. Students may be required to meet additional general education requirements that are not included in the Transfer Module.

Students meeting the requirements of the Transfer Module are subject to the following conditions:

- The policy encourages receiving institutions to give *preferential consideration* for admissions to students who complete the Transfer Module and either the Associate of Arts or the Associate of Science degree. These students will be able to transfer all courses in which they received a grade of D or better. Students must have an overall grade point average of 2.0 to be given credit for the Transfer Module.
- The policy also encourages receiving institutions to give *preferential consideration* for admission to students who complete the Transfer Module with a grade of C or better in each course and 90 quarter hours or 60 semester hours. Students must have an overall grade point average of 2.0 to be given credit for the Transfer Module and only courses in which a C or better was earned will transfer.
- The policy encourages receiving institutions to admit on a *non-preferential consideration* basis students who complete the Transfer Module with a grade of C or better in each course and less than 90 quarter hours or 60 semester hours. These students will be able to transfer all courses in which they received a grade of C or better.

Admission to a given institution does not guarantee that a transfer student will be automatically admitted to all majors, minors, or fields of concentration. Once admitted, transfer students shall be subject to the same regulations governing applicability of catalog requirements as all other students. Transfer students shall be accorded the same class standing and other privileges as native students on the basis of the number of credits earned. All residency requirements must be successfully completed at the receiving institution prior to the granting of a degree.

In order to facilitate transfer with maximum applicability of transfer credits, prospective transfer students should plan a course of study that will meet the requirements of a degree program at the receiving institution. Additionally, students should determine if there are language requirements or any special course requirements that can be met during the freshman or sophomore year. This will enable students to plan and pursue a course of study that will articulate with the receiving institution's program. Students are encouraged to seek further information regarding transfer from their academic adviser and the college or university to which they plan to transfer.

A multi-level, broad based appeal process is required to be in place at each institution. A student disagreeing with the application of transfer credit by the receiving institution shall be informed of the right to appeal the decision and the process for filing the appeal. Each institution shall make available to students the appeal process for that specific college or university.

If a transfer student's appeal is denied by the institution after all appeal levels within the institution have been exhausted, the institution shall advise the student in writing of the availability and process of appeal to the state level Articulation and Transfer Appeals Review Committee.

The Appeals Review Committee shall review and recommend to institutions the resolution of individual cases of appeal from transfer students who have exhausted all local appeal mechanisms concerning applicability of transfer credits at receiving institutions.

Transfer Module Course Requirements

The University of Akron Transfer Module requires a minimum of 38 semester credits in six areas as follows (**NOTE: All courses marked with an asterisk (*) may lead toward an associate degree only:**

I. English - 7 credits

2020:121	English*	4
	or	
3300:111	English Composition I and	4
3300:112	English Composition II	3

II. Mathematics - 3 credits

2030:152,153	Elements of Mathematics II, III*	2,2
2030:161	Mathematics for Modern Technology	4
3450:145	College Algebra	4
3450:149	Precalculus Mathematics	4
3450:215	Concepts of Calculus I	4
3450:221	Analytic Geometry-Calculus I	4
3470:260	Basic Statistics	3
3470:261	Introductory Statistics I	2
3470:262	Introductory Statistics II	2

III. Arts/Humanities - 10 credits

The following is required for all students:
3400:210 Humanities in the Western Tradition I 4

Two courses from different sets are required from the following:

Set 1

7100:210	Visual Arts Awareness	3
7500:201	Exploring Music: Bach to Rock	3
7800:301	Introduction to Theatre and Film	3
7900:200	Viewing Dance	3

Set 2

3200:220	Introduction to the Ancient World	3
3200:230	Sports and Society in Ancient Greece and Rome	3
3200:289	Mythology of Ancient Greece	3
3600:101	Introduction to Philosophy	3
3600:120	Introduction to Ethics	3
3600:170	Introduction to Logic	3

Set 3

3200:361	Literature of Greece	3
3300:250	Classic and Contemporary Literature	3
3300:252	Shakespeare and His World	3
3580:350	Literature of Spanish America in Translation	3

Set 4

3400:211	Humanities in the Western Tradition II	4
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IV. Social Science - 6 credits

Select two courses from two different sets:

Set 1

2040:247	Survey of Basic Economics*	3
3250:100	Introduction to Economics	3
3250:200	Principles of Microeconomics	3
3250:244	Introduction to Economic Analysis	3

Set 2

3350:100	Introduction to Geography	3
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Set 3

2040:242	American Urban Society*	3
3700:100	Government and Politics in the U.S.	4
3700:150	World Politics and Government	3

Set 4

2040:240	Human Relations*	3
3750:100	Introduction to Psychology	3

Set 5

3850:100	Introduction to Sociology	4
3870:150	Cultural Anthropology	4

Set 6

3400:250	U.S. History to 1877	4
3400:251	U.S. History since 1877	4

Set 7

2040:241	Technology and Human Values*	2
3600:125	Theory and Evidence	3

V. Natural Sciences - 8 credits

Select at least two different sciences, one of which must include a laboratory component:

2820:161	Technical Physics: Mechanics I*	2
2820:162	Technical Physics: Mechanics II*	2
2820:163	Technical Physics: Electricity and Magnetism*	2
2820:164	Technical Physics: Heat and Light*	2

2820:105	Basic Chemistry*	3
2820:111	Introductory Chemistry*	3
2820:112	Introductory and Analytical Chemistry*	3

3100:100	Introduction to Botany	4
3100:101	Introduction to Zoology	4
3100:103	Natural Science: Biology	4
3100:111	Principles of Biology I	4
3100:112	Principles of Biology II	4
3100:130	Principles of Microbiology	3
3100:200	Human Anatomy and Physiology I	3
3100:201	Human Anatomy and Physiology I Laboratory	1
3100:202	Human Anatomy and Physiology II	3
3100:203	Human Anatomy and Physiology II Laboratory	1

3150:100	Chemistry and Society	3
3150:110	Introduction to General, Organic and Biochemistry I	3
3150:111	Introduction to General, Organic and Biochemistry I Laboratory	1

3150:112	Introduction to General, Organic and Biochemistry II	3
3150:113	Introduction to General, Organic and Biochemistry II Laboratory	1

3150:151	Principles of Chemistry I	3
3150:152	Principles of Chemistry I Laboratory	1
3150:153	Principles of Chemistry II	3

3370:100	Earth Science	3
3370:103	Natural Science: Geology	3
3370:200	Environmental Geology	3
3370:201	Exercises in Environmental Geology I	1
3370:203	Exercises in Environmental Geology II	1

3650:130	Descriptive Astronomy	4
3650:133	Music, Sound and Physics	4
3650:137	Light	4
3650:160	Physics in Sports	3

VI. Interdisciplinary - 4 credits, two courses

2040:254	Black Experience I*	2
3350:375	Geography of Cultural Diversity	2
3400:385	World Civilizations: China	2
3400:386	World Civilizations: Japan	2
3400:387	World Civilizations: Southeast Asia	2
3400:388	World Civilizations: India	2
3400:389	World Civilizations: Near East	2
3400:390	World Civilizations: Africa	2
3400:391	World Civilizations: Latin America	2

Additional information regarding the Transfer Module may be obtained from the University College Dean's Office, (330) 972-7066, or the Student Services Office at Wayne College.

FEES***Instructional Fee**

- Undergraduate and postbaccalaureate
Ohio Resident:
 - 1 - 11 credits \$ 133.20 per credit
 - 12 - 16 credits \$1587.90 flat fee per semester
 - 16.5 credits or more \$1587.90 per semester plus \$ 133.20 per credit over 16
- Tuition Surcharge:
(Nonresidents of Ohio pay the surcharge in addition to the instructional and general fees)
 - 1 or more credits \$ 168.15 per credit
- Graduate
Ohio Resident: \$ 200.10 per credit
Non-Ohio Resident: \$ 164.30 per credit (in addition to instructional and general fees)
- Professional (Law)
Ohio Resident: \$ 246.05 per credit
Non-Ohio Resident: \$ 180.50 per credit (in addition to instructional and general fees)

General Service Fee

- Undergraduate and postbaccalaureate
per credit \$ 4.00 to a maximum of \$ 47.50 per semester
- Graduate
per credit \$ 7.70 to a maximum of \$ 91.80 per semester
- Professional (Law)
per credit \$ 8.40 to a maximum of \$ 100.45 per semester

Registration and Other Related Fees

- Matriculation Fee (effective Fall 1998)
(one-time, non-refundable undergraduate fee)
Amount based on student status as of the start of Fall 1998 Semester and thereafter:

Freshman (less than 32 credits completed)	\$ 100.00
Sophomore (32-63.999 credits completed)	75.00
Juniors (64-95.999 credits completed)	50.00
Seniors (96 or more credits completed)	0

The guidelines above will be used to determine amounts due from students returning to the University Fall 1998 and thereafter.

High school, guest, unclassified and special students taking University courses will be exempt from the matriculation fee.

- ACT Test 30.00
- Bypassed Credit, per credit 5.00
- Co-op Course Fee 55.00
- Credit-by-Examination, per credit (undergraduate and postbaccalaureate) 21.00
- Delayed Registration Fee 10.00
- ID Card, late or lost 5.00
- Late Graduation Application Fee 10.00
- Late Payment Fee 100.00
- Late Registration Fee (the beginning of semester or term) 25.00
- Minor Program/Second Major Program Application Fee (charged for each program to be certified as part of a student's official academic record) 5.00
- Music Fee (in addition to instruction fees for any applied music 7520 course)
 - 2 credits 70.00
 - 4 credits 140.00
- Transcripts
 - Additional "Speedy" Transcript Fee 10.00
 - Transcript Evaluation for Certification Fee 15.00

Technology Fees

Course Level	Engineering Courses	All Other
200-400	\$11.00 per credit hour	\$5.00 per credit hour
500-899	\$11.00 per credit hour	\$7.50 per credit hour

Refund

Registration does not automatically carry with it the right of a refund or reduction of indebtedness in cases of failure or inability to attend class or in cases of withdrawal. The student assumes the risk of all changes in business or personal affairs.

Fees Subject to Refund - Credit

Certain fees are subject to refund.

- Instructional fee (tuition) and nonresident surcharge.
- General fee.
- Course materials and computing fee.
- Student parking fee (only if permit is returned).
- Laboratory breakage and late service deposit.
- Technology fee.

Amount of Refund — Credit

The amount of refund for *credit courses* is to be determined in accordance with the following regulations and subject to course instructor/adviser signature requirements contained in The University of Akron's official withdrawal policy:

- In full
 - If the University cancels the course;
 - If the University does not permit the student to enroll or continue except for disciplinary reasons. No refund will be granted to a student dismissed or suspended for disciplinary reasons;
 - If the student dies before or during the term, is drafted into military service by the United States, is called to active duty, or if the student enlisted in the National Guard or Reserves prior to the beginning of the term. Notice of induction or orders to active duty is required if the student is called to active duty. A student who enlists voluntarily for active duty should see "In part" below.
- In part
 - Less \$5 per enrolled credit to a maximum of \$50 if the student requests in writing official withdrawal from all credit courses on or before the Sunday (midnight) which begins the second week of the enrolled term.
 - If the student requests official withdrawal after the Sunday (midnight) which begins the second week of the fall or spring semester, the following refund percentages apply:

During the second week of the semester	70%
During the third week of the semester	50%
During the fourth week of the semester	30%
During the fifth week of the semester	20%
Thereafter	0
 - If the student requests in writing official withdrawal after the Sunday (midnight) which begins the second week of any summer session, the following refund percentages apply:

During the second week of the session	40%
Thereafter	0

Refunds for course sections which have not been scheduled consistent with either the standard 15-week fall or spring semester or the five-week summer term scheduling pattern will be handled on a "pro rata" basis according to the number of days that have passed prior to official withdrawal of the section (class, institute or workshop) compared to the number of days the section has been scheduled to meet.

Refunds will be determined as of the date of official withdrawal unless proof is submitted that circumstances beyond control of the student prevented the filing of the formal withdrawal earlier, in which case the refund will be determined as of the date of said circumstances. The student assumes responsibility for filing for a refund.

Refunds will be mailed as soon as possible. Refund checks are subject to deduction for any amount owed to Wayne College/The University of Akron by the student.

Wayne College/The University of Akron reserves the right to cancel a course for insufficient enrollment. A full refund will be mailed to the student as soon as possible.

Refund Policy for students on Financial Aid: When student recipients of federal financial aid receive refunds for classes from which they withdraw, a portion of the refund must be returned by the University to the financial aid program. The following is the order in which financial aid is returned: Stafford, SLS, PLUS, Perkins, Pell, SEOG, and Nursing Loan.

* All fees are subject to change without notice. Fees listed are effective Summer Session I 2000 for Wayne College courses. Undergraduate fees at The University of Akron are slightly higher.

Residency Requirements

Payment of the nonresident tuition surcharge is required by any student who does not qualify as a permanent resident of Ohio as defined by one or more of the sections as contained in the Ohio Board of Regents, 3333-1-10. *Ohio Student Residency For State Subsidy and Tuition Surcharge Purposes*. The following statement is an abbreviated version of this rule: If the student has not been living in the state of Ohio for the past 12 months, qualification as a resident for tuition purposes would not be granted.

Specific exceptions to this rule do exist in the following categories: military service, immigration visa status, dependent of a resident or employment within Ohio.

Full explanations and residency application forms are available in the Student Services Office of Wayne College or the Office of the University Registrar at The University of Akron.

Course/Class Cancellations

Wayne College reserves the right to cancel any course previously announced due to inadequate enrollment or other reasons deemed sufficient by the college, to change the time of a scheduled course or section, to divide a class if enrollment is too large or to change instructors at any time. The college reserves the right to close registration in a course after the maximum enrollment has been reached in order to assure high academic standards.

Only the dean of the college or his designate may cancel classes. In the event of inclement weather conditions or other extenuating circumstances, the student should listen to the following media for information about class cancellations: WAKR (AM 1590), WONE (FM 97.5), WHBC (AM 1480, FM 94.1), WTOU (AM 1350), WKDD (FM 96.5), WKVX (AM 960), WINW (AM 1520), WRQK (FM 106.9), WQMX (FM 94.9), WTAM (AM 1100), WLTF (FM 106.5), or WQKT (FM 104.5). Alternatively, you can call the University's Emergency Information Phone Line (330-972-SNOW) or Wayne College's Snowline (330-684-8775) for weather related or emergency information. If due to illness or other extenuating circumstances, a faculty member is not able to meet with the class, an effort is usually made to notify the student.

The closing of the Akron campus does not mean that classes at Wayne College are canceled. The dean of Wayne College makes a separate determination and decision. Courses offered at off-campus locations adhere to the calendars of the host institutions. A student attending classes at the Medina County Vocational Center should listen to WQMX (FM 94.9) to find out if the center has been closed due to inclement weather or other reasons. Cancellation of classes at The University of Akron and/or Wayne College due to inclement weather or other reasons does not mean that classes are canceled at off-campus sites.

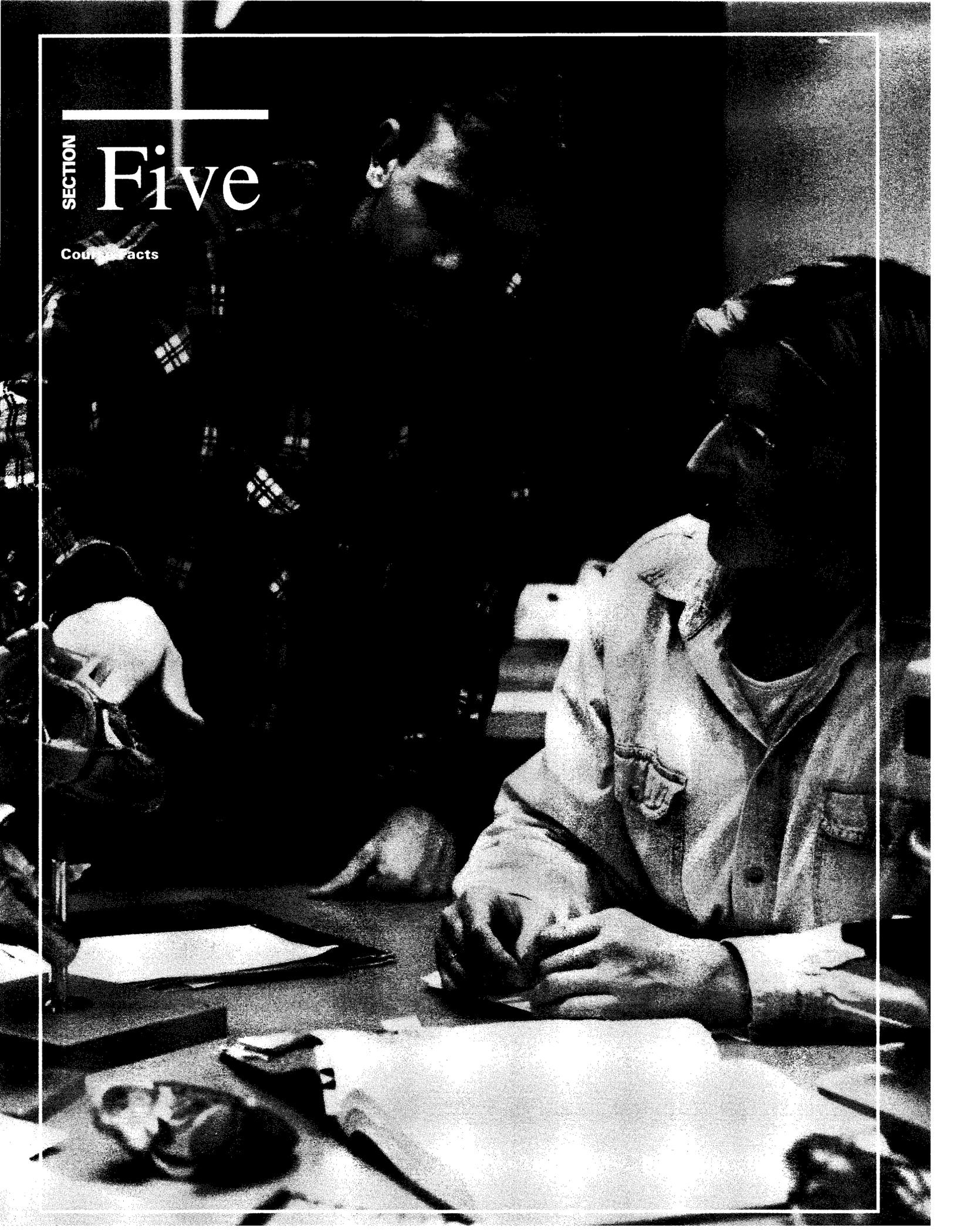
Summer Sessions

Wayne College offers both day and evening classes during the summer months. Summer study satisfies a variety of student appetites and needs: a college student wanting an accelerated academic program, a recent high school graduate, a guest student from another institution of higher education, an older person with lifelong learning interests, a part-time student and those who can rejuvenate intellectual energies in summer study only. Though of shorter duration, course offerings during the summer are of comparable quality and content to those given during the regular academic year, but are neither as numerous nor as varied.

SECTION

Five

Courts Facts



COURSE DESCRIPTIONS

The yearly schedule of Wayne College is based on program enrollments and student needs. Thus, course offerings during the year do not include all, or may reflect additions to, the following list of courses.

DEVELOPMENTAL PROGRAMS

1020:

- 040 BASIC WRITING I** *4 credits†*
Provides intensive practice in composition skills: grammar, sentence structure and punctuation. Develops skills necessary to write expository paragraphs.
- 042 BASIC WRITING II** *4 credits†*
Provides additional practice in the basic writing skills required for college composition.
- 050 BASIC MATHEMATICS I** *4 credits†*
An intensive review of arithmetic and an introduction to the concepts of elementary algebra. Emphasis is placed on developing learning strategies and controlling anxieties.
- 052 BASIC MATHEMATICS II** *4 credits†*
Prerequisite: 1020:050 or placement. A brief review of arithmetic and intensive instruction in elementary algebra. Emphasis is placed on developing learning strategies and controlling anxieties.
- 060 COLLEGE READING** *4 credits†*
Designed to strengthen the basic comprehension skills needed for academic work, including recognition of main points and key supporting ideas, inferring, summarizing, and vocabulary development.
- 062 COLLEGE READING AND STUDY SKILLS** *4 credits†*
Prerequisite: 1020:060 or placement. Continued practice of comprehension strategies with emphasis on textbook reading, and implementation of effective study strategies such as note-taking, test-taking, and memory techniques.
- 064 APPLIED STUDY STRATEGIES** *2 credits†*
Prerequisite: Selected General Education Courses taken concurrently. Designed to help students apply various study strategies to a specific course, such as psychology, sociology. Include lecture and textbook analysis, memory techniques, and test-taking strategies.
- 299 SPECIAL TOPICS: DEVELOPMENTAL PROGRAMS**
Selected topics and subject areas of interest in developmental education.

GENERAL EDUCATION

1100:

- 101 UNIVERSITY ORIENTATION** *2 credits*
Acquisition of the skills, techniques, information, and strategies necessary to aid new students in their transition from high school or work to the college environment.

ASSOCIATE STUDIES— ENGLISH

2020:

- 222 TECHNICAL REPORT WRITING** *3 credits*
Prerequisite: 3300:111 or equivalent. Prepares student to write the types of reports most often required of engineers, scientists and technicians. Includes types of reports, memoranda, letters, techniques of research, documentation and oral presentation.

ASSOCIATE STUDIES— MATHEMATICS

2030:

- 130 INTRODUCTION TO TECHNICAL MATHEMATICS** *3 credits*
Prerequisite: Placement. The real number system, systems of measurement, conversions, linear equations, factoring, quadratic equations, graphing, linear systems, organizing data, averages, standard deviation, the normal distribution. May not be used to meet General education mathematics requirement.

- 151 ELEMENTS OF MATHEMATICS I** *2 credits*
Prerequisite: Placement. Fundamental concepts and operations, functions, graphs, factoring and algebraic fractions, variation, and quadratic equations.

- 152 ELEMENTS OF MATHEMATICS II** *2 credits*
Prerequisite: 2030:151 or placement. Trigonometric functions, systems of linear equations, determinants, trigonometric functions of any angle, the straight line, radians, the j-operator.

- 153 ELEMENTS OF MATHEMATICS III** *2 credits*
Prerequisite: 2030:152 or equivalent. Complex fractions, exponents and radicals, binomial theorem, exponential and logarithmic functions. Arithmetic and geometric sequences, series optional.

- 161 MATHEMATICS FOR MODERN TECHNOLOGY** *4 credits*
Prerequisite: 2030:151 or placement by adviser. Numeration systems. Analytic geometry of the straight line, linear system. Matrices and matrix methods, determinants. Sets and logic. Probability and statistics. Math of finance.

ASSOCIATE STUDIES— SOCIAL STUDIES

2040:

- 240 HUMAN RELATIONS** *3 credits*
Examination of principles and methods which aid in understanding the individual's response to society and the relationship between society and individual.

- 241 TECHNOLOGY AND HUMAN VALUES** *2 credits*
Examination of impact of scientific and technical change upon man, their values and institutional arrangements. Topics include biomedical technology, automation, economic growth, natural environment and technology and quality of life.

- 247 SURVEY OF BASIC ECONOMICS** *3 credits*
Introduction to economic analysis and issues designed for the student taking only one course in economics. Coverage includes economic systems, exchange, money and banking, national income, employment, fiscal policy and current domestic economic problems.

- 251 HUMAN BEHAVIOR AT WORK** *3 credits*
Examination of relationship between human behavior and the work organization. Emphasis on how contemporary organizations are changing and what makes individuals within their organizations more effective.

- 260 THE ARTS AND HUMAN EXPERIENCE** *3 credits*
Designed to introduce the two-year technical student to the intellectual and artistic heritage of the humanities as it expresses and reflects societal and personal values through the arts. Not applicable for a student pursuing a bachelor's curriculum.

DISTINGUISHED STUDENT PROGRAM 2015:

- 150 DISTINGUISHED STUDENT COLLOQUIUM** *2 credits*
Prerequisite: admission to the Distinguished Student Program. Colloquium which will enable students from different disciplines to experience an interdisciplinary focus through a variety of speakers on contemporary issues.

INDIVIDUAL STUDY

2100:

- 190 INDIVIDUALIZED STUDY** *1 credit*
Prerequisite: admission to the Distinguished Student Program. Focused investigation of a specific topic mutually determined by the student and a supervising faculty member.

CRIMINAL JUSTICE TECHNOLOGY

2220:

- 100 INTRODUCTION TO CRIMINAL JUSTICE** *3 credits*
Overview of criminal justice system, its history, development and evolution within the United States including subsystems of police, courts, corrections. Constitutional limitations, current criminal justice practices, human relations, professionalization, prevention.

FIRE PROTECTION TECHNOLOGY

2230:

- 250 HAZARDOUS MATERIALS** *4 credits*
Prerequisite: 3150:110. Study of chemical characteristics and reactions related to storage, transportation and handling of hazardous materials. Emphasis on emergency situations, fire fighting and control.
- 257 FIRE PROTECTION FOR BUSINESS AND INDUSTRY** *3 credits*
Industrial fire protection problems including specialized hazards, automatic extinguishing systems, codes and standards, fire safety planning, fire brigade organizations.

SOCIAL SERVICES TECHNOLOGY

2260:

- 121 SOCIAL SERVICE TECHNIQUES I** *3 credits*
Prerequisite: 2260:171, or permission. Preparation to provide helping interventions as Social Work Assistants. Focuses on helping relationships, helping and problem-solving processes, social work values, attending skills, and interviewing techniques.
- 122 SOCIAL SERVICE TECHNIQUES II** *3 credits*
Corequisite: 2260:121. Focuses on enhancing self-awareness. Provides basic knowledge about social group work and opportunities for students to practice beginning group work techniques by co-facilitating self-awareness exercises.
- 150 INTRODUCTION TO GERONTOLOGICAL SERVICES** *3 credits*
Basic orientation to gerontology and role of community service technician in service delivery to aged. Topics include social, biological, economical and psychological aspects of aging; national and state legislation; services and service provider.
- 171 CAREER ISSUES IN SOCIAL SERVICES I** *1 credit*
Corequisite: 7750:276. Orients students to human service education and introduces them to the knowledge, skills, and attitudes essential for future educational and career success.
- 172 CAREER ISSUES IN SOCIAL SERVICES II** *1 credit*
Prerequisite: 2260:171; corequisite: 2260:122. Addresses attitudes and behavior necessary to succeed in field work and on the job. Topics include appropriate professional behavior, using supervision effectively, and workplace competencies.
- 223 SOCIAL SERVICE TECHNIQUES III** *3 credits*
Prerequisite: 2260:122; corequisite: 2260:172 or 273. Provides knowledge base for working with individuals and families in crisis. Students apply crisis theory to developmental and situational crises and practice crisis intervention techniques.
- 251 COMMUNITY SERVICES FOR SENIOR CITIZENS** *3 credits*
Prerequisite: 2260:150. A study of national and community resources for social service delivery to senior citizens. Specific agencies, program needs and senior citizens and resultant services.
- 260 INTRODUCTION TO ADDICTION** *3 credits*
An overview of the continuum of use, abuse and dependency; theories of addiction; the impact of addiction on society; and the implications for professional practice.
- 266 SOCIAL SERVICE TECHNIQUES WITH CHILDREN AND FAMILIES** *3 credits*
Prerequisite: 2260:122. Preparation for working with children individually and in their families. Content includes child development in relation to environmental factors, social policy concerns, and helping interventions.
- 273 CAREER ISSUES IN SOCIAL SERVICES III** *1 credit*
Prerequisites: 2260:122 and 171. Explores strategies to promote optimal effectiveness in human service careers. Topics include self-care, preventing burnout, ethical dilemmas, human diversity, and the professional use of self.
- 275 THERAPEUTIC ACTIVITIES** *3 credits*
Prerequisite: 2260:150. Preparation for planning, adapting, and implementing individual and group therapeutic activities to meet diverse psychosocial needs. Emphasizes program planning, motivational techniques, and group work skills.
- 276 PRACTICUM IN THERAPEUTIC ACTIVITIES** *1 credit*
Prerequisite: 2260:150; corequisite: 2260:275. Supervised 90-hour experience in a long-term care facility observing, planning, and providing therapeutic activities. Students practice program planning, documentation, and group work skills.

- 285 SOCIAL SERVICES PRACTICUM I** *1-2 credits*
Prerequisite: 2260:122, 172 or 273, and permission. Supervised field placement in a human service organization. Students apply classroom learning to actual helping situations, test career interests, and gain practical, on-the-job experience.
- 287 SOCIAL SERVICES PRACTICUM II** *1-2 credits*
Prerequisites: 2260:172, 273, 285, and permission; corequisite: 2260:223. Second supervised field placement in a human service organization. Students apply classroom learning to actual helping situations, test career interests, and gain practical, on-the-job experience.
- 290 SPECIAL TOPICS: COMMUNITY SERVICES TECHNOLOGY** *1-3 credits*
Prerequisite: permission. Selected topics of subject areas of interest in community services technology.
- 294 SOCIAL SERVICES PRACTICUM SEMINAR** *1-2 credits*
Corequisite: 2260:285 or 287. Taken concurrently with Social Services Practicum I and II to discuss practicum experiences confidentially, integrate classroom learning with practical field work situations, and support learning.

BUSINESS MANAGEMENT TECHNOLOGY

2420:

- 101 ESSENTIALS OF MARKETING TECHNOLOGY** *3 credits*
Survey of marketing including its environment, buyer behavior, target market selection, product decision, distribution decisions, promotion decisions, pricing decisions, and marketing management.
- 103 ESSENTIALS OF MANAGEMENT TECHNOLOGY** *3 credits*
Survey of management principles for business and other organizations. Emphasizes the basic management functions including planning, organizing, staffing, influencing, and control.
- 104 INTRODUCTION TO BUSINESS IN THE GLOBAL ENVIRONMENT** *3 credits*
Survey of business emphasizing the global nature of business and including entrepreneurship concepts, form, marketing, management, human resources, financial resources and production.
- 125 ESSENTIALS OF PERSONAL FINANCE** *3 credits*
Family resource management; consumer decision making including consumer credit and family budget decisions, retirement planning, types of insurance, annuities and savings, consumer education, types and techniques of counseling.
- 171 BUSINESS CALCULATIONS** *3 credits*
Applied fundamental mathematical principles within the business setting. Electronic calculator proficiency will be developed through repeated problem-solving applications using these principles.
- 202 ELEMENTS OF HUMAN RESOURCE MANAGEMENT** *3 credits*
Prerequisite: 2420:103 or permission. Provides students with an overview of human resource management functions. Includes planning, EEO/AA, selection, development, legal environment, compensation, labor relations, appraisal systems, and career planning.
- 211 BASIC ACCOUNTING I** *3 credits*
Accounting for sole proprietorships operating as service and merchandising concerns. Includes handling of cash, account receivable, inventories, plant/equipment, and payroll.
- 212 BASIC ACCOUNTING II** *2 credits*
Prerequisite: 2420:211. A study of accounting as it applies to partnership and corporate form of business. Includes stocks, bonds, cash flows, and financial statement analysis.
- 213 ESSENTIALS OF MANAGEMENT ACCOUNTING** *3 credits*
Prerequisite: 2420:211. Study of the interpretation and use of accounting data by management in decision making and the planning and controlling of business activities.
- 214 ESSENTIALS OF INTERMEDIATE ACCOUNTING** *3 credits*
Prerequisite: 2420:212. Study of development of financial accounting theory and its application to problems of financial statement generation, account valuation, analysis of working capital and determination of net income.
- 216 SURVEY OF COST ACCOUNTING** *3 credits*
Prerequisite: 2420:213. Provides student with conceptual understanding of how accounting information is developed and used for product costing, decision making, and managerial planning and control.

217 SURVEY OF TAXATION *4 credits*
Prerequisite: 2420:212. Survey course of basic tax concepts, research, planning, and preparation of returns for individuals, partnerships, and corporations. Federal, state and local business taxes are discussed.

218 AUTOMATED BOOKKEEPING *2 credits*
Corequisite: 2420:212. Provides experience with accounting software packages to include the processing of general ledger, accounts receivable, accounts payable, and payroll transactions.

243 SURVEY IN FINANCE *3 credits*
Prerequisite: 2040:247, 2420:171 and 2420:211. Survey of field including instruments, procedures, practices and institutions. Emphasis on basic principles.

280 ESSENTIALS OF BUSINESS LAW *3 credits*
History of the law and the judicial system, torts and criminal law affecting business contracts with emphasis on sales under the UCC, and commercial paper.

290 SPECIAL TOPICS: BUSINESS MANAGEMENT TECHNOLOGY *1-3 credits*
(May be repeated for a total of four credits) Prerequisite: permission. Selected topics or subject areas of interest in business management technology.

REAL ESTATE

2430:

105 REAL ESTATE PRINCIPLES *2 credits*
Introduction to real estate as a profession, process, product and measurement of its productivity. The student is responsible for readings and discussions relative to real estate and the American system.

185 REAL ESTATE LAW *2 credits*
Prerequisite: 2430:105. Contents of contemporary real estate law. The student is responsible for readings covering units on estates, property rights, license laws, contracts, deeds, mortgages, civil rights and zoning.

245 REAL ESTATE FINANCE *2 credits*
Prerequisite: 2430:105, 185. Study of contents of contemporary real estate finance. Units on reading and discussion include mortgage instruments, financial institutions, mortgage market, governmental influence on finance and risk analysis and mortgage lending.

255 VALUATION OF RESIDENTIAL PROPERTY *2 credits*
Prerequisite: 2430:105, 185. Methods used to estimate value in residential property including cost of reproduction, market data and income approach. Student prepares an appraisal on a residential property.

COMPUTER INFORMATION SYSTEMS

2440:

101 FUNDAMENTAL COMPUTER CONCEPTS *1 credit*
Bridge course designed to provide a general introduction to and general overview of fundamental computer concepts that will be necessary for subsequent computer-oriented courses.

102 INTRODUCTION TO WINDOWS *1 credit*
Bridge course includes instruction in Microsoft Windows operating system, as well as subdirectories, data transfer, and file management.

103 SOFTWARE FUNDAMENTALS *2 credits*
Bridge course is an introduction to various microcomputer software packages. Hands-on work provides the skills and knowledge to create work processing documents, spreadsheets, and databases.

121 INTRODUCTION TO LOGIC/PROGRAMMING *3 credits*
Prerequisite: Student must pass department placement test, must be admitted to program, or by permission from program director. An Introduction to Business in the Global Environment problem solving using computer-based solutions. Topics include structured design, documentation, and modularity. Includes a component of hands-on programming.

125 SPREADSHEET SOFTWARE *2 credits*
Emphasizes mastery of spreadsheet applications using Excel.

140 INTERNET TOOLS *3 credits*
Prerequisite: Student must pass department placement test, complete bridge courses, or gain permission from program director. This course concentrates on using the Internet as a tool in business. Topics include electronic mail and browsing with an emphasis on internet document publishing.

145 OPERATING SYSTEMS *3 credits*
Prerequisite: Student must pass department placement test, complete bridge courses, or gain permission from program director. Course explores vital functions that an operating system performs. Single user and multi-user operating systems are studied from a functional and hands-on approach.

160 JAVA PROGRAMMING *3 credits*
Prerequisite: 2440:140. Corequisite: 2440:170. Course introduces the Java programming language. Programming techniques are demonstrated through the coding, testing, and debugging of Java applications and applets.

170 VISUAL BASIC *3 credits*
Prerequisite: 2440:121. Course includes hands-on experience with Visual BASIC, design of Graphical User Interface (GUI) applications, event-driven programming, linking of windows, and accessing relational databases.

175 MICROCOMPUTER APPLICATION SUPPORT *3 credits*
Prerequisite: Student must pass department placement test, complete bridge courses, or gain permission from program director. This course is a continuation of Software Fundamentals. In-depth use of word processing and spreadsheet software packages.

180 DATABASE CONCEPTS *3 credits*
Prerequisite: 2440:210. Overview of models and functions of Database Management Systems. Data definition and data manipulation in the relational model using SQL. Introduction to database design.

210 CLIENT/SERVER PROGRAMMING *3 credits*
Prerequisite: 2440:170, 180. Introduces student to client/server programming. Includes hands-on experience using a Rapid Application Development (RAD) tool to show integration of database and program development.

234 ADVANCED BUSINESS PROGRAMMING *3 credits*
Prerequisite: 2440:210. Course emphasizes programming and documentation skills to solve business problems. Topics include business applications programming, file handling, and advanced data manipulation.

245 INTRODUCTION TO DATABASES FOR MICROS *3 credits*
Prerequisite: 2440:103. Explains fundamental data base concepts and provides hands-on experience using data base software.

256 C++ PROGRAMMING *3 credits*
Prerequisite: 2440:160. This course explores object-oriented programming through C++ program development.

257 MICROCOMPUTER PROJECTS *3 credits*
Prerequisites: 2440:175, 267. Course is designed to be the capstone course for the Microcomputer Specialist Option and will include integration of desktop applications resulting in a comprehensive project.

267 MICROCOMPUTER DATABASE APPLICATIONS *3 credits*
Prerequisites: 2440:170, 180. Students receive hands-on experience using a database applications package. Topics include database creation, organization, updates, queries, and generation of reports.

268 NETWORK CONCEPTS *2 credits*
Prerequisite: Admission to program or by permission from program director. An introduction to network concepts and terminology of network computing. Data communications, network components, the OSI reference model, and popular industry communication protocols are explored.

290 SPECIAL TOPICS: DATA PROCESSING *1-3 credits*
Prerequisite: permission. Seminar in topics of current interest in data processing or special individual student projects in data processing.

MARKETING AND SALES TECHNOLOGY

2520:

- 103 PRINCIPLES OF ADVERTISING** 3 credits
Review of basic principles and functions of current advertising practice. Includes overview of related distributive institutions, media types and economic functions of advertising.
- 106 VISUAL PROMOTION** 3 credits
Studio course in retail display and promotion techniques. Window, interior and point of purchase categories, principles of design as in visual design, elements of design, color theory, lettering, printing process, layout to camera-ready art.
- 201 PRINCIPLES OF WHOLESALING** 2 credits
Examination of wholesaler and wholesaling function. Attention given to buying process and relationship of ultimate consumer to wholesaler.
- 202 RETAILING FUNDAMENTALS** 3 credits
Presents basic principles and practices of retailing operations, including site selection, buying, pricing and promotion practices. Use is made of extensive projects and investigations and actual retail operations.
- 203 FUNDAMENTALS OF INDUSTRIAL DISTRIBUTION** 3 credits
An introductory examination of the industrial distribution network and pertinent intermediaries involved. Includes wholesalers, service institutions and other channel members.
- 210 CONSUMER SERVICE FUNDAMENTALS** 2 credits
Discussion of problems facing business today created by social issues in society. Emphasis on understanding viewpoints of all groups involved.
- 212 PRINCIPLES OF SALES** 3 credits
Study of basic principles of selling, emphasizing individual demonstrations and sales projects. Includes a review of the sales function as integral part of marketing process.
- 215 ADVERTISING PROJECTS** 2 credits
Prerequisites: 2520:103 and 106. A workshop for students interested in developing their advertising and creative promotional skills. Projects would include 'real world' situations facing prospective users of advertising.
- 217 MERCHANDISING PROJECTS** 2 credits
Prerequisite: 2520:101 and 202. Students will be charged with 'creating' a retail operation including the establishment and defense of planning, site selection, merchandise and pricing, and promotion strategies.
- 219 SALES PROJECTS** 2 credits
Prerequisite: 2520:212. Allows students to sharpen the skills necessary to make an effective sales presentation. Extensive use of video tape analysis. Team as well as individual sales strategies.
- 290 SPECIAL TOPICS: MARKETING AND SALES** 1-3 credits
(May be repeated for a total of four credits) Prerequisite: permission. Selected topics or subject areas of interest in marketing and sales.

HEALTH CARE OFFICE MANAGEMENT

2530:

- 241 HEALTH INFORMATION AND RECORDS MANAGEMENT** 3 credits
Introduction to medical record keeping including knowledge of different types of records, confidentiality issues, filing and retrieval, release of information, admission/discharge processing, assembly, and analysis.
- 245 REIMBURSEMENT PAYMENT SYSTEMS IN HEALTH CARE** 3 credits
Prerequisite: 2740:120. Introduction to the use of coding in health care including ICD-9, CPT, HCPCS, and DRGs as they relate to medical insurance; specialized medical insurance programs, reimbursement practices; completion of the standard health insurance claim form; computerized billing system; and credit and collection policies and procedures.
- 255 HEALTH CARE OFFICE MANAGEMENT AND MEDICOLEGAL ISSUES** 3 credits
Prerequisites: 2530:241; 2540:256; and 2740:120. Includes management of medical personnel, practice enhancement, marketing, finance, facilities, purchasing, risk management, medical law and ethics, as well as aspects of managed care contract evaluation, negotiation, participation, and compliance.
- 260 HEALTH CARE OFFICE MANAGEMENT INTERNSHIP** 3 credits
Prerequisite: permission. Health Care Office Management training within an appropriate health care facility for actual work experience and observation.

OFFICE ADMINISTRATION

2540:

- 118 EXPLORING THE INTERNET** 2 credits
Prerequisite: 2440:101 or equivalent. Use of the Internet for conducting research and job searches, using e-mail, accessing personal and business information, and setting up and maintaining a web page.
- 119 BUSINESS ENGLISH** 3 credits
Fundamentals of English language with emphasis on grammatical correctness, acceptable usage, spelling and punctuation. Limited writing primarily involves choice of precise words and effective sentence structure with some attention to paragraph development.
- 121 INTRODUCTION TO OFFICE PROCEDURES** 3 credits
Prerequisite: Basic touch typing skills and 2540:143. Introduction to concepts regarding role of office worker, human relations, communications, productivity, reference materials, technological advances in processing information and employment opportunities.
- 140 KEYBOARDING FOR NONMAJORS** 2 credits
Beginning typewriting for the non-secretarial student. Fundamentals in the operation of the keyboard; application emphasis on the individual student needs such as resumes, application letters and forms, term papers, and abstracting. Credit not applicable toward the associate degree in Office Administration.
- 143 MICROSOFT WORD: BEGINNING** 2 credits
Prerequisite: Basic touch typing skills. Introduction to word processing software and personal computers as a tool for personal and business communications using Microsoft Word software.
- 150 BEGINNING KEYBOARDING** 3 credits
For the beginning student or one who desires a review of fundamentals. Includes basic keyboard, letters, tables and manuscripts. Minimum requirements: 30 words a minute with a maximum of 3 errors for 3 minutes.
- 151 INTERMEDIATE WORD PROCESSING** 3 credits
Prerequisite: Basic touch typing skills and 2540:143. Further development of keyboarding skills. Advanced letter styles, forms, reports, and shortcuts. Minimum requirement: 40 words a minute with a maximum of 5 errors for 5 minutes.
- 241 INFORMATION MANAGEMENT** 3 credits
Prerequisite: 2540:150 or equivalent. Study of creation, classification, encoding, transmission, storage, retention, transfer and disposition of information. Computer filing procedures are taught using database management software.
- 243 INTERNSHIP** 2-3 credits
Prerequisite: permission of instructor. Work experience in an office environment integrated with instruction on information management systems. Sharing of knowledge gained during internship in on-campus seminars.
- 253 ADVANCED WORD PROCESSING** 3 credits
Prerequisite: 2540:151 or equivalent. To increase student's ability to do office-style production keyboarding with minimal supervision. Advanced WordPerfect® features are taught. Minimum requirement: 50 words a minute with a maximum of 5 errors for 5 minutes.
- 256 MEDICAL OFFICE PROCEDURES** 3 credits
Prerequisite: 2740:120. Simulates a professional medical office which "employs" the student to perform office administration duties and manage office information and finances on specialized computer software.
- 263 BUSINESS COMMUNICATIONS** 3 credits
Prerequisite: 2540:119 and 3300:111 or permission. Business writing with emphasis on communicating in typical business situations and expressing ideas effectively to achieve specific purposes. Includes business letters, memoranda, application letters, resumes and a business report.
- 270 BUSINESS SOFTWARE APPLICATIONS** 4 credits
Prerequisite: 2440:125; 2540:241, 253. Use of business application software and critical thinking skills to solve business problems. Word processing, spreadsheets, database, presentation software, integration of applications, and the Internet.
- 271 DESKTOP PUBLISHING** 3 credits
Prerequisite: 2540:253 or permission. Desktop publishing software used to create printed materials such as newsletters, brochures, business forms, and resumes. Course addresses design/layout decision and editing for the office worker.
- 273 COMPUTER-BASED GRAPHIC PRESENTATION** 3 credits
Prerequisite: 7600:106, 2440:102 or permission. An introduction to the basic principles of preparation, design, and organization necessary to produce exciting and effective computerized graphic presentations. Current graphic software will be taught.
- 279 LEGAL OFFICE PROCEDURES** 4 credits
Prerequisite: 2540:121, 151. Provides an understanding of various facets of the law, when and how to use documents, important legal procedures and typical office routine.
- 281 EDITING/PROOFREADING/TRANSCRIPTION** 3 credits
Prerequisites: 2540:119 and 151. Transcription from taped dictation with emphasis on mailable documents using a computer. Special techniques for developing accuracy, proofreading, and increasing productivity will be emphasized.

- 282 MEDICAL MACHINE TRANSCRIPTION** 3 credits
Prerequisite: 2540:256. Introduction to medical terminology. Emphasis on meaning, pronunciation, spelling and application of common medical terms, abbreviations, stems and suffixes as related to the human body in computerized transcription. Speed, accuracy, and proofreading skills emphasized.
- 284 OFFICE NURSING TECHNIQUES I** 2 credits
Prerequisite or corequisite: 2540:283. Provides theory and practice in nursing duties most often performed in a physician's and dentist's office. These include temperature, pulse and respiration reading; and taking blood pressure.
- 289 CAREER DEVELOPMENT FOR BUSINESS PROFESSIONALS** 3 credits
Fundamentals of job search technique, professional image development and personal and interpersonal dynamics within the business environment.
- 290 SPECIAL TOPICS: OFFICE ADMINISTRATION** .5-3 credits
(May be repeated for a total of four credits) Prerequisite: permission. Selected topics or subject areas of interest in office administration.

COMPUTER SERVICE AND NETWORK TECHNOLOGY

2600:

- 100 BASIC ELECTRONICS FOR TECHNICIANS** 5 credits
Corequisites: 2030:151 and 152. Fundamentals of electrical/electronic operations, linear devices and instrumentation essential to electrical/electronics maintenance and troubleshooting. Laboratory.
- 125 DIGITAL ELECTRONICS FOR TECHNICIANS** 4 credits
Prerequisite: 2600:100. Mathematical principles of electronic switching for logic-based systems and examination of methods of switching syntheses.
- 155 MICROPROCESSOR ASSEMBLY LANGUAGE PROGRAMMING** 2 credits
Corequisite: 2600:125. The in-depth coverage of assembler language and architecture for 8088-based systems.
- 160 PERSONAL COMPUTER SERVICING** 4 credits
Prerequisite: 2600:100, 2440:151; corequisite: 2600:190. Techniques for isolating and correcting faults in personal computers including the use of software diagnostic routines and electronic test equipment.
- 180 MICROPROCESSOR SERVICE PRACTICUM** 2 credits
Corequisite: 2600:160. Work experience in the repair of microprocessor-based equipment using failed or malfunctioning equipment.
- 185 MICROPROCESSOR SERVICE PRACTICUM SEMINAR** 1 credit
Corequisite: 2600:180. Integrates on-the-job technical experience acquired in 2600:180 with the fundamental concepts and skills acquired through course work.
- 190 MICROPROCESSOR SYSTEMS ARCHITECTURE** 3 credits
Prerequisite: 2600:100; corequisite: 2600:160. Introduction to the basic structure microprocessor systems including instruction sets, addresses, memories and the interface of hardware and software.
- 240 MICROSOFT NETWORKING I** 2 credits
Prerequisite: 2440:145 and 2600:270, or permission. Provides students with the knowledge and skills necessary to perform post-installation and day-to-day administration tasks in a Microsoft Windows NT network.
- 242 MICROSOFT NETWORKING II** 3 credits
Prerequisite: 2600:240. Provides students with the skills necessary to install, configure, customize, optimize, network, integrate, and troubleshoot Windows NT 4.0.
- 244 MICROSOFT NETWORKING III** 4 credits
Prerequisite: 2600:242. Provides students with the knowledge and skills required to set up, configure, use, and support the TCP/IP protocol and Microsoft Internet Information Server.
- 270 INTRODUCTION TO NETWORK TECHNOLOGIES** 2 credits
Prerequisite: 2440:145. Provides students with an excellent foundation upon which to build their network training. Covers basic terms and concepts of computer networking.
- 272 NETWORK TECHNOLOGY I** 3 credits
Prerequisite: 2440:102 and 103, or 2440:145, or 2600:270, or equivalent. Provides students with the necessary knowledge and skills to perform competently in the role of network administrator or system manager.
- 274 NETWORK TECHNOLOGY II** 3 credits
Prerequisite: 2600:272. This course provides students with the knowledge and skills they need to design, configure and administer complex networks.
- 276 NETWORK DIRECTORY STRUCTURES** 2 credits
Prerequisite: 2600:274. Teaches network administrators, network designers and networking consultants the skills needed to design and implement hierarchical directories in LAN and WAN environments

- 278 NETWORK TROUBLESHOOTING TECHNIQUES** 3 credits
Prerequisite: 2600:274. This course focuses on the prevention, diagnosis, and resolution of hardware-related problems network professionals encounter while working with the network.
- 280 FIELD EXPERIENCE IN MICROPROCESSOR SERVICE** 2 credits
Prerequisites: 2600:180 and 230. Work experience within a business that makes, uses, or services microprocessor-based equipment.
- 282 CURRENT NETWORKING TOPICS** 1-3 credits
Prerequisite: 2600:274. This course addresses specific technological changes in networking theory and practice.
- 290 SPECIAL TOPICS: COMPUTER SERVICE AND NETWORK TECHNOLOGY** 1-5 credits
Prerequisite: permission. This course is designed to allow for special topics and subject areas of particular interest to students.

MEDICAL ASSISTING

2740:

- 120 MEDICAL TERMINOLOGY** 3 credits
Study of language used in medicine.
- 121 STUDY OF DISEASE PROCESSES** 3 credits
Prerequisite: 2740:120. Study of diseases of major body functions.
- 230 BASIC PHARMACOLOGY** 3 credits
Overview of drugs used in a medical setting.
- 241 MEDICAL RECORDS** 3 credits
Prerequisite: 2740:120. Introduction to insurance procedures and codings used in a physician's office.

ENVIRONMENTAL HEALTH AND SAFETY TECHNOLOGY

2800:

- 200 INTERNET: PHYSICS FOR ENVIRONMENTAL TECHNICIANS** 1 credit
Online course utilizing aspects of the Internet introducing various topics of physics important to Environmental Technicians including mechanic energy, heat, sound, fluid flow, and radioactivity.
- 210 OCCUPATIONAL SAFETY AND RISK** 3 credits
Introduction to the field of health and safety as related to business and industrial operations. Emphasis is placed on hazard/risk analysis and the regulatory environment.
- 220 ENVIRONMENTAL LAW AND REGULATIONS** 3 credits
Introduction to the legal system and to the laws and regulations dealing with water, air, land, noise and other sources of pollution.
- 230 WATER AND ATMOSPHERIC POLLUTION** 3 credits
Prerequisite: 3100:104, 105. Basic concepts of aquatic and atmospheric systems and the processes which pollute them. Emphasis on control and monitoring of cultural, industrial, and agricultural pollution sources. Laboratory.
- 232 ENVIRONMENTAL SAMPLING LABORATORY** 2 credits
Corequisite: 2800:230. Field experience with a wide range of environmental sampling techniques and equipment.
- 250 INTERNSHIP: ENVIRONMENTAL HEALTH AND SAFETY** 3 credits
Prerequisite: Students must have permission of Program Coordinator, completed at least 30 hours of course work, and at least one of the following courses pertinent to internship: 2230:250; 2230:257; 2800:210; 2800:220; 2800:230 and 232. A supervised work experience in Environmental Health and/or Safety to increase student understanding of the practical application of health and safety training.

GENERAL TECHNOLOGY**2820:**

- 105 BASIC CHEMISTRY** *3 credits*
Elementary treatment of facts and principles of chemistry emphasizing biological application. Elements and compounds important in everyday life, biological processes, and medicine. Introduction to laboratory techniques. Laboratory.
- 161 TECHNICAL PHYSICS: MECHANICS I** *2 credits*
Corequisite: 2030:152. Principles of mechanics that include motion, vectors, forces, equilibrium; also significant figures and unit conversions. Laboratory.
- 162 TECHNICAL PHYSICS: MECHANICS II** *2 credits*
Prerequisite: 2820:161; corequisite: 2030:153. Principles of mechanics that include work, power, conservation of energy, rotational motion, torque. Laboratory.
- 163 TECHNICAL PHYSICS: ELECTRICITY AND MAGNETISM** *2 credits*
Prerequisite: 2820:161; corequisite: 2030:153. Principles of electricity and magnetism. Electrostatics, basic direct current circuits, magnetism and electromagnetism, alternating currents, basic AC circuits. Laboratory.
- 164 TECHNICAL PHYSICS: HEAT AND LIGHT** *2 credits*
Prerequisite: 2820:161; corequisite: 2030:153. Topics include thermal behavior of matter, thermodynamics, light, geometric and physical optics. Introduction to atomic and nuclear physics. Laboratory.

**MANUFACTURING
ENGINEERING TECHNOLOGY****2880:**

- 232 LABOR MANAGEMENT RELATIONS** *3 credits*
Study of historical background of labor movement, management viewpoints, legal framework for modern labor organizations and collective bargaining process.

ENVIRONMENTAL STUDIES**3010:**

- 201 SOCIETY AND THE ENVIRONMENT** *2 credits*
Study of man's relationship with nature, his dependence upon his environment and his control over it. An interdisciplinary approach, with lectures from various University departments, government and industry describing their approaches to the environment.

BIOLOGY/NEOUCOM**3100:**

- 100 INTRODUCTION TO BOTANY** *4 credits*
An introductory survey to the plant kingdom. Investigation of local flora and landscape species is stressed. Laboratory. Not available for credit toward a degree in biology.
- 101 INTRODUCTION TO ZOOLOGY** *4 credits*
An evolutionary survey of the animals. Investigation of local fauna is stressed. Laboratory. Not available for credit toward a degree in biology.
- 103 NATURAL SCIENCE: BIOLOGY** *4 credits*
Designed for non-science majors. Laboratory and class instruction illustrate concepts of living organisms with emphasis on mankind's position in, and influence on, the environment.
- 104 INTRODUCTION TO ECOLOGY LABORATORY** *1 credit*
Corequisite: 3100:105. Short field trips and laboratory studies illustrating natural and man-modified characteristics of selected ecosystems.
- 105 INTRODUCTION TO ECOLOGY** *2 credits*
Basic principles governing structure and function of natural ecosystems. Various options for managing natural resources, human populations, biotic communities, and industrial technologies at global level emphasized. Not available for credit toward a degree in biology.
- 108 INTRODUCTION TO BIOLOGICAL AGING** *3 credits*
Prerequisite: 3100:103. Survey of normal anatomical and physical changes in aging and associate diseases. For students in Gerontological programs at Wayne College. Not available for credit toward a degree in biology.
- 111 PRINCIPLES OF BIOLOGY I** *4 credits*
Molecular, cellular basis of life; energy transformations, metabolism; cell reproduction, genetics, development, immunology, evolution, and origin and diversity of life (through plants). Laboratory.
- 112 PRINCIPLES OF BIOLOGY II** *4 credits*
Prerequisite: 3100:111. Animal diversity; nutrients, gas exchange, transport, homeostasis, control in plants and animals; behavior; ecology. (3100:111, 112 are an integrated course for biology majors). Laboratory.

- 130 PRINCIPLES OF MICROBIOLOGY** *3 credits*
Basic principles and terminology of microbiology; cultivation and control of microorganisms; relationships of microorganisms to man and his environment; medical microbiology. Laboratory.
- 200 HUMAN ANATOMY AND PHYSIOLOGY I** *3 credits*
Prerequisite: 3150:110, 111, 112, 113, or 3150:151, 152, 153; corequisite: 3100:201. Study of structure and function of the human body. Molecular, cellular function, histology, integumentary systems, skeletal system, muscular system, nervous system, and the sense organs.
- 201 HUMAN ANATOMY AND PHYSIOLOGY LABORATORY I** *1 credit*
Corequisite: 200. Laboratory to accompany lecture. Devised to allow hands on experience using models, dissections of various animals, virtual dissection, and physiological exercises.
- 202 HUMAN ANATOMY AND PHYSIOLOGY II** *3 credits*
Prerequisite: 3100:200, 201; corequisite: 3100:203. Study of structure and function of the human body. Endocrine system, cardiovascular system, lymphatics, respiratory system, urinary system, digestive system, and reproductive systems.
- 203 HUMAN ANATOMY AND PHYSIOLOGY LABORATORY II** *1 credit*
Prerequisite: 3100:200, 201; corequisite: 3100:202. Laboratory to accompany lecture. Devised to allow hands on experience using models, dissections of various animals, virtual dissection, and physiological exercises.
- 211 GENERAL GENETICS** *3 credits*
Prerequisite: 3100:112. Principles of heredity, principles of genetics.
- 212 GENERAL GENETICS LABORATORY** *1 credit*
Prerequisite or corequisite: 3100:211. Laboratory experiments in genetics. Emphasis on scientific method; techniques in molecular biology.
- 217 GENERAL ECOLOGY** *3 credits*
Prerequisite: 3100:112. Study of interrelationships between organisms and environment.

CHEMISTRY**3150:**

- 100 CHEMISTRY AND SOCIETY** *3 credits*
Corequisite: 3300:111, 3450:100. Qualitative introduction to chemistry using current world problems and commercial products, such as the ozone layer, nuclear fission, polymers and drugs, to introduce chemical principles.
- 110 INTRODUCTION TO GENERAL, ORGANIC, AND BIOCHEMISTRY I** *3 credits*
Sequential. Introduction to principles of chemistry and fundamentals of inorganic and biochemistry. Structure and chemistry of carbohydrates, lipids, proteins; biochemistry of enzymes, metabolism, radiation.
- 111 INTRODUCTION TO GENERAL, ORGANIC, AND BIOCHEMISTRY LABORATORY I** *1 credit*
Prerequisite/Corequisite: 3150:110. Sequential. Laboratory course applying principles of chemistry and fundamentals of inorganic, organic and biochemistry.
- 112 INTRODUCTION TO GENERAL, ORGANIC, AND BIOCHEMISTRY II** *3 credits*
Prerequisite: 3150:110. Sequential. Introduction to principles of chemistry and fundamentals of inorganic and biochemistry. Structure and chemistry of carbohydrates, lipids, proteins; biochemistry of enzymes, metabolism, radiation.
- 113 INTRODUCTION TO GENERAL, ORGANIC, AND BIOCHEMISTRY LABORATORY II** *1 credit*
Prerequisite/Corequisite: 3150:112. Sequential. Laboratory course applying principles of chemistry and fundamentals of inorganic, organic and biochemistry.
- 151 PRINCIPLES OF CHEMISTRY I** *3 credits*
Introduction to basic facts and principles of chemistry, including atomic and molecular structure, states of matter and thermodynamics. For the chemistry major, premedical student and most other science majors.
- 152 PRINCIPLES OF CHEMISTRY I LABORATORY** *1 credit*
Prerequisite or corequisite: 3150:151. Laboratory course applying principles of thermodynamics, chemical analysis, and laboratory practice.
- 153 PRINCIPLES OF CHEMISTRY II** *3 credits*
Prerequisite: 3150:151. Continuation of 151, including aqueous solution theory, chemical kinetics, equilibrium, electrochemistry and nuclear chemistry. For the chemistry major, premedical student and most other science majors.
- 154 QUALITATIVE ANALYSIS** *2 credits*
Corequisite: 3150:153. Laboratory course applying principles of chemical equilibrium to inorganic qualitative analysis.
- 263,4 ORGANIC CHEMISTRY LECTURE I, II** *3 credits each*
Sequential. Prerequisite: 3150:154 or permission. Structure and reactions of organic compounds, mechanisms of reactions.
- 265,6 ORGANIC CHEMISTRY LABORATORY I, II** *2 credits each*
Sequential. Corequisites: 3150:263 and 264. Laboratory experiments to develop techniques in organic chemistry and illustrate principles.

ECONOMICS**3250:**

- 200 PRINCIPLES OF MICROECONOMICS** *3 credits*
Analysis of the behavior of the firm and household, and the market processes affecting price, output and resource allocation. No credit if 3250:244 already taken.
- 201 PRINCIPLES OF MACROECONOMICS** *3 credits*
Prerequisite: 3250:200. Study of the economic factors which affect the price level, national income, employment, economic growth. No credit if 3250:244 already taken.
- 244 INTRODUCTION TO ECONOMIC ANALYSIS** *3 credits*
For engineering majors. Intensive introduction to analysis of developing industrial society and formulation of economic policy. Structure of economic theory and its relation to economic reality. No credit to a student who has completed 3250:200, 201.
- 248 CONSUMER ECONOMICS** *3 credits*
Spending habits of American consumers, influences affecting finance, budget planning, saving programs, installment buying, insurance, investments, housing finance.

ENGLISH**3300:**

- 111 ENGLISH COMPOSITION I** *4 credits*
Prerequisite: Placement. Extensive and varied experience in developing writing skills, with practice in expressive, reflective, and analytic forms of writing.
- 112 ENGLISH COMPOSITION II** *3 credits*
Prerequisite: 3300:111. Designed to develop skills in analyzing and writing persuasive arguments.
- 250 CLASSIC AND CONTEMPORARY LITERATURE** *3 credits*
Prerequisites: 3300:111 and 112 or equivalents, and 3400:210, or permission of the instructor. Close reading and analysis of fiction, poetry, and drama from the evolving canon of American, British, and World literature. This course fulfills the General Education humanities requirement. This course cannot be used to meet major requirements in English.
- 251 TOPICS IN WORLD LITERATURE** *3 credits*
Prerequisites: 3300:111 and 112 or equivalents, and 3400:210, or permission of the instructor. Close reading and analysis of various themes represented in world literatures, both ancient and modern. This course fulfills the General Education humanities requirement. This course cannot be used to meet major requirements in English.
- 252 SHAKESPEARE AND HIS WORLD** *3 credits*
Prerequisites: 3300:111 and 112 or equivalents, and 3400:210, or permission of the instructor. An introduction to the works of Shakespeare and their intellectual and social contexts. Each section "places" Shakespeare through compact readings of works by the playwright's contemporaries. This course fulfills the General Education humanities requirement. This course cannot be used to meet major requirements in English.
- 255 POPULAR FICTION** *3 credits*
Prerequisite: 3300:111 and 112, and 3400:210. A close reading of types of popular fiction (e.g., detective novels, science fiction) and how it reflects cultural attitudes.
- 275 SPECIALIZED WRITING** *3 credits*
(May be repeated for different topics, with permission) Prerequisites: 3300:111 and 112, or equivalent, or permission. Principles and practice of style, structure and purpose in writing, with special applications to writing demands of a specific career area.
- 280 POETRY APPRECIATION** *3 credits*
Prerequisites: 3300:111 and 112, or equivalent, or permission. Close reading of a wide selection of British and American poems with emphasis on dramatic situation, description, tone, analogical language, theme and meaning.
- 281 FICTION APPRECIATION** *3 credits*
Prerequisites: 3300:111 and 112, or equivalent, and 3400:210. Close readings of modern master of short story and novel. Fulfills the General Studies Humanities Requirement.
- 282 DRAMA APPRECIATION** *3 credits*
Prerequisites: 3300:111 and 112, or equivalent, or permission. Close reading and analysis of a variety of plays. (May be repeated for credit as a text of a film appreciation course)
- 283 FILM APPRECIATION** *3 credits*
Prerequisites: 3300:111 and 112, or equivalent, or permission. Introduction to dramatic choices made by filmmakers in scripting, directing, editing and photographing narrative films; and qualities of reliable film reviews.

GEOGRAPHY AND PLANNING**3350:**

- 100 INTRODUCTION TO GEOGRAPHY** *3 credits*
Analysis of world patterns of population characteristics, economic activities, settlement features, land forms, climate as interrelated.
- 250 WORLD REGIONAL GEOGRAPHY** *3 credits*
Survey of world regions with focus on both physical and human landscapes; emphasis on world patterns and issues from a regional perspective.
- 375 GEOGRAPHY OF CULTURAL DIVERSITY** *2 credits*
Evaluation of cultural elements unique to various geographical regions to explain why different people utilize resources differently, and how cultural diversity affects regional conflicts.

3370:

- 100 EARTH SCIENCE** *3 credits*
Introduction to earth science for non-science majors. Survey of earth in relation to its physical composition, structure history, atmosphere, oceans; and relation to solar system and universe.
- 101 INTRODUCTORY PHYSICAL GEOLOGY** *4 credits*
A study of the nature of the Earth, its materials, and the processes which continue to change it. Laboratory.
- 102 INTRODUCTORY HISTORICAL GEOLOGY** *4 credits*
Prerequisite: 3370:101. Geologic history of earth, succession of major groups of plants and animals interpreted from rocks, fossils. Laboratory.
- 103 NATURAL SCIENCE: GEOLOGY** *3 credits*
Study of basic principles and investigative techniques in various fields of geology with emphasis on the relationship of geological processes to society.
Concepts of Geology, 3370:121-138, is a series of one credit modules designed to introduce specific topics of science and the scientific method from the perspective of geologists.
- 121 DINOSAURS** *1 credit*
Introductory course exploring the geological occurrence, mode of fossilization, evolutionary development, habits, and sudden extinction of the largest known land vertebrates.
- 122 MASS EXTINCTIONS AND GEOLOGY** *1 credit*
Catastrophic changes in plants and animals have occurred throughout earth history. The causes of these extinctions have sparked debate which has enlivened the scientific world.
- 123 INTERPRETING EARTH'S GEOLOGICAL HISTORY** *1 credit*
An introduction to geological techniques and reasoning used to develop theories and interpretations of earth history. Exercises allowing students to develop interpretations.
- 124 PLATE TECTONICS: THE NEW GEOLOGY** *1 credit*
Plate tectonic theory is the solution to the origin of; the oceans and mountains, earthquakes and volcanoes, mineral deposits, and many other geological riddles.
- 125 EARTHQUAKES: WHY, WHERE AND WHEN?** *1 credit*
Causes and effects of earthquakes, geological settings for earthquakes, seismic measurements, mechanical response of rock to stress, earthquake prediction and precautionary measures.
- 126 NATURAL DISASTERS AND GEOLOGY** *1 credit*
A study of the Earth's natural hazards including earthquakes, landslides, meteorites, and tsunamis.
- 127 THE ICE AGE AND OHIO** *1 credit*
Introductory course covering the effects of the ice age on the geology, vegetation, fauna, and economy of Ohio.
- 128 GEOLOGY OF OHIO** *1 credit*
Survey of Ohio's geologic setting and history, natural resources, landforms, and their significance in terms of human activity, from early settlement to future economy.
- 129 MEDICAL GEOLOGY** *1 credit*
Abundance and distribution of trace elements in surface and groundwater, soils and rocks. The effects of trace elements to health through dose-response relationships.
- 130 GEOLOGIC RECORD OF CLIMATE CHANGE** *1 credit*
Examines evidence for natural climate changes in geologic past and evaluates the role of modern society in influencing future climate.
- 131 GEOLOGY AND SOCIETY** *1 credit*
Discussion of how geology has influenced the growth of societies and how governmental regulation affects the development and exploitation of geological resources.
- 132 GEMSTONES AND PRECIOUS METALS** *1 credit*
Introduction to minerals which form gemstones and precious metals. Topics to be covered include physical properties, geological occurrences and geographic locations of major deposits.

- 133 CAVES** 1 credit
Topics include: karst processes and the origin of caverns; carbonate depositional environments and the origin of limestones; environmental problems associated with karst landscapes.
- 134 HAZARDOUS AND NUCLEAR WASTE DISPOSAL** 1 credit
Disposition of hazardous waste in secured landfill site. Geological factors which determine the selection of low level and high level radioactive waste.
- 135 GEOLOGY OF ENERGY RESOURCES** 1 credit
Topics include the origin of hydrocarbon and coal deposits, methods of petroleum exploration, global distribution of hydrocarbon resources.
- 136 EARTH'S OCEANS** 1 credit
Introduction to the geological evolution of oceans and discussion of factors controlling ocean currents, tides and development of coastlines.
- 137 EARTH'S ATMOSPHERE AND WEATHER** 1 credit
Structure and composition of the atmosphere; earth's radiation budget; atmospheric moisture, clouds and precipitation; weather systems and storms, severe weather, Ohio weather.
- 138 PLANETARY GEOLOGY** 1 credit
Solar system characteristics and formation; structure, composition and geology of terrestrial and Jovian planets and their satellites; comets, asteroids, meteorites and their relationship to earth.
- 140 ROCKY MOUNTAIN NATIONAL PARKS** 1 credit
Badlands, Yellowstone, Grand Canyon and other Rocky Mountain National Parks will be used to illustrate basic principles of geology.
- 200 ENVIRONMENTAL GEOLOGY** 3 credits
Analysis of geologic aspects of the human environment with emphasis on geologic hazards and environmental impact of society's demand for water, minerals, and energy.
- 201 EXERCISES IN ENVIRONMENTAL GEOLOGY I** 1 credit
Prerequisite or corequisite: 3370:200. Recognition, evaluation of environmental problems related to geology through field, laboratory exercises and demonstrations which apply concepts from 200.
- 203 EXERCISES IN ENVIRONMENTAL GEOLOGY II** 1 credit
Recognition and evaluation of environmental problems related to geology. Continuation of 3370:201.

HISTORY

3400:

- 210 HUMANITIES IN THE WESTERN TRADITION I: ANTIQUITY TO THE RENAISSANCE** 4 credits
Prerequisite: 32 credit hours completed; 3300:112. Introduction to the human condition in the past as manifested in the ideas, religions, visual arts and music of Western civilization from the ancient Greeks through the Renaissance.
- 211 HUMANITIES IN THE WESTERN TRADITION II: REFORMATION TO THE PRESENT** 4 credits
Prerequisite: 3400:210. Introduction to the human condition in the past as manifested in the ideas, religions, visual arts and music of Western civilization from the Protestant Reformation to the Present.
- 250 UNITED STATES HISTORY TO 1877** 4 credits
Historical survey from the Age of Discovery and North American colonization through the creation of the United States to the Civil War and Reconstruction.
- 251 UNITED STATES HISTORY SINCE 1877** 4 credits
Survey of United States history from the end of Federal Reconstruction to the present.

World Civilization courses present a basic knowledge of past human experiences and an understanding of current events in some key areas of the world. Prerequisite is completion of 32 credits of course work.

- 385 WORLD CIVILIZATIONS: CHINA** 2 credits
- 386 WORLD CIVILIZATIONS: JAPAN** 2 credits
- 387 WORLD CIVILIZATIONS: SOUTHEAST ASIA** 2 credits
- 388 WORLD CIVILIZATIONS: INDIA** 2 credits
- 389 WORLD CIVILIZATIONS: NEAR EAST** 2 credits
- 390 WORLD CIVILIZATIONS: AFRICA** 2 credits
- 391 WORLD CIVILIZATIONS: LATIN AMERICA** 2 credits

MATHEMATICS

3450:

- 100 PREPARATORY MATHEMATICS** 3 credits
Prerequisite: placement. A review of high school algebra. Real numbers, exponents and radicals, factoring, linear and quadratic equations, graphing, systems of equations, and problem solving. For students whose algebraic skills are not sufficient to allow them to enroll in University mathematical science courses. Does not meet General Education mathematics requirement.

- 135 MATHEMATICS FOR LIBERAL ARTS** 4 credits
Prerequisite: Mathematics Placement Test or 3450:100. Contemporary applications of mathematics for the non-science major to develop skills in logical thinking and reading technical material. Topics include voting, apportionment, scheduling, patterns, networks.
- 140 MATHEMATICS FOR ELEMENTARY TEACHERS** 3 credits
Prerequisite: Mathematics Placement Test or 3450:100. Number systems and bases, measurement, selected topics from algebra, geometry, probability, number theory, graph theory, problem solving, combinatorics, and statistics. Enrollment limited to elementary education majors.
- 141 ALGEBRA WITH BUSINESS APPLICATIONS** 3 credits
Prerequisite: Mathematics Placement Test or 3450:100. Solving, graphing equations; inequalities; algebraic operations; functions, including exponential, logarithmic; matrix operations; systems of equations; simplex method. For students interested in business. Graphing calculator required.
- 145 COLLEGE ALGEBRA** 4 credits
Prerequisite: Mathematics Placement Test or 3450:100. Real numbers; equations and inequalities; linear and quadratic functions. Exponential and logarithmic functions. Systems of equations; matrices; determinants. Permutations and computations.
- 149 PRECALCULUS MATHEMATICS** 4 credits
Prerequisite: 3450:145 or placement. Functions, polynomial functions, complex numbers, exponential and logarithmic functions, systems of equations, trigonometric functions, mathematical induction, sequences, and binomial theorem.
- 210 CALCULUS WITH BUSINESS APPLICATIONS** 3 credits
Prerequisite: Mathematics Placement Test or 3450:141 or 145. Review of functions; derivatives of functions; extrema and concavity; optimization; logarithmic and exponential functions; extrema for multivariate functions. Graphing calculator required. For business majors only.
- 215 CONCEPTS OF CALCULUS I** 4 credits
Prerequisite: 3450:145, or 149 or placement. Functions; limits and continuity; differentiation and applications of differentiation; trigonometric, logarithmic, and exponential functions; integration and applications of integration; math of finance.
- 216 CONCEPTS OF CALCULUS II** 4 credits
Prerequisite: 3450:215. Trigonometric functions, calculus of trigonometric functions, integration techniques, L'Hopital's Rule, improper integrals, multiple integrals, mathematical induction, difference equations, series.
- 221 ANALYTIC GEOMETRY-CALCULUS I** 4 credits
Prerequisite: 3450:149 or equivalent or placement. Analytic geometry, limits, continuity, derivatives, tangent and normal lines extreme of functions, Rolle's theorem, mean value theorem, related rates, antiderivatives, definite integrals, areas, volumes, arc length.
- 222 ANALYTIC GEOMETRY-CALCULUS II** 4 credits
Prerequisite: 3450:221. Derivatives of exponential, logarithmic, trigonometric, inverse trigonometric, hyperbolic and inverse hyperbolic functions; methods of integration, sequences, series, moments, centroids, indeterminate forms, polar coordinates.
- 223 ANALYTIC GEOMETRY-CALCULUS III** 4 credits
Prerequisite: 3450:222. Vector algebra, cylindrical and spherical coordinates, vector valued functions, curvature; functions of several variables, limit, continuity, partial derivatives, differentials, directional derivatives, maxima and minima, multiple integrals, Divergence Theorem.
- 289 SELECTED TOPICS IN MATHEMATICS** 1-3 credits
Prerequisite: permission. Selected topics of interest in mathematics.
- 335 INTRODUCTION TO ORDINARY DIFFERENTIAL EQUATIONS** 3 credits
Prerequisite: 3450:223. Basic techniques for solving ODEs and systems of ODEs. Analysis of models involving differential equations of first order and simple equations of second order.

COMPUTER SCIENCE

3460:

- 125 DESCRIPTIVE COMPUTER SCIENCE** 2 credits
Computer literacy; terminology; methods; media for data representation, storage; elements of a computing system; data organization.
- 206 INTRODUCTION TO C PROGRAMMING** 3 credits
Prerequisites: programming experience and 3450:145 or 149 or equivalent. Provides the student with additional programming skills allowing access to assembly or high-level macros.
- 208 INTRODUCTION TO C++ PROGRAMMING** 3 credits
Prerequisite: 3460:206. Introduction to class types and data abstraction. In addition, memory management and dynamic memory allocation will be discussed.
- 209 INTRODUCTION TO COMPUTER SCIENCE** 4 credits
Prerequisite: 3450:145 or 149. An introduction to problem-solving methods and algorithm development. Programming in a high-level language including how to design, code, debug and document programs using techniques of good programming style.
- 210 DATA STRUCTURES AND ALGORITHMS I** 4 credits
Prerequisites: 3460:209 and 3450:208. Dynamic memory allocation methods, elementary data structures, internal representations, and associated algorithms. Topics include lists, stacks, queues, trees, and sorting methods.

STATISTICS**3470:**

- 260 BASIC STATISTICS** *3 credits*
Prerequisite: Mathematics Placement Test or 3450:100. Applied approach to data description and statistical inference (hypothesis testing, estimation); one-sample parametric and non-parametric methods. Analysis of ratios, rates, and proportions. Computer applications.
- 261 INTRODUCTORY STATISTICS I** *2 credits*
Prerequisite: placement. Descriptive statistics such as mean, median; frequency tables and histograms; probability; random variables; discrete and continuous probability distributions; sampling distributions.
- 262 INTRODUCTORY STATISTICS II** *2 credits*
Prerequisite: 3470:261. Statistical inference; point estimation; interval estimation; hypothesis testing; parametric (tests for the mean and variance); and non-parametric (binomial test, chi-square tests, rank tests) methods.

GERMAN**3530:**

- 101,2 BEGINNING GERMAN I, II** *4 credits each*
Sequential. Acquisition of basic reading, speaking, writing and listening comprehension skills, with emphasis on development of self-expression in everyday situations, through culturally authentic media and texts.
- 201,2 INTERMEDIATE GERMAN I, II** *3 credits each*
Sequential. Prerequisite: 3530:102 or equivalent. Continuing acquisition of competence in reading, writing, speaking, and listening comprehension through use of culturally authentic materials, with emphasis on developing accuracy and self-expression in a wide range of situations.

SPANISH**3580:**

- 101,2 BEGINNING SPANISH I, II** *4 credits each*
Sequential. Acquisition of basic reading, speaking, writing and listening comprehension skills, with emphasis on development of self-expression in everyday situations, through culturally authentic media and texts.
- 201,2 INTERMEDIATE SPANISH I, II** *3 credits each*
Sequential. Prerequisite: 3580:102 or equivalent. Continuing acquisition of competence in reading, writing, speaking, and listening comprehension through use of culturally authentic materials, with emphasis on developing accuracy and self-expression in a wide range of situations.

PHILOSOPHY**3600:**

- 101 INTRODUCTION TO PHILOSOPHY** *3 credits*
Introduction to philosophic problems and attitudes through acquaintance with the thoughts of some leading thinkers of Western tradition.
- 120 INTRODUCTION TO ETHICS** *3 credits*
Introduction to problems of moral conduct through readings from the tradition and class discussion; nature of "good," "right," "ought" and "freedom".
- 170 INTRODUCTION TO LOGIC** *3 credits*
Introduction to logic and critical thinking. Includes such topics as meaning, informal fallacies, propositional logic, predicate and syllogistic logic and nature of induction.

PHYSICS**3650:**

- 130 DESCRIPTIVE ASTRONOMY** *4 credits*
Qualitative introduction to astronomy, intended primarily as a first science course for non-science majors. Includes laboratory and observational activities.
- 133 MUSIC, SOUND, AND PHYSICS** *4 credits*
Qualitative introduction to the physics of sound, its properties, perception, and reproduction, including acoustical principles of musical instruments. Laboratory and observational activities included.
- 137 LIGHT** *4 credits*
Introductory, qualitative course dealing with the nature of light and the interaction of light with various materials to produce common visual effects. Laboratory activities included that provide experiences in scientific investigation.
- 261 PHYSICS FOR THE LIFE SCIENCES I** *4 credits*
Prerequisites: high school algebra, trigonometry or 3450:149 as corequisite or permission. Introductory course for professional work in biology and health professions and services. Emphasizes life science applications. Mechanics: laws of motion, force, torque, work, energy, power; properties of matter; gases, liquids, solids, fluid mechanics. Laboratory.

- 262 PHYSICS FOR THE LIFE SCIENCES II** *4 credits*
Prerequisite: 3650:261. Laws of thermodynamics, kinetic theory. Wave phenomena; sound, light, optics; electricity and magnetism; atomic and nuclear physics; radioactivity. Laboratory.
- 267,8 LIFE SCIENCES PHYSICS COMPUTATIONS I, II** *1 credit each*
Corequisite: 3650:261 (with 267); 3650:262 (with 268). Optional companion courses to 261,2 provides additional computational experience in applications of physics to life sciences, emphasizing use of algebra and trigonometry. Particularly recommended for student with modest mathematical preparation.
- 291 ELEMENTARY CLASSICAL PHYSICS I** *4 credits*
Corequisite: 3450:221. Introductory physics for science and engineering. Classical statics, kinematics and dynamics, as related to contemporary physics. Oscillations, waves; fluid mechanics. Vectors and some calculus as needed. Laboratory.
- 292 ELEMENTARY CLASSICAL PHYSICS II** *4 credits*
Prerequisite: 3650:291. Thermodynamics from atomic point of view; basic laws of electromagnetism; mechanical and electromagnetic waves. Interference and diffraction; coherence; geometrical and physical optics. Laboratory.
- 293,4 PHYSICS COMPUTATIONS I, II** *1 credit each*
Corequisite: 291 (with 293); 292 (with 294). Optional companion courses to 291,2 provides experience in problem solving, and elaborates application of calculus to simple physics phenomena. Particularly recommended for a freshman and for a student with modest preparation in mathematics or physical sciences.

POLITICAL SCIENCE**3700:**

- 100 GOVERNMENT AND POLITICS IN THE UNITED STATES** *4 credits*
Examination of the American political system with emphasis on fundamental principles, ideas, institutions and processes of modern government.
- 120 CURRENT POLICY ISSUES** *3 credits*
Cannot be used for credit toward a major in political science. Survey of major political issues and problems confronting nation; environment in which public policies are formed and executed.
- 150 WORLD POLITICS AND GOVERNMENTS** *3 credits*
Introduction to international politics and an examination of the governments and foreign policies of selected states from a comparative perspective.
- 201 INTRODUCTION TO POLITICAL RESEARCH** *3 credits*
Introduction to the research process in political science through an introduction to the logic of social science inquiry and contemporary techniques of analysis.
- 210 STATE AND LOCAL GOVERNMENT AND POLITICS** *3 credits*
Examination of institutions, processes and intergovernmental relations at state and local levels.
- 220 AMERICAN FOREIGN POLICY** *3 credits*
Examination of American foreign policy-making process; public opinion and other limitations on policy; specific contemporary problems in selected areas.

PSYCHOLOGY**3750:**

- 100 INTRODUCTION TO PSYCHOLOGY** *3 credits*
Introduction to scientific study of behavior, survey of physiological basis of behavior, sensation and perception, development, learning and cognition, personality, social interaction and other selected topics.
- 105 PROFESSIONAL AND CAREER ISSUES IN PSYCHOLOGY** *1 credit*
Corequisite: 3750:100. An overview of the field of psychology including educational requirements, career opportunities, and professional issues for students considering a psychology major.
- 230 DEVELOPMENTAL PSYCHOLOGY** *4 credits*
Prerequisite: 3750:100. Determinants and nature of behavioral changes from conception to death.

SOCIOLOGY**3850:**

- 100 INTRODUCTION TO SOCIOLOGY** *4 credits*
Basic terminology, concepts and approaches in sociology, including introduction to analysis of social and methods of presentation groups and application of sociological concepts to the understanding of social systems. Required of majors.
- 104 SOCIAL PROBLEMS** *3 credits*
Prerequisite: 3850:100 or permission. Analysis of selected contemporary problems in society; application of sociological concepts and research as tools for understanding sources of such problems.

ANTHROPOLOGY

3870:

- 150 CULTURAL ANTHROPOLOGY** 4 credits
Introduction to study of culture; cross-cultural view of human adaptation through technology, social organization and ideology.
- 151 HUMAN EVOLUTION** 4 credits
Study of biological evolution of Homo Sapiens, including primate comparisons and cultural development. One-hour laboratory using interactive computer programs, casts and Anthropology's cultural collection.
- 250 INTRODUCTION TO ARCHAEOLOGY** 3 credits
Prerequisite: 3870:150. Course covers brief history of archaeology as a discipline, describes methodology and presents a short sketch of world-wide prehistory.
- 251 HUMAN DIVERSITY** 3 credits
A study of the critical elements of world diversity, both cultural and biological. Cross-cultural comparisons of family, religion and politics in contemporary world. Multimedia and lecture.

GENERAL ENGINEERING

4100:

- 101 TOOLS FOR ENGINEERING** 3 credits
Corequisite: 3450:221. Introduction to engineering. Free hand, engineering, and CAD drawing. Introduction to computer programming, computer applications including word processing, spreadsheets, data base. Introduction to engineering economics. Required for Chemical, Civil, and Electrical Engineering majors.

CIVIL ENGINEERING

4300:

- 201 STATICS** 3 credits
Corequisites: 3450:222 and 3650:291. Forces, resultants, couples; equilibrium of force systems; distributed forces; centers of gravity, analysis of simple structures; moments of inertia; kinematics.
- 202 INTRODUCTION TO THE MECHANICS OF SOLIDS** 3 credits
Prerequisite: 4300:201. Axial force, bending moment diagrams, axial stress and deformation; stress-strain diagrams; torsion; flexural stress; flexural shearing stress; compound stress; indeterminate beams, columns.

ELECTRICAL ENGINEERING

4400:

- 231 CIRCUITS I** 3 credits
Prerequisite: 3650:291; corequisite: 3450:223. Fundamentals of circuit analysis including loop and nodal methods, phasor techniques, resonance polyphase circuits and magnetic coupling in circuits.
- 332 CIRCUITS II** 3 credits
Prerequisite: 4400:231; corequisite: 3450:235. Network theorems, Fourier methods, transfer functions, Laplace and Fourier transforms and their use in analyzing dynamic operation of circuits.
- 343 SIGNAL AND SYSTEMS** 4 credits
Prerequisite: 4400:231 and 3450:235. Linear Systems theory and transform analysis techniques for continuous and discrete systems. Convolutions, Laplace transforms, continuous and discrete Fourier transforms. Difference equations and Z transforms.

MECHANICAL ENGINEERING

4600:

- 165 TOOLS FOR MECHANICAL ENGINEERING** 3 credits
Corequisite: 3450:149. Personal computer DOS system. Word processing, spreadsheet, computer-aided drafting, math calculating package, mechanical graphics.
- 203 DYNAMICS** 3 credits
Prerequisite: 3450:222; 3650:291; 4300:201. Kinematics and kinetics of particles and rigid bodies. Principles of work, energy, momentum and impulse.

TEACHER EDUCATION

CORE PROGRAM

5050:

- 210 CHARACTERISTICS OF LEARNERS** 3 credits
Prerequisite: completion of the College of Education preadmission requirements. Corequisite: 5050:211. Describe cognitive, psychological, physical, language, and moral development of learners pre-K through adult. Identifies learner needs, roles of teachers and schools in fostering optimal development.

- 211 TEACHING AND LEARNING STRATEGIES** 3 credits
Prerequisite: completion of the College of Education preadmission requirements. Corequisite: 5050:210. From course content and activities, students will recognize, select, and practice various instructional models. Students will acquire and apply appropriate learning and motivational strategies.

CURRICULAR AND INSTRUCTIONAL STUDIES

5500:

- 245 UNDERSTANDING LITERACY DEVELOPMENT AND PHONICS** 3 credits
Prerequisite: Admission to Teacher Education Program. Children's literacy development is explored through an integrated instructional model, with emphasis on the role of comprehension, phonics, and functional spelling in language learning.
- 286 TEACHING MULTIPLE TEXTS THROUGH GENRE** 3 credits
Prerequisite: 5500:245. Survey of children's literature through print and nonprint media. Genres will be explored through a variety of technologies, including computer software and film.

PHYSICAL EDUCATION/ WELLNESS

5540:

- 120-90 PHYSICAL EDUCATION/WELLNESS** * credit each
Participation in individual and group sports. Individual can acquire knowledge and skill in activities which may be of value and satisfaction throughout life. One-half credit courses are offered one-half semester.
- 120 ARCHERY**
- 121 BADMINTON**
- 122 BASKETBALL**
- 123 BOWLING**
- 126 FITNESS AND WELLNESS****
- 127 GOLF****
- 132 KARATE****
- 135 RACQUETBALL**
- 139 SELF-DEFENSE****
- 150 TENNIS (beginning)**
- 151 VOLLEYBALL**

5550:

- 211 FIRST AID AND CPR** 2 credits
Based on American Red Cross standards for first aid and cardiopulmonary resuscitation. Instruction and skills practice for sudden illness/emergencies is provided. Two hours lecture.

HEALTH EDUCATION

5570:

- 101 PERSONAL HEALTH** 2 credits (5 clinical hours)
Application of current principles and facts pertaining to healthful, effective living. Personal health problems and needs of a student.

ACCOUNTANCY

6200:

- 201 ACCOUNTING CONCEPTS AND PRINCIPLES FOR BUSINESS** 3 credits
Prerequisite: 24 college credits completed. Introduction to accounting concepts and terminology. Accounting for assets, liabilities and proprietorship. Analysis of cash flow and financial statements.
- 202 MANAGERIAL ACCOUNTING** 3 credits
Prerequisite: 6200:201. Informational needs of management. Study of product costing systems; standard costs; planning, budgeting, and control systems; responsibility accounting; activity-based costing and activity-based management; cost-volume-profit analysis; relevant costing; and capital budgeting.
- 250 MICROCOMPUTER APPLICATIONS FOR BUSINESS** 3 credits
Provides fundamentals of and hands-on experience with microcomputer operating systems and software applications including word processing, spreadsheet, database, presentation and the Internet.

**One credit.

FINANCE**6400:**

- 220 THE LEGAL AND SOCIAL ENVIRONMENT OF BUSINESS** 3 credits
Prerequisite: completion of 32 credits. Explores the legal and social environment in which modern business must function. The legal system, public and private law, and contemporary social issues are addressed.

MANAGEMENT**6500:**

- 221 QUANTITATIVE BUSINESS ANALYSIS I** 3 credits
Prerequisite: 3450:141, or 145 or 289. Mathematics test and review, probability; probability distributions and expected values; specific probability distributions; descriptive statistics, sampling distributions; interval estimations; introduction to hypothesis testing and p-values. Case analysis with written and oral team reports will be used.
- 222 QUANTITATIVE BUSINESS ANALYSIS II** 3 credits
Prerequisite: 6500:221. Continuation of hypothesis testing; ANOVA; simple and multiple linear regression; one and two sample nonparametric procedures; chi-square tests of goodness of fit and association; multi-sample nonparametric procedures. Cases and outside team projects will be used.

ART**7100:**

- 131 INTRODUCTION TO DRAWING** 3 credits
Freehand drawing experiences with an orientation to elements and principles of visual organization. Limited media.
- 144 TWO-DIMENSIONAL DESIGN** 3 credits
Fundamental information about the theory and practice of visual design as applied to surfaces including composition, color, and pictorial illusions, with lecture and studio experience.
- 170 FUNDAMENTALS OF PHOTOGRAPHY** 3 credits
A study of photography through lecture, demonstration and studio work. An exploration and enrichment opportunity for the non-art major. No credit toward a major in art.
- 210 VISUAL ARTS AWARENESS** 3 credits
Prerequisite: 3400:210. Lecture course providing appreciation and understanding of various types/periods with emphasis on topics and influences on societies, rather than on historical sequences.
- 231 DRAWING II** 3 credits
Prerequisite: 7100:131. Continuation of 131. In-depth exploration of wide range of techniques and media. Attention to controlled descriptive drawing and space illusion and their aesthetic applications.
- 275 INTRODUCTION TO PHOTOGRAPHY** 3 credits
Prerequisite: 7100:131 and 144, or 286 or 2240:124. Lecture, studio and laboratory course techniques and aesthetics are studied using 35mm cameras. A 35mm camera with full manual control is required.

FAMILY AND CONSUMER SCIENCES**7400:**

- 133 NUTRITION FUNDAMENTALS** 3 credits
Study of basic nutrition concepts, contemporary issues, controversies; emphasis on macro/micro nutrient requirements for healthy individuals; analysis of intake and energy balance.
- 201 COURTSHIP, MARRIAGE, AND FAMILY RELATIONSHIPS** 3 credits
Love, intimacy, relationship development, sexuality, marriage and child-bearing from a lifespan perspective. Emphasis on changing familial, social, and cultural demands.
- 265 CHILD DEVELOPMENT** 3 credits
Physical, cognitive, language, social, emotional, and personality development of child from prenatal through age eight. Observation of children in early childhood education settings.
- 270 THEORY AND GUIDANCE OF PLAY** 3 credits
Prerequisite: 7400:265. Theory and guidance of play as primary vehicle and indicator of physical, intellectual, social, emotional development and learning of children from birth to kindergarten.
- 280 EARLY CHILDHOOD CURRICULUM METHODS** 3 credits
Prerequisite: 7400:265, 270. Planning, presenting, evaluating creative activities in art, music, movement, language arts, logico-mathematics and science. Space, time, materials and adult-child interactions are emphasized.

MUSIC**7500:**

- 201 EXPLORING MUSIC: BACH TO ROCK** 3 credits
Prerequisite: 3400:210. Non-music majors are exposed to musical experiences which help them develop skills in understanding and evaluating music as it reflects and defines American culture. This course can be used to satisfy the General Education Humanities requirement.

COMMUNICATION**7600:**

- 102 SURVEY OF MASS COMMUNICATION** 3 credits
Considers entire field of contemporary American mass communication. Presents and explains functions of agencies through which news, views and entertainment reach the general public.
- 106 EFFECTIVE ORAL COMMUNICATION** 3 credits
Principles of communication in speaker-audience, group and informal settings and application of the principles in speeches, group discussions and other oral and written assignments. Cannot be used as credit toward a major in communication.
- 115 SURVEY OF COMMUNICATION THEORY** 3 credits
Presents models of major forms of speech communication and discusses elements of models, their interaction and their function in the human communication system.
- 200 CAREERS IN COMMUNICATION** 1 credit (credit/noncredit)
A survey of career opportunities in the communication field. Outside speakers, field trips.
- 225 LISTENING** 1 credit
Techniques and approaches involved in understanding the listening process and practice of listening improvement techniques.
- 226 INTERVIEWING** 3 credits
A concentrated study of the principles of interviewing and application of those principles to varied settings (especially those crucial to media study).
- 227 NONVERBAL COMMUNICATION** 3 credits
Focused study of the principal aspects of nonverbal communication in public, group and interpersonal settings.
- 235 INTERPERSONAL COMMUNICATION** 3 credits
Theory and practice in interpersonal communication concepts and principles. Special topics in communication apprehension, assertive communication, communication dyads and triads and transactional communication.
- 245 ARGUMENTATION** 3 credits
The study of the process of developing, presenting and defending inferences and arguments in oral communication setting. Includes study and practice of evidence, reasoning, case construction, refutation and rebuttal.

SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY**7700:**

- 101 INTRODUCTION TO AMERICAN SIGN LANGUAGE** 3 credits
Introduction to American Sign Language: vocabulary building, beginning development of fingerspelling skills, receptive/expressive conversational skills.
- 102 AMERICAN SIGN LANGUAGE I** 3 credits
Prerequisite: 7700:101. Continued development of skills in American Sign Language: vocabulary building, development of fingerspelling skills, receptive/expressive American Sign Language skills.
- 201 AMERICAN SIGN LANGUAGE II** 3 credits
Prerequisite: 7700:102. Continued development of skills in American Sign Language: vocabulary expansion, emphasis on expressive/receptive communication, fingerspelling and fluency.
- 202 CONVERSATIONAL AMERICAN SIGN LANGUAGE** 3 credits
Prerequisite: 7700:201. Further practice and development of expressive/receptive communication, fingerspelling and fluency.

SOCIAL WORK**7750:**

- 270 POVERTY IN THE UNITED STATES** 3 credits
Survey of social and personal dimensions of life in the inner city and other areas of poverty in the United States. For person wishing to develop an in-depth understanding and/or intending to work in such areas.
- 276 INTRODUCTION TO SOCIAL WELFARE** 4 credits
Survey of field of social welfare; place of social work profession within human services institutions of United States. Introduction to basic concepts relating social welfare institutions and social work to society.

NURSING**8200:**

- 100 INTRODUCTION TO NURSING** 1 credit
Introduces student to influences of past, present, and future political, legal, social, and cultural processes on nursing profession and the roles of the nurses.
- 101 INTRODUCTION TO BACCALAUREATE NURSING** 1 credit
Prerequisite: Registered Nurse/Licensed Practical Nurse. Introduces R.N. and L.P.N. students to the purposes of baccalaureate nursing education. Explores philosophy, nursing theories, research, emerging roles, nursing process, and the health care delivery system.

DIRECTORY



Board of Trustees
Akron Campus

- DR. MARK N. APTE.**, 182 East Avenue, Tallmadge, OH, 44278 (Term expires 2003).
MR. ALEX R. ARSHINKOFF. 106 South Main Street, Akron, OH, 44308 (Term expires 2001).
DR. WILLIAM F. DEMAS. Akron City Hospital, 525 E. Market St., Akron, Ohio 44304 (Term expires 2008).
DR. DONALD E. DEMKEE. 1450 Christmas Run Blvd., Wooster, OH 44691 (Term expires 2005).
DR. JOHN FINK. 75 Arch Street, Suite #407, Akron, OH, 44304 (Term expires 2006).
MS. PATRICIA L. GRAVES. 525 St. Andrews Drive, Akron, OH, 44303 (Term expires 2004).
MR. CLIFFORD J. ISROFF. 4000 Embassy Parkway, Suite 110, Akron, OH 44333 (Term expires 2007).
MR. DAVID E. (GENE) WADDEL. 707 Society Building, Akron, OH, 44308 (Term expires 2002).

Administration
Akron Campus

- LUIS M. PROENZA.** *President of the University*, Ph.D.
TED CURTIS. *Vice President for Capital Planning and Facilities Management*, B.S.
THOMAS GAYLORD. *Vice President for Information and Instructional Technologies, Libraries and Institutional Planning (CIO)*, Ph.D.
TERRY L. HICKEY. *Senior Vice President and Provost*, Ph.D.
JOHN A. LAGUARDIA. *Vice President, Public Affairs and Development*, M.A.
TED A. MALLO. *Vice President and General Counsel and Secretary to the Board of Trustees*, J.D.
HANK NETTLING. *Vice President of Business and Finance*, B.S.B.A.
MARLESSA A. RONEY. *Vice President for Student Affairs*, Ph.D.
NELL M. RUSSELL. *Director of EEO and Training*, B.S.
RUSSELL D. SIBERT. *Associate Vice President, Board Operations*, M.S.T.E.
JEFFREY J. WALLACE, SR., *Associate Provost and Special Assistant to the President for Campus Diversity*, Ph.D.

Emeritus Faculty

- R. DIANE ARNOLD.** *Associate Professor Emeritus of Health & Physical Education* (1972), B.S., University of Maryland; M.A., The Ohio State University; M.S., The University of Akron, 1991.
CARL L. HUSTON. *Instructor Emeritus in English* (1972), B.S., Bowling Green State University, 1951.
ARMOLENE J. MAXEY. *Associate Professor Emeritus of Sociology* (1972), B.S., University of Nebraska; M.A., Kent State University, 1967.
ROBERT L. McELWEE. *Associate Professor Emeritus of Political Science* (1972), B.A., M.A., Kent State University, 1969.
WARNER D. MENDENHALL. *Professor Emeritus of Political Science* (1972), B.S., Davidson College; M.A., Duke University; Ph.D., Kent State University, 1982.
SUE POLITELLA. *Associate Professor Emeritus of History* (1972), B.A., Kent State University; A.M., Oberlin College, 1960.
KAY E. STEPHAN. *Professor Emeritus of Business and Office Technology, Coordinator of Office Administration Technology* (1979), B.S., Wittenberg University; M.S., The University of Akron, 1978.
EDWIN THALL. *Professor Emeritus of Chemistry*, (1974), B.S., Pratt Institute; M.S., New Mexico Institute of Mining and Technology; Ph.D., The University of Akron, 1972.
HELENE S. THALL. *Assistant Dean Emeritus of Wayne College, Director of Student Services* (1980), B.S., M.S., Pratt Institute, 1969.

Full-Time Administration, Contract Professionals, Faculty, and Staff

Wayne College Campus

- JOHN P. KRISTOFKO**, *Dean; Professor of English* (1997), B.A., John Carroll University; M.A., Cleveland State University; Ed.S., Wright State University; Ph.D., The Ohio State University, 1990.
- PAULETTE M. POPOVICH**, *Associate Dean of Instruction and Associate Professor of Business Management Technology* (1998), B.A., The University of Akron; M.Ed., The Pennsylvania State University; Ph.D., Virginia Polytechnic Institute and State University, 1988.
- WILLIAM D. BAILEY**, *Assistant Dean for Student Life and Enrollment Management* (1996); B.A., University of Pittsburgh; M.A., West Virginia University, 1981.
- TAMARA A. LOWE**, *Manager of Business Operations and Finance* (1978), B.S., M.S., The University of Akron, 1994.
- SUSAN D. ACKERMAN**, *Coordinator of the Word Processing Center* (2000).
- THOMAS E. ANDES**, CPA, *Associate Professor of Business Management Technology* (1983), B.S., The University of Akron; M.M., Kellogg Graduate School of Management of Northwestern University, 1979.
- GARY BAYS**, *Associate Professor of English* (1986), B.S., M.A., Central Michigan University, 1984.
- JULIA M. BEYELER**, *Director of Learning Support Services* (1988), B.S., Goshen College; M.Ed., Kent State University; Ph.D., The University of Akron, 1995. Certified Reading Specialist.
- KARIN BILLIONS**, *Associate Professor of Communication* (1988), B.A., Oklahoma Baptist University; M.A., The University of Akron; Ph.D., Kent State University, 1992.
- LORI A. BRINKER**, *Assistant Professor in Business and Office Technology and Coordinator of Office Administration* (2000), B.S., The University of Akron; M.Ed., Ashland University, 1996.
- ALICIA BROADUS**, *Student Services Counselor* (1992).
- JOHN CARROLL, JR.**, *Patrol Officer* (1995), A.A.S., B.S., The University of Akron, 1991.
- WILLIAM CLARK**, *Research Analyst* (1998), B.S., B.A., The University of Washington; M.A., Kent State University, 1993.
- CATHY E. COOPER**, *Administrative Assistant* (2000), A.A.B., The University of Akron-Wayne College, 1981.
- EDWARD DALESSANDRO**, *Supervisor of the College Bookstore* (1975), A.A.S., The University of Akron, 1975.
- DANIEL C. DECKLER**, *Associate Professor of Engineering* (1991), B.S.M.E., Ohio Northern University; M.S.M.E., The University of Akron, 1990.
- CHER R. DEEDS**, *Media Support Technician* (1999).
- DEIRDRE D. DUELL**, *Outreach Specialist* (2000).
- E. ROGER FOUTS**, *Facilities Maintenance Worker-Senior* (1990).
- CAROLYN FREELON**, *Desktop Publishing Specialist* (1996).
- LORRIE GRAHAM**, *Accounting Clerk 2* (1997).
- THOMAS J. HAMMOND**, *Computer Support Assistant* (1997), A.S., The University of Akron-Wayne College, 1996.
- CYNTHIA HETHERINGTON**, *Accounting Clerk Senior* (1997), A.A.B., Jefferson Community College, 1990.
- JENNIFER HOLZ**, *Assistant Professor of Sociology* (1998), B.A., Colorado State University; M.A., Colorado State University; Ph.D., Kent State University, 1995.
- SUSANNA HORN**, *Coordinator of the Writing Center* (1998), B.A., M.A., The University of Akron (1973).
- GABRIEL J. HUBA**, *Assistant Facilities Manager* (1987).
- LOUIS M. JANELLE, JR.**, CNE, CNI, *Associate Professor of Mathematics and Director of Computing Services* (1981), A.B., St. Michaels College; M.A.T., Bowling Green State University, 1971.
- DEBRA JOHANYAK**, *Associate Professor of English* (1992), B.A., M.A., The University of Akron; Ph.D., Kent State University, 1988.
- ELYS KETTLING**, *Director of the Library* (1992), B.A., M.L.I.S., University of Wisconsin-Milwaukee, 1991.
- PATRICIA J. KIRK**, *Administrative Secretary* (1998).
- RON KRATZER**, *Facilities Maintenance Worker* (1998).
- CHARLENE LANCE**, *Student Services Counselor* (1989).
- JACK LOESCH**, *Assistant Professor of Business Management Technology* (1993), B.B.A., Kent State University; M.B.A., Kennesaw College, The University System of Georgia, 1988.
- PATSY MALAVITE**, *Associate Professor of Business and Office Technology* (1984), B.A., B.S., Ohio University; M.A., Kent State University, 1983.
- LORRI MARCH**, *Admissions Counselor* (1999), B.A., The University of Akron, 1997.
- RICHARD MARINGER, CFA**, *Associate Professor of Business and Office Technology* (1986), B.S., United States Military Academy West Point; M.S.B.A., Boston University; M.B.A., The University of Akron, 1991. Chartered Financial Analyst.
- JOHN A. MAROLI**, *Coordinator of the Math Center* (1992), B.S., M.A., Ph.D., Bowling Green State University, 1989.
- AMY HAND MAST**, *Director of Training and Special Programs* (1992), B.S., M.S., The University of Akron, 1990.
- SUZANNE MEEHAN**, *Assistant Professor of Psychology* (1998), B.A., Kent State University; M.A., State University of New York at Binghamton; Ph.D., Kent State University, 1986.
- JANET BARNETT MINC**, *Professor of English* (1978), B.A., Hofstra University; Ph.D., State University of New York at Binghamton, 1979.
- ROBERTA MORMAN**, *Administrative Assistant* (1998), B.S., The University of Maryland, 1992.
- JERRY C. OBJEKWE**, *Associate Professor of Mathematics* (1993), B.S., M.S., Southern University; Ed.D., The University of Memphis; Ph.D., Kent State University 1998.
- BETH E. PALMER**, *Financial Aid Assistant* (1997), B.A., Ohio University, 1991.
- JILL PHIPPS**, *Computer Support Assistant* (1998), B.S.B.A., Mount Vernon Nazarene College, 1995.
- W. RUSSELL PUGH**, *Facilities Manager* (1987), A.A., The University of Akron, 1996.
- JANE F. ROBERTS**, *Professor of and Coordinator of Social Services Technology* (1985), B.A., Gettysburg College; M.S.S.A., Case Western Reserve University, 1975.
- EMILY ROCK**, *Professor of Biology* (1984), B.S., Westhampton College, University of Richmond; M.S., The University of Akron, 1984.
- BETTY J. ROGGE**, CNE, CNI, *Instructor in Computer Service and Network Technology* (1998), B.S., The University of Akron, 1989.
- PEGGY J. SHALLENBERGER**, *Administrative Assistant* (1975), A.A., Lees-McRae College, 1972.
- KIMBERLY SHAMSI**, *Career Services Specialist* (1993), B.S., M.A., Bowling Green State University, 1992.
- HEATHER SHIELDS**, *Assistant to the Supervisor of the College Bookstore* (1999).
- LISA SIMONS**, *Coordinator of Access Services* (1998), B.A., The University of Akron, 1986.
- FORREST J. SMITH**, *Professor of Biology* (1975), B.A., Hiram College; M.S., Purdue University; M.A., Kent State University, 1982.
- MONICA HARRISON SMITH**, *Associate Professor of Mathematics* (1983), B.A., Walsh College; M.S., University of Notre Dame, 1982.
- YVONNE SMITH**, *Nursing Coordinator* (1999), B.S., M.S., The University of Akron, 1994.
- CYNTHIA M. SUMMERS**, *Assistant to the Dean*, (2000), B.S., Western Carolina University, 1986.
- COLLEEN TEAGUE**, *Assistant Professor of Office Administration and Coordinator of Health Care Office Management* (1994), B.S., M.S., The University of Akron, 1995.
- MELISSA TRIPLETT**, *Secretary* (1999).
- C. MICHELE TURNER**, *Assistant Professor of Chemistry* (1999), B.S., Youngstown State University; Ph.D., The University of Akron, 1997.
- TYRONE M. TURNING**, *Associate Professor of Speech* (1980), B.A., Southern Illinois University; M.A., Ed.D., Northern Illinois University, 1974.
- TIMOTHY VIERHELLER**, *Professor of Physics* (1987), B.S., Marietta College; M.S., Ohio University; Ph.D., The University of Akron, 1994.
- HELEN F. WALKERLY**, *Assistant Professor of Social Services Technology* (1994), B.A., The University of Akron; M.S.W., Ohio State University, 1988.
- JAMES WEBER**, *Patrol Sergeant* (1995), A.A.S., B.S., The University of Akron.
- PAUL WEINSTEIN**, *Associate Professor of History* (1992), B.A., Miami University; M.A., Case Western Reserve University, Ph.D., Ohio University, 1998.
- PHYLLIS J. WIEBE**, *Senior Administrative Assistant* (1972).
- JOSEPH M. WILSON**, *Instructor in and Coordinator of Computer Service and Network Technology* (1990), B.S., Southern Illinois University, 1987.
- RUSS WILSON**, *Coordinator of Academic Advising* (1994), B.A., The Ohio State University; M.Ed., Kent State University 1992.
- DOUGLAS B. WOODS**, CPA, *Associate Professor of Business Management Technology* (1991), B.S.B.A., Ohio Northern University; M.Acc., Case Western Reserve University, 1984.
- RICHARD K. YODER**, *Coordinator of Academic Affairs* (1977), B.A., The University of Akron, 1977.
- NICHOLAS ZINGALE**, *Assistant Professor of Environmental Health and Safety Technology and Coordinator of Environmental Health and Safety Technology* (1998), B.S., Bowling Green State University; M.B.A., Baldwin-Wallace College, 1993.

* The dates in parentheses indicate the beginning of full-time service at The University of Akron-Wayne College.

Part-Time Contract Professionals, Faculty, and Staff

Wayne College Campus

AMY M. HAYNES, *Accounting Clerk I* (1999).
MARY E. MONAGHAN, *Accounting Clerk I* (1999).
HEATHER RIEBE, *Cheerleading Coach* (1998).

The following individuals, active in business or professional fields, periodically teach at Wayne College to provide an added, effectual view to our programming.

JOYCE ALEXANDER-O'NEAL, *Lecturer in Office Administration*, B.S., The University of Akron, 1996. Customer Account Services, Ohio Edison Company.
KATHLEEN ANDERSON, *Lecturer in Developmental Studies*, M.A., The University of Akron, 1996.
MARK ANDERSON, *Men's Basketball Coach*, B.A., Adrian College; B.S., Purdue University; M.S., The University of Akron, 1997.
SARAH ANDREWS, L.I.S.W., *Lecturer in Social Services Technology*, B.A., Mount Union College; M.A., The University of Akron; M.S.S.A., Mandel School of Applied Social Sciences, 1991.
MILDRED APICELLA, *Lecturer in Developmental Studies*, B.S., M.S., The University of Akron, 1983.
VIVIAN ASHBURN, *Lecturer in Computer Programming*, B.S., The Ohio State University, 1972. President, VDP Associates Incorporated.
HELEN ATCHISON, *Lecturer in Office Administration and Computer Programming*, B.A., Allegheny College, 1966.
LARRY F. ATCHISON, *Lecturer in Mathematics*, B.S., Ashland College; M.S., St. Louis University, 1972.
BONITA BAILEY, *Lecturer in Allied Health and Biology*, B.A., Fairmont State College; M.S., West Virginia University, 1991.
KAY BALAS, *Lecturer in Sociology, Home Economics and Family Ecology*, B.S., M.A., The University of Akron, 1986.
DAVID H. BEEBE, *Lecturer in Chemistry and General Technology*, B.S., Case Institute of Technology; M.S., The University of Akron, 1973. Senior Research Chemist, Goodyear Tire and Rubber Company.
AUDREY BEISEL-HESS, *Lecturer in English*, B.S., M.A., Eastern Michigan University, 1994.
JOHN BELTZ, *Lecturer in Geology*, B.S., M.S., The University of Akron, 1992. Lecturer at the University of Akron.
PATRICIA BERG, *Lecturer in Business Management Technology*, B.A., Baldwin-Wallace College; M.B.A., John Carroll School of Business, 1991.
DAVID H. BLOUGH, *Lecturer in Business Management Technology*, B.S., The University of Akron; M.B.A., Baldwin-Wallace College, 1983. Manager, Subcontract Purchasing, Babcock & Wilcox Company.
SHARI BOHRER, *Lecturer in Communication*, B.S., Oral Roberts University; M.A., Regent University, 1988.
TANA BRECHBILL, *Lecturer in Office Administration*, B.S., M.S., The University of Akron, 1995.
JUDITH BRIDGER, *Lecturer in English*, B.S., Ohio State University; M.S., The University of Akron, 1981. Department Head, English and Reading Teacher, Triway Local Schools.
DAVID BRUBACH, *Lecturer in History*, B.A., M.A., The University of Akron, 1969. Teacher, Jackson Local Schools.
DAVID BRUNNER, *Lecturer in Communication*, B.S., Bowling Green State University; M.S., The University of Akron, 1973. Teacher, North Canton City Schools.
NIGEL BRUSH, *Lecturer in Geology and Anthropology*, B.S., Cincinnati Bible Seminary; B.A.; The Ohio State University; M.A., The University of Southampton England; Ph.D., The University of California, 1990.
STEPHEN CARMICHAEL, *Lecturer in Developmental Mathematics*, B.S., B.S., Ashland University, 1984. Math Teacher, Medina City Schools.
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Accreditation, Affiliations, Memberships

- Ahead
- American Association for Medical Transcript
- American Association of Community and Junior Colleges
- American Association of Community and Junior Colleges Council of Two-Year Colleges of Four-Year Institutions.
- American Association of School Business Officials
- American Society for Engineering Education
- Association of Banyan Users International
- Association of School Business Officials International
- Association of School Business Officers of U.S. and Canada
- Association on Handicapped Student Service Programs in Postsecondary Education
- Association on Higher Education and Disability
- Better Business Bureau
- Community College Association for Instruction and Technology
- Council of North Central Community Junior Colleges
- Facets Cinematheque
- Institute of Management Accountants
- International Reading Association
- Learning Resources Network
- Medina Area Chamber of Commerce
- Medina Area Chamber of Commerce
- National Association for Development Education
- National Association of College Auxiliary Services
- National Association of Disability Education
- National Association of Veterans Program Administrators
- National Council for Marketing and Public Relations in Higher Education
- National Council of Instructional Administrators
- National Council of Teachers
- National Institute for Staff and Organizational Development
- National Writing Center Association
- North Central Association of Colleges and Schools
- Ohio Association of College Admission Counselors
- Ohio Association of College and University Business Officers
- Ohio Association of Two-Year Colleges
- Ohio Coalition of Associate Degree
- Ohio Conference for College & University Planning
- Ohio Continuing Higher Education Association
- Ohio Crime Prevention Association
- Ohio Library Association
- Ohio Two-Year College Placement Association
- Orrville Area Chamber of Commerce
- Recording for the Blind
- Wayne Area Human Resources Association
- Wayne County Personnel Association
- Wooster Area Chamber of Commerce.



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